Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

AMBER-POCASSET HS (9-12)

AMBER-POCASSET PUBLIC SCHOOLS

401 East Main Street, Amber, OK 73004 Telephone: (405) 224-5768

26-1128-715

Community Characteristics

Community Group

About this District: AMBER-POCASSET

Square Miles Covered by District: 145.99466 Number of School Sites in District: 3

Telephone: (405) 224-5768 Post Office Box 38 Amber, OK 73004



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.50	5.4.50/	55.104	45 501
Caucasian	70.5%	74.7%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	7.7%	6.5%	12.8%	19.8%
Native American	1.3%	2.4%	8.9%	11.2%
Two or More Races	20.5%	16.4%	10.6%	12.9%
Female	49.4%	50.8%	48.8%	48.7%
Male	50.0%	48.9%	51.1%	51.3%
Bilingual Students	5.1%	2.2%	4.9%	13.7%
Economically Disadvantaged Students	53.2%	52.5%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$175,395	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,811	2,018	7,801
% of Population under 18	19.1%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	76.5%	75.1%	65.7%
Average Household Income	\$81,179	\$84,818	\$84,402
Median Household Income	\$70,000	DNS	\$61,364
% of Population below Poverty	10.6%	12.4%	15.2%
Unemployment Rate	4.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	10.1%	11.1%
H.S. Diploma Only	46.5%	37.8%	30.8%
Some College Education but No Degree	20.1%	23.1%	22.6%
Associate's Degree	6.4%	7.7%	8.3%
Bachelor's Degree and Above	18.9%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.4%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.0	9.0	13.1
Mobility Rate (Incoming Students)	2.5%	2.9%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.5	31.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	156.0	207.5	329.5	91.3
Parents Attending Parent/Teacher Conference	25%	58%	79%	70%
Patrons' Volunteer Hours per Student	2.6	1.6	2.5	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gı	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	156		415		367		1,300
Average Enrollment throughout the Year (ADM)	156		414		366		1,292
% of Students Eligible for Free/Reduced Lunch	39.1%		41.9%		48.3%		59.2%
% of Students Identified as Gifted/Talented	13.5%		8.2%		9.8%		12.5%
% of Students as English Language Learners (ELL)	0.6%		0.2%		3.4%		9.9%
% of Students in Special Education	15.4%		9.4%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.3		33.9		24.7		70.6
Average Salary (w/ Fringe)	\$54,822		\$53,485		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	43.0%		23.6%		24.0%		24.7%
Average Years of Experience	17.1		14.8		14.0		11.9
Special Education Teachers (FTE)	0.6		1.0		1.7		8.6
Counselors (FTE)	0.4		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.3		2.6		1.4		7.7
Administrators (FTE)	1.0		4.0		2.6		7.7
Teachers per Administrator	13.9		8.7		10.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,374		\$98,952		\$94,440		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	77.8%		77.8%		81.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		120.4%		95.6%
Average HS Course Offerings by Site	100.070		100.070		120.470		75.070
Non-electives:							
Fine Arts	2		2.0		4.6		8.2
Science	5		5.0		4.8		6.2
Mathematics	5		5.0		4.8		5.3
	3		3.0		2.5		2.3
Computer Education							
Social Studies	6 4		6.0 4.0		4.8 4.2		7.1 4.9
English Language Arts (ELA)							
World Languages	2 17		2.0		1.1		2.6
Electives Total Number of Courses Offered	44		17.0 44.0		16.2 42.6		21.2 57.8
Sources of District Revenues (All Funds)							
District			61.9%		47.3%		38.6%
County			2.1%		3.0%		2.4%
State Dedicated			21.2%		12.1%		6.5%
State Appropriated			6.4%		24.5%		35.4%
Federal			8.5%		13.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			66.1%		35.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	47.8%	\$7,424	50.1%	\$6,410	50.4%	\$5,485
Instructional Support		3.4%	\$532	1.9%	\$245	3.9%	\$430
Student Support		5.4%	\$833	6.7%	\$850	7.8%	\$847
School Administration		6.0%	\$934	4.7%	\$605	5.5%	\$596
District Administration		3 704	\$574	1 704	\$603	3 00%	\$322

Data Not Shown (DNS)

3.7%

26.8%

6.8%

\$574

\$4,160

\$1,060

\$3,899

\$15,517

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

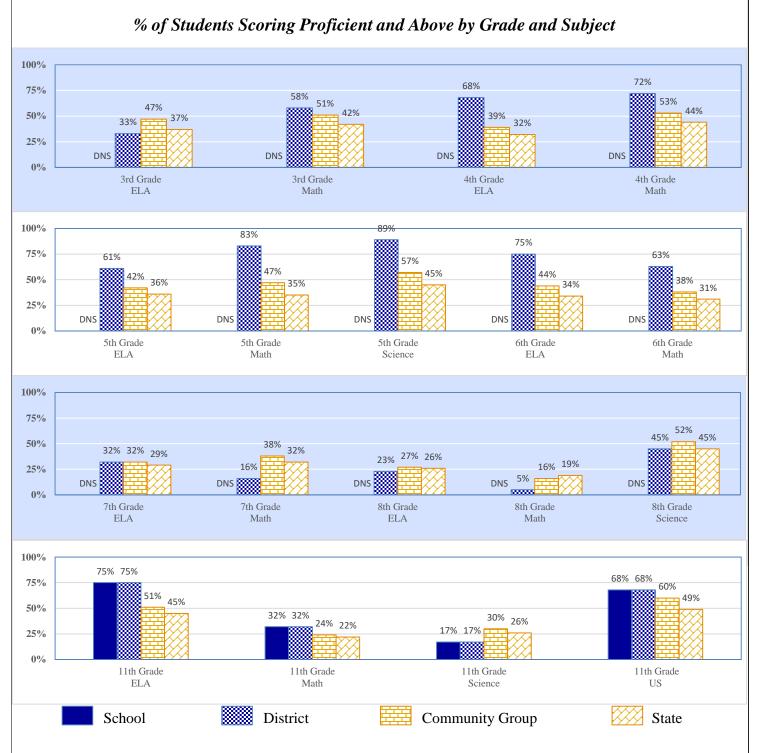
\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

