



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

THOMAS IES (4-8)

HOLDENVILLE PUBLIC SCHOOLS

1000 S. Oliphant, Holdenville, OK 74848

Telephone: (405) 379-6661

32-1035-130

Community Characteristics

Community Group

F2

About this District:

HOLDENVILLE

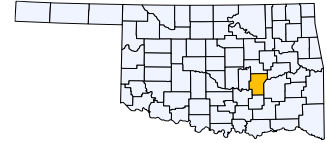
Square Miles Covered by District: 150.914689

Number of School Sites in District: 3

Telephone: (405) 379-6661

210 Grimes Street

Holdenville, OK 74848



County: HUGHES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.2%	53.4%	45.6%	45.5%
Black	4.7%	5.2%	2.0%	7.9%
Asian	0.3%	0.4%	0.8%	2.7%
Hispanic	7.8%	7.9%	10.5%	19.8%
Native American	27.1%	30.1%	28.1%	11.2%
Two or More Races	3.9%	3.0%	13.0%	12.9%
Female	49.0%	46.7%	48.2%	48.7%
Male	51.0%	53.3%	51.8%	51.3%
Bilingual Students	5.3%	4.4%	5.6%	13.7%
Economically Disadvantaged Students	86.7%	85.5%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$46,018	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,939	4,112	7,801
% of Population under 18		20.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		59.9%	63.8%	65.7%
Average Household Income		\$60,880	\$67,091	\$84,402
Median Household Income		\$42,750	DNS	\$61,364
% of Population below Poverty		20.7%	18.3%	15.2%
Unemployment Rate		6.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.5%	14.9%	11.1%
H.S. Diploma Only		42.5%	39.4%	30.8%
Some College Education but No Degree		20.5%	22.5%	22.6%
Associate's Degree		6.1%	7.8%	8.3%
Bachelor's Degree and Above		12.4%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.3%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	8.7	10.6	13.1
Mobility Rate (Incoming Students)	11.2%	11.9%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.4	13.4	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	326.3	132.4	91.3
Parents Attending Parent/Teacher Conference	50%	51%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	361	979	731	1,300
Average Enrollment throughout the Year (ADM)	359	975	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	10.0%	9.8%	12.5%	12.5%
% of Students as English Language Learners (ELL)	3.3%	2.9%	3.7%	9.9%
% of Students in Special Education	33.8%	33.2%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.5	71.7	46.1	70.6
Average Salary (w/ Fringe)	\$50,211	\$51,427	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	22.9%	18.8%	22.5%	24.7%
Average Years of Experience	13.1	10.8	13.7	11.9
Special Education Teachers (FTE)	2.0	9.3	4.7	8.6
Counselors (FTE)	0.0	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.8	6.5	3.9	7.7
Administrators (FTE)	1.0	4.5	4.8	7.7
Teachers per Administrator	28.5	17.9	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,429	\$89,773	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.0%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.6%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.2
Science	DNS	7.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	3.0	2.0	2.3
Social Studies	DNS	8.0	6.2	7.1
English Language Arts (ELA)	DNS	5.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	23.0	20.5	21.2
Total Number of Courses Offered	DNS	60.0	53.3	57.8

Sources of District Revenues (All Funds)

District	22.5%	28.3%	38.6%
County	2.7%	2.0%	2.4%
State Dedicated	18.2%	9.0%	6.5%
State Appropriated	34.8%	38.3%	35.4%
Federal	21.8%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.9%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$7,834	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.4%	\$458	2.8%	\$352	3.9%	\$430
Student Support	6.7%	\$909	7.0%	\$862	7.8%	\$847
School Administration	3.2%	\$437	5.1%	\$628	5.5%	\$596
District Administration	2.2%	\$303	3.3%	\$413	3.0%	\$322
District Support	15.7%	\$2,146	21.2%	\$2,622	20.3%	\$2,214
Other	11.4%	\$1,561	9.9%	\$1,225	9.1%	\$993
Total		\$13,648		\$12,394		\$10,888
Debt Service in Addition to Above		\$557		\$685		\$1,329

