Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ALEX ES (EC-8)

ALEX PUBLIC SCHOOLS

209 South 2nd Street, Alex, OK 73002 Telephone: (405) 785-2217

26-1056-105

Community Characteristics

Community Group

About this District:

ALEX

Square Miles Covered by District: 144.498392 Number of School Sites in District: 2

Telephone: (405) 785-2217 Post Office Box 188 Alex, OK 73002



Web: http://www.EdProfiles.info

County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	70.2%	72.4%	52.8%	45.5%
Black	0.5%	0.3%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	10.1%	10.2%	8.2%	19.8%
Native American	4.6%	4.3%	24.6%	11.2%
Two or More Races	14.7%	12.8%	11.7%	12.9%
Female	46.8%	47.4%	48.3%	48.7%
Male	53.2%	52.6%	51.6%	51.3%
Bilingual Students	2.3%	2.3%	2.7%	13.7%
Economically Disadvantaged Students	64.2%	64.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$362,438	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,859	1,969	7,801
% of Population under 18	28.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	84.8%	67.4%	65.7%
Average Household Income	\$79,227	\$72,666	\$84,402
Median Household Income	\$63,239	DNS	\$61,364
% of Population below Poverty	9.8%	16.6%	15.2%
Unemployment Rate	3.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	12.5%	11.1%
H.S. Diploma Only	38.6%	41.1%	30.8%
Some College Education but No Degree	22.7%	22.0%	22.6%
Associate's Degree	9.7%	7.9%	8.3%
Bachelor's Degree and Above	18.2%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.1%	46.1%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.0	9.7	13.1
Mobility Rate (Incoming Students)	DNS	5.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	86.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	43.0	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	70%	69%	70%
Patrons' Volunteer Hours per Student	DNS	23.3	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	218		304		355		1,300
Average Enrollment throughout the Year (ADM)	214		296		352		1,292
% of Students Eligible for Free/Reduced Lunch	53.7%		52.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	6.0%		5.9%		10.8%		12.5%
% of Students as English Language Learners (ELL)	1.8%		2.0%		1.9%		9.9%
% of Students in Special Education	24.3%		21.4%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.5		26.6		23.5		70.6
Average Salary (w/ Fringe)	\$49,219		\$51,905		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	14.7%		29.5%		22.9%		24.7%
Average Years of Experience	13.5		14.6		14.4		11.9
Special Education Teachers (FTE)	0.8		0.8		2.0		8.6
Counselors (FTE)	1.0		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	1.0		1.0		1.8		7.7
Administrators (FTE)	1.0		4.0		2.8		7.7
Teachers per Administrator	20.3		6.8		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,214		\$117,238		\$94,706		\$93,802
### Migh School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		89.7% 89.5%		71.3% 91.4%		46.3% 95.6%
1 0 0	DNS		89.5%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:	DAIG		6.0		2.6		0.2
Fine Arts	DNS		6.0		3.6		8.2
Science	DNS		4.0		4.6		6.2
Mathematics	DNS		4.0		4.2		5.3
Computer Education	DNS		0.0		2.2		2.3
Social Studies	DNS		4.0		5.3		7.1
English Language Arts (ELA)	DNS		4.0		4.2		4.9
World Languages	DNS		0.0		0.9		2.6
Electives	DNS		14.0		15.4		21.2
Total Number of Courses Offered	DNS		36.0		40.3		57.8
Sources of District Revenues (All Funds)							
District			73.0%		33.0%		38.6%
County			1.2%		2.1%		2.4%
State Dedicated			11.8%		8.5%		6.5%
State Appropriated			4.5%		35.2%		35.4%
Federal			9.5%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			52.0%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)			32.070		34.770		00.570
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		47.9%	\$10,773	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		3.2%	\$715	2.4%	\$323	3.9%	\$430
Student Support		5.2%	\$1,179	6.5%	\$865	7.8%	\$847
School Administration		6.60/	\$1.405	5 20/	\$705	5 50/	\$506

Data Not Shown (DNS)

6.6%

5.8%

23.7%

7.6%

\$1,495

\$1,298

\$5,335

\$1,711

\$22,507

\$6,981

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

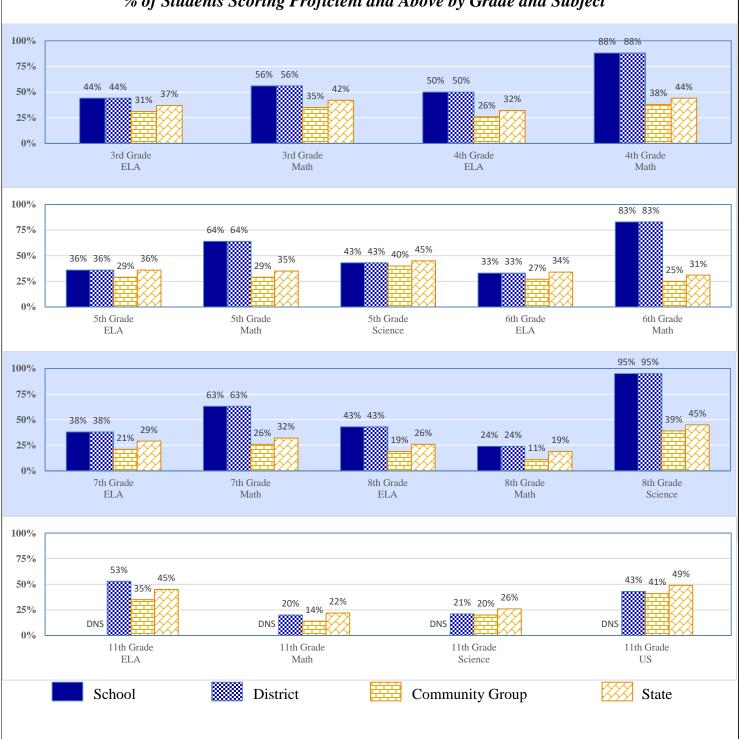
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

