2023 SCHOOL PROFILES
Office of Educational Quality and Accountability

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HOLLIS MS (6-8)
HOLLIS PUBLIC SCHOOLS
415 N Main Street, Hollis, OK 73550
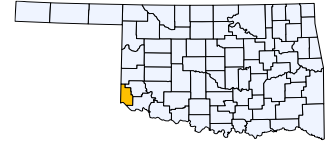*Telephone: (580) 706-6400*

29-I066-510

Community Characteristics

Community Group

G2

About this District:
HOLLIS
Square Miles Covered by District: 510.564451
Number of School Sites in District: 3
Telephone: (580) 706-6400
Post Office Box 193
Hollis, OK 73550

County: HARMON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.7%	31.9%	52.8%	45.5%
Black	7.4%	7.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	36.1%	46.3%	8.2%	19.8%
Native American	0.9%	2.0%	24.6%	11.2%
Two or More Races	13.9%	12.2%	11.7%	12.9%
Female	50.0%	51.8%	48.3%	48.7%
Male	50.0%	48.2%	51.6%	51.3%
Bilingual Students	14.8%	13.8%	2.7%	13.7%
Economically Disadvantaged Students	70.4%	71.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	$45,784	$69,770	$67,387

U.S. Census Data *(American Community Survey 2018-2022 5-Year Estimate)*

		District	Community Group Average	State Average
District Population		2,467	1,969	7,801
% of Population under 18		24.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		67.1%	67.4%	65.7%
Average Household Income		$80,807	$72,666	$84,402
Median Household Income		$55,365	DNS	$61,364
% of Population below Poverty		17.8%	16.6%	15.2%
Unemployment Rate		7.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.4%	12.5%	11.1%
H.S. Diploma Only		34.0%	41.1%	30.8%
Some College Education but No Degree		25.3%	22.0%	22.6%
Associate's Degree		6.8%	7.9%	8.3%
Bachelor's Degree and Above		13.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	49.2%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.0	9.7	13.1
Mobility Rate (Incoming Students)	4.6%	6.3%	7.7%	10.3%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.0	15.9	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	36.0	54.7	125.4	91.3
Parents Attending Parent/Teacher Conference	85%	86%	69%	70%
Patrons' Volunteer Hours per Student	0.9	0.8	0.9	1.4

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	108	492	355	1,300
Average Enrollment throughout the Year (ADM)	110	494	352	1,292
% of Students Eligible for Free/Reduced Lunch	69.4%	69.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	13.9%	13.2%	10.8%	12.5%
% of Students as English Language Learners (ELL)	8.3%	10.2%	1.9%	9.9%
% of Students in Special Education	18.5%	20.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	27.9	23.5	70.6
Average Salary (w/ Fringe)	$49,195	$52,302	$52,775	$55,094
% of Teachers with Advanced Degree(s)	19.6%	17.3%	22.9%	24.7%
Average Years of Experience	6.7	12.5	14.4	11.9
Special Education Teachers (FTE)	0.2	2.6	2.0	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.3	1.1	1.8	7.7
Administrators (FTE)	0.9	3.8	2.8	7.7
Teachers per Administrator	7.6	8.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	$69,235	$87,859	$94,706	$93,802

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.6	8.2
Science	DNS	6.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	13.0	15.4	21.2
Total Number of Courses Offered	DNS	38.0	40.3	57.8

Sources of District Revenues (All Funds)

		District	Community Group Average	State Average
District		21.8%	33.0%	38.6%
County		1.6%	2.1%	2.4%
State Dedicated		7.3%	8.5%	6.5%
State Appropriated		50.9%	35.2%	35.4%
Federal		18.5%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	49.5%	$6,568	48.8%	$6,531	50.4%	$5,485
Instructional Support	2.7%	$359	2.4%	$323	3.9%	$430
Student Support	5.3%	$710	6.5%	$865	7.8%	$847
School Administration	5.3%	$702	5.3%	$705	5.5%	$596
District Administration	3.2%	$427	4.7%	$636	3.0%	$322
District Support	23.6%	$3,127	21.6%	$2,886	20.3%	$2,214
Other	10.4%	$1,386	10.7%	$1,439	9.1%	$993
Total		$13,279		$13,384		$10,888
Debt Service in Addition to Above		$0		$896		$1,329