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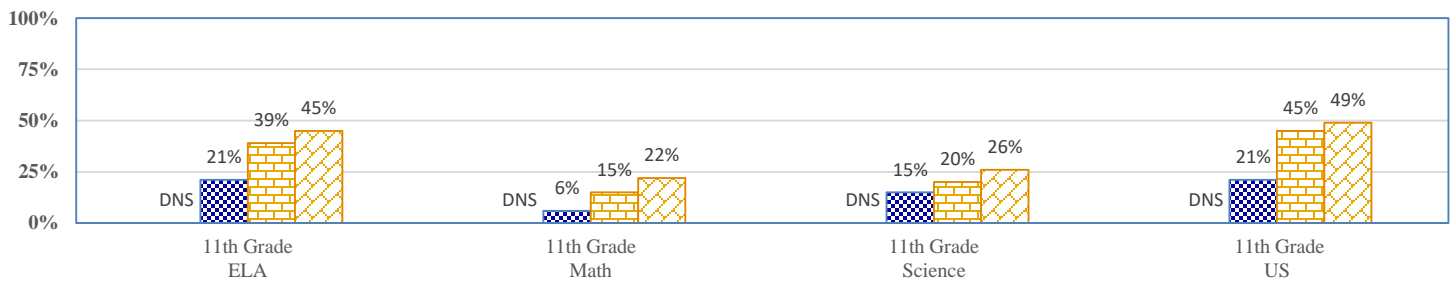
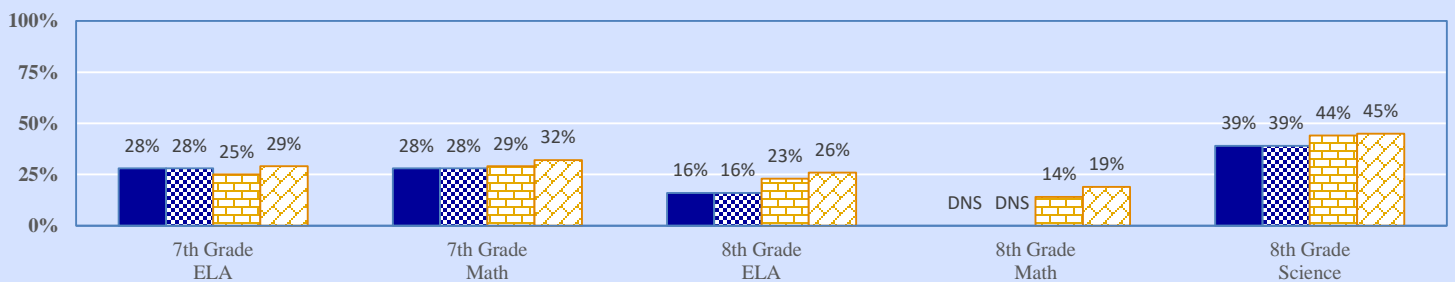
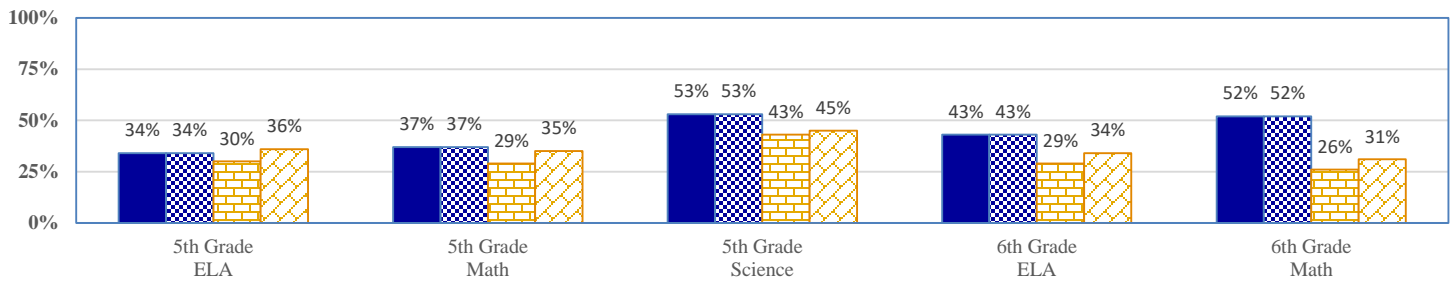
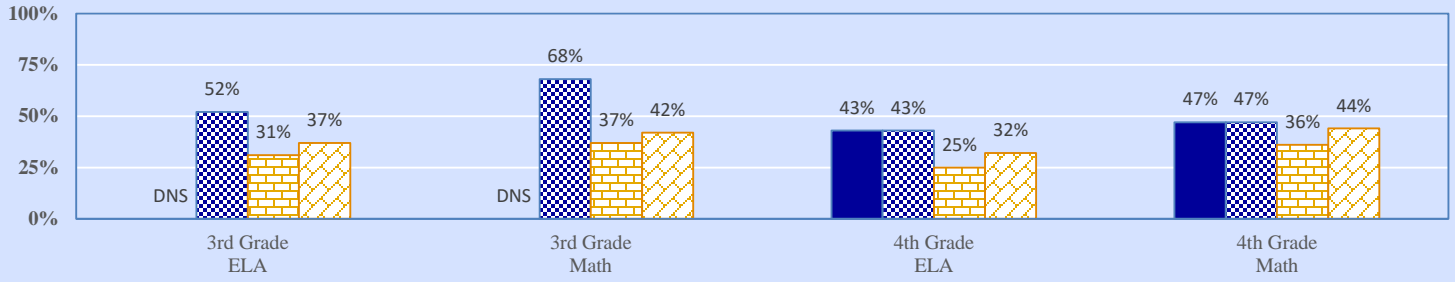
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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