Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POND CREEK-HUNTER ES (EC-4)

POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766 Telephone: (580) 554-0997

27-1090-105

Community Characteristics

Community Group

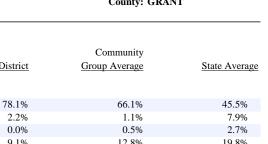
About this District:

POND CREEK-HUNTER

Square Miles Covered by District: 214.292781 Number of School Sites in District: 3

Telephone: (580) 554-0997 200 East Broadway Pond Creek, OK 73766

County: GRANT



Ct. Lout Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.3%	78.1%	66.1%	45.5%
Black	1.8%	2.2%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	11.4%	9.1%	12.8%	19.8%
Native American	1.8%	0.9%	8.9%	11.2%
Two or More Races	8.8%	9.7%	10.6%	12.9%
Female	59.6%	53.0%	48.8%	48.7%
Male	39.5%	46.7%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	47.4%	47.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$190,146	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,431	2,018	7,801
% of Population under 18	29.8%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	72.5%	75.1%	65.7%
Average Household Income	\$88,597	\$84,818	\$84,402
Median Household Income	\$67,063	DNS	\$61,364
% of Population below Poverty	16.4%	12.4%	15.2%
Unemployment Rate	4.6%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	10.1%	11.1%
H.S. Diploma Only	37.4%	37.8%	30.8%
Some College Education but No Degree	23.5%	23.1%	22.6%
Associate's Degree	9.1%	7.7%	8.3%
Bachelor's Degree and Above	19.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.7%	21.7%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.9	9.0	13.1
Mobility Rate (Incoming Students)	DNS	DNS	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	329.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	79%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.5	1.4

2022-23 School Educational Process

	0.1.1		ъ:	Community		
	School		<u>District</u>	Group Average	2	State Avera
Fall Enrollment	114		319	367		1,300
Average Enrollment throughout the Year (ADM)	115		317	366		1,292
% of Students Eligible for Free/Reduced Lunch	47.4%		47.0%	48.3%		59.2%
% of Students Identified as Gifted/Talented	1.8%		7.2%	9.8%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%	3.4%		9.9%
% of Students in Special Education	13.2%		24.8%	17.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	14.6		21.0	24.7		70.
Average Salary (w/ Fringe)	\$57,691		\$58,563	\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	67.3%		69.0%	24.0%		24.79
Average Years of Experience	16.2		16.6	14.0		11.
Special Education Teachers (FTE)	1.2		3.7	1.7		8.
Counselors (FTE)	0.5		0.8	1.0		3.
Other Certified Professional Staff (FTE)	0.9		1.4	1.4		7.
Administrators (FTE)	1.0		3.9	2.6		7.
Feachers per Administrator	15.8		6.3	10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$99,613		\$99,916	\$94,440		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.1%	81.4%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS	120.4%		95.69
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		5.0	4.6		8.
Science	DNS		5.0	4.8		6.
Mathematics	DNS		4.0	4.4		5.
Computer Education	DNS		2.0	2.5		2.
Social Studies	DNS		5.0	4.8		7.
Emplish I amount a Auto (ELA)	DNS		4.0	4.2		4.
English Language Arts (ELA)						
World Languages	DNS		1.0	1.1		2.
World Languages Electives	DNS		19.0	16.2		21.
World Languages Electives Total Number of Courses Offered						21.
World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds)	DNS		19.0 45.0	16.2 42.6		21. 57.
World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds) District	DNS		19.0 45.0 65.0%	16.2 42.6 47.3%		21. 57.
World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds) District	DNS		19.0 45.0	16.2 42.6		2. 21. 57.
World Languages Electives	DNS		19.0 45.0 65.0% 6.9% 7.0%	16.2 42.6 47.3% 3.0% 12.1%		38.69 2.49 6.59
World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated	DNS		19.0 45.0 65.0% 6.9%	16.2 42.6 47.3% 3.0%		38.6 2.4 6.5
World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS		19.0 45.0 65.0% 6.9% 7.0%	16.2 42.6 47.3% 3.0% 12.1%		38.6 2.4 6.5: 35.4
World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District District District District Dedicated D	DNS		19.0 45.0 65.0% 6.9% 7.0% 12.9%	16.2 42.6 47.3% 3.0% 12.1% 24.5%		38.6 2.4 6.5 35.4 17.1
World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS		19.0 45.0 65.0% 6.9% 7.0% 12.9% 8.2%	16.2 42.6 47.3% 3.0% 12.1% 24.5% 13.2%		38.69 2.44 6.59 35.44 17.19
World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS	Distr	19.0 45.0 65.0% 6.9% 7.0% 12.9% 8.2% 42.7%	16.2 42.6 47.3% 3.0% 12.1% 24.5% 13.2%	Ste	38.66 2.44 6.59 35.44 17.19 60.59
World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS	Disti	19.0 45.0 65.0% 6.9% 7.0% 12.9% 8.2% 42.7%	16.2 42.6 47.3% 3.0% 12.1% 24.5% 13.2% 35.0%	Sta	38.66 2.49 6.59 35.44 17.19 60.59
World Languages Electives Total Number of Courses Offered	DNS	%	19.0 45.0 65.0% 6.9% 7.0% 12.9% 8.2% 42.7%	16.2 42.6 47.3% 3.0% 12.1% 24.5% 13.2% 35.0%	%	38.66 2.49 6.59 35.49 17.19 60.59
World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	DNS	% 44.6%	19.0 45.0 65.0% 6.9% 7.0% 12.9% 8.2% 42.7%	16.2 42.6 47.3% 3.0% 12.1% 24.5% 13.2% 35.0% Community Group % \$/ADM 50.1% \$6,410	50.4%	38.66 2.49 6.59 35.49 17.19 60.59
World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	DNS	% 44.6% 3.3%	19.0 45.0 65.0% 6.9% 7.0% 12.9% 8.2% 42.7%	16.2 42.6 47.3% 3.0% 12.1% 24.5% 13.2% 35.0% Community Group % \$/ADM 50.1% \$6,410 1.9% \$245	% 50.4% 3.9%	38.66 2.44 6.59 35.44 17.11 60.59 atte \$/ADM \$5,48 \$43
World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds) District County	DNS	% 44.6%	19.0 45.0 65.0% 6.9% 7.0% 12.9% 8.2% 42.7%	16.2 42.6 47.3% 3.0% 12.1% 24.5% 13.2% 35.0% Community Group % \$/ADM 50.1% \$6,410	50.4%	38.6 38.6 2.4 6.5 35.4 17.1 60.5

