Office of Educational Quality and Accountability

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GRANITE HS (9-12)

GRANITE PUBLIC SCHOOLS

507 West 6th Street, Granite, OK 73547 Telephone: (580) 535-2104

28-1003-715

Community Characteristics

Community Group

H2

About this District: GRANITE

Square Miles Covered by District: 178.781934 Number of School Sites in District: 2

Telephone: (580) 535-2104 Post Office Box 98 Granite, OK 73547



Web: http://www.EdProfiles.info

County: GREER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.8%	75.4%	47.9%	45.5%
Black	1.3%	0.4%	1.6%	7.9%
Asian	2.6%	0.8%	1.0%	2.7%
Hispanic	10.3%	11.0%	8.7%	19.8%
Native American	5.1%	3.8%	28.9%	11.2%
Two or More Races	9.0%	8.5%	12.0%	12.9%
Female	37.2%	47.5%	47.7%	48.7%
Male	62.8%	52.5%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	69.2%	73.7%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$46,117	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,971	1,057	7,801
% of Population under 18	7.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	61.0%	69.4%	65.7%
Average Household Income	\$68,438	\$68,531	\$84,402
Median Household Income	\$56,932	DNS	\$61,364
% of Population below Poverty	10.5%	16.3%	15.2%
Unemployment Rate	1.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.8%	13.4%	11.1%
H.S. Diploma Only	37.1%	41.2%	30.8%
Some College Education but No Degree	26.0%	21.8%	22.6%
Associate's Degree	4.1%	7.5%	8.3%
Bachelor's Degree and Above	10.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	1.8	2.2	9.6	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.5	33.7	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	68%	75%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
And the Committee of the Annual Committee of the Annua	School		District	Gro	up Average	<u>S1</u>	ate Avera
Fall Enrollment	78		236		152		1,300
Average Enrollment throughout the Year (ADM)	77		234		151		1,292
% of Students Eligible for Free/Reduced Lunch	52.6%		59.3%		87.0%		59.2%
% of Students Identified as Gifted/Talented	32.1%		19.1%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	24.4%		23.7%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.0		14.4		11.3		70.
Average Salary (w/ Fringe)	\$55,194		\$54,322		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	20.0%		34.7%		25.3%		24.79
Average Years of Experience	11.5		15.5		14.6		11
pecial Education Teachers (FTE)	0.6		1.0		0.8		8
Counselors (FTE)	0.1		0.6		0.4		3
other Certified Professional Staff (FTE)	0.3		1.6		0.9		7
Administrators (FTE)	0.1		1.4		1.6		7.
eachers per Administrator	47.2		10.7		7.8		10
verage Salary (w/ Fringe) per Administrative FTE	\$90,797		\$96,712		\$88,142		\$93,80
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	65.6%		65.6%		81.8%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		2.1		8
Science	4		4.0		3.8		6
Mathematics	4		4.0		3.5		5
Computer Education	3		3.0		2.2		2
Social Studies	5		5.0		5.1		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		0.6		2
Electives	11		11.0		12.9		21
Total Number of Courses Offered urces of District Revenues (All Funds)	32		32.0		34.4		57
istrict			27.8%		33.7%		38.6
ounty			1.1%		1.8%		2.4
ate Dedicated			7.7%		7.0%		6.5
tate Appropriated			46.4%		32.4%		35.49
ederal			17.0%		25.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			12.5%		22.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		, , ,		Stat	
			\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		50.5%	\$5,518	48.0%	\$7,392	50.4%	\$5,48
nstructional Support		1.0%	\$107	2.6%	\$396	3.9%	\$5,4

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,518	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.0%	\$107	2.6%	\$396	3.9%	\$430
Student Support	11.9%	\$1,306	6.1%	\$932	7.8%	\$847
School Administration	3.1%	\$341	4.5%	\$699	5.5%	\$596
District Administration	7.8%	\$856	6.3%	\$971	3.0%	\$322
District Support	19.1%	\$2,091	22.2%	\$3,420	20.3%	\$2,214
Other	6.5%	\$715	10.3%	\$1,593	9.1%	\$993
Total	_	\$10,934		\$15,403	·	\$10,888
Debt Service in Addition to Above		\$593		\$713		\$1,329

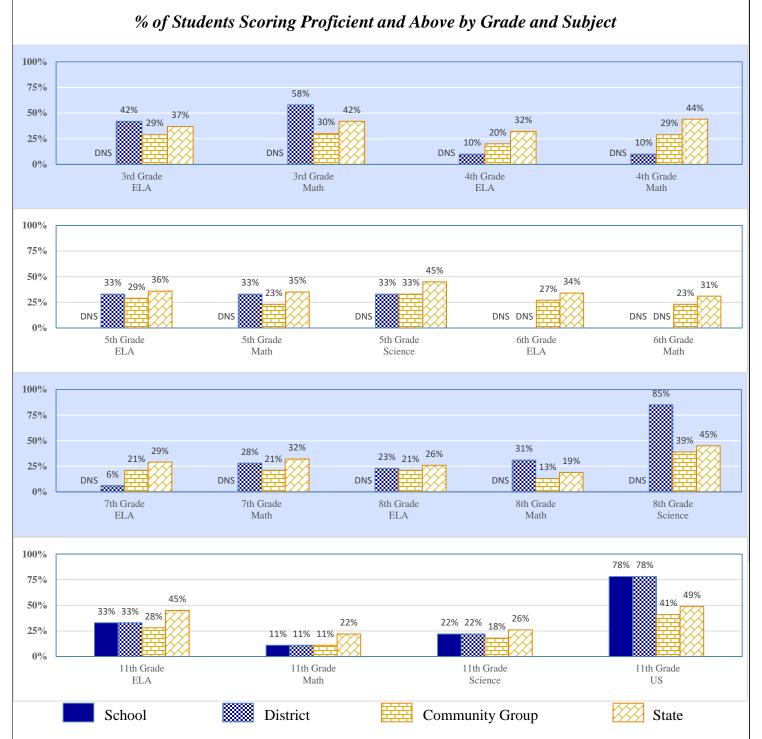
Data Not Shown (DNS)

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

