



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### LINCOLN ES (5-6)

#### CHICKASHA PUBLIC SCHOOLS

103 Dakota, Chickasha, OK 73018

Telephone: (405) 222-6520

26-1001-115

## Community Characteristics

### Community Group

# D2

#### About this District:

##### CHICKASHA

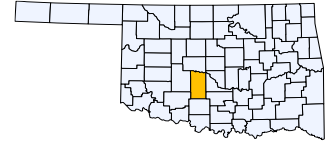
Square Miles Covered by District: 43.264708

Number of School Sites in District: 5

Telephone: (405) 222-6520

103 Dakota

Chickasha, OK 73018



County: GRADY

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.8%	58.2%	39.9%	45.5%
Black	10.0%	6.0%	5.8%	7.9%
Asian	0.3%	0.3%	1.2%	2.7%
Hispanic	16.8%	13.3%	23.0%	19.8%
Native American	9.3%	7.8%	13.3%	11.2%
Two or More Races	13.7%	14.4%	16.8%	12.9%
Female	47.4%	48.1%	48.9%	48.7%
Male	52.6%	51.9%	51.1%	51.3%
Bilingual Students	4.1%	3.7%	14.1%	13.7%
Economically Disadvantaged Students	78.4%	75.0%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$53,664	\$58,968	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		16,748	18,671	7,801
% of Population under 18		21.8%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		53.2%	58.2%	65.7%
Average Household Income		\$76,431	\$69,778	\$84,402
Median Household Income		\$55,926	DNS	\$61,364
% of Population below Poverty		17.3%	19.1%	15.2%
Unemployment Rate		6.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.5%	13.8%	11.1%
H.S. Diploma Only		42.5%	34.0%	30.8%
Some College Education but No Degree		19.0%	22.3%	22.6%
Associate's Degree		6.7%	8.5%	8.3%
Bachelor's Degree and Above		20.4%	21.3%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.7%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.9	14.5	13.5	13.1
Mobility Rate (Incoming Students)	10.5%	9.7%	12.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	10.4	12.1	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	291.0	39.1	60.4	91.3
Parents Attending Parent/Teacher Conference	77%	75%	70%	70%
Patrons' Volunteer Hours per Student	1.5	1.2	1.2	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	291	2,306	3,008	1,300
Average Enrollment throughout the Year (ADM)	287	2,266	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	82.9%	77.1%	59.2%
% of Students Identified as Gifted/Talented	10.3%	17.1%	11.7%	12.5%
% of Students as English Language Learners (ELL)	2.1%	2.0%	10.0%	9.9%
% of Students in Special Education	11.0%	11.2%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	123.6	165.8	70.6
Average Salary (w/ Fringe)	\$52,884	\$53,035	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	23.8%	18.0%	25.1%	24.7%
Average Years of Experience	13.9	11.1	11.4	11.9
Special Education Teachers (FTE)	1.0	9.7	19.9	8.6
Counselors (FTE)	1.0	6.6	9.6	3.6
Other Certified Professional Staff (FTE)	1.3	17.2	18.7	7.7
Administrators (FTE)	2.0	19.0	19.9	7.7
Teachers per Administrator	7.4	7.0	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,524	\$89,305	\$92,174	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.3%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.7%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	16.4	8.2
Science	DNS	8.0	9.4	6.2
Mathematics	DNS	7.0	7.2	5.3
Computer Education	DNS	2.0	3.1	2.3
Social Studies	DNS	7.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	2.0	3.4	2.6
Electives	DNS	27.0	32.5	21.2
Total Number of Courses Offered	DNS	69.0	88.3	57.8