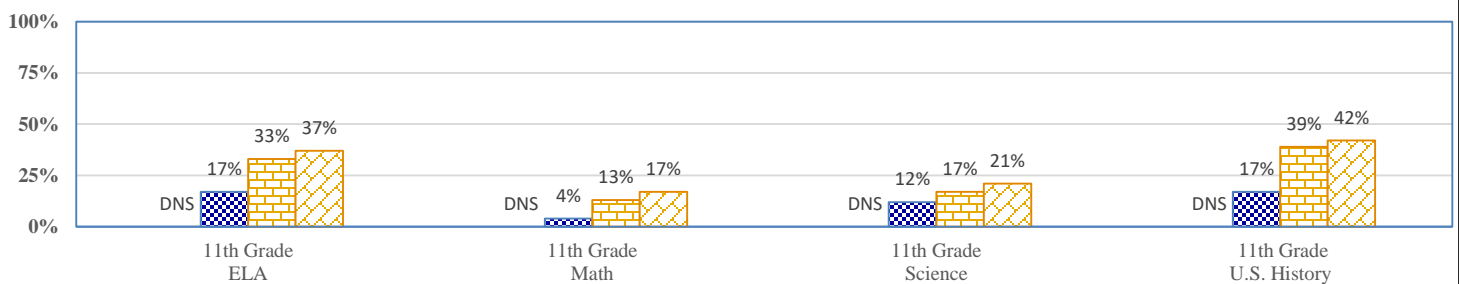
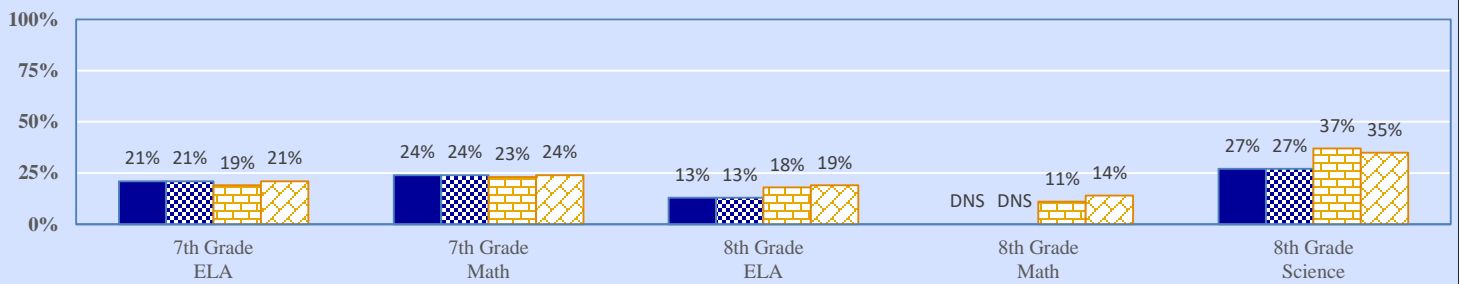
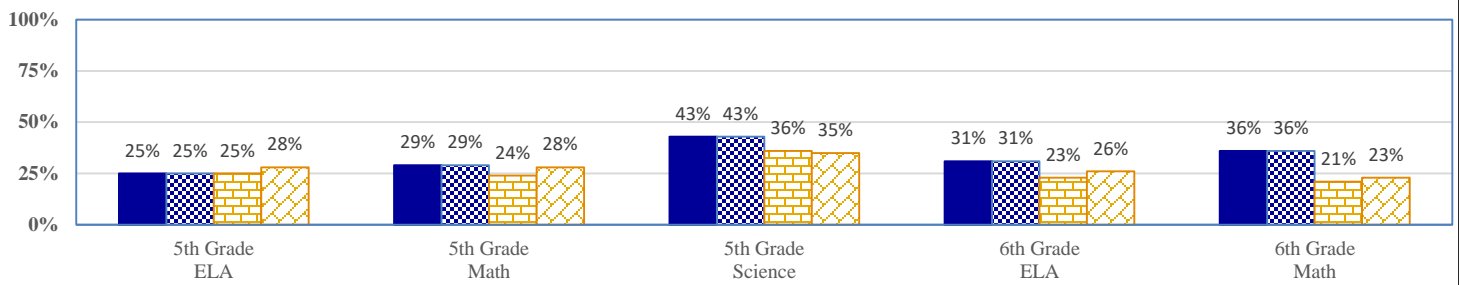
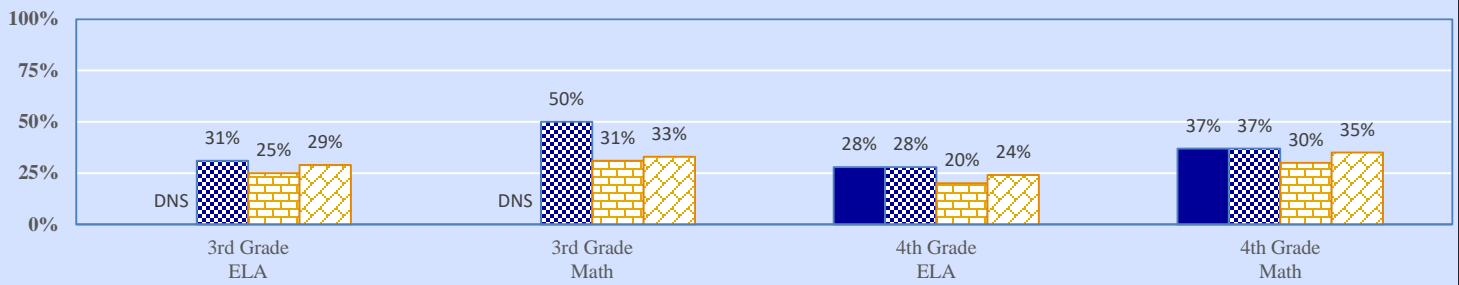
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.3%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.6%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	5.6%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	38.6%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.9%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.7%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	20.0	14.3	28.0