Data Not Shown (DNS)

27.3%

5.3%

\$4,621

\$16,914

\$3,184

\$899

District Support

Debt Service in Addition to Above

Other

21.7%

10.1%

\$2,776

\$1,295

\$12,784

\$1,266

20.3%

9.1%

\$2,214

\$993

\$10,888

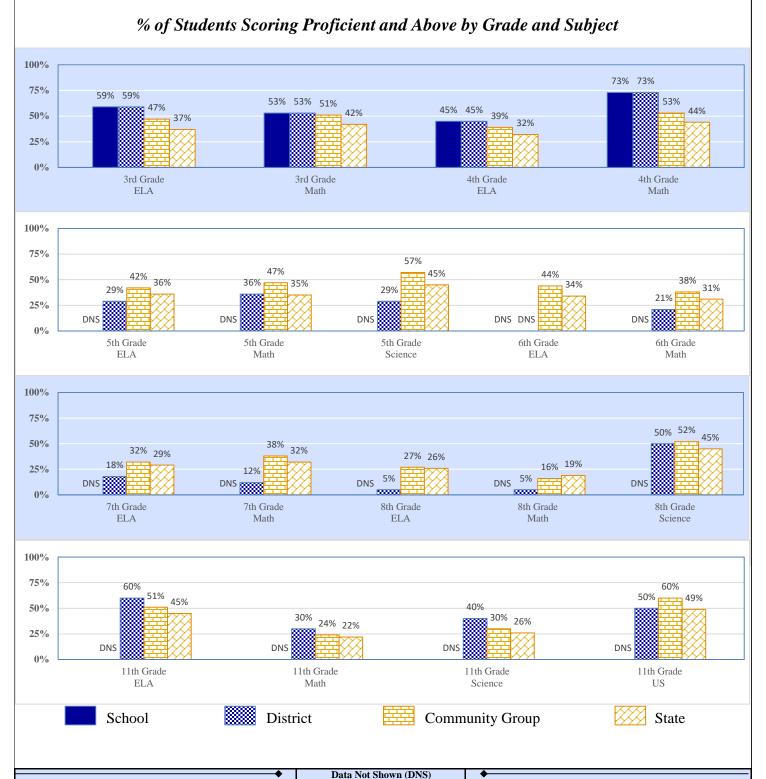
\$1,329

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

