# Office of Educational Quality and Accountability

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## **CALVIN HS (9-12)**

#### CALVIN PUBLIC SCHOOLS

229 Third Street, Calvin, OK 74531 Telephone: (405) 645-2411

32-I048-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

CALVIN

Square Miles Covered by District: 154.963846

Number of School Sites in District: 2

Telephone: (405) 645-2411

P.O. BOX 127 Calvin, OK 74531



**County: HUGHES** 

Student Demographics  February & Condon Makeur Board was a Fell Family server.	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	47.9%	58.6%	47.9%	45.5%
Black	4.2%	3.1%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	6.3%	3.7%	8.7%	19.8%
Native American	18.8%	17.8%	28.9%	11.2%
Two or More Races	22.9%	16.8%	12.0%	12.9%
Female	58.3%	51.8%	47.7%	48.7%
Male	41.7%	48.2%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	93.8%	80.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$232,736	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,227	1,057	7,801
% of Population under 18	26.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	71.9%	69.4%	65.7%
Average Household Income	\$63,264	\$68,531	\$84,402
Median Household Income	\$40,795	DNS	\$61,364
% of Population below Poverty	21.2%	16.3%	15.2%
Unemployment Rate	3.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	13.4%	11.1%
H.S. Diploma Only	39.7%	41.2%	30.8%
Some College Education but No Degree	26.3%	21.8%	22.6%
Associate's Degree	5.3%	7.5%	8.3%
Bachelor's Degree and Above	16.0%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.5	10.6	9.6	13.1
Mobility Rate (Incoming Students)	12.8%	7.6%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.4	4.9	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	75%	86%	72%	70%
Patrons' Volunteer Hours per Student	0.4	0.2	2.4	1.4

CALVIN - CALVIN HS 32-1048-705

# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	48		191		152		1,300
Average Enrollment throughout the Year (ADM)	42		179		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	20.8%		9.9%		11.0%	12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students as English Eanguage Learners (ELL) % of Students in Special Education	20.8%		22.0%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		22.070		23.470		10.27
Number of Teachers	3.9		15.3		11.3		70.0
	\$47,678						
Average Salary (w/ Fringe)			\$50,467		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	40.5%		26.2%		25.3%		24.79
Average Years of Experience	5.7		9.7		14.6		11.
Special Education Teachers (FTE)	0.0		1.0		0.8		8.
Counselors (FTE)	0.1		0.4		0.4		3.
Other Certified Professional Staff (FTE)	0.1		2.3		0.9		7.
Administrators (FTE)	0.4		1.6		1.6		7.
Teachers per Administrator	9.0		10.4		7.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$76,923		\$102,218		\$88,142		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	53.3%		53.3%		81.8%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		2.1		8.
Science	4		4.0		3.8		6.
Mathematics	3		3.0		3.5		5.
Computer Education	2		2.0		2.2		2.
Social Studies	4		4.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	2		2.0		0.6		2.
Electives	10		10.0		12.9		21.
Total Number of Courses Offered	31		31.0		34.4		57.
Total Number of Courses Offered	31		31.0		34.4		37.
ources of District Revenues (All Funds)							
District			47.5%		33.7%		38.69
County			2.1%		1.8%		2.49
State Dedicated			15.4%		7.0%		6.59
State Appropriated			7.9%		32.4%		35.49
Federal			27.1%		25.2%		17.19
istimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			50.2%		22.9%		60.5
		District   Community Group   % \$/ADM   % \$/ADM		v Group	Stat	te.	
				* *		% \$/ADN	
Instruction	_	41.1%	\$7,271	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		2.7%	\$475	2.6%	\$396	3.9%	\$43
Student Support		5.4%	\$962	6.1%	\$932	7.8%	\$84 \$50
School Administration		> 00/	X 1 (12/	/1 5 0/			

#### Data Not Shown (DNS)

5.9%

5.1%

28.8%

10.9%

\$1,037

\$5,104

\$1,937

\$17,695

\$1,657

\$910

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

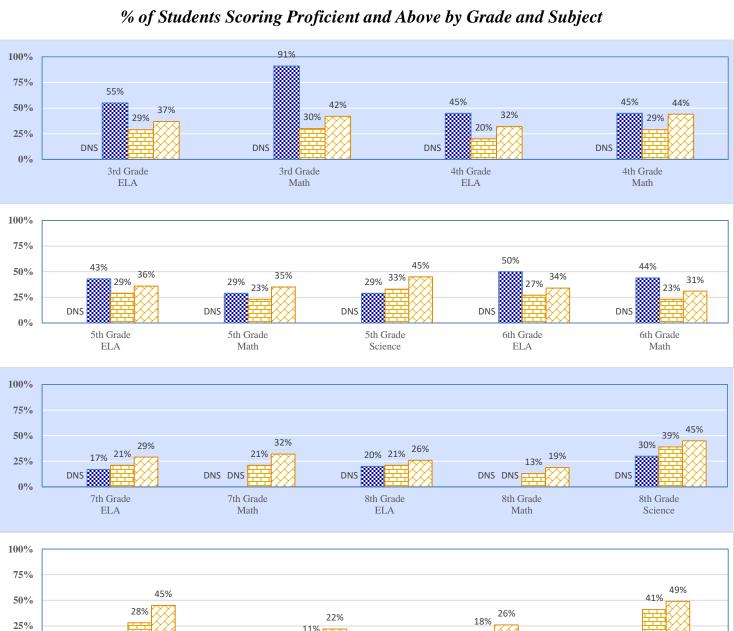
\$1,329

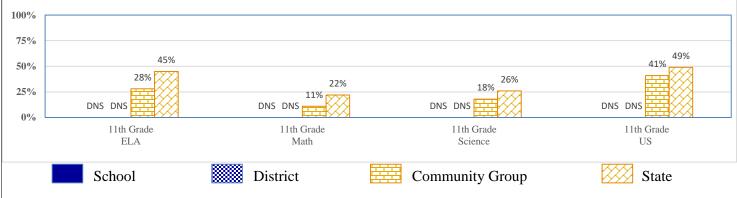
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Possible Reasons: (1) Not Applicable (2) Data

**Data Not Shown (DNS)**(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

