



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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Mangum Early Childhood Center (EC-KG)

MANGUM PUBLIC SCHOOLS

401 North Oklahoma Avenue, Mangum, OK 73554
Telephone: (580) 782-5912

28-1001-106

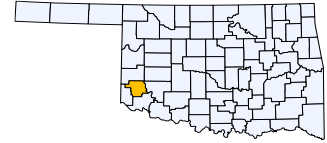
Community Characteristics

Community Group

F2

About this District:

MANGUM
Square Miles Covered by District: 393.293263
Number of School Sites in District: 4
Telephone: (580) 782-5912
401 North Oklahoma Avenue
Mangum, OK 73554



County: GREER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.6%	67.5%	45.6%	45.5%
Black	2.7%	1.4%	2.0%	7.9%
Asian	0.0%	0.8%	0.8%	2.7%
Hispanic	18.9%	23.4%	10.5%	19.8%
Native American	2.7%	1.9%	28.1%	11.2%
Two or More Races	4.1%	5.0%	13.0%	12.9%
Female	44.6%	46.6%	48.2%	48.7%
Male	55.4%	53.4%	51.8%	51.3%
Bilingual Students	0.0%	0.8%	5.6%	13.7%
Economically Disadvantaged Students	75.7%	71.6%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$28,923	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,466	4,112	7,801
% of Population under 18	29.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	82.0%	63.8%	65.7%
Average Household Income	\$57,229	\$67,091	\$84,402
Median Household Income	\$53,063	DNS	\$61,364
% of Population below Poverty	19.1%	18.3%	15.2%
Unemployment Rate	7.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	14.9%	11.1%
H.S. Diploma Only	35.2%	39.4%	30.8%
Some College Education but No Degree	26.0%	22.5%	22.6%
Associate's Degree	14.4%	7.8%	8.3%
Bachelor's Degree and Above	9.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	21.6%	30.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.9	12.0	10.6	13.1
Mobility Rate (Incoming Students)	6.5%	4.8%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.3	33.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	322.0	132.4	91.3
Parents Attending Parent/Teacher Conference	100%	77%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	74	644	731	1,300
Average Enrollment throughout the Year (ADM)	77	634	726	1,292
% of Students Eligible for Free/Reduced Lunch	48.6%	37.4%	76.6%	59.2%
% of Students Identified as Gifted/Talented	0.0%	15.5%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.2%	3.7%	9.9%
% of Students in Special Education	13.5%	22.2%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.4	39.8	46.1	70.6
Average Salary (w/ Fringe)	\$51,970	\$52,226	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	18.4%	10.9%	22.5%	24.7%
Average Years of Experience	17.7	16.3	13.7	11.9
Special Education Teachers (FTE)	0.0	3.0	4.7	8.6
Counselors (FTE)	0.3	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.8	5.6	3.9	7.7
Administrators (FTE)	1.0	5.0	4.8	7.7
Teachers per Administrator	5.4	8.6	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,056	\$87,511	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.9%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	4.0	5.1	5.3
Computer Education	DNS	1.0	2.0	2.3
Social Studies	DNS	5.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	0.0	2.2	2.6
Electives	DNS	28.0	20.5	21.2
Total Number of Courses Offered	DNS	54.0	53.3	57.8

Sources of District Revenues (All Funds)

District	15.1%	28.3%	38.6%
County	1.1%	2.0%	2.4%
State Dedicated	5.8%	9.0%	6.5%
State Appropriated	52.3%	38.3%	35.4%
Federal	25.7%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.1%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$7,358	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	1.7%	\$236	2.8%	\$352	3.9%	\$430
Student Support	8.5%	\$1,197	7.0%	\$862	7.8%	\$847
School Administration	5.0%	\$704	5.1%	\$628	5.5%	\$596
District Administration	2.6%	\$364	3.3%	\$413	3.0%	\$322
District Support	19.2%	\$2,719	21.2%	\$2,622	20.3%	\$2,214
Other	11.0%	\$1,551	9.9%	\$1,225	9.1%	\$993
Total		\$14,128		\$12,394		\$10,888
Debt Service in Addition to Above		\$288		\$685		\$1,329

