Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WYNNEWOOD MS (5-8)

WYNNEWOOD PUBLIC SCHOOLS

601 E. CHEROKEE ST., Wynnewood, OK 73098 Telephone: (405) 665-2004

25-I038-500

Community Characteristics

Community Group

About this District: WYNNEWOOD

Square Miles Covered by District: 152.859744

Number of School Sites in District: 3 Telephone: (405) 665-2004

601 E. CHEROKEE ST. Wynnewood, OK 73098



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	51.9%	52.1%	61.10/	45.5%
			61.1%	
Black	7.0%	5.8%	1.6%	7.9%
Asian	0.0%	0.4%	0.9%	2.7%
Hispanic	9.8%	10.1%	9.0%	19.8%
Native American	13.6%	13.3%	15.2%	11.2%
Two or More Races	17.8%	18.3%	12.1%	12.9%
Female	41.1%	46.1%	48.5%	48.7%
Male	58.9%	53.9%	51.4%	51.3%
Bilingual Students	2.3%	1.4%	4.0%	13.7%
Economically Disadvantaged Students	55.1%	54.1%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$139,652	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,288	3,534	7,801
% of Population under 18	22.8%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	58.3%	74.9%	65.7%
Average Household Income	\$73,646	\$89,009	\$84,402
Median Household Income	\$58,519	DNS	\$61,364
% of Population below Poverty	15.7%	11.6%	15.2%
Unemployment Rate	3.7%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	9.3%	11.1%
H.S. Diploma Only	41.8%	37.4%	30.8%
Some College Education but No Degree	25.1%	22.4%	22.6%
Associate's Degree	3.2%	8.5%	8.3%
Bachelor's Degree and Above	17.0%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.1%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.9	14.3	9.1	13.1
Mobility Rate (Incoming Students)	10.6%	5.0%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.4	12.1	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	214.0	70.1	318.5	91.3
Parents Attending Parent/Teacher Conference	65%	70%	73%	70%
Patrons' Volunteer Hours per Student	0.6	0.3	1.3	1.4

WYNNEWOOD - WYNNEWOOD MS 25-I038-500

2022-23 School Educational Process

Classroom & Administration Characteristics	g : ·	*** · ·	Community	
	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	214	701	682	1,300
Average Enrollment throughout the Year (ADM)	211	696	680	1,292
% of Students Eligible for Free/Reduced Lunch	55.1%	54.1%	49.1%	59.2%
% of Students Identified as Gifted/Talented	0.5%	0.9%	10.6%	12.5%
% of Students as English Language Learners (ELL)	1.9%	1.0%	2.8%	9.9%
% of Students in Special Education	22.0%	18.1%	16.5%	16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.1	39.2	41.9	70.
Average Salary (w/ Fringe)	\$50,825	\$53,118	\$53,816	\$55,09
% of Teachers with Advanced Degree(s)	22.9%	26.4%	22.0%	24.79
Average Years of Experience	8.6	12.5	14.1	11.
Special Education Teachers (FTE)	2.3	5.0	3.3	8.
Counselors (FTE)	0.5	2.0	1.7	3.
Other Certified Professional Staff (FTE)	0.3	2.3	3.0	7.
, ,				
Administrators (FTE)	2.0	6.2	4.1	7.
Teachers per Administrator	7.2	7.2	11.1	10.
Average Salary (w/ Fringe) per Administrative FTE	\$71,100	\$77,519	\$93,556	\$93,80
ligh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.4%	73.0%	46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.9%	98.0%	95.6
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	7.0	8.
Science	DNS	5.0	5.7	6.
Mathematics	DNS	7.0	5.0	5
Computer Education	DNS	2.0	2.1	2
Social Studies	DNS	7.0	6.7	7.
English Language Arts (ELA)	DNS	4.0	4.6	4
World Languages	DNS	0.0	1.8	2
Electives	DNS	19.0	19.3	21.
Total Number of Courses Offered	DNS	53.0	52.2	57
ources of District Revenues (All Funds)				
No. 1		54.2%	45.00	20.0
		74 /%	45.6%	38.6
~			2.40/	2.44
County		2.0%	2.4%	2.49
County State Dedicated		2.0% 14.8%	9.4%	6.59
County State Dedicated State Appropriated		2.0% 14.8% 9.1%	9.4% 28.0%	6.5° 35.4°
County State Dedicated State Appropriated		2.0% 14.8%	9.4%	6.5 35.4
County tate Dedicated tate Appropriated Gederal		2.0% 14.8% 9.1%	9.4% 28.0%	6.5 35.4 17.1
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		2.0% 14.8% 9.1% 20.0%	9.4% 28.0% 14.6%	6.5 35.4 17.1
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		2.0% 14.8% 9.1% 20.0% 28.0%	9.4% 28.0% 14.6% 38.6%	6.5 35.4 17.1 60.5
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		2.0% 14.8% 9.1% 20.0%	9.4% 28.0% 14.6% 38.6%	6.5 35.4 17.1 60.5