### Sources of District Revenues (All Funds)

District	29.5%	34.5%	38.6%
County	2.8%	2.2%	2.4%
State Dedicated	24.8%	6.9%	6.5%
State Appropriated	24.0%	35.0%	35.4%
Federal	18.9%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.5%	60.8%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$5,413	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.0%	\$594	4.2%	\$489	3.9%	\$430
Student Support	6.5%	\$764	7.7%	\$907	7.8%	\$847
School Administration	8.1%	\$958	5.7%	\$664	5.5%	\$596
District Administration	2.8%	\$328	3.0%	\$357	3.0%	\$322
District Support	25.3%	\$2,984	21.0%	\$2,459	20.3%	\$2,214
Other	6.2%	\$735	10.7%	\$1,254	9.1%	\$993
Total		\$11,776		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,337		\$1,276		\$1,329

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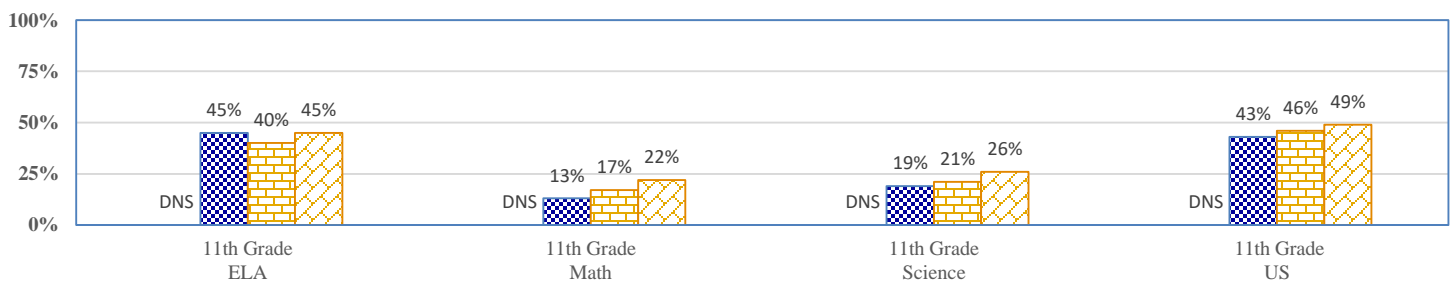
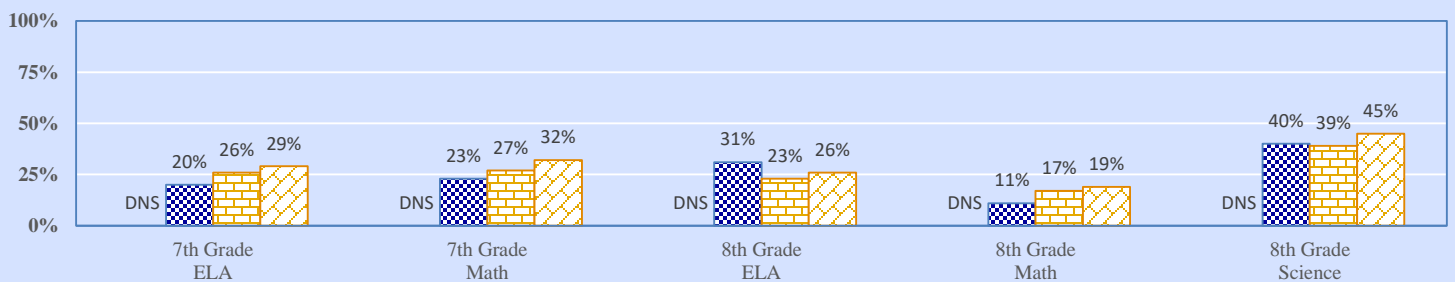
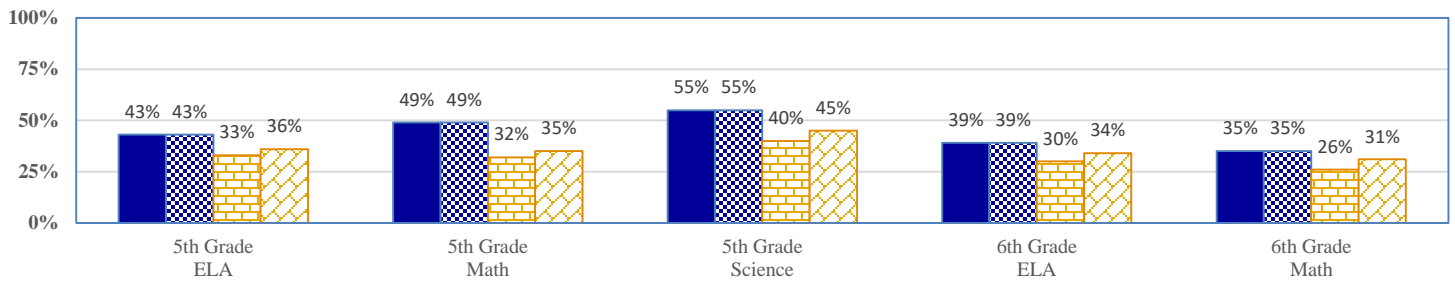
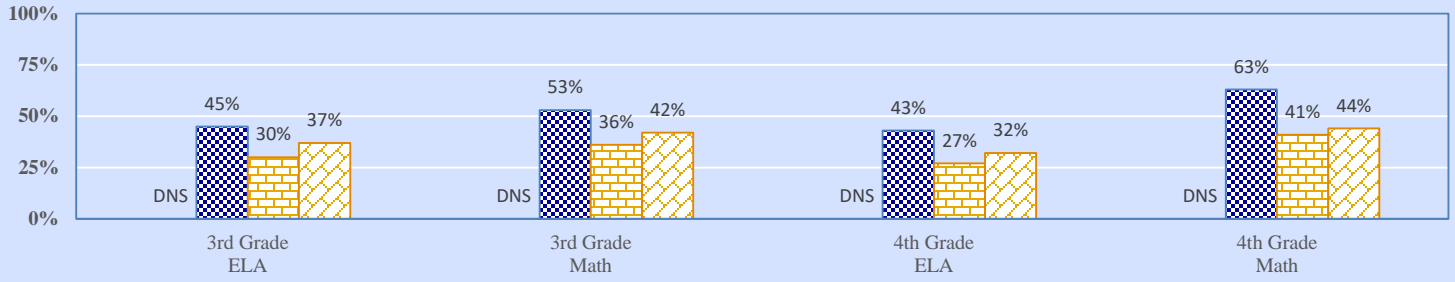
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

