



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STIGLER ES (EC-4)

STIGLER PUBLIC SCHOOLS

309 Northwest 'E' Street, Stigler, OK 74462
Telephone: (918) 967-8875

31-1020-105

Community Characteristics

Community Group

E2

About this District:

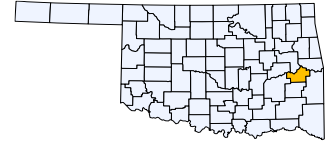
STIGLER

Square Miles Covered by District: 214.906829

Number of School Sites in District: 3

Telephone: (918) 967-8875

309 Northwest 'E' Street
Stigler, OK 74462



County: HASKELL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.4%	50.0%	42.4%	45.5%
Black	0.7%	0.5%	4.1%	7.9%
Asian	1.8%	1.2%	1.7%	2.7%
Hispanic	5.4%	7.8%	13.9%	19.8%
Native American	41.7%	34.2%	24.7%	11.2%
Two or More Races	2.0%	6.4%	13.1%	12.9%
Female	46.2%	46.7%	48.0%	48.7%
Male	53.8%	53.2%	52.0%	51.3%
Bilingual Students	4.0%	3.8%	8.9%	13.7%
Economically Disadvantaged Students	69.6%	65.5%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$33,628	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,858	7,818	7,801
% of Population under 18		20.6%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		67.6%	61.6%	65.7%
Average Household Income		\$62,084	\$66,588	\$84,402
Median Household Income		\$41,546	DNS	\$61,364
% of Population below Poverty		19.2%	19.6%	15.2%
Unemployment Rate		7.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.2%	15.1%	11.1%
H.S. Diploma Only		39.1%	39.2%	30.8%
Some College Education but No Degree		20.0%	22.5%	22.6%
Associate's Degree		9.9%	8.1%	8.3%
Bachelor's Degree and Above		14.8%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.8%	49.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	10.0	11.0	13.1
Mobility Rate (Incoming Students)	7.1%	5.4%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	23.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	197.8	78.5	91.3
Parents Attending Parent/Teacher Conference	60%	43%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	448	1,187	1,377	1,300
Average Enrollment throughout the Year (ADM)	447	1,180	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	99.8%	84.8%	77.6%	59.2%
% of Students Identified as Gifted/Talented	5.4%	16.2%	13.1%	12.5%
% of Students as English Language Learners (ELL)	2.9%	2.0%	6.2%	9.9%
% of Students in Special Education	40.2%	28.3%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	65.5	79.3	70.6
Average Salary (w/ Fringe)	\$54,315	\$54,903	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	28.2%	26.9%	23.6%	24.7%
Average Years of Experience	12.7	12.8	13.5	11.9
Special Education Teachers (FTE)	3.2	9.6	9.9	8.6
Counselors (FTE)	1.0	3.4	4.2	3.6
Other Certified Professional Staff (FTE)	7.3	10.1	7.2	7.7
Administrators (FTE)	1.0	5.9	8.5	7.7
Teachers per Administrator	26.5	12.8	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,129	\$94,146	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.1%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	53.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	9.9	8.2
Science	DNS	6.0	7.4	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	1.0	2.4	2.3
Social Studies	DNS	5.0	7.8	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	1.0	2.6	2.6
Electives	DNS	23.0	26.7	21.2
Total Number of Courses Offered	DNS	52.0	68.0	57.8

Sources of District Revenues (All Funds)

District	18.8%	28.3%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	7.7%	6.5%	6.5%
State Appropriated	49.5%	40.3%	35.4%
Federal	22.6%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,562	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	2.7%	\$286	3.3%	\$391	3.9%	\$430
Student Support	9.5%	\$989	6.7%	\$793	7.8%	\$847
School Administration	4.9%	\$512	5.3%	\$625	5.5%	\$596
District Administration	3.5%	\$366	3.0%	\$355	3.0%	\$322
District Support	14.8%	\$1,547	21.8%	\$2,597	20.3%	\$2,214
Other	11.4%	\$1,189	9.7%	\$1,153	9.1%	\$993
Total		\$10,451		\$11,886		\$10,888
Debt Service in Addition to Above		\$0		\$715		\$1,329

