



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ELMORE CITY-PERNELL HS (9-12)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433

Telephone: (580) 788-2566

25-1072-715

Community Characteristics

Community Group

F1

About this District:

ELMORE CITY-PERNELL

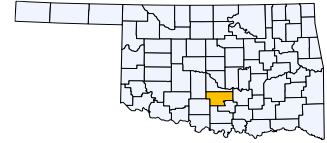
Square Miles Covered by District: 220.431008

Number of School Sites in District: 3

Telephone: (580) 788-2566

100 North Muse Avenue

Elmore City, OK 73433



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.0%	71.4%	61.1%	45.5%
Black	0.6%	1.2%	1.6%	7.9%
Asian	0.0%	0.6%	0.9%	2.7%
Hispanic	3.4%	3.0%	9.0%	19.8%
Native American	16.5%	15.0%	15.2%	11.2%
Two or More Races	8.5%	8.9%	12.1%	12.9%
Female	38.6%	45.6%	48.5%	48.7%
Male	61.4%	54.4%	51.4%	51.3%
Bilingual Students	0.6%	0.4%	4.0%	13.7%
Economically Disadvantaged Students	48.9%	53.8%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$114,639	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,862	3,534	7,801
% of Population under 18		29.0%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		69.7%	74.9%	65.7%
Average Household Income		\$82,477	\$89,009	\$84,402
Median Household Income		\$58,977	DNS	\$61,364
% of Population below Poverty		15.6%	11.6%	15.2%
Unemployment Rate		2.5%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.9%	9.3%	11.1%
H.S. Diploma Only		43.2%	37.4%	30.8%
Some College Education but No Degree		22.6%	22.4%	22.6%
Associate's Degree		5.3%	8.5%	8.3%
Bachelor's Degree and Above		21.0%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.2%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.4	9.1	13.1
Mobility Rate (Incoming Students)	3.6%	4.5%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.3	11.8	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	20%	45%	73%	70%
Patrons' Volunteer Hours per Student	0.7	0.7	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	176	507	682	1,300
Average Enrollment throughout the Year (ADM)	172	499	680	1,292
% of Students Eligible for Free/Reduced Lunch	48.9%	53.8%	49.1%	59.2%
% of Students Identified as Gifted/Talented	16.5%	13.4%	10.6%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.4%	2.8%	9.9%
% of Students in Special Education	19.9%	19.7%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	34.0	41.9	70.6
Average Salary (w/ Fringe)	\$54,585	\$52,124	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	20.1%	14.7%	22.0%	24.7%
Average Years of Experience	14.8	15.0	14.1	11.9
Special Education Teachers (FTE)	1.0	3.0	3.3	8.6
Counselors (FTE)	0.5	1.0	1.7	3.6
Other Certified Professional Staff (FTE)	0.1	0.3	3.0	7.7
Administrators (FTE)	0.5	3.7	4.1	7.7
Teachers per Administrator	21.9	10.0	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,724	\$92,347	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	77.1%	77.1%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.4%	97.4%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	7.0	8.2
Science	3	3.0	5.7	6.2
Mathematics	4	4.0	5.0	5.3
Computer Education	3	3.0	2.1	2.3
Social Studies	5	5.0	6.7	7.1
English Language Arts (ELA)	5	5.0	4.6	4.9
World Languages	0	0.0	1.8	2.6
Electives	13	13.0	19.3	21.2
Total Number of Courses Offered	37	37.0	52.2	57.8

Sources of District Revenues (All Funds)

District	48.5%	45.6%	38.6%
County	2.3%	2.4%	2.4%
State Dedicated	19.9%	9.4%	6.5%
State Appropriated	17.1%	28.0%	35.4%
Federal	12.3%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.9%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$6,012	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	0.1%	\$7	2.3%	\$261	3.9%	\$430
Student Support	6.9%	\$781	7.0%	\$808	7.8%	\$847
School Administration	7.0%	\$797	5.1%	\$584	5.5%	\$596
District Administration	5.2%	\$588	3.9%	\$447	3.0%	\$322
District Support	20.5%	\$2,339	21.2%	\$2,438	20.3%	\$2,214
Other	7.7%	\$873	9.9%	\$1,132	9.1%	\$993
Total		\$11,397		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,420		\$1,515		\$1,329

