



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LINDSAY MS (6-8)

LINDSAY PUBLIC SCHOOLS

805 West Creek, Lindsay, OK 73052

Telephone: (405) 756-3133

25-1009-505

Community Characteristics

Community Group

E1

About this District:

LINDSAY

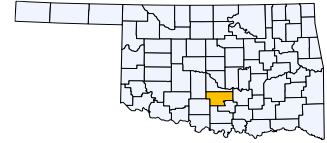
Square Miles Covered by District: 184.952552

Number of School Sites in District: 3

Telephone: (405) 756-3133

805 West Creek

Lindsay, OK 73052



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.1%	63.3%	58.9%	45.5%
Black	0.0%	0.1%	3.1%	7.9%
Asian	0.4%	0.4%	1.0%	2.7%
Hispanic	17.1%	15.3%	9.6%	19.8%
Native American	18.4%	16.1%	14.2%	11.2%
Two or More Races	3.0%	4.8%	13.1%	12.9%
Female	49.6%	49.6%	47.9%	48.7%
Male	50.4%	50.4%	52.0%	51.3%
Bilingual Students	11.5%	9.6%	4.2%	13.7%
Economically Disadvantaged Students	46.6%	52.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$102,336	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,403	6,526	7,801
% of Population under 18		25.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		69.3%	72.1%	65.7%
Average Household Income		\$72,991	\$88,442	\$84,402
Median Household Income		\$56,170	DNS	\$61,364
% of Population below Poverty		8.2%	11.6%	15.2%
Unemployment Rate		3.6%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.5%	9.4%	11.1%
H.S. Diploma Only		46.6%	35.6%	30.8%
Some College Education but No Degree		20.9%	22.9%	22.6%
Associate's Degree		5.8%	7.9%	8.3%
Bachelor's Degree and Above		15.1%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.2	6.8	10.4	13.1
Mobility Rate (Incoming Students)	DNS	5.7%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	77.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	310.0	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	73%	67%	70%
Patrons' Volunteer Hours per Student	DNS	0.3	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	234	1,164	1,372	1,300
Average Enrollment throughout the Year (ADM)	235	1,162	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	46.2%	51.6%	43.4%	59.2%
% of Students Identified as Gifted/Talented	12.8%	7.9%	11.7%	12.5%
% of Students as English Language Learners (ELL)	8.1%	7.3%	2.7%	9.9%
% of Students in Special Education	21.8%	17.4%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.3	72.6	78.1	70.6
Average Salary (w/ Fringe)	\$51,511	\$52,746	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	12.9%	16.1%	22.3%	24.7%
Average Years of Experience	11.3	13.4	13.8	11.9
Special Education Teachers (FTE)	1.3	7.3	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	1.5	5.5	6.6	7.7
Administrators (FTE)	1.0	6.1	7.9	7.7
Teachers per Administrator	17.7	13.2	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$107,156	\$99,438	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.7%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.6	8.2
Science	DNS	7.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	4.0	2.3	2.3
Social Studies	DNS	8.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	1.0	2.4	2.6
Electives	DNS	26.0	21.9	21.2
Total Number of Courses Offered	DNS	69.0	63.7	57.8

Sources of District Revenues (All Funds)

District	53.0%	40.6%	38.6%
County	2.3%	3.2%	2.4%
State Dedicated	17.4%	10.7%	6.5%
State Appropriated	14.6%	32.2%	35.4%
Federal	12.7%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.0%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,976	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.4%	\$278	2.8%	\$292	3.9%	\$430
Student Support	7.8%	\$917	6.8%	\$710	7.8%	\$847
School Administration	4.9%	\$584	5.7%	\$592	5.5%	\$596
District Administration	1.9%	\$227	3.7%	\$389	3.0%	\$322
District Support	16.2%	\$1,913	20.7%	\$2,164	20.3%	\$2,214
Other	16.4%	\$1,936	9.1%	\$958	9.1%	\$993
Total		\$11,832		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,681		\$915		\$1,329

