Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BRIDGE CREEK IES (3-5)

BRIDGE CREEK PUBLIC SCHOOLS

2209 East Sooner Road, Blanchard, OK 73010 Telephone: (405) 387-5824

26-1095-120

Community Characteristics

Community Group

About this District: BRIDGE CREEK

Square Miles Covered by District: 44.101357 Number of School Sites in District: 4

Telephone: (405) 387-5824 2209 East Sooner Road Blanchard, OK 73010



Web: http://www.EdProfiles.info

County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	63.3%	67.2%	58.9%	45.5%
Black	1.7%	0.9%	3.1%	7.9%
Asian	1.0%	0.2%	1.0%	2.7%
Hispanic	12.5%	12.6%	9.6%	19.8%
Native American	6.4%	4.7%	14.2%	11.2%
Two or More Races	15.2%	14.4%	13.1%	12.9%
Female	47.2%	48.2%	47.9%	48.7%
Male	52.8%	51.8%	52.0%	51.3%
Bilingual Students	5.9%	5.4%	4.2%	13.7%
Economically Disadvantaged Students	39.4%	39.6%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$36,761	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,970	6,526	7,801
% of Population under 18	25.6%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	81.5%	72.1%	65.7%
Average Household Income	\$95,269	\$88,442	\$84,402
Median Household Income	\$90,144	DNS	\$61,364
% of Population below Poverty	9.2%	11.6%	15.2%
Unemployment Rate	5.9%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	9.4%	11.1%
H.S. Diploma Only	36.1%	35.6%	30.8%
Some College Education but No Degree	26.0%	22.9%	22.6%
Associate's Degree	8.7%	7.9%	8.3%
Bachelor's Degree and Above	21.3%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.3%	45.3%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	9.8	10.4	13.1
Mobility Rate (Incoming Students)	4.2%	4.3%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.1	11.7	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	409.0	106.6	133.4	91.3
Parents Attending Parent/Teacher Conference	63%	60%	67%	70%
Patrons' Volunteer Hours per Student	1.6	1.0	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District		Community	C	4-4- A
	<u>School</u>		District	Gre	oup Average	<u>s</u>	tate Avera
Fall Enrollment	409		1,812		1,372		1,300
Average Enrollment throughout the Year (ADM)	409		1,799		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	39.4%		39.5%		43.4%		59.2%
% of Students Identified as Gifted/Talented	9.5%		11.8%		11.7%		12.5%
% of Students as English Language Learners (ELL)	4.9%		4.1%		2.7%		9.9%
% of Students in Special Education	19.1%		16.2%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	20.5		90.5		78.1		70.0
Average Salary (w/ Fringe)	\$50,755		\$51,527		\$52,675		\$55,094
% of Teachers with Advanced Degree(s)	12.6%		12.7%		22.3%		24.79
Average Years of Experience	11.0		11.7		13.8		11.
Special Education Teachers (FTE)	2.7		10.7		8.0		8.
Counselors (FTE)	1.0		5.0		4.0		3.
Other Certified Professional Staff (FTE)	3.2		11.6		6.6		7.
Administrators (FTE)	1.6		9.5		7.9		7.
` '	14.3		10.7		10.9		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$73,652		\$86,728		\$92,279		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
	DMC		44.40/		55 00/		46 20
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		44.4%		55.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.7%		85.6%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		11.6		8.
Science	DNS		8.0		6.5		6.
Mathematics	DNS		6.0		6.1		5.
Computer Education	DNS		5.0		2.3		2.
Social Studies	DNS		9.0		7.6		7.
English Language Arts (ELA)	DNS		4.0		5.2		4.
World Languages	DNS		2.0		2.4		2.
Electives	DNS		17.0		21.9		21.
Total Number of Courses Offered	DNS		62.0		63.7		57.
ources of District Revenues (All Funds)			29.70		40.60/		20.0
District			28.7%		40.6%		38.69
County			3.7%		3.2%		2.49
State Dedicated			30.8%		10.7%		6.59
State Appropriated			26.6%		32.2%		35.49
Federal			10.1%		13.3%		17.19
			87.9%		44.0%		60.5
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.9%		44.0%		60.59
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist		Communit		Sta	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist %		Communit %		Sta	te
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_		rict		y Group		60.59 te \$/ADN \$5,48
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	%	rict	%	y Group \$/ADM	%	te \$/ADN
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support	_	52.8%	rict \$/ADM \$4,804	51.3%	y Group \$/ADM \$5,374	50.4%	te \$/ADN \$5,48

2.7%

20.4%

7.5%

\$245

\$686

\$1,858

\$9,100

\$1,100

District Administration

Debt Service in Addition to Above

District Support

Other

3.7%

20.7%

9.1%

\$389

\$958

\$915

\$2,164

\$10,479

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

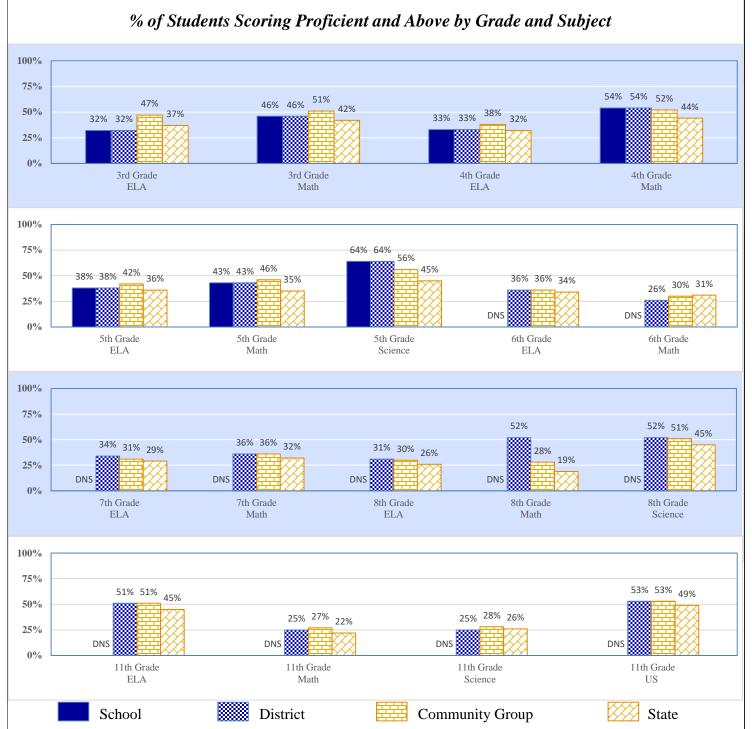
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