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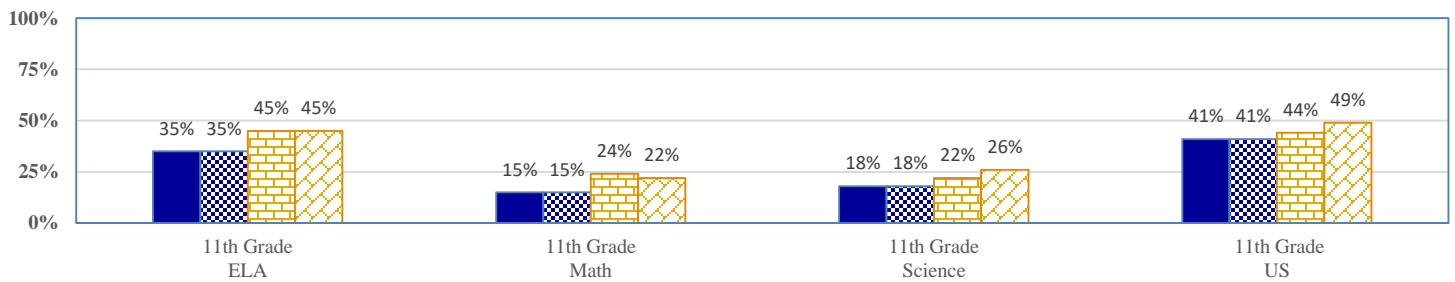
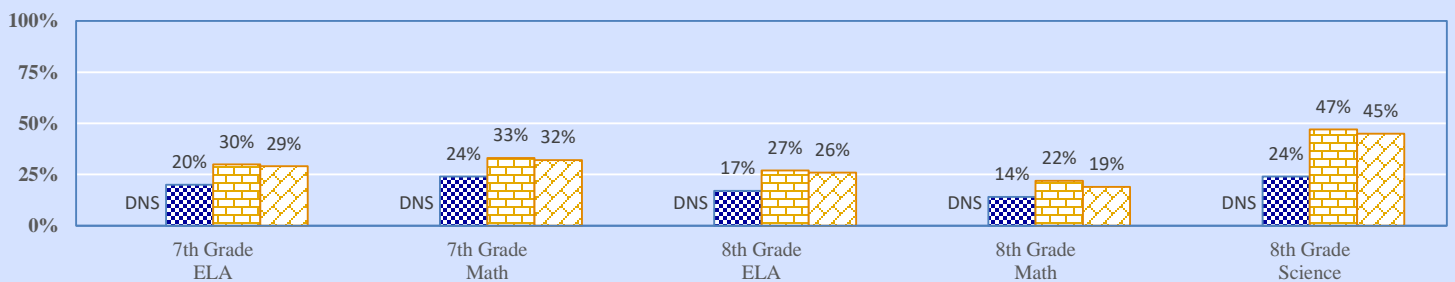
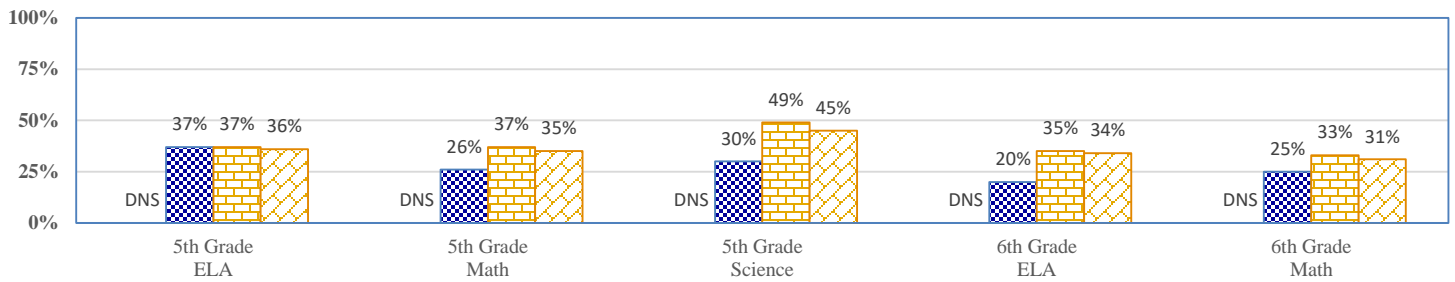
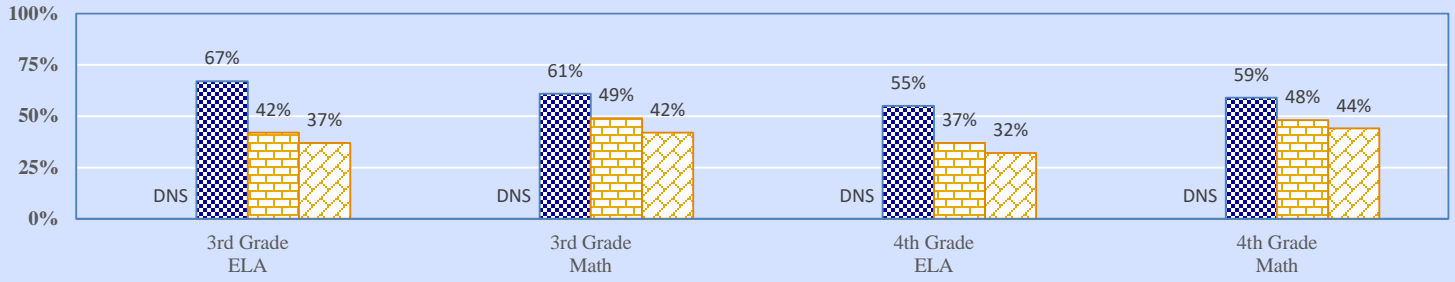
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