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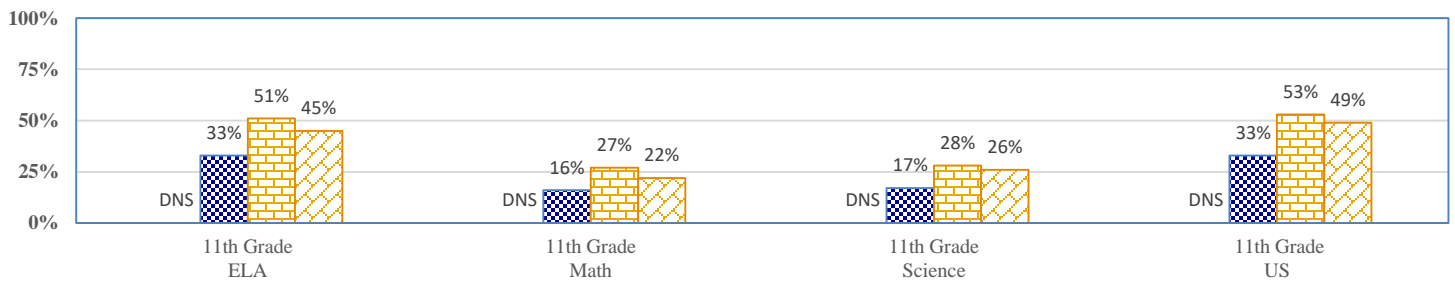
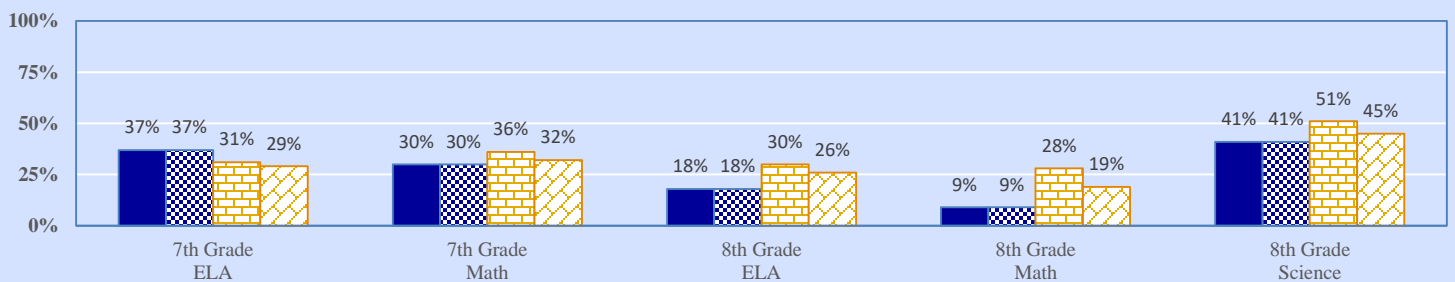
