



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TUTTLE HS (9-12)

TUTTLE PUBLIC SCHOOLS

300 N. Cimarron, Tuttle, OK 73089

Telephone: (405) 381-2396

26-1097-705

Community Characteristics

Community Group

E1

About this District:

TUTTLE

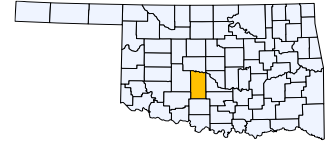
Square Miles Covered by District: 81.793578

Number of School Sites in District: 5

Telephone: (405) 381-2396

300 N. Cimarron

Tuttle, OK 73089



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.8%	73.4%	58.9%	45.5%
Black	0.3%	0.6%	3.1%	7.9%
Asian	0.9%	0.6%	1.0%	2.7%
Hispanic	9.2%	9.7%	9.6%	19.8%
Native American	5.6%	7.3%	14.2%	11.2%
Two or More Races	8.2%	8.3%	13.1%	12.9%
Female	45.2%	45.1%	47.9%	48.7%
Male	54.8%	54.9%	52.0%	51.3%
Bilingual Students	3.1%	3.8%	4.2%	13.7%
Economically Disadvantaged Students	18.0%	23.7%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$74,015	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		9,301	6,526	7,801
% of Population under 18		23.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		87.1%	72.1%	65.7%
Average Household Income		\$112,522	\$88,442	\$84,402
Median Household Income		\$96,870	DNS	\$61,364
% of Population below Poverty		4.8%	11.6%	15.2%
Unemployment Rate		4.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.0%	9.4%	11.1%
H.S. Diploma Only		28.8%	35.6%	30.8%
Some College Education but No Degree		26.1%	22.9%	22.6%
Associate's Degree		9.4%	7.9%	8.3%
Bachelor's Degree and Above		28.6%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.7	10.4	13.1
Mobility Rate (Incoming Students)	2.8%	3.7%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	71.6	85.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	644.0	987.0	133.4	91.3
Parents Attending Parent/Teacher Conference	12%	56%	67%	70%
Patrons' Volunteer Hours per Student	0.7	1.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	644	1,974	1,372	1,300
Average Enrollment throughout the Year (ADM)	638	1,983	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	17.4%	23.3%	43.4%	59.2%
% of Students Identified as Gifted/Talented	13.5%	9.8%	11.7%	12.5%
% of Students as English Language Learners (ELL)	3.0%	3.5%	2.7%	9.9%
% of Students in Special Education	16.5%	15.1%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.5	111.1	78.1	70.6
Average Salary (w/ Fringe)	\$55,226	\$52,438	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	28.8%	14.9%	22.3%	24.7%
Average Years of Experience	15.5	13.1	13.8	11.9
Special Education Teachers (FTE)	3.8	13.0	8.0	8.6
Counselors (FTE)	2.0	7.0	4.0	3.6
Other Certified Professional Staff (FTE)	1.5	9.3	6.6	7.7
Administrators (FTE)	2.0	12.0	7.9	7.7
Teachers per Administrator	20.1	10.3	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,307	\$87,445	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.8%	53.8%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.9%	87.9%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	11.6	8.2
Science	7	7.0	6.5	6.2
Mathematics	7	7.0	6.1	5.3
Computer Education	4	4.0	2.3	2.3
Social Studies	8	8.0	7.6	7.1
English Language Arts (ELA)	4	4.0	5.2	4.9
World Languages	4	4.0	2.4	2.6
Electives	24	24.0	21.9	21.2
Total Number of Courses Offered	66	66.0	63.7	57.8

Sources of District Revenues (All Funds)