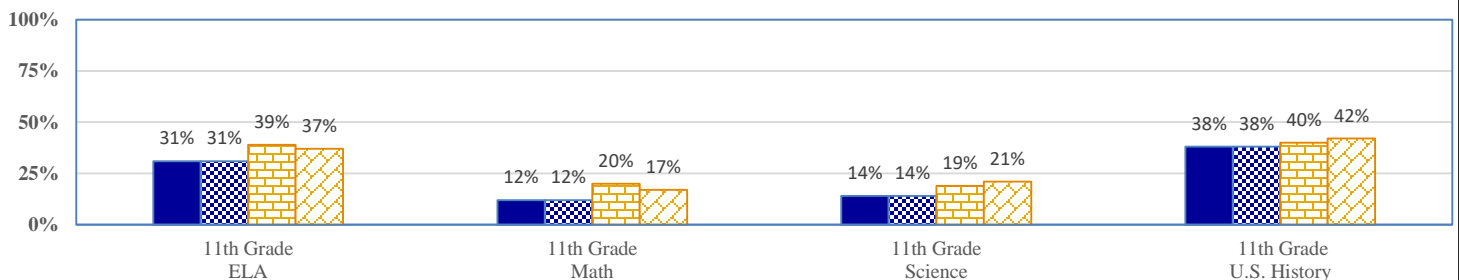
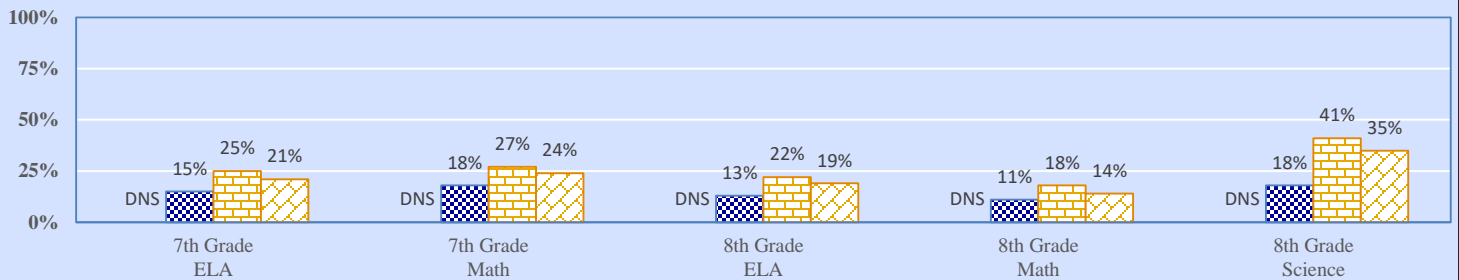
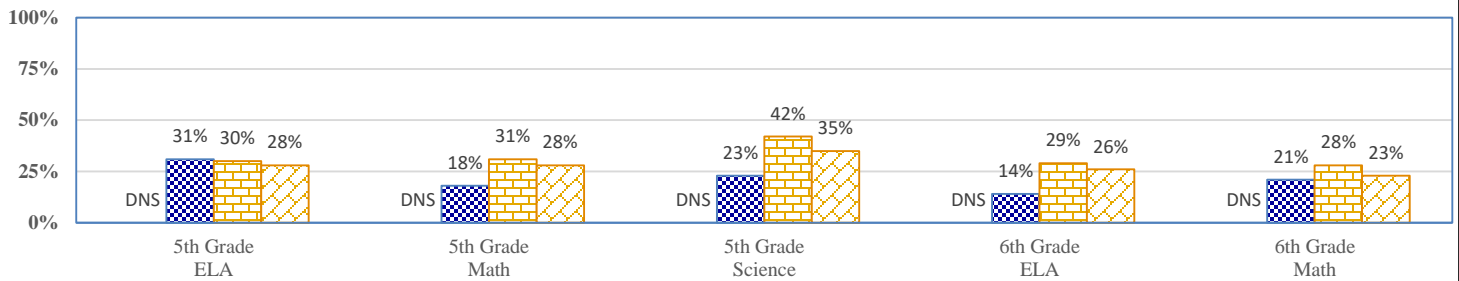
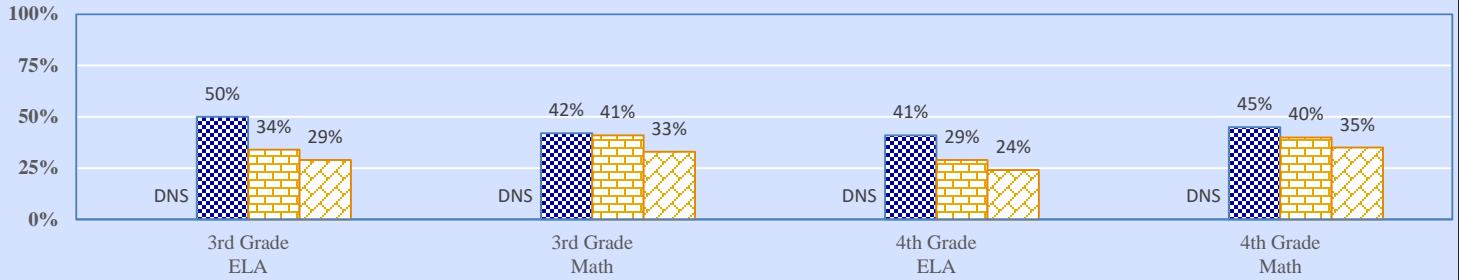
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.6%	0.6%	3.3%	5.0%
Average GPA of HS Seniors	3.0	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.4	16.4	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.5%	10.5%	19.2%	15.3%
Out-of-State College-Going Rate	2.6%	2.6%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	30.4%	30.4%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	26.7%	26.7%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	63.3%	63.3%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	10	10.0	13.3	28.0