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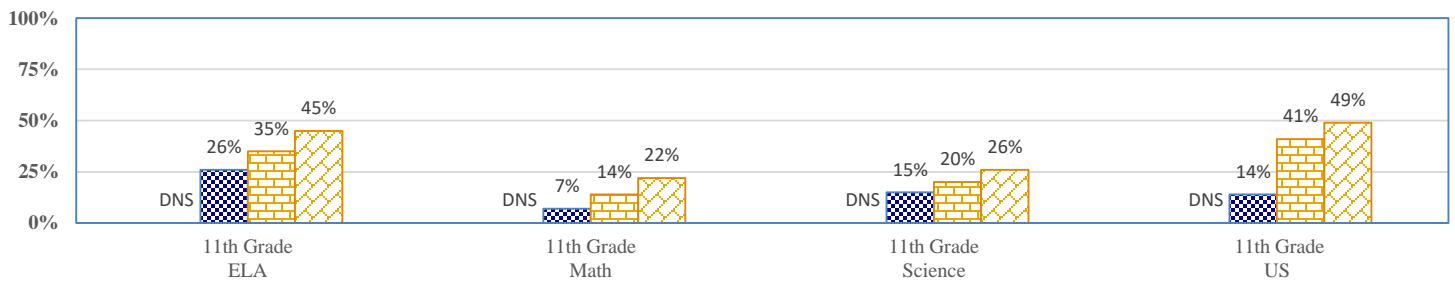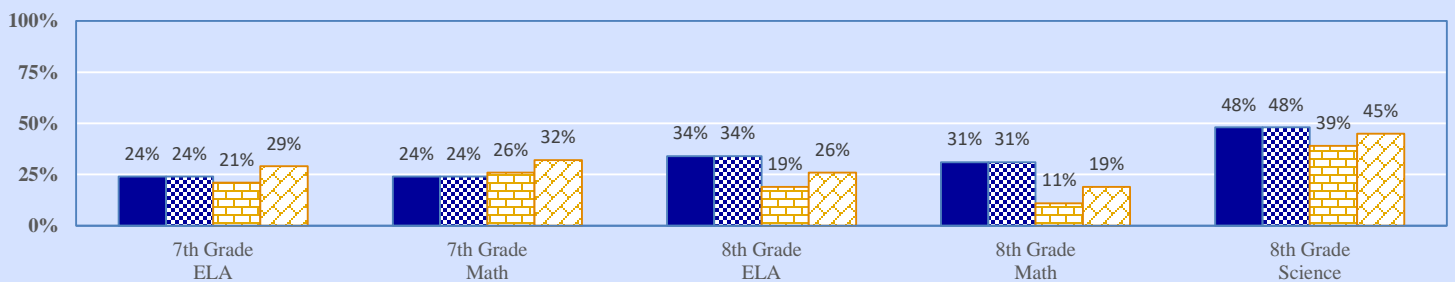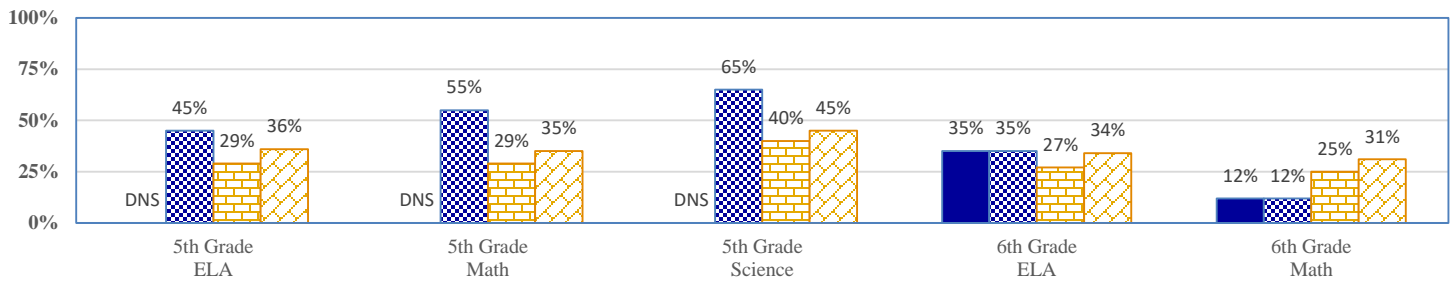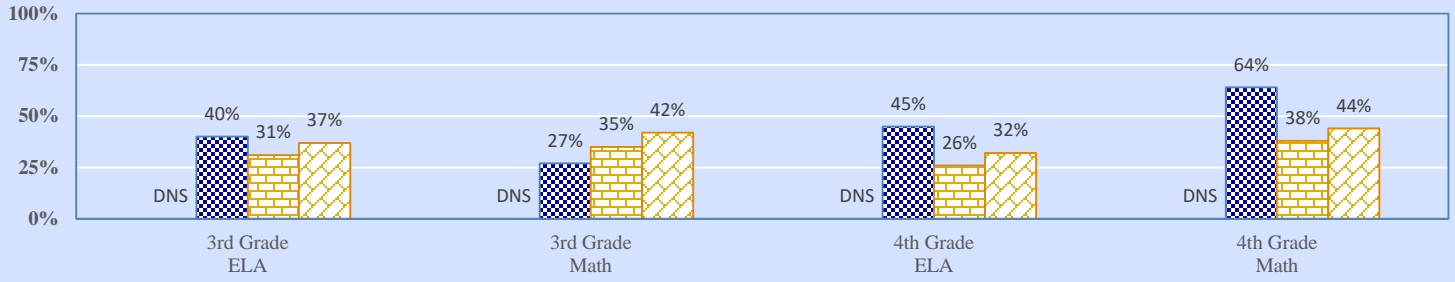Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2022-23 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Panel 1 (3rd–4th Grade):

