



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TUTTLE EARLY CHILDHOOD CENTER (EC-KG)

TUTTLE PUBLIC SCHOOLS

400 E. Oak, Tuttle, OK 73089

Telephone: (405) 381-2486

26-1097-115

Community Characteristics

Community Group

E1

About this District:

TUTTLE

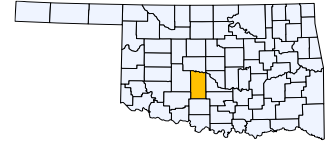
Square Miles Covered by District: 81.793578

Number of School Sites in District: 5

Telephone: (405) 381-2486

400 E. Oak

Tuttle, OK 73089



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.5%	73.4%	58.9%	45.5%
Black	0.0%	0.6%	3.1%	7.9%
Asian	0.5%	0.6%	1.0%	2.7%
Hispanic	13.2%	9.7%	9.6%	19.8%
Native American	8.5%	7.3%	14.2%	11.2%
Two or More Races	10.4%	8.3%	13.1%	12.9%
Female	47.2%	45.1%	47.9%	48.7%
Male	52.8%	54.9%	52.0%	51.3%
Bilingual Students	2.4%	3.8%	4.2%	13.7%
Economically Disadvantaged Students	30.2%	23.7%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$74,015	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		9,301	6,526	7,801
% of Population under 18		23.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		87.1%	72.1%	65.7%
Average Household Income		\$112,522	\$88,442	\$84,402
Median Household Income		\$96,870	DNS	\$61,364
% of Population below Poverty		4.8%	11.6%	15.2%
Unemployment Rate		4.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.0%	9.4%	11.1%
H.S. Diploma Only		28.8%	35.6%	30.8%
Some College Education but No Degree		26.1%	22.9%	22.6%
Associate's Degree		9.4%	7.9%	8.3%
Bachelor's Degree and Above		28.6%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	36.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.7	10.4	13.1
Mobility Rate (Incoming Students)	7.5%	3.7%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	85.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	987.0	133.4	91.3
Parents Attending Parent/Teacher Conference	95%	56%	67%	70%
Patrons' Volunteer Hours per Student	1.4	1.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	212	1,974	1,372	1,300
Average Enrollment throughout the Year (ADM)	215	1,983	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	30.2%	23.3%	43.4%	59.2%
% of Students Identified as Gifted/Talented	0.0%	9.8%	11.7%	12.5%
% of Students as English Language Learners (ELL)	2.4%	3.5%	2.7%	9.9%
% of Students in Special Education	7.1%	15.1%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	111.1	78.1	70.6
Average Salary (w/ Fringe)	\$49,177	\$52,438	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	9.5%	14.9%	22.3%	24.7%
Average Years of Experience	8.0	13.1	13.8	11.9
Special Education Teachers (FTE)	0.5	13.0	8.0	8.6
Counselors (FTE)	1.2	7.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.7	9.3	6.6	7.7
Administrators (FTE)	0.5	12.0	7.9	7.7
Teachers per Administrator	30.4	10.3	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,016	\$87,445	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.8%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.9%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.6	8.2
Science	DNS	7.0	6.5	6.2
Mathematics	DNS	7.0	6.1	5.3
Computer Education	DNS	4.0	2.3	2.3
Social Studies	DNS	8.0	7.6	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	4.0	2.4	2.6
Electives	DNS	24.0	21.9	21.2
Total Number of Courses Offered	DNS	66.0	63.7	57.8

Sources of District Revenues (All Funds)

District	52.6%	40.6%	38.6%
County	2.5%	3.2%	2.4%
State Dedicated	21.5%	10.7%	6.5%
State Appropriated	13.0%	32.2%	35.4%
Federal	10.4%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.7%	\$5,077	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.0%	\$238	2.8%	\$292	3.9%	\$430
Student Support	6.9%	\$821	6.8%	\$710	7.8%	\$847
School Administration	4.4%	\$524	5.7%	\$592	5.5%	\$596
District Administration	1.7%	\$202	3.7%	\$389	3.0%	\$322
District Support	20.6%	\$2,452	20.7%	\$2,164	20.3%	\$2,214
Other	21.7%	\$2,578	9.1%	\$958	9.1%	\$993
Total		\$11,893		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,001		\$915		\$1,329