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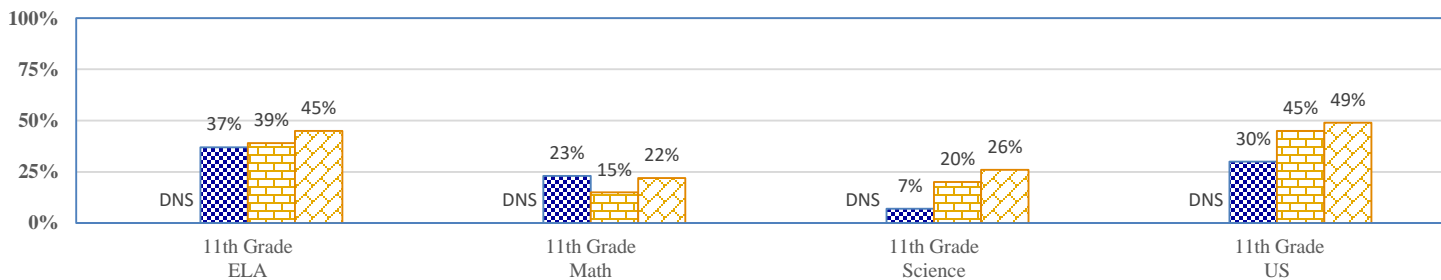
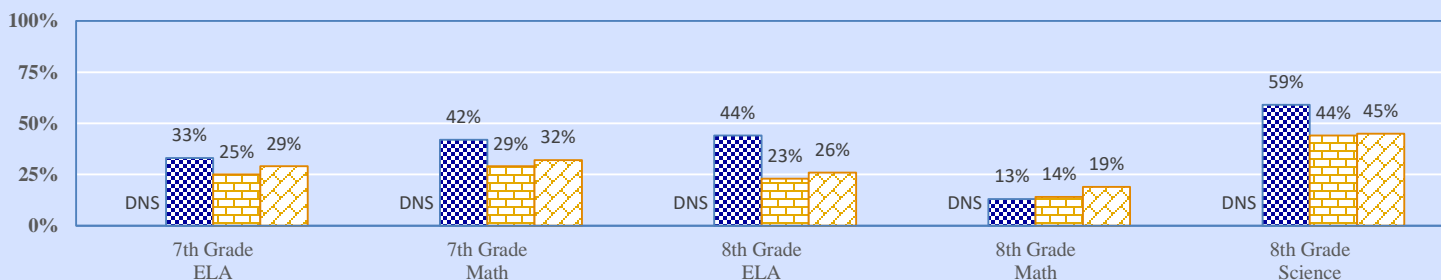
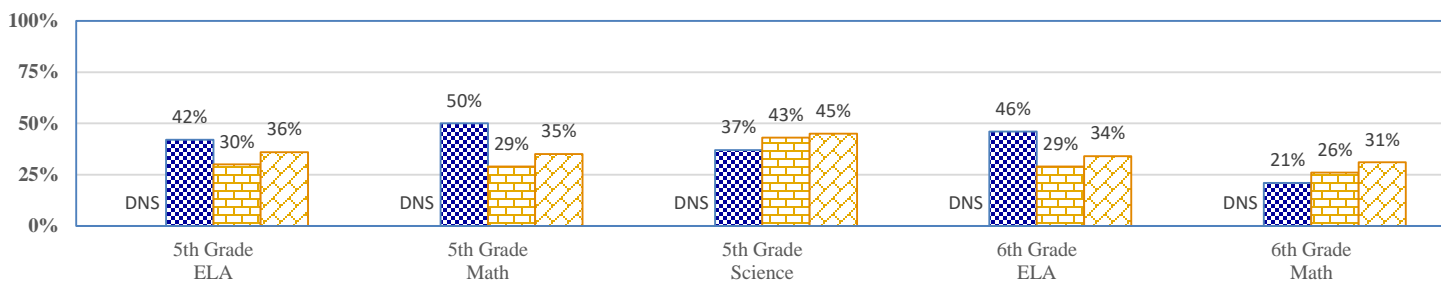
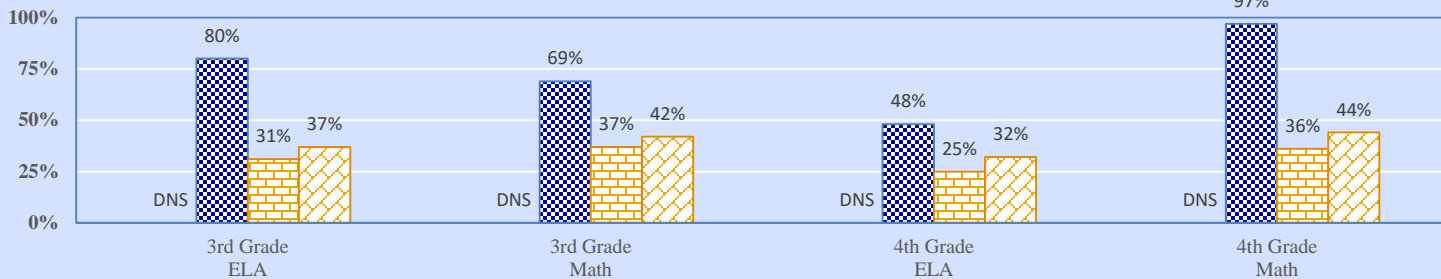
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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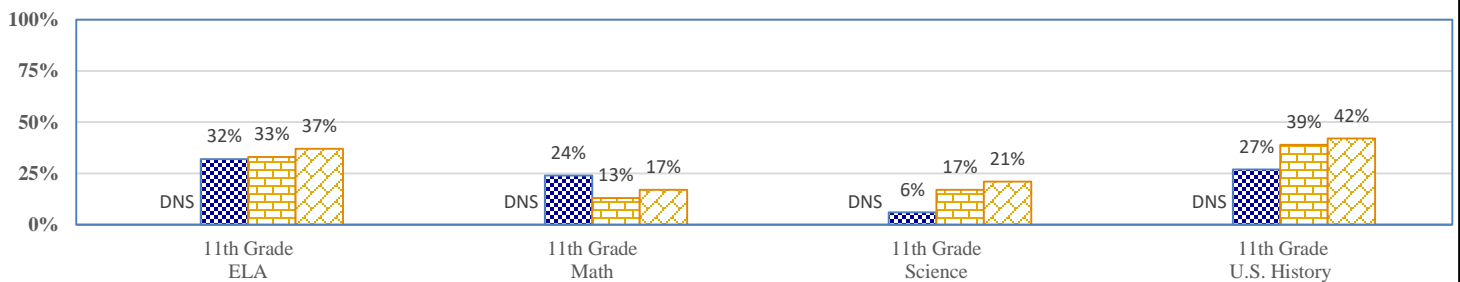
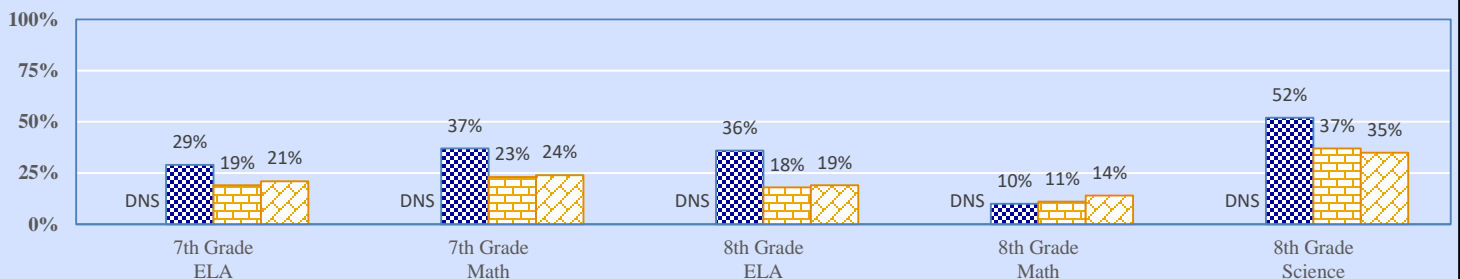
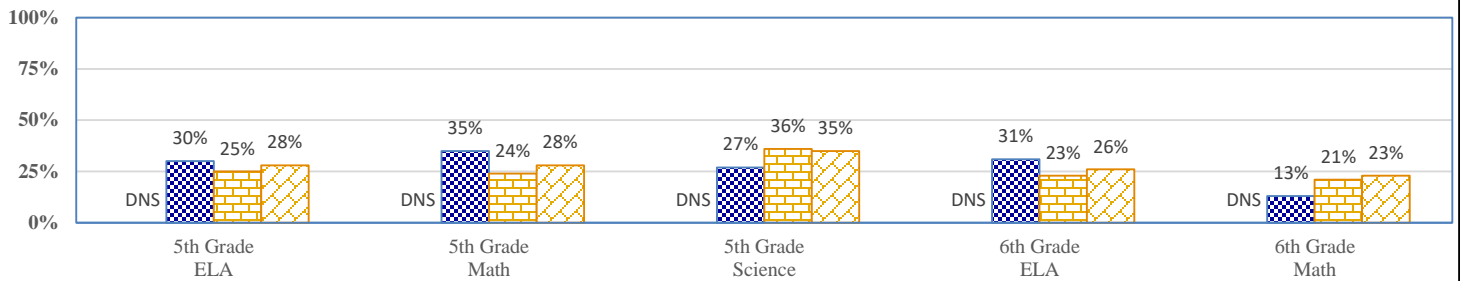
