



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SENIOR HS (9-12)

NINNEKAH PUBLIC SCHOOLS

810 S Walnut, Ninnekah, OK 73067

Telephone: (405) 224-4092

26-1051-705

Community Characteristics

Community Group

G2

About this District:

NINNEKAH

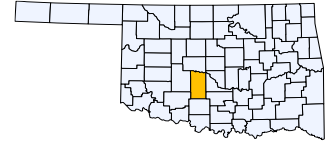
Square Miles Covered by District: 97.088552

Number of School Sites in District: 3

Telephone: (405) 224-4092

Post Office Box 275

Ninnekah, OK 73067



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.8%	81.7%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.9%	0.2%	0.5%	2.7%
Hispanic	7.9%	10.0%	8.2%	19.8%
Native American	2.6%	1.7%	24.6%	11.2%
Two or More Races	8.8%	6.3%	11.7%	12.9%
Female	56.1%	50.8%	48.3%	48.7%
Male	43.9%	49.2%	51.6%	51.3%
Bilingual Students	3.5%	2.0%	2.7%	13.7%
Economically Disadvantaged Students	74.6%	78.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$83,622	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,539	1,969	7,801
% of Population under 18		20.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		80.3%	67.4%	65.7%
Average Household Income		\$78,962	\$72,666	\$84,402
Median Household Income		\$65,893	DNS	\$61,364
% of Population below Poverty		8.6%	16.6%	15.2%
Unemployment Rate		4.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.1%	12.5%	11.1%
H.S. Diploma Only		56.3%	41.1%	30.8%
Some College Education but No Degree		17.4%	22.0%	22.6%
Associate's Degree		5.8%	7.9%	8.3%
Bachelor's Degree and Above		12.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.0	9.2	9.7	13.1
Mobility Rate (Incoming Students)	6.4%	5.7%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.3	51.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	459.0	125.4	91.3
Parents Attending Parent/Teacher Conference	40%	77%	69%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	114	459	355	1,300
Average Enrollment throughout the Year (ADM)	113	445	352	1,292
% of Students Eligible for Free/Reduced Lunch	71.1%	74.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	8.8%	3.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.9%	1.3%	1.9%	9.9%
% of Students in Special Education	10.5%	16.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.0	27.8	23.5	70.6
Average Salary (w/ Fringe)	\$49,404	\$49,321	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	25.0%	25.2%	22.9%	24.7%
Average Years of Experience	10.6	10.5	14.4	11.9
Special Education Teachers (FTE)	0.0	2.0	2.0	8.6
Counselors (FTE)	0.5	0.8	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.8	7.7
Administrators (FTE)	1.0	4.0	2.8	7.7
Teachers per Administrator	8.0	7.5	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,232	\$92,042	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.1%	71.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	91.3%	91.3%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	3	3.0	4.6	6.2
Mathematics	4	4.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	6	6.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	3	3.0	0.9	2.6
Electives	13	13.0	15.4	21.2
Total Number of Courses Offered	38	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	40.9%	33.0%	38.6%
County	2.4%	2.1%	2.4%
State Dedicated	22.5%	8.5%	6.5%
State Appropriated	16.6%	35.2%	35.4%
Federal	17.6%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.4%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$6,611	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.7%	\$236	2.4%	\$323	3.9%	\$430
Student Support	5.1%	\$712	6.5%	\$865	7.8%	\$847
School Administration	6.2%	\$880	5.3%	\$705	5.5%	\$596
District Administration	5.6%	\$785	4.7%	\$636	3.0%	\$322
District Support	26.1%	\$3,674	21.6%	\$2,886	20.3%	\$2,214
Other	8.5%	\$1,200	10.7%	\$1,439	9.1%	\$993
Total		\$14,098		\$13,384		\$10,888
Debt Service in Addition to Above		\$2,526		\$896		\$1,329