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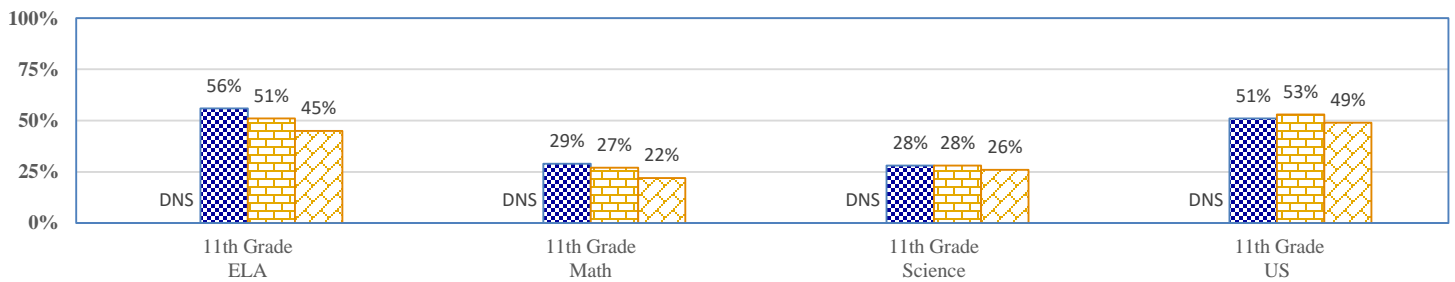
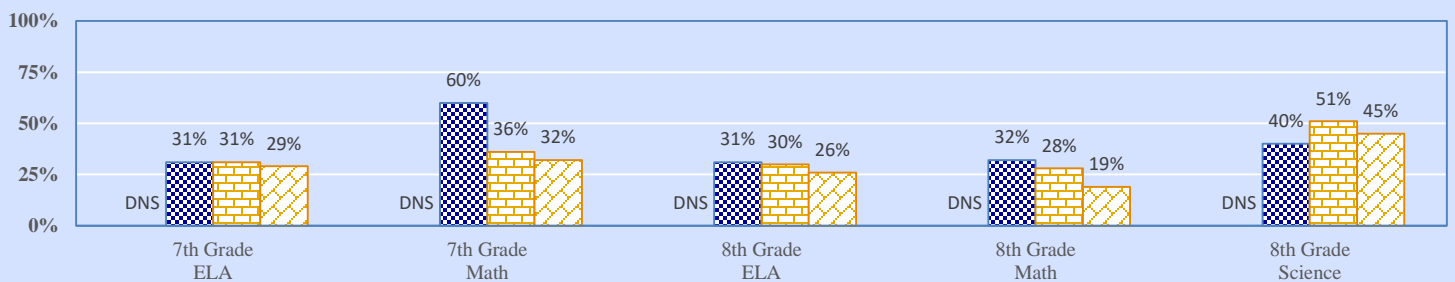
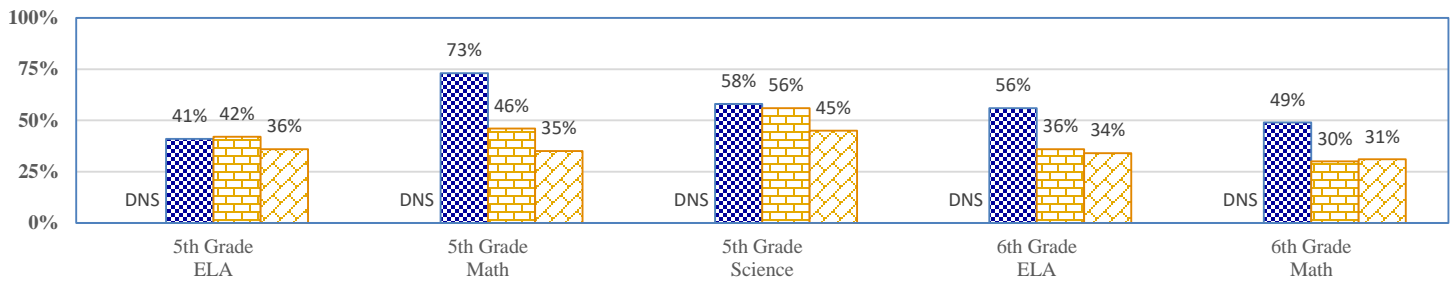
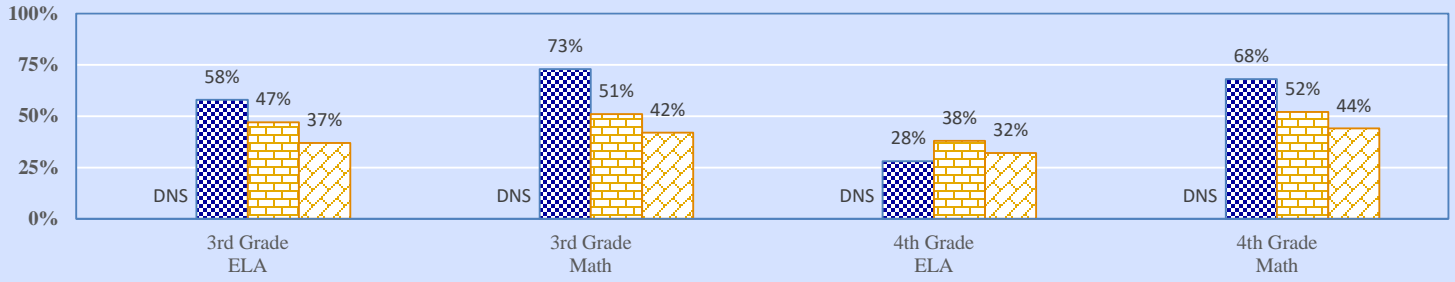
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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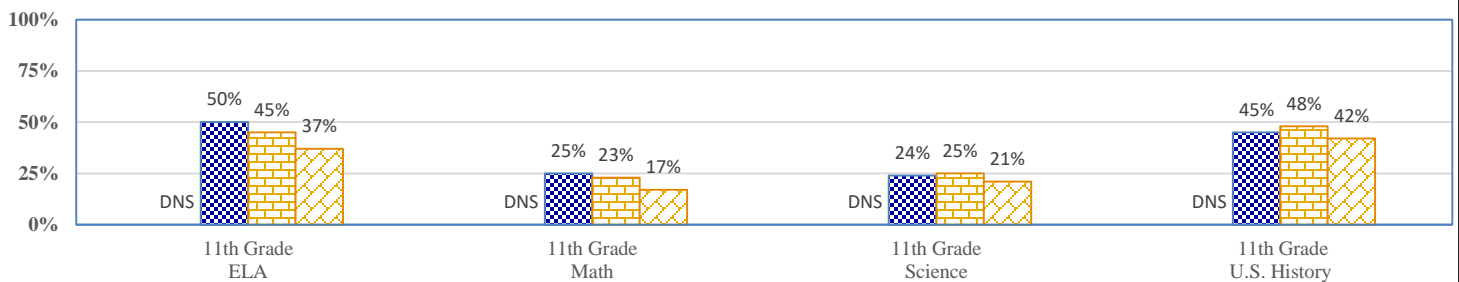