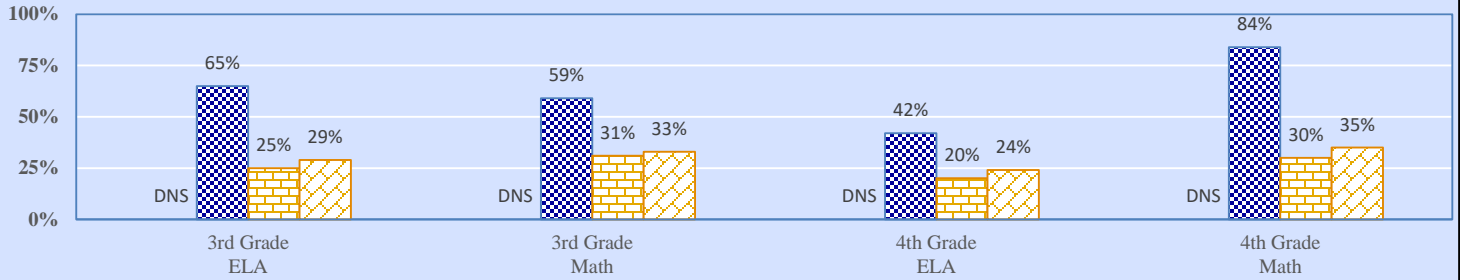
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(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.7%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	35.0%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	51.0%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	23.6%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.3%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	23.0	14.3	28.0