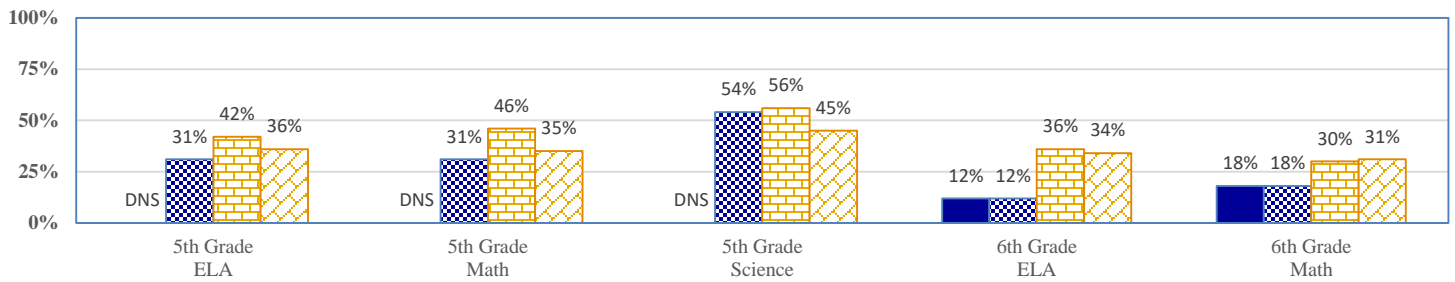
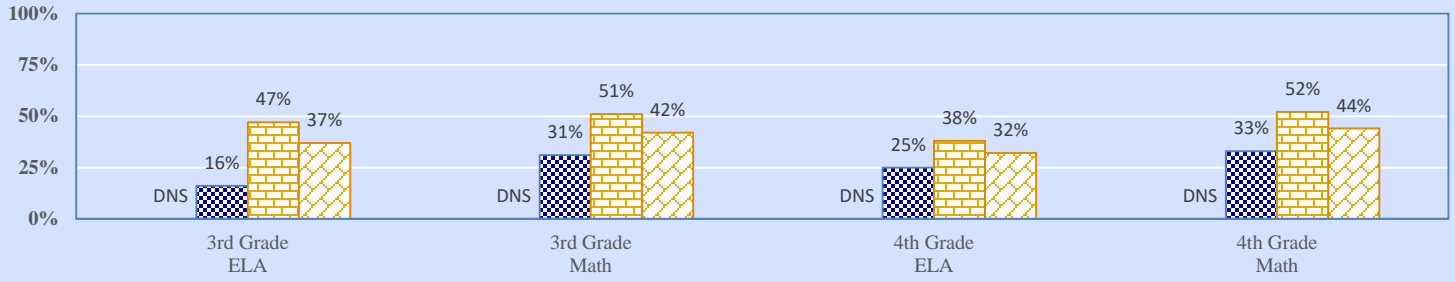
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

