# Office of Educational Quality and Accountability

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## RUSH SPRINGS HS (9-12)

### RUSH SPRINGS PUBLIC SCHOOLS

601 West Blakley, Rush Springs, OK 73082 Telephone: (580) 476-3596

26-I068-705

## **Community Characteristics**

## **Community Group**

**G1** 

#### About this District: RUSH SPRINGS

Square Miles Covered by District: 165.07773 Number of School Sites in District: 3

Telephone: (580) 476-3596 Post Office Box 308 Rush Springs, OK 73082



Web: http://www.EdProfiles.info

County: GRADY

Student Demographics  February Condon Malayar Board was a Fell Femallar at the second	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	76.9%	75.3%	66.1%	45.5%
Black	0.8%	1.9%	1.1%	7.9%
Asian	0.8%	0.6%	0.5%	2.7%
Hispanic	3.1%	1.9%	12.8%	19.8%
Native American	13.8%	17.6%	8.9%	11.2%
Two or More Races	4.6%	2.7%	10.6%	12.9%
Female	51.5%	44.8%	48.8%	48.7%
Male	48.5%	55.2%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	40.8%	58.5%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$125,876	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,175	2,018	7,801
% of Population under 18	25.5%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	63.2%	75.1%	65.7%
Average Household Income	\$78,485	\$84,818	\$84,402
Median Household Income	\$51,141	DNS	\$61,364
% of Population below Poverty	12.4%	12.4%	15.2%
Unemployment Rate	4.8%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	10.1%	11.1%
H.S. Diploma Only	45.4%	37.8%	30.8%
Some College Education but No Degree	20.7%	23.1%	22.6%
Associate's Degree	3.3%	7.7%	8.3%
Bachelor's Degree and Above	17.5%	21.2%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.0%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	7.2	9.0	13.1
Mobility Rate (Incoming Students)	5.1%	6.7%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.3	16.1	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	130.0	482.0	329.5	91.3
Parents Attending Parent/Teacher Conference	9%	74%	79%	70%
Patrons' Volunteer Hours per Student	2.3	1.0	2.5	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics			<b>.</b>	_	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	130		482		367		1,300
Average Enrollment throughout the Year (ADM)	125		470		366		1,292
% of Students Eligible for Free/Reduced Lunch	39.2%		57.9%		48.3%		59.2%
% of Students Identified as Gifted/Talented	12.3%		10.6%		9.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.9%
% of Students in Special Education	18.5%		22.2%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.3		34.1		24.7		70.
Average Salary (w/ Fringe)	\$55,914		\$52,591		\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	36.7%		20.9%		24.0%		24.79
Average Years of Experience	15.6		13.6		14.0		11.
Special Education Teachers (FTE)	1.1		3.9		1.7		8.
Counselors (FTE)	0.4		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.3		2.0		1.4		7.
Administrators (FTE)	1.0		4.0		2.6		7.
Teachers per Administrator	12.4		9.5		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$81,425		\$97,178		\$94,440		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	70.8%		70.8%		81.4%		46.39
of HS Graduates Completing Regents' College-Bound Curriculum	87.5%		87.5%		120.4%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		4.6		8
Science	5		5.0		4.8		6.
Mathematics	5		5.0		4.4		5.
Computer Education	3		3.0		2.5		2
Social Studies	5		5.0		4.8		7.
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		1.1		2
Electives	19		19.0		16.2		21
Total Number of Courses Offered	49		49.0		42.6		57
ources of District Revenues (All Funds)							
istrict			47.4%		47.3%		38.6
ounty			2.7%		3.0%		2.4
ate Dedicated			26.6%		12.1%		6.5
tate Appropriated			12.1%		24.5%		35.4
ederal			11.2%		13.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			23.7%		35.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	44.1%	\$6,170	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		1.0%	\$141	1.9%	\$245	3.9%	\$43
Student Support		8.1%	\$1,134	6.7%	\$850	7.8%	\$84
School Administration		5.7%	\$799	4.7%	\$605	5.5%	\$59
District Administration		3.776	\$536	4 7%	\$603	3.0%	\$32

#### Data Not Shown (DNS)

3.8%

26.8%

10.4%

\$536

\$3,753

\$1,460

\$1,469

\$13,996

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

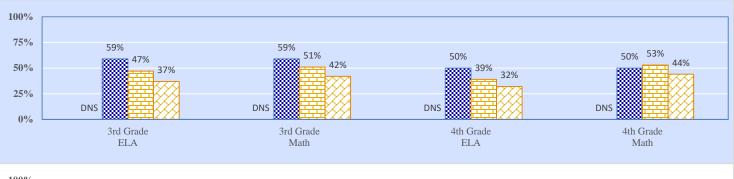
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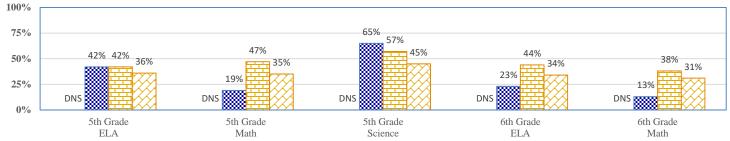
### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

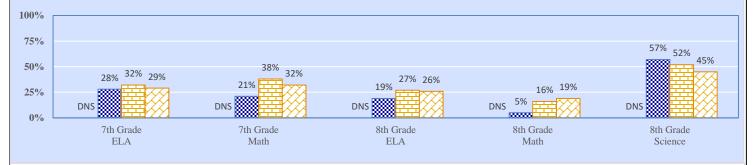


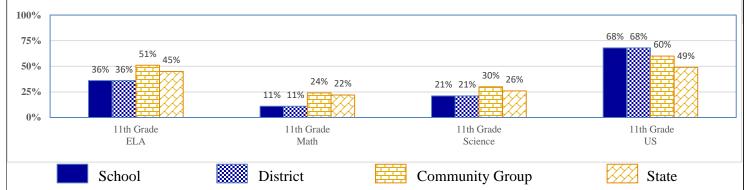
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

