# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# PIONEER PUBLIC SCHOOL (EC-8)

#### PIONEER PUBLIC SCHOOL

3686 State Highway 92, Chickasha, OK 73018 Telephone: (405) 224-2700

26-C131-105

# **Community Characteristics**

## **Community Group**

#### **About this District: PIONEER**

Square Miles Covered by District: 38.632799 Number of School Sites in District: 1

Telephone: (405) 224-2700 3686 State Highway 92 Chickasha, OK 73018



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	77.00/	77.00/	66.10/	45.50/
Caucasian	77.0%	77.0%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.5%	0.5%	0.5%	2.7%
Hispanic	9.7%	9.7%	12.8%	19.8%
Native American	3.9%	3.9%	8.9%	11.2%
Two or More Races	8.9%	8.9%	10.6%	12.9%
Female	49.6%	49.6%	48.8%	48.7%
Male	50.4%	50.4%	51.1%	51.3%
Bilingual Students	5.0%	5.0%	4.9%	13.7%
Economically Disadvantaged Students	45.2%	45.2%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$30,457	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,109	2,018	7,801
% of Population under 18	20.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	84.5%	75.1%	65.7%
Average Household Income	\$89,153	\$84,818	\$84,402
Median Household Income	\$74,821	DNS	\$61,364
% of Population below Poverty	14.0%	12.4%	15.2%
Unemployment Rate	2.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	10.1%	11.1%
H.S. Diploma Only	43.1%	37.8%	30.8%
Some College Education but No Degree	20.6%	23.1%	22.6%
Associate's Degree	7.5%	7.7%	8.3%
Bachelor's Degree and Above	12.0%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.9%	13.9%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.6	9.0	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	383.0	383.0	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	100%	100%	79%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	2.5	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1		D:	~	Community	_	4-4- 4
	School		<u>District</u>	Gr	oup Average	2	tate Avera
Fall Enrollment	383		383		367		1,300
Average Enrollment throughout the Year (ADM)	386		386		366		1,292
% of Students Eligible for Free/Reduced Lunch	44.9%		44.9%		48.3%		59.2%
% of Students Identified as Gifted/Talented	8.4%		8.4%		9.8%		12.5%
% of Students as English Language Learners (ELL)	2.9%		2.9%		3.4%		9.9%
% of Students in Special Education	12.0%		12.0%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.0		21.0		24.7		70.6
Average Salary (w/ Fringe)	\$57,308		\$57,308		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	12.2%		12.2%		24.0%		24.7%
Average Years of Experience	16.0		16.0		14.0		11.9
Special Education Teachers (FTE)	1.0		1.0		1.7		8.6
Counselors (FTE)	1.0		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	1.0		1.0		1.4		7.7
Administrators (FTE)	1.0		1.0		2.6		7.3
Teachers per Administrator	22.0		22.0		10.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,806		\$103,806		\$94,440		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		120.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		4.6		8.2
Science	DNS		DNS		4.8		6.2
Mathematics	DNS		DNS		4.4		5.3
Computer Education	DNS		DNS		2.5		2.3
Social Studies	DNS		DNS		4.8		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.9
World Languages	DNS		DNS		1.1		2.0
Electives	DNS		DNS		16.2		21.2
Total Number of Courses Offered	DNS		DNS		42.6		57.8
Sources of District Revenues (All Funds)							
District			21.4%		47.3%		38.69
County			4.4%		3.0%		2.49
State Dedicated			3.8%		12.1%		6.5%
State Appropriated			51.6%		24.5%		35.4%
Federal			18.9%		13.2%		17.1%
Sstimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			6.8%		35.0%		60.5
1							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	59.6%	\$5,733	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		3.0%	\$287	1.9%	\$245	3.9%	\$430
Student Support		6.4%	\$614	6.7%	\$850	7.8%	\$847
School Administration							\$59
SCHOOL AUHHIIISTRUON		1.3%	\$123	4.7%	\$605	5.5%	\$

3.4%

15.5%

10.8%

\$331

\$1,491

\$1,041

\$9,621

\$214

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

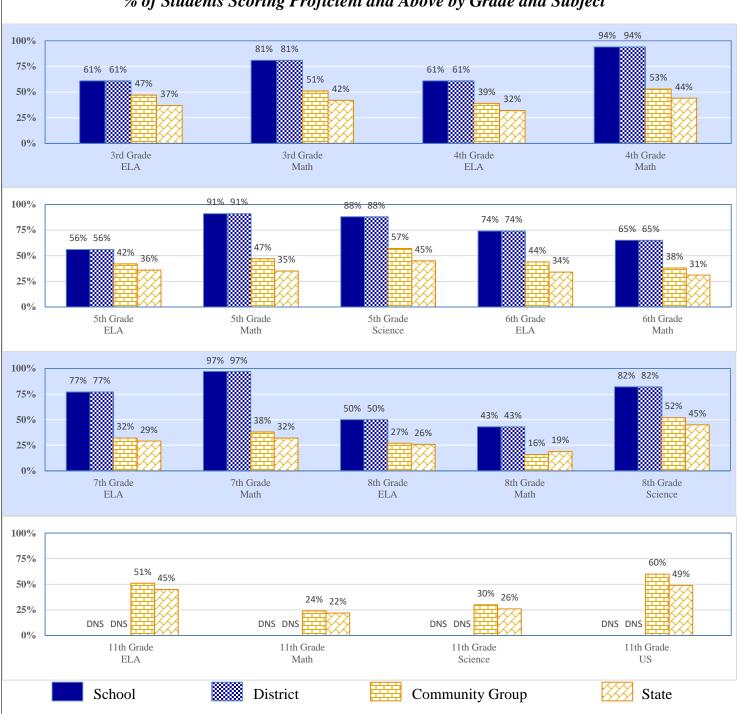
\$1,329

# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2022-23 Student Performance (All Students)

