Office of Educational Quality and Accountability

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PAULS VALLEY HS (10-12)

PAULS VALLEY PUBLIC SCHOOLS

601 North Street, Pauls Valley, OK 73075 Telephone: (405) 238-6497

25-I018-705

Community Characteristics

Community Group

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About this District: PAULS VALLEY

Square Miles Covered by District: 51.096539

Number of School Sites in District: 4 *Telephone:* (405) 238-6497

Post Office Box 780 Pauls Valley, OK 73075



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	52.6%	50.4%	42.4%	45.5%
Black	4.5%	4.9%	4.1%	7.9%
Asian	1.3%	0.9%	1.7%	2.7%
Hispanic	24.0%	23.5%	13.9%	19.8%
Native American	15.1%	16.1%	24.7%	11.2%
Two or More Races	2.6%	4.2%	13.1%	12.9%
Female	49.4%	47.8%	48.0%	48.7%
Male	50.6%	52.2%	52.0%	51.3%
Bilingual Students	15.4%	14.5%	8.9%	13.7%
Economically Disadvantaged Students	53.8%	62.7%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$35,587	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,700	7,818	7,801
% of Population under 18	18.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	61.0%	61.6%	65.7%
Average Household Income	\$64,831	\$66,588	\$84,402
Median Household Income	\$47,386	DNS	\$61,364
% of Population below Poverty	15.0%	19.6%	15.2%
Unemployment Rate	2.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	15.1%	11.1%
H.S. Diploma Only	40.1%	39.2%	30.8%
Some College Education but No Degree	21.6%	22.5%	22.6%
Associate's Degree	6.0%	8.1%	8.3%
Bachelor's Degree and Above	14.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.8	11.0	13.1
Mobility Rate (Incoming Students)	2.0%	5.4%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	104.0	60.7	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	52.0	107.4	78.5	91.3
Parents Attending Parent/Teacher Conference	88%	89%	68%	70%
Patrons' Volunteer Hours per Student	24.0	6.3	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cuasir com a ramonism and characterismes	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	312		1,396		1,377		1,300	
Average Enrollment throughout the Year (ADM)	306		1,380		1,364		1,292	
% of Students Eligible for Free/Reduced Lunch	53.8%		62.7%		77.6%		59.2%	
% of Students Identified as Gifted/Talented	18.6%		14.3%		13.1%		12.5%	
% of Students as English Language Learners (ELL)	5.1%		8.2%		6.2%		9.9%	
% of Students in Special Education	21.5%		24.5%		21.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.070		2		21.270		10.270	
Number of Teachers	19.5		82.0		79.3		70.6	
Average Salary (w/ Fringe)	\$55,612		\$52,875		\$53,627		\$55,094	
% of Teachers with Advanced Degree(s)	45.4%		19.9%		23.6%		24.7%	
Average Years of Experience	14.4		14.5		13.5		11.9	
Special Education Teachers (FTE)	1.9				9.9		8.6	
			13.3					
Counselors (FTE)	1.6		4.6		4.2		3.6	
Other Certified Professional Staff (FTE)	0.6		2.0		7.2		7.7	
Administrators (FTE)	2.7		12.2		8.5		7.7	
Teachers per Administrator	7.9		7.8		10.5		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$86,632		\$85,024		\$88,712		\$93,802	
High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	68.9%		68.9%		57.4%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	98.9%		98.9%		78.6%		95.6%	
	96.9%		96.9%		78.0%		93.0%	
Average HS Course Offerings by Site								
Non-electives:	7		7.0		0.0		0.7	
Fine Arts	7		7.0		9.9		8.2	
Science	8		8.0		7.4		6.2	
Mathematics	9		9.0		6.1		5.3	
Computer Education	2		2.0		2.4		2.3	
Social Studies	5		5.0		7.8		7.1	
English Language Arts (ELA)	6		6.0		5.2		4.9	
World Languages	2		2.0		2.6		2.6	
Electives	21		21.0		26.7		21.2	
Total Number of Courses Offered	60		60.0		68.0		57.8	
ources of District Revenues (All Funds)								
District			35.0%		28.3%		38.6%	
County			2.3%		2.1%		2.4%	
State Dedicated			15.3%		6.5%		6.5%	
State Appropriated			34.5%		40.3%		35.4%	
Federal			12.9%		22.8%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			52.8%		37.5%		60.5%	
Pistrict Expenditures (Bond Funds Excluded)								
		Diet	riet	Community Group		Sto.	to	
		District \$/ADM		• •		State % \$/ADM		
Tantan ation	_	% 49.90/	\$/ADM	% 50.20/ l	\$/ADM	% 50.40/		
Instruction		48.8%	\$6,598	50.2%	\$5,971	50.4%	\$5,485	
Instructional Support		1.9%	\$251	3.3%	\$391	3.9%	\$430	

Data Not Shown (DNS)

5.3%

6.4%

3.0%

28.8%

5.9%

\$715

\$868

\$401

\$797

\$946

\$3,900

\$13,531

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

6.7%

5.3%

3.0%

21.8%

9.7%

\$793

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

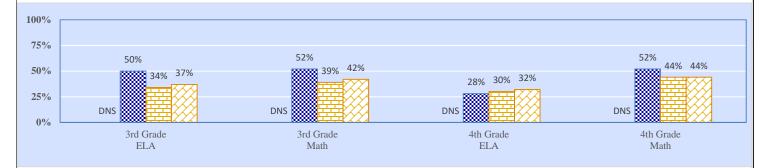
\$1,329

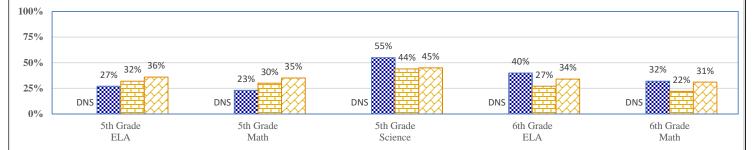
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

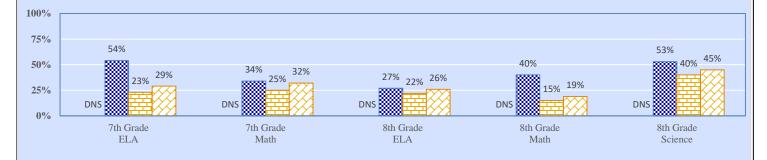


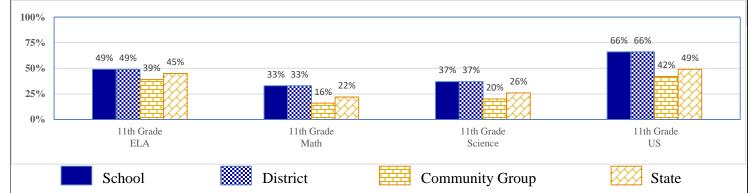
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