	3rd Grade ELA	3rd Grade Math	4th Grade ELA	4th Grade Math
School	DNS	DNS	DNS	DNS
District	40%	27%	45%	64%
Community Group	31%	35%	26%	38%
State	37%	42%	32%	44%

Panel 2 (5th–6th Grade):

	5th Grade ELA	5th Grade Math	5th Grade Science	6th Grade ELA	6th Grade Math
School	DNS	DNS	DNS	35%	12%
District	45%	55%	65%	35%	12%
Community Group	29%	29%	40%	27%	25%
State	36%	35%	45%	34%	31%

Panel 3 (7th–8th Grade):

	7th Grade ELA	7th Grade Math	8th Grade ELA	8th Grade Math	8th Grade Science
School	24%	24%	34%	31%	48%
District	24%	24%	34%	31%	48%
Community Group	21%	26%	19%	11%	39%
State	29%	32%	26%	19%	45%

Panel 4 (11th Grade):

	11th Grade ELA	11th Grade Math	11th Grade Science	11th Grade US
School	DNS	DNS	DNS	DNS
District	26%	7%	15%	14%
Community Group	35%	14%	20%	41%
State	45%	22%	26%	49%

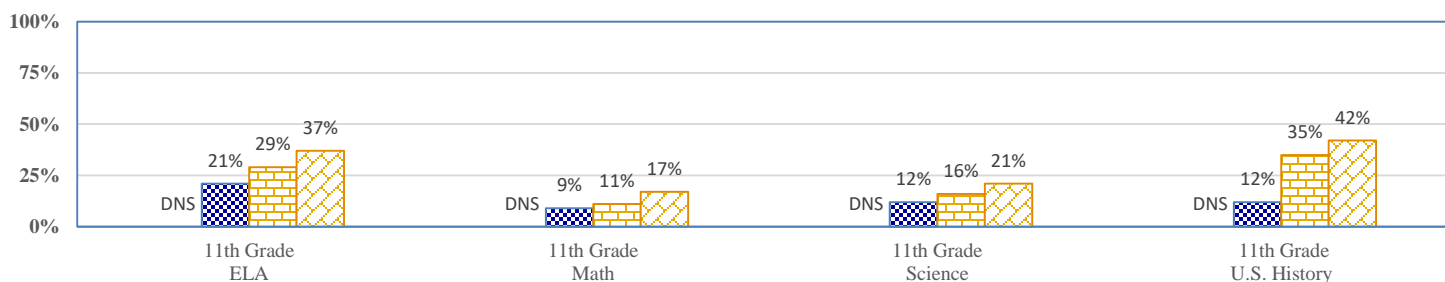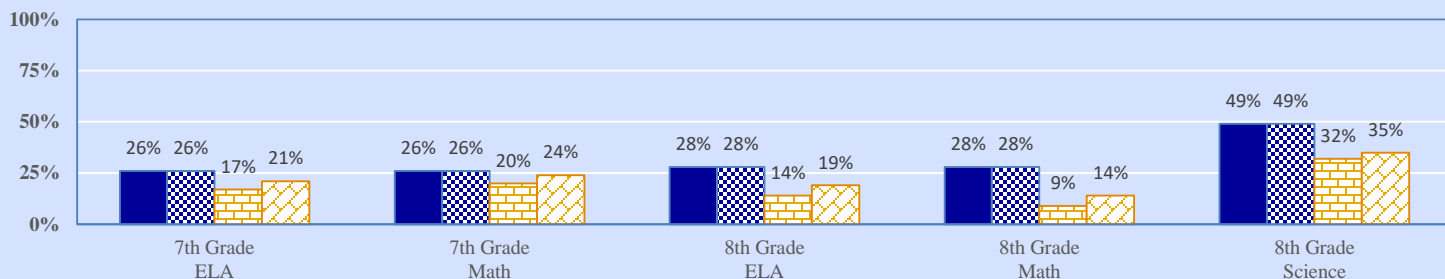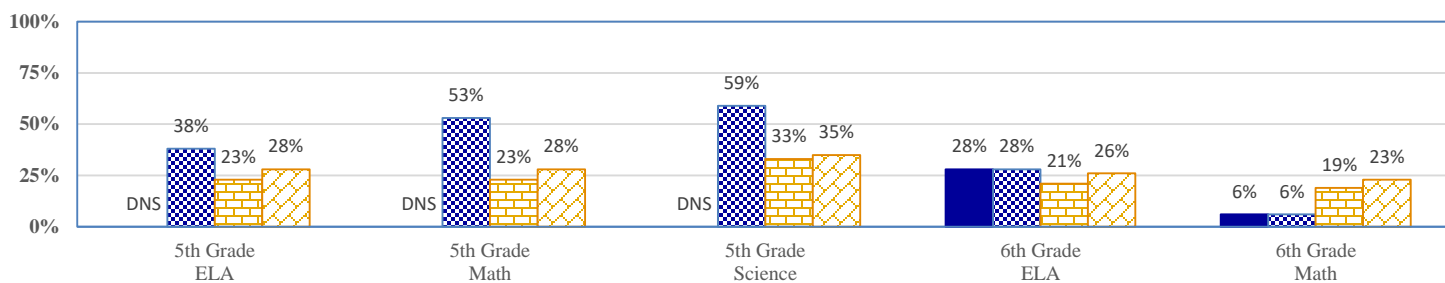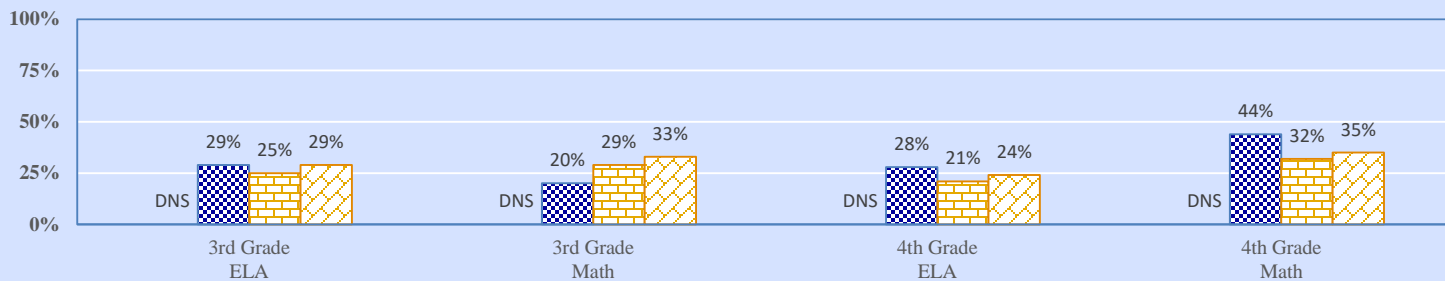Legend: School | District | Community Group | State

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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

3rd Grade ELA: DNS, 29%, 25%, 29%
3rd Grade Math: DNS, 20%, 29%, 33%
4th Grade ELA: DNS, 28%, 21%, 24%
4th Grade Math: DNS, 44%, 32%, 35%

5th Grade ELA: DNS, 38%, 23%, 28%
5th Grade Math: DNS, 53%, 23%, 28%
5th Grade Science: DNS, 59%, 33%, 35%
6th Grade ELA: 28%, 28%, 21%, 26%
6th Grade Math: 6%, 6%, 19%, 23%

7th Grade ELA: 26%, 26%, 17%, 21%
7th Grade Math: 26%, 26%, 20%, 24%
8th Grade ELA: 28%, 28%, 14%, 19%
8th Grade Math: 28%, 28%, 9%, 14%
8th Grade Science: 49%, 49%, 32%, 35%

11th Grade ELA: DNS, 21%, 29%, 37%
11th Grade Math: DNS, 9%, 11%, 17%
11th Grade Science: DNS, 12%, 16%, 21%
11th Grade U.S. History: DNS, 12%, 35%, 42%

Legend: School | District | Community Group | State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.6%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	5.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.4%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	22.2%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	85.2%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	11.0	7.2	28.0