Office of Educational Quality and Accountability

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BUFFALO HS (9-12)

BUFFALO PUBLIC SCHOOLS

605 SE 2nd, Buffalo, OK 73834 Telephone: (580) 735-2448

30-1004-715

Community Characteristics

Community Group

G1

About this District:

BUFFALO Square Miles Covered by District: 532.949305 Number of School Sites in District: 2

Telephone: (580) 735-2448 Post Office Box 130 Buffalo, OK 73834



Web: http://www.EdProfiles.info

County: HARPER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.8%	54.7%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	51.8%	40.4%	12.8%	19.8%
Native American	1.2%	0.7%	8.9%	11.2%
Two or More Races	1.2%	4.1%	10.6%	12.9%
Female	50.6%	47.6%	48.8%	48.7%
Male	49.4%	52.4%	51.1%	51.3%
Bilingual Students	38.6%	25.5%	4.9%	13.7%
Economically Disadvantaged Students	60.2%	56.9%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$85,090	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,630	2,018	7,801
% of Population under 18	26.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	83.3%	75.1%	65.7%
Average Household Income	\$72,418	\$84,818	\$84,402
Median Household Income	\$68,125	DNS	\$61,364
% of Population below Poverty	9.5%	12.4%	15.2%
Unemployment Rate	2.7%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.6%	10.1%	11.1%
H.S. Diploma Only	33.6%	37.8%	30.8%
Some College Education but No Degree	27.2%	23.1%	22.6%
Associate's Degree	5.2%	7.7%	8.3%
Bachelor's Degree and Above	17.4%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.3%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.2	3.7	9.0	13.1
Mobility Rate (Incoming Students)	3.9%	5.8%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.5	29.7	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	41.5	66.8	329.5	91.3
Parents Attending Parent/Teacher Conference	74%	88%	79%	70%
Patrons' Volunteer Hours per Student	1.5	1.7	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					munity		
	School		District	Group A	verage	St	ate Avera
Fall Enrollment	83		267		367		1,300
Average Enrollment throughout the Year (ADM)	81		264		366		1,29
% of Students Eligible for Free/Reduced Lunch	60.2%		56.9%		48.3%		59.29
% of Students Identified as Gifted/Talented	7.2%		4.1%		9.8%		12.59
% of Students as English Language Learners (ELL)	34.9%		22.8%		3.4%		9.99
% of Students in Special Education	13.3%		17.6%		17.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.2		22.9		24.7		70.
Average Salary (w/ Fringe)	\$54,639		\$52,697	\$	553,229		\$55,09
% of Teachers with Advanced Degree(s)	43.7%		22.2%		24.0%		24.7
Average Years of Experience	22.0		16.9		14.0		11
Special Education Teachers (FTE)	0.0		0.1		1.7		8
Counselors (FTE)	0.0		0.0		1.0		3
Other Certified Professional Staff (FTE)	0.7		1.4		1.4		7
Administrators (FTE)	0.9		2.9		2.6		7
Feachers per Administrator	6.8		7.9		10.1		10
Average Salary (w/ Fringe) per Administrative FTE	\$58,422		\$90,880	•	594,440		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
	52 90/		52 90V		01.40/		46.2
6 of Juniors & Seniors Taking Career-Tech Offered Courses	53.8%		53.8%		81.4%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		120.4%		95.6
Average HS Course Offerings by Site							
Non-electives:	_		5.0		1.6		0
Fine Arts	5		5.0		4.6		8
Science	3		3.0		4.8		6
Mathematics	4		4.0		4.4		5
Computer Education	3		3.0		2.5		2
Social Studies	2		2.0		4.8		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		1.1		2
Electives	10		10.0		16.2		21
Total Number of Courses Offered Durces of District Revenues (All Funds)	31		31.0		42.6		57
			29 20/		47.20/		20.6
District County			38.3% 2.6%		47.3% 3.0%		38.6 2.4
county tate Dedicated			12.1%		12.1%		6.5
State Appropriated			34.6%		24.5%		35.4
Federal							
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			12.5% 31.4%		13.2% 35.0%		17.1
strict Expenditures (Bond Funds Excluded)			31.470		33.070		00
		District		Community Group		Stat	
		%	\$/ADM	% \$/A	ADM	%	\$/AD
nstruction		49.9%	\$7,094	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		2.1%	\$298	1.9%	\$245	3.9%	\$43
Student Support		6.8%	\$963	6.7%	\$850	7.8%	\$84
School Administration		6.3%	\$903	4 7%	\$605	5.5%	\$50

Data Not Shown (DNS)

6.3%

7.8%

20.6%

6.6%

\$903

\$1,102

\$2,925

\$14,218

\$933

\$944

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

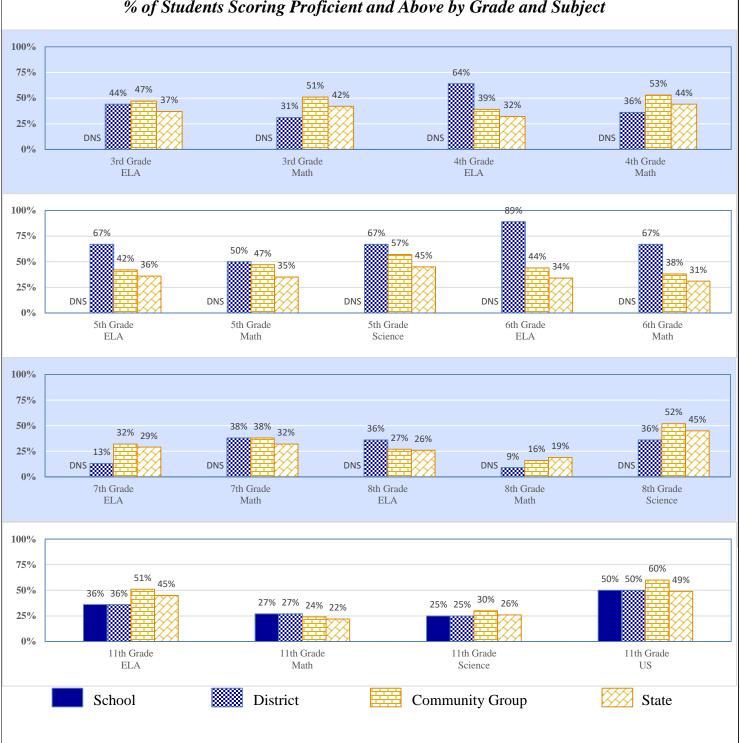
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