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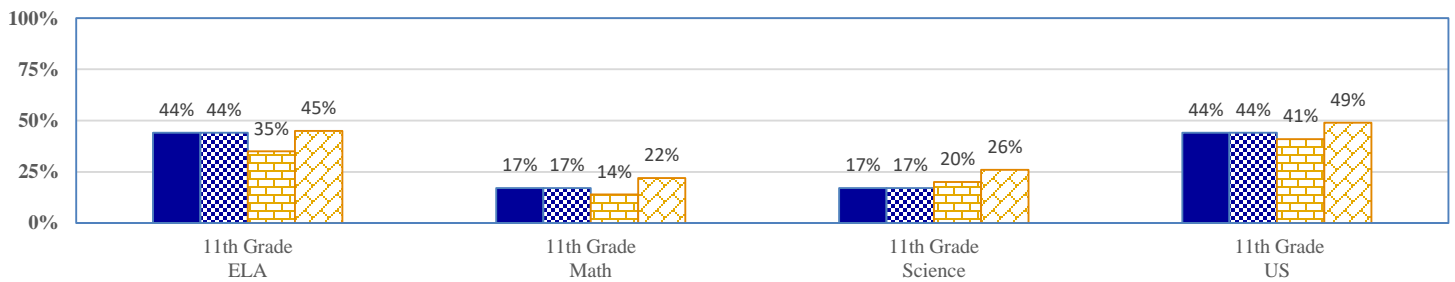
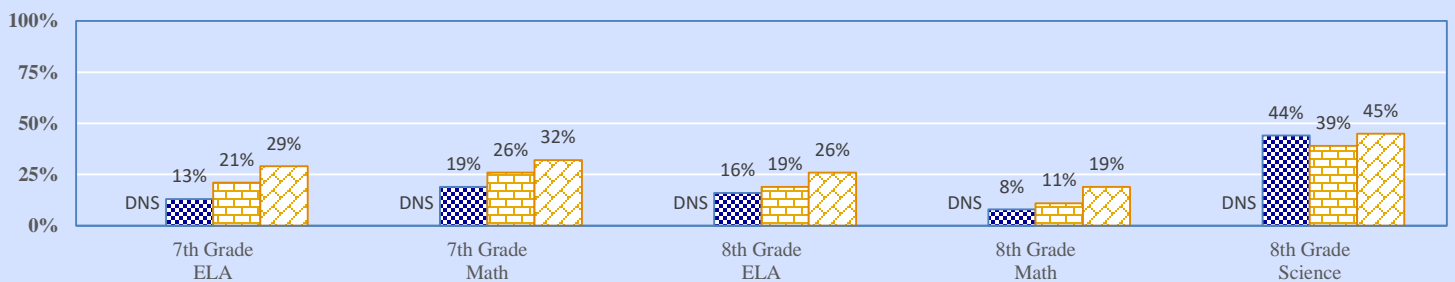
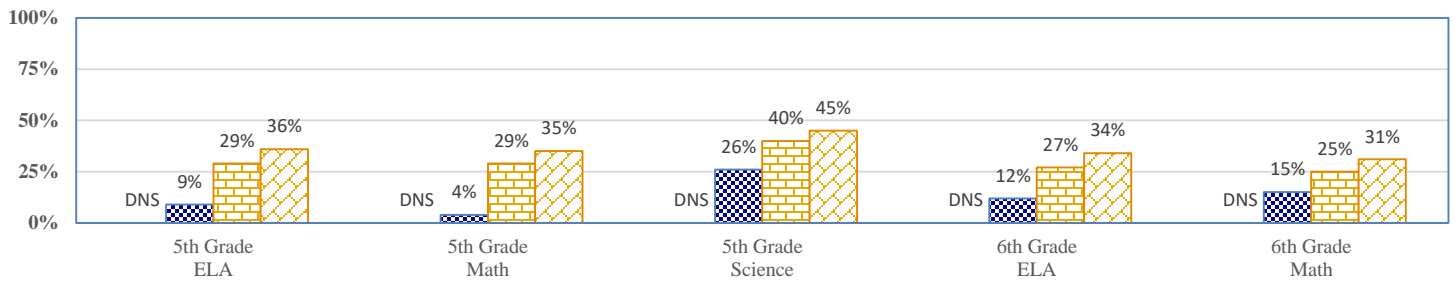
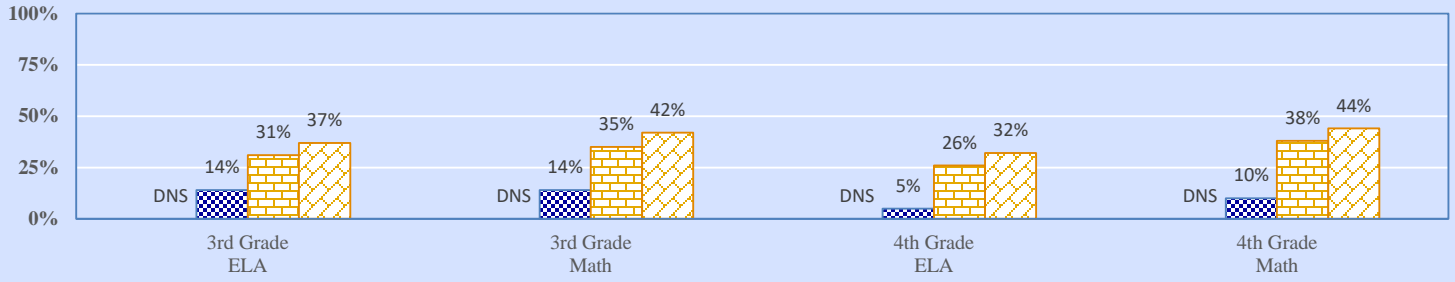
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