District	52.6%	40.6%	38.6%
County	2.5%	3.2%	2.4%
State Dedicated	21.5%	10.7%	6.5%
State Appropriated	13.0%	32.2%	35.4%
Federal	10.4%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.7%	\$5,077	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.0%	\$238	2.8%	\$292	3.9%	\$430
Student Support	6.9%	\$821	6.8%	\$710	7.8%	\$847
School Administration	4.4%	\$524	5.7%	\$592	5.5%	\$596
District Administration	1.7%	\$202	3.7%	\$389	3.0%	\$322
District Support	20.6%	\$2,452	20.7%	\$2,164	20.3%	\$2,214
Other	21.7%	\$2,578	9.1%	\$958	9.1%	\$993
Total		\$11,893		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,001		\$915		\$1,329

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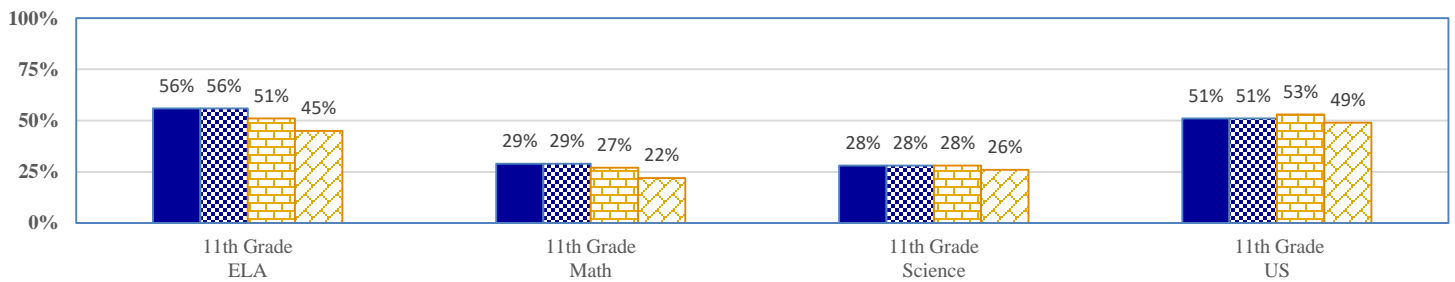
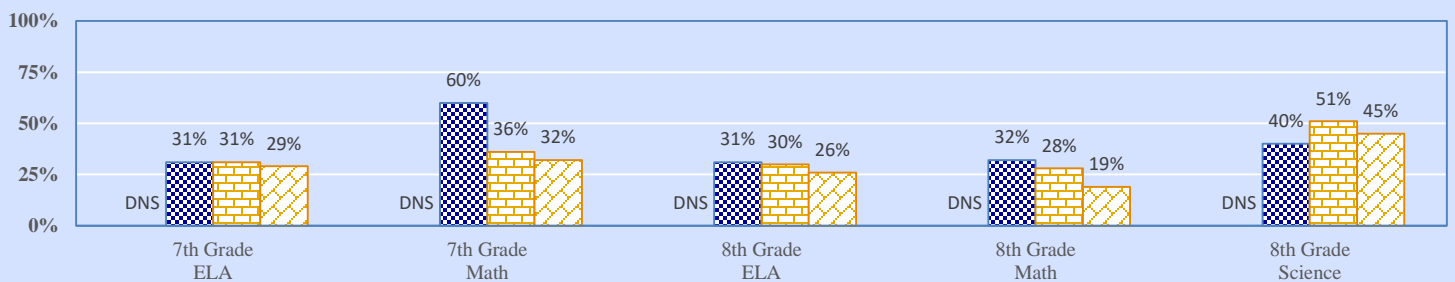
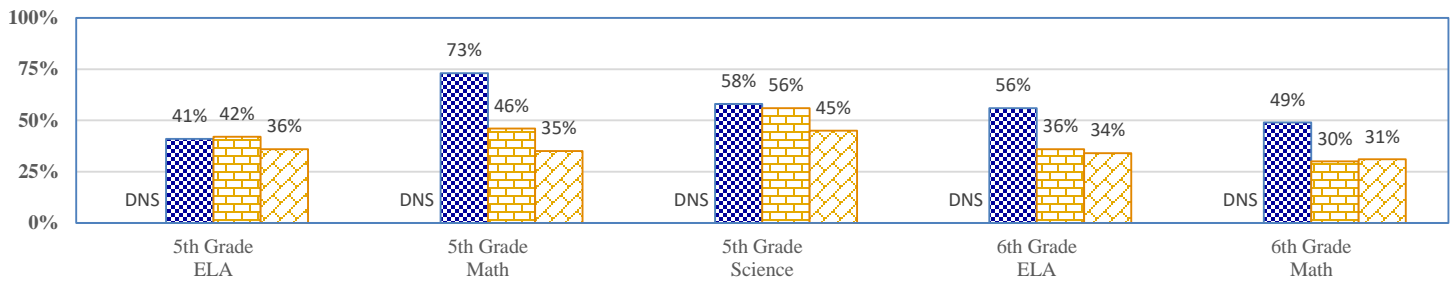
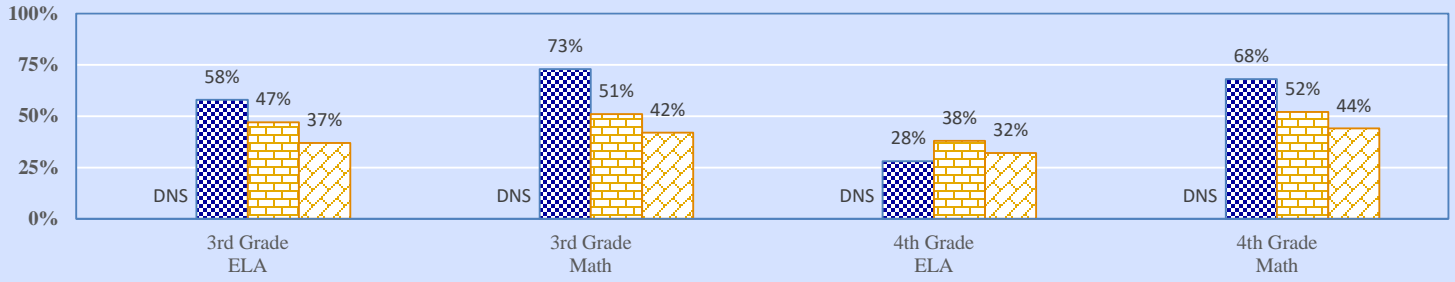
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

