Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MOSS HS (9-12)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848 Telephone: (405) 379-7251

32-1001-705

Community Characteristics

Community Group

About this District:

MOSS

Square Miles Covered by District: 147.866069

Number of School Sites in District: 2 Telephone: (405) 379-7251

8087 East 134 Road Holdenville, OK 74848



Web: http://www.EdProfiles.info

County: HUGHES

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	59.7%	59.8%	66.1%	45.5%
Black	0.0%	1.2%	1.1%	7.9%
Asian	1.3%	0.8%	0.5%	2.7%
Hispanic	6.5%	4.7%	12.8%	19.8%
Native American	16.9%	18.8%	8.9%	11.2%
Two or More Races	15.6%	14.8%	10.6%	12.9%
Female	50.6%	50.8%	48.8%	48.7%
Male	49.4%	49.2%	51.1%	51.3%
Bilingual Students	2.6%	2.7%	4.9%	13.7%
Economically Disadvantaged Students	46.8%	58.6%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$141,144	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,025	2,018	7,801
% of Population under 18	18.4%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	77.2%	75.1%	65.7%
Average Household Income	\$76,110	\$84,818	\$84,402
Median Household Income	\$51,364	DNS	\$61,364
% of Population below Poverty	12.2%	12.4%	15.2%
Unemployment Rate	0.8%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	10.1%	11.1%
H.S. Diploma Only	30.7%	37.8%	30.8%
Some College Education but No Degree	32.4%	23.1%	22.6%
Associate's Degree	8.8%	7.7%	8.3%
Bachelor's Degree and Above	16.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.9%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.0	9.0	13.1
Mobility Rate (Incoming Students)	2.6%	5.7%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.7	11.1	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	77.0	64.0	329.5	91.3
Parents Attending Parent/Teacher Conference	30%	78%	79%	70%
Patrons' Volunteer Hours per Student	1.4	0.6	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	G.	
	School		<u>District</u>	Gi	oup Average	<u>S</u> 1	ate Aver
Fall Enrollment	77		256		367		1,300
Average Enrollment throughout the Year (ADM)	77		259		366		1,292
% of Students Eligible for Free/Reduced Lunch	46.8%		56.6%		48.3%		59.29
% of Students Identified as Gifted/Talented	20.8%		14.1%		9.8%		12.59
% of Students as English Language Learners (ELL)	2.6%		1.6%		3.4%		9.99
% of Students in Special Education	16.9%		25.4%		17.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.5		18.0		24.7		70.
Average Salary (w/ Fringe)	\$51,934		\$54,222		\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	35.0%		45.2%		24.0%		24.79
Average Years of Experience	8.6		13.7		14.0		11.
Special Education Teachers (FTE)	0.5		1.0		1.7		8.
Counselors (FTE)	0.3		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.5		1.0		1.4		7.
Administrators (FTE)	0.9		2.9		2.6		7.
Teachers per Administrator	5.8		6.7		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$83,398		\$87,198		\$94,440		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	91.9%		91.9%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	94.4%		94.4%		120.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		4.6		8.
Science	8		8.0		4.8		6.
Mathematics	3		3.0		4.4		5.
Computer Education	3		3.0		2.5		2.
Social Studies	4		4.0		4.8		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		1.1		2.
Electives	17		17.0		16.2		21.
Total Number of Courses Offered	39		39.0		42.6		57.
ources of District Revenues (All Funds)							
District			53.8%		47.3%		38.69
County			2.2%		3.0%		2.49
State Dedicated			16.1%		12.1%		6.59
State Appropriated			10.8%		24.5%		35.49
Federal			17.1%		13.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			20.1%		35.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	% 46.00/ l	\$/ADM	% 50.10/	\$/ADM	%	\$/ADN
Instruction		46.0%	\$6,612	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		0.9%	\$126	1.9%	\$245	3.9%	\$43
Student Support		5.9%	\$851	6.7%	\$850	7.8%	\$84
School Administration		7.0%	\$1,002 \$586	4.7%	\$605 \$603	5.5%	\$59 \$32
District Administration		4 1%	\$586	4 706	26031	3.0%	

Data Not Shown (DNS)

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

\$3,987

\$1,223

\$1,023

\$14,387

\$586

4.1%

27.7%

8.5%

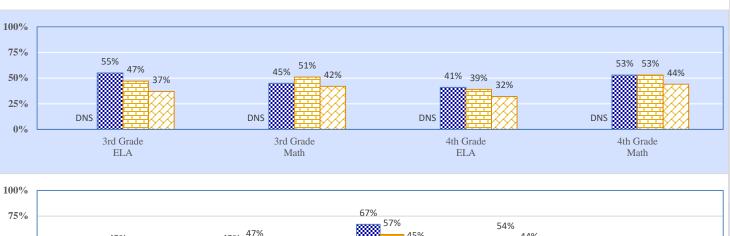
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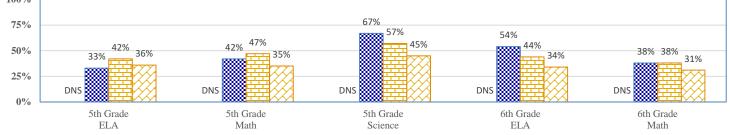
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

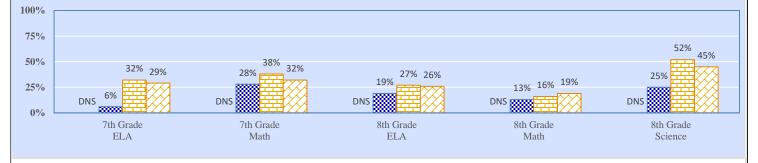


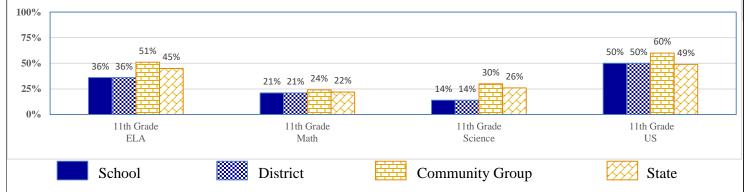
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