% \$/ADM	
% \$/ADM % \$/ADM % \$/A	DM
Instruction 49.1% \$6,632 50.7% \$5,821 50.4% \$:	,485
Instructional Support 2.7% \$360 2.3% \$261 3.9%	\$430
Student Support 5.8% \$785 7.0% \$808 7.8%	\$847
School Administration 5.6% \$757 5.1% \$584 5.5%	\$596
District Administration 4.4% \$591 3.9% \$447 3.0%	\$322
District Support 23.5% \$3,179 21.2% \$2,438 20.3% \$,214
Other 9.0% \$1,212 9.9% \$1,132 9.1%	\$993
Total \$13,516 \$11,491 \$10	,888,
Debt Service in Addition to Above \$2,023 \$1,515 \$,329

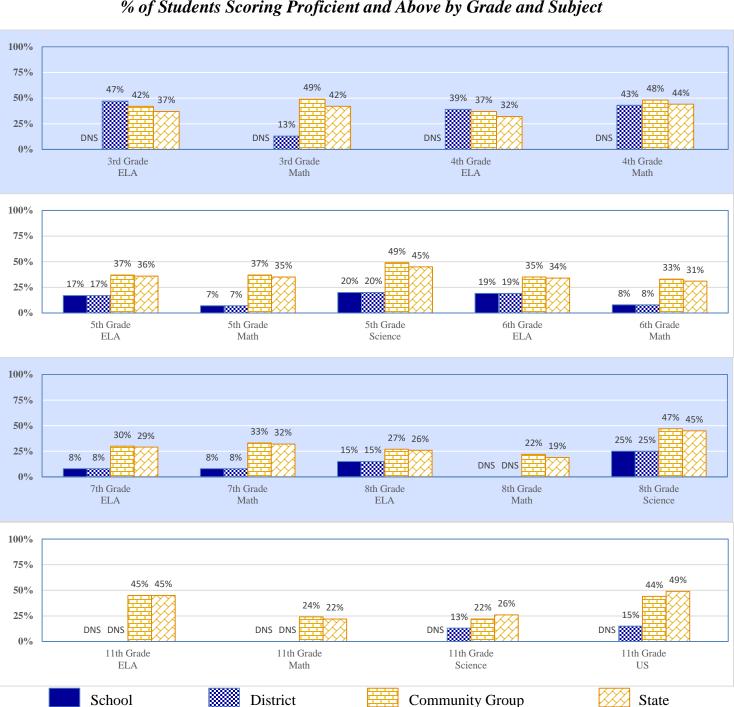
WYNNEWOOD - WYNNEWOOD MS 25-1038-500

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

WYNNEWOOD - WYNNEWOOD MS 25-1038-500

2022-23 Student Performance (All Students)