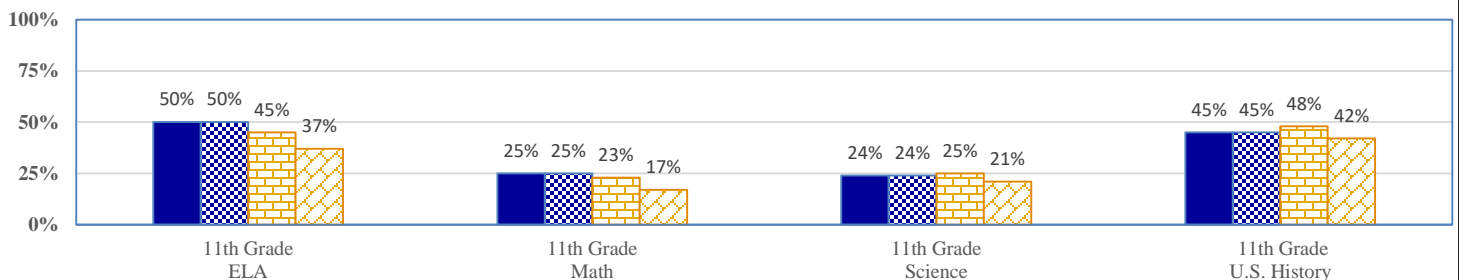
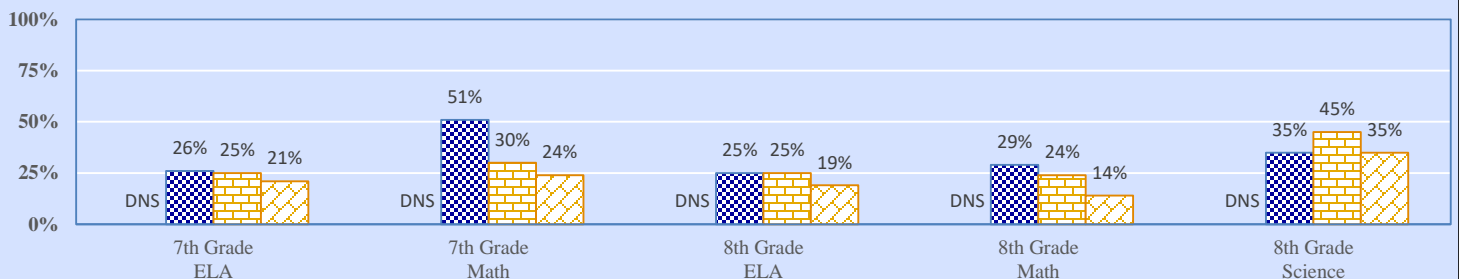
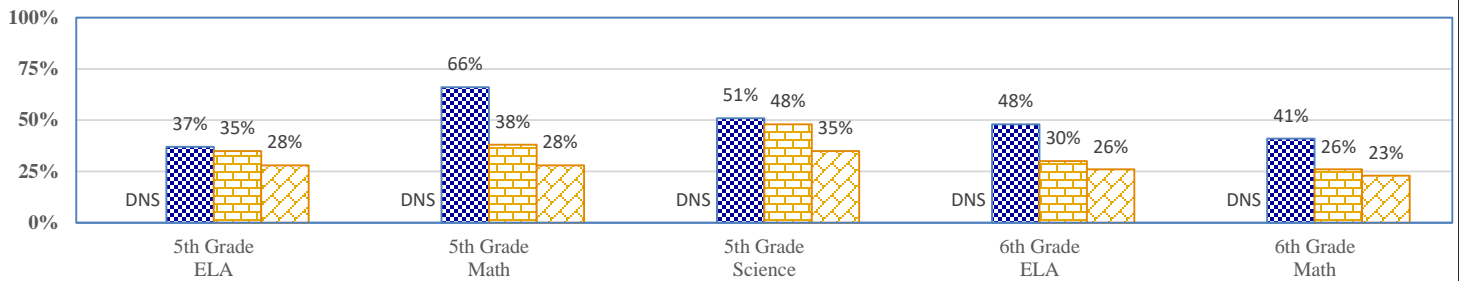
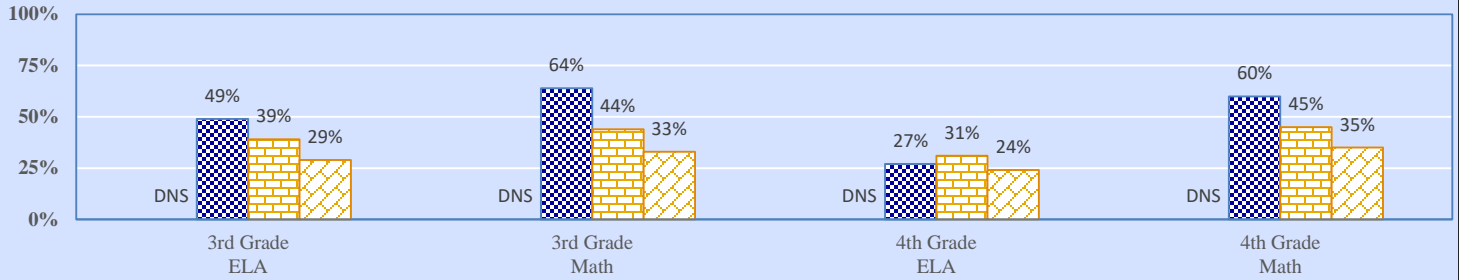


School
 District
 Community Group
 State

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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
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 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.3%	96.3%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.9%	0.9%	2.3%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.9	18.9	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	8.3%	8.3%	14.2%	15.3%
Out-of-State College-Going Rate	9.6%	9.6%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	41.4%	41.4%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	14.6%	14.6%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	88.7%	88.7%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	54	54.0	29.1	28.0