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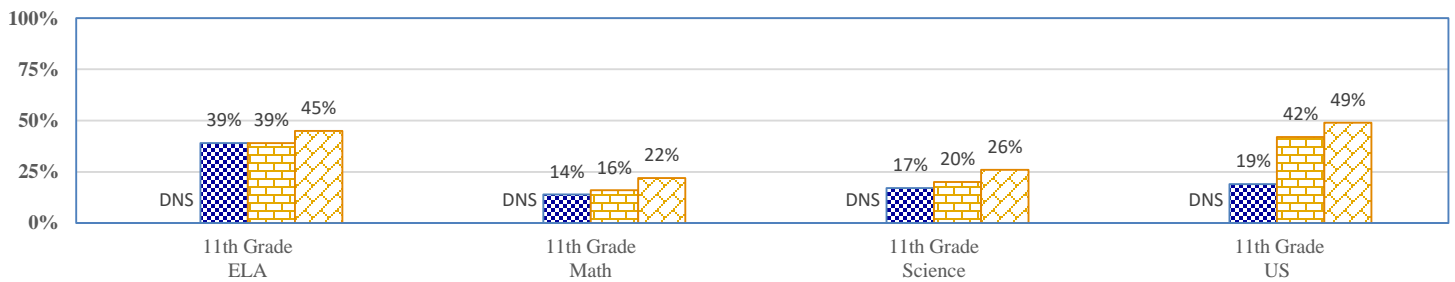
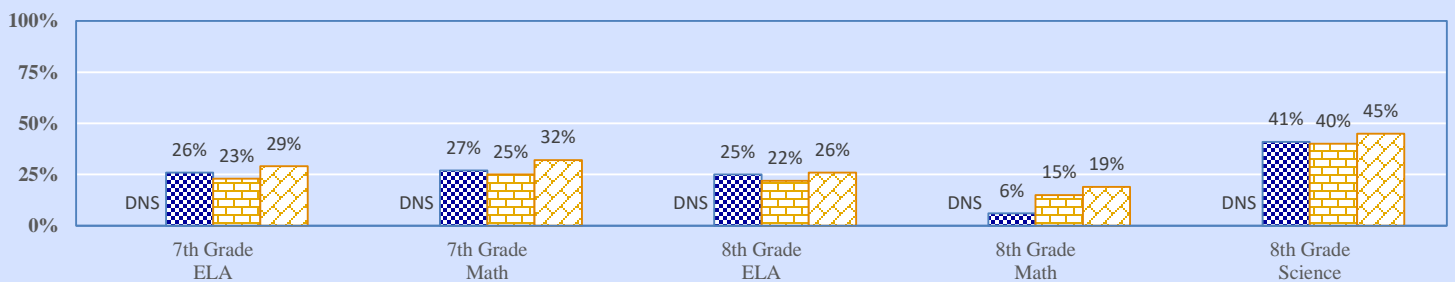
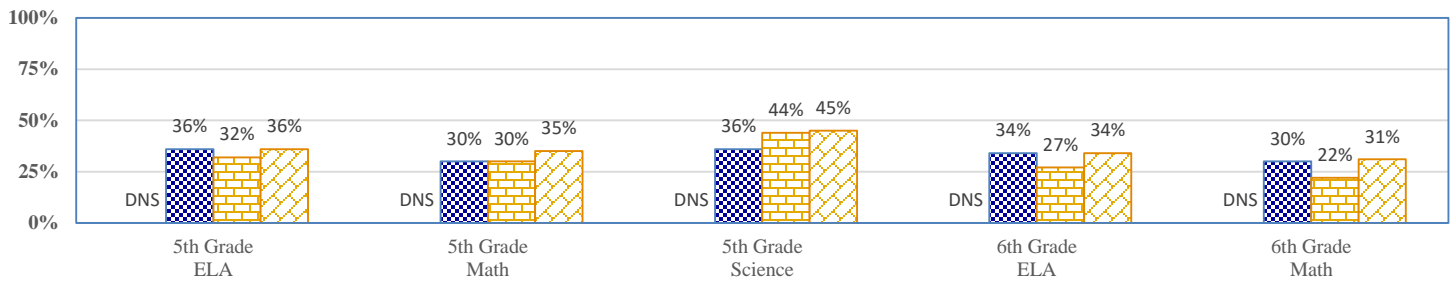
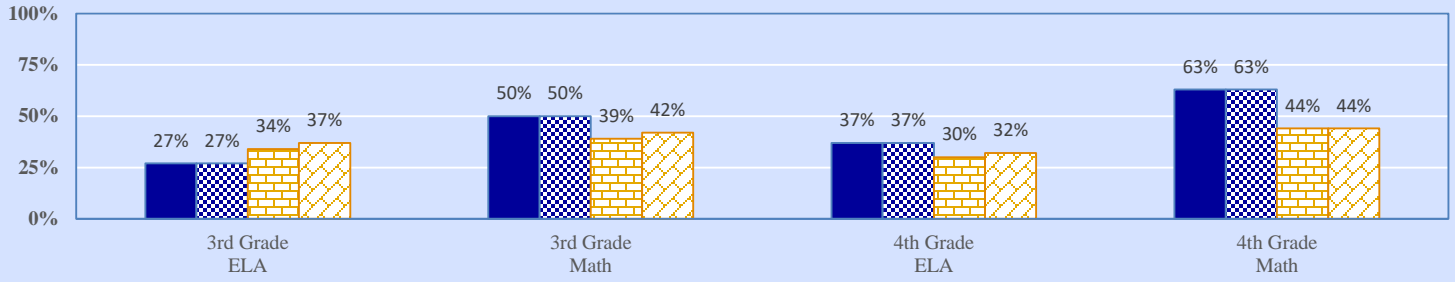
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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