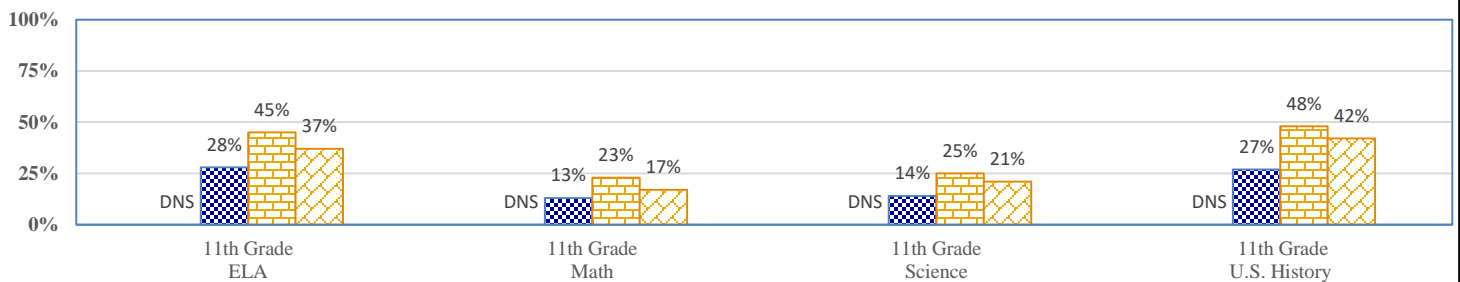
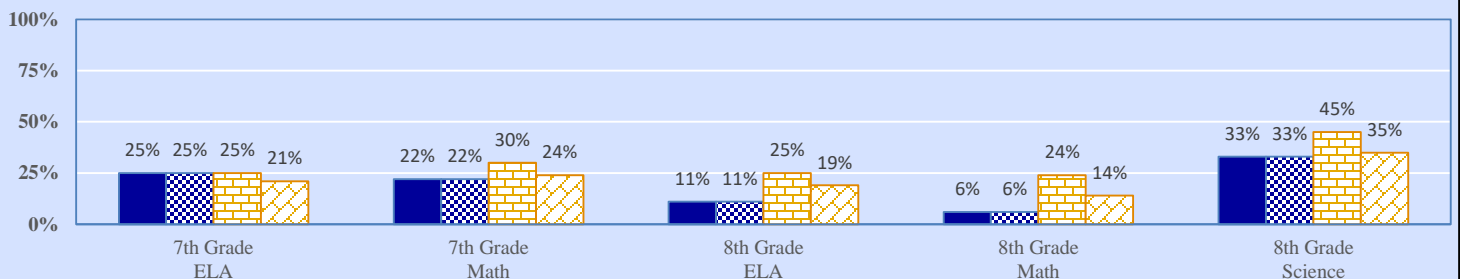
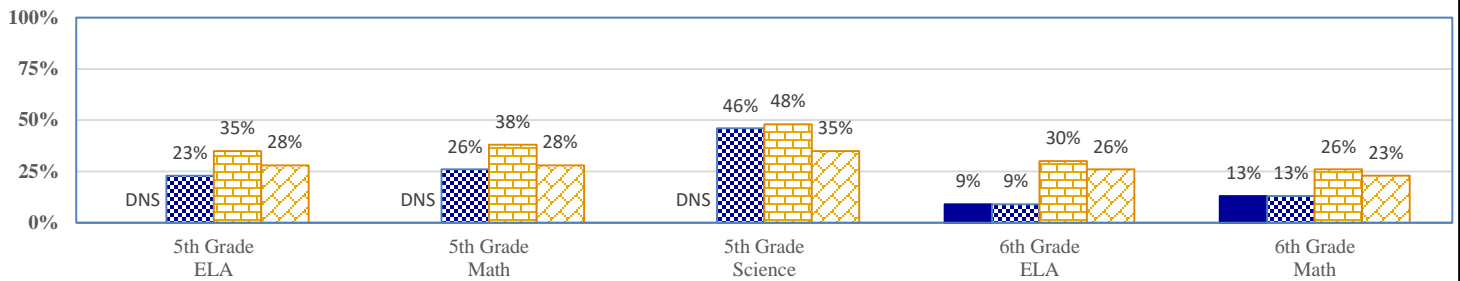
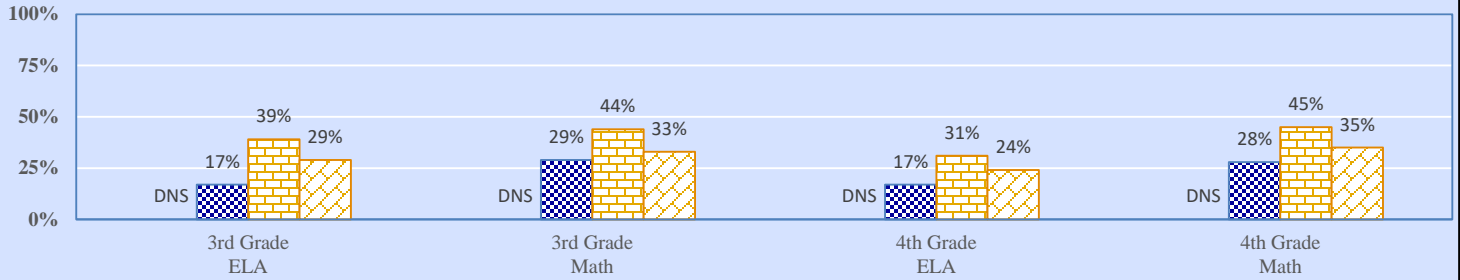
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.6%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	3.0%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	30.4%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.9%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	85.3%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	18.0	29.1	28.0