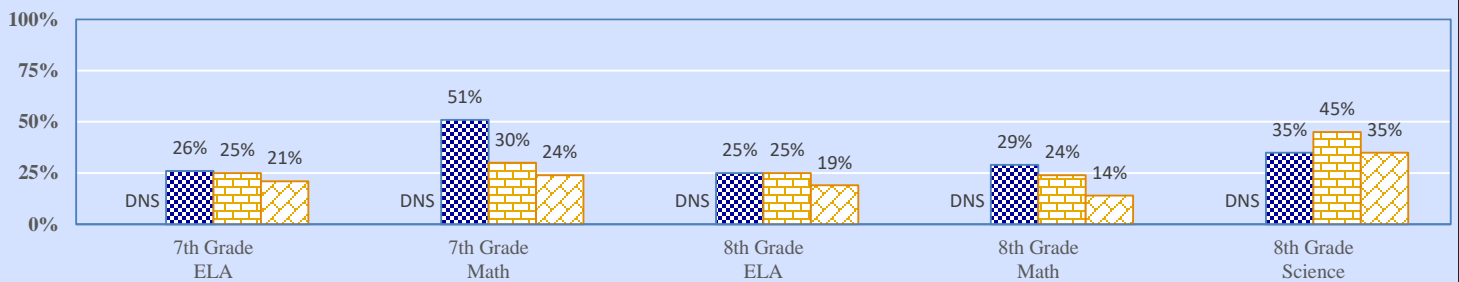
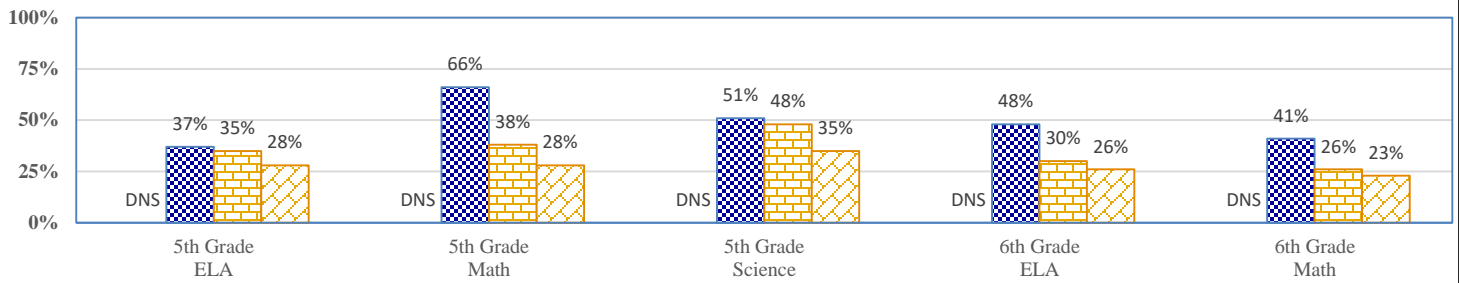
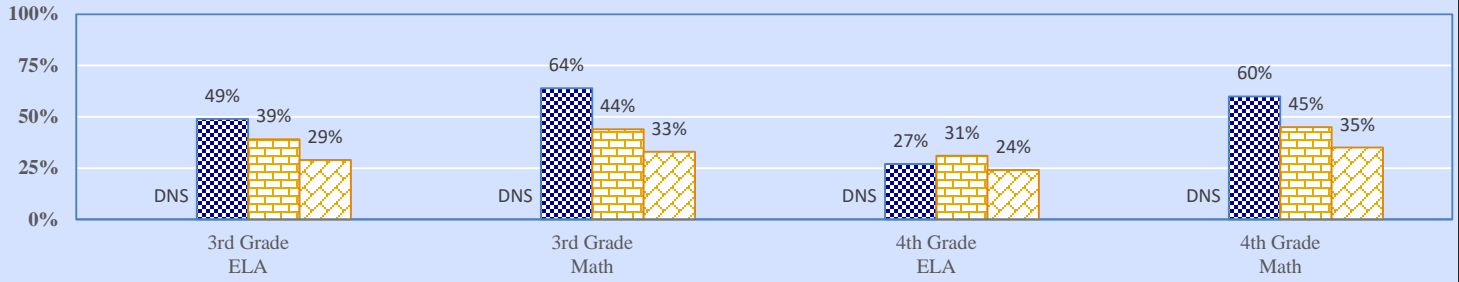
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.3%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.9%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.3%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	9.6%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.4%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.6%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	88.7%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	54.0	29.1	28.0