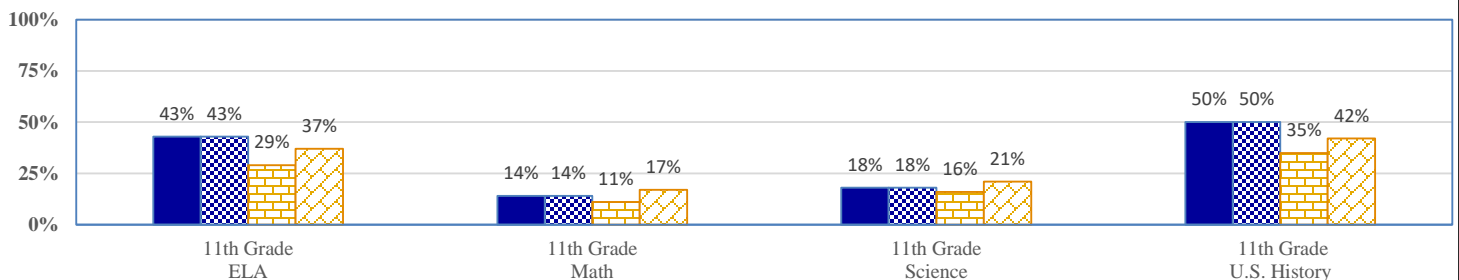
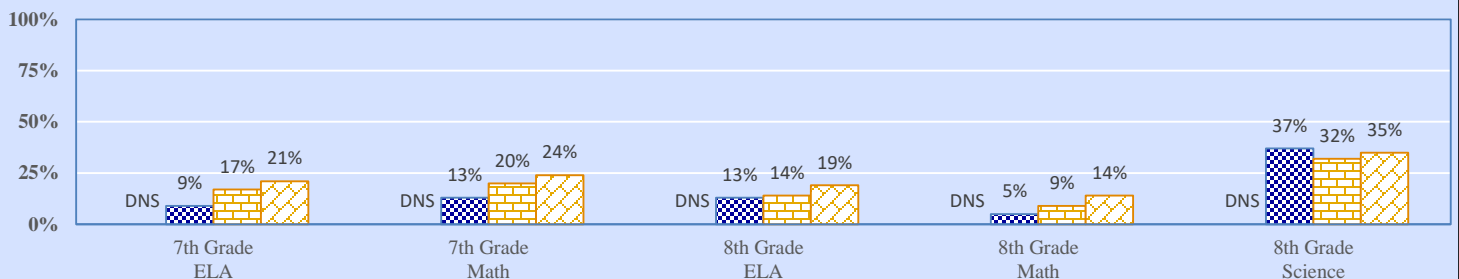
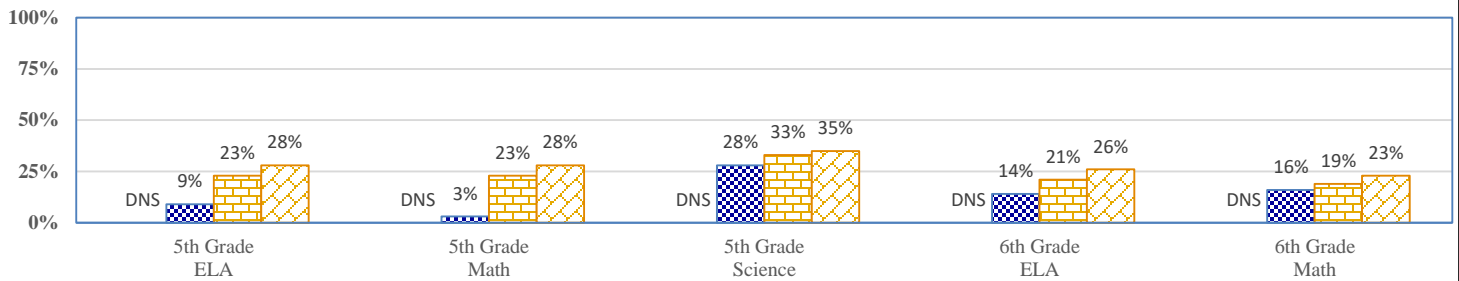
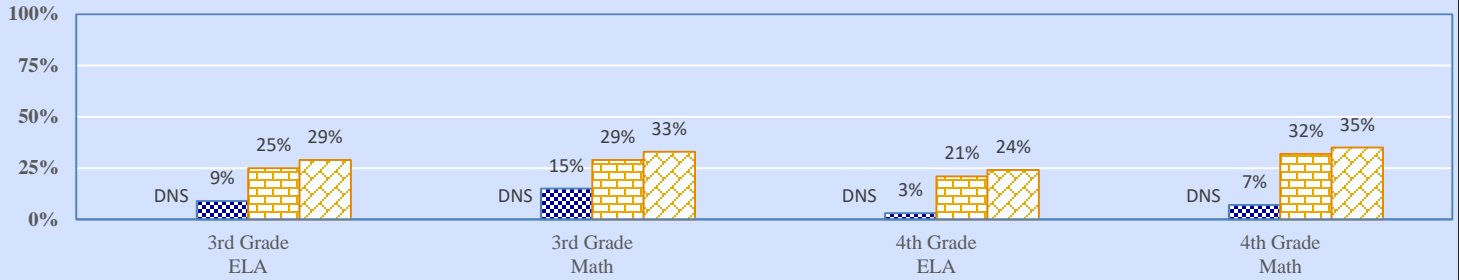
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.8%	1.8%	2.9%	5.0%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	26.1%	26.1%	21.3%	15.3%
Out-of-State College-Going Rate	8.7%	8.7%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	26.5%	26.5%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	20.0%	20.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	71.4%	71.4%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	6	6.0	7.2	28.0