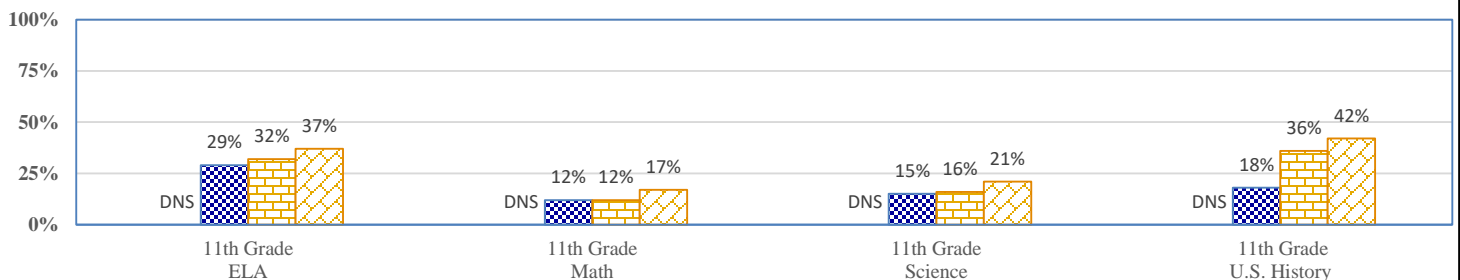
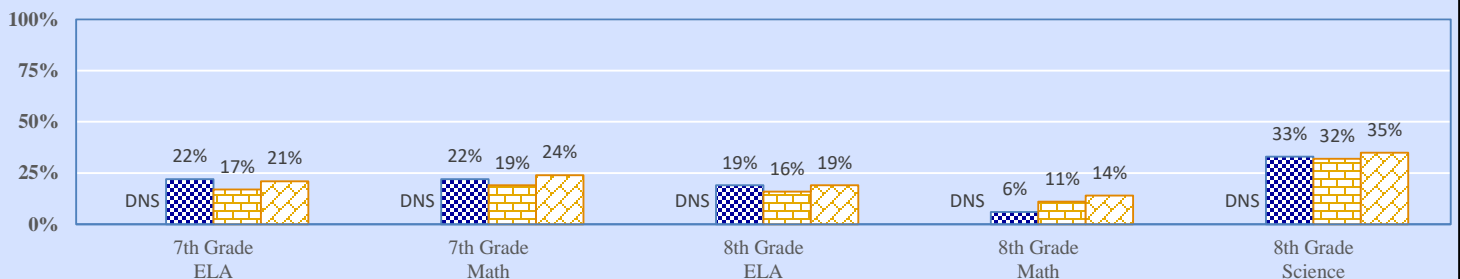
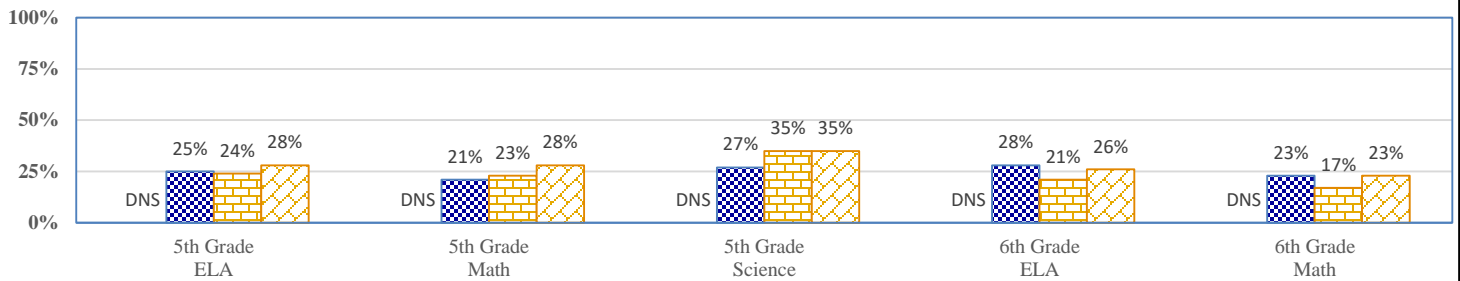
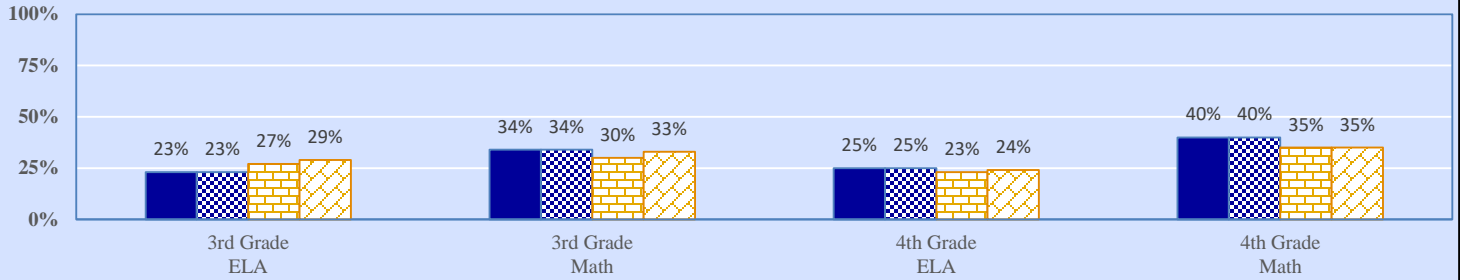
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	88.0%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.9%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	10.6%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	38.6%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	23.5%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	79.4%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	47.0	25.7	28.0