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Web: http://www.EdProfiles.info

### RUSH SPRINGS MS (6-8)

### RUSH SPRINGS PUBLIC SCHOOLS

711 West Choctaw, Rush Springs, OK 73082 Telephone: (580) 476-3447

26-1068-505

### **Community Characteristics**

### **Community Group**

#### **About this District:** RUSH SPRINGS

Square Miles Covered by District: 165.07773 Number of School Sites in District: 3

Telephone: (580) 476-3447 Post Office Box 308 Rush Springs, OK 73082



County: GRADY

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>51.1</b> 0/	77.00v	55.104	45 501
Caucasian	74.1%	75.3%	66.1%	45.5%
Black	0.9%	1.9%	1.1%	7.9%
Asian	0.9%	0.6%	0.5%	2.7%
Hispanic	3.7%	1.9%	12.8%	19.8%
Native American	19.4%	17.6%	8.9%	11.2%
Two or More Races	0.9%	2.7%	10.6%	12.9%
Female	36.1%	44.8%	48.8%	48.7%
Male	63.9%	55.2%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	61.1%	58.5%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$125,876	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,175	2,018	7,801
% of Population under 18	25.5%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	63.2%	75.1%	65.7%
Average Household Income	\$78,485	\$84,818	\$84,402
Median Household Income	\$51,141	DNS	\$61,364
% of Population below Poverty	12.4%	12.4%	15.2%
Unemployment Rate	4.8%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	10.1%	11.1%
H.S. Diploma Only	45.4%	37.8%	30.8%
Some College Education but No Degree	20.7%	23.1%	22.6%
Associate's Degree	3.3%	7.7%	8.3%
Bachelor's Degree and Above	17.5%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.0%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.8	7.2	9.0	13.1
Mobility Rate (Incoming Students)	8.5%	6.7%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.1	16.1	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	482.0	329.5	91.3
Parents Attending Parent/Teacher Conference	95%	74%	79%	70%
Patrons' Volunteer Hours per Student	0.1	1.0	2.5	1.4

RUSH SPRINGS - RUSH SPRINGS MS 26-I068-505

## 2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		4.4.4. A	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	108		482		367		1,300	
Average Enrollment throughout the Year (ADM)	106		470		366		1,292	
% of Students Eligible for Free/Reduced Lunch	61.1%		57.9%		48.3%		59.2%	
% of Students Identified as Gifted/Talented	15.7%		10.6%		9.8%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.9%	
% of Students in Special Education	20.4%		22.2%		17.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	7.6		34.1		24.7		70.6	
Average Salary (w/ Fringe)	\$49,883		\$52,591		\$53,229		\$55,094	
% of Teachers with Advanced Degree(s)	36.1%		20.9%		24.0%		24.7%	
Average Years of Experience	9.1		13.6		14.0		11.9	
Special Education Teachers (FTE)	1.0		3.9		1.7		8.0	
Counselors (FTE)	0.4		1.0		1.0		3.0	
Other Certified Professional Staff (FTE)	0.4		2.0		1.4		7.3	
Administrators (FTE)	1.0		4.0		2.6		7.3	
Teachers per Administrator	8.6		9.5		10.1		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$84,200		\$97,178		\$94,440		\$93,802	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		70.8%		81.4%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		87.5%		120.4%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		8.0		4.6		8.2	
Science	DNS		5.0		4.8		6.2	
Mathematics	DNS		5.0		4.4		5.3	
Computer Education	DNS		3.0		2.5		2.3	
Social Studies	DNS		5.0		4.8		7.	
English Language Arts (ELA)	DNS		4.0		4.2		4.9	
World Languages	DNS		0.0		1.1		2.0	
Electives	DNS		19.0		16.2		21.2	
Total Number of Courses Offered	DNS		49.0		42.6		57.	
ources of District Revenues (All Funds)								
District			47.4%		47.3%		38.69	
County			2.7%		3.0%		2.49	
State Dedicated			26.6%		12.1%		6.5%	
State Appropriated			12.1%		24.5%		35.4%	
Federal		11.2% 13.2%		17.1%				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.7%		35.0%		60.59	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADN	
Instruction		44.1%	\$6,170	50.1%	\$6,410	50.4%	\$5,48	
Instructional Support		1.0%	\$141	1.9%	\$245	3.9%	\$430	
Student Support		8.1%	\$1,134	6.7%	\$850	7.8%	\$84	
School Administration		5.7%	\$799	4.7%	\$605	5.5%	\$59	

#### Data Not Shown (DNS)

3.8%

26.8%

10.4%

\$536

\$3,753

\$1,460

\$1,469

\$13,996

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

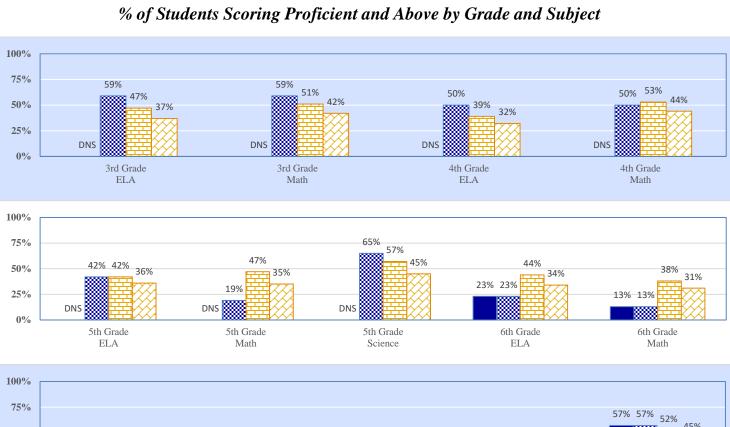
\$10,888

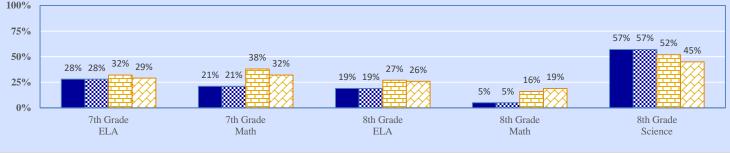
\$1,329

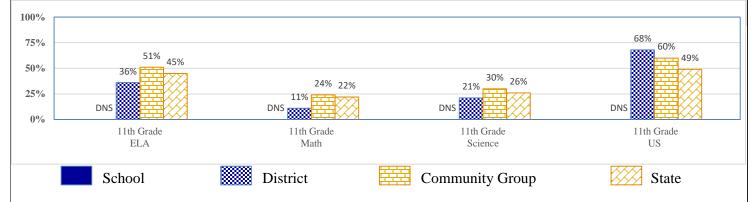
### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 2022-23 Student Performance (All Students)