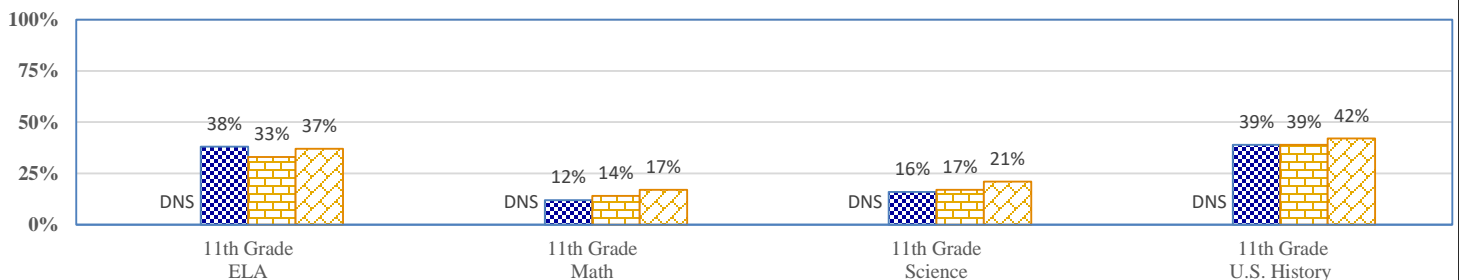
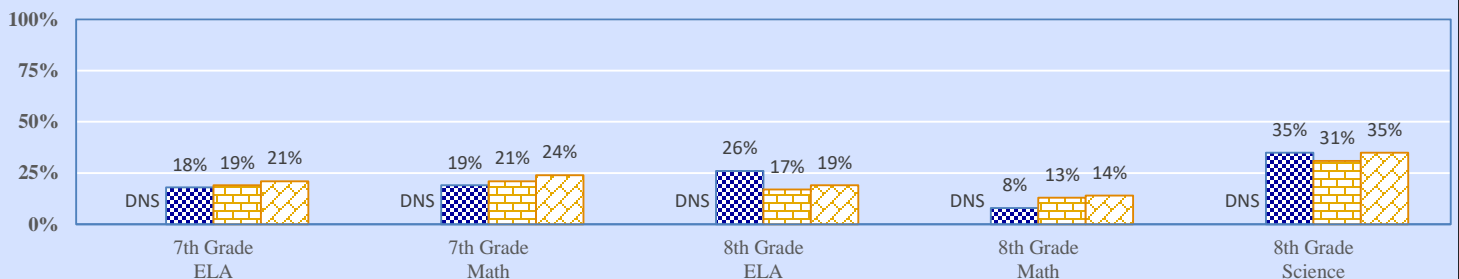
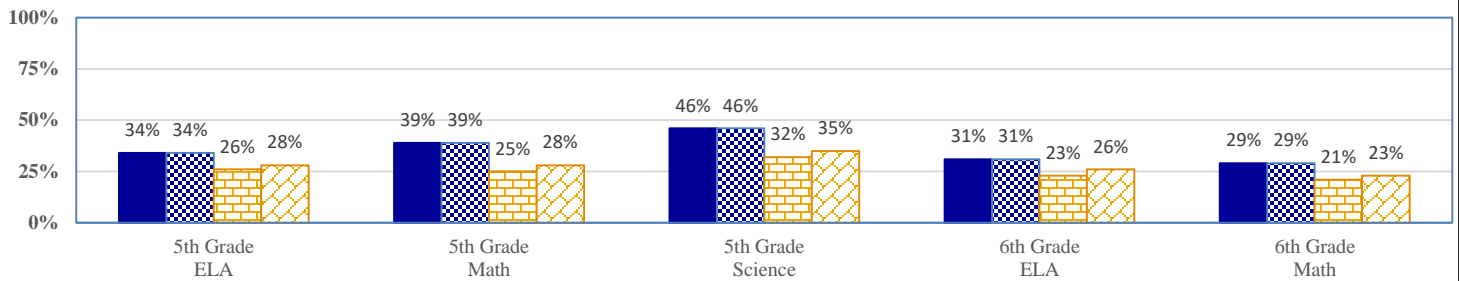
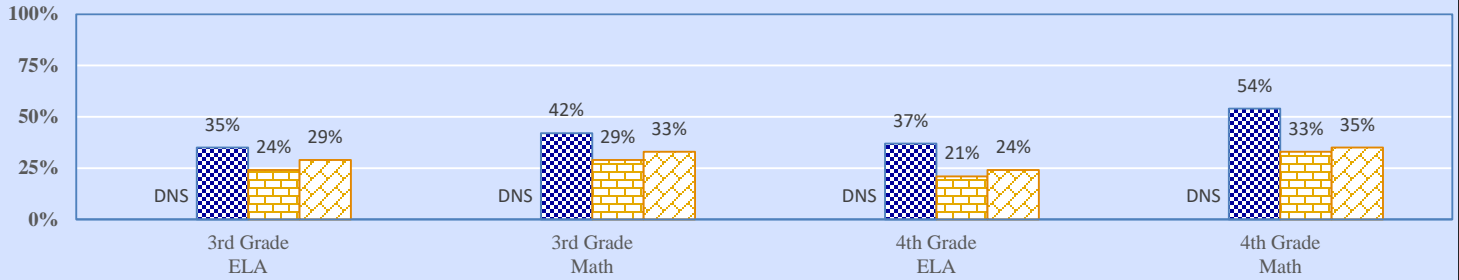
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.3%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.3%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.4%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	4.5%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	38.5%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	11.5%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	74.1%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	49.0	58.6	28.0