## Office of Educational Quality and Accountability

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## **MANGUM HS (9-12)**

#### MANGUM PUBLIC SCHOOLS

301 North Oklahoma Avenue, Mangum, OK 73554 Telephone: (580) 782-3343

28-1001-705

## **Community Characteristics**

### **Community Group**

F2

#### **About this District:**

MANGUM Square Miles Covered by District: 393.293263

Number of School Sites in District: 4

Telephone: (580) 782-3343 301 North Oklahoma Avenue Mangum, OK 73554



**County: GREER** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.7%	67.5%	45.6%	45.5%
Black	1.1%	1.4%	2.0%	7.9%
Asian	1.7%	0.8%	0.8%	2.7%
Hispanic	25.7%	23.4%	10.5%	19.8%
Native American	0.6%	1.9%	28.1%	11.2%
Two or More Races	5.1%	5.0%	13.0%	12.9%
Female	46.3%	46.6%	48.2%	48.7%
Male	53.7%	53.4%	51.8%	51.3%
Bilingual Students	0.0%	0.8%	5.6%	13.7%
Economically Disadvantaged Students	69.7%	71.6%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$28,923	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,466	4,112	7,801
% of Population under 18	29.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	82.0%	63.8%	65.7%
Average Household Income	\$57,229	\$67,091	\$84,402
Median Household Income	\$53,063	DNS	\$61,364
% of Population below Poverty	19.1%	18.3%	15.2%
Unemployment Rate	7.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	14.9%	11.1%
H.S. Diploma Only	35.2%	39.4%	30.8%
Some College Education but No Degree	26.0%	22.5%	22.6%
Associate's Degree	14.4%	7.8%	8.3%
Bachelor's Degree and Above	9.1%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.9	12.0	10.6	13.1
Mobility Rate (Incoming Students)	3.5%	4.8%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	87.5	33.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	87.5	322.0	132.4	91.3
Parents Attending Parent/Teacher Conference	75%	77%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		g	
	School		District	Group	Average	<u>S1</u>	ate Avera
Fall Enrollment	175		644		731		1,300
Average Enrollment throughout the Year (ADM)	170		634		726		1,29
% of Students Eligible for Free/Reduced Lunch	28.0%		37.4%		76.6%		59.2%
% of Students Identified as Gifted/Talented	27.4%		15.5%		12.5%	12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.2%		3.7%		9.99
% of Students in Special Education	21.1%		22.2%		21.7%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.8		39.8		46.1		70.
Average Salary (w/ Fringe)	\$54,437		\$52,226		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	2.9%		10.9%		22.5%		24.79
Average Years of Experience	16.6		16.3		13.7		11.
Special Education Teachers (FTE)	1.0		3.0		4.7		8.
Counselors (FTE)	1.0		2.0		2.2		3.
Other Certified Professional Staff (FTE)	0.3		5.6		3.9		7.
Administrators (FTE)	0.5		5.0		4.8		7.
. ,	25.6		8.6		10.7		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$95,624		\$87,511		\$91,874		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
	<b>55</b> 004		55.00/		- <b>-</b>		45.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	77.9%		77.9%		65.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	95.0%		95.0%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		6.7		8
Science	6		6.0		5.8		6.
Mathematics	4		4.0		5.1		5.
Computer Education	1		1.0		2.0		2.
Social Studies	5		5.0		6.2		7.
English Language Arts (ELA)	4		4.0		4.7		4.
World Languages	0		0.0		2.2		2
Electives	28		28.0		20.5		21.
Total Number of Courses Offered	54		54.0		53.3		57
ources of District Revenues (All Funds)							
District			15.1%		28.3%		38.6
County			1.1%		2.0%		2.4
State Dedicated			5.8%		9.0%		6.5
State Appropriated			52.3%		38.3%		35.4
Federal			25.7%		22.3%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			19.1%		36.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	% \$	S/ADM	%	\$/ADI
Instruction	_	52.1%	\$7,358	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		1.7%	\$236	2.8%	\$352	3.9%	\$43
Student Support		8.5%	\$1,197	7.0%	\$862	7.8%	\$84
School Administration		5.0%	\$704	5.1%	\$628	5 5%	\$50

#### Data Not Shown (DNS)

5.0%

2.6%

19.2%

11.0%

\$704

\$364

\$2,719

\$1,551

\$14,128

\$288

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

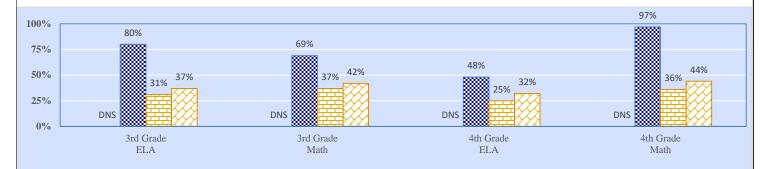
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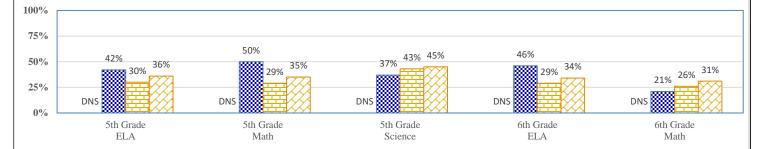
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

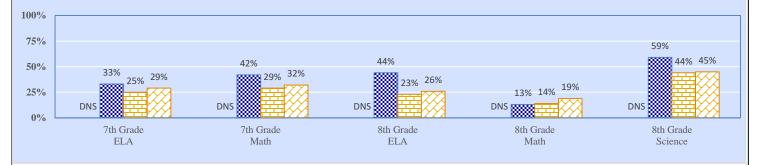


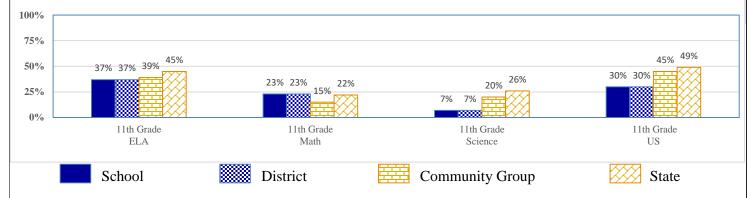
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

