Office of Educational Quality and Accountability

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STUART HS (9-12)

STUART PUBLIC SCHOOLS

8837 Fourth Street, Stuart, OK 74570 Telephone: (918) 546-2727

32-I054-705

Community Characteristics

Community Group

H2

About this District:

STUARTSquare Miles Covered by District: 151.467586
Number of School Sites in District: 2

Telephone: (918) 546-2727 8837 Fourth Street Stuart, OK 74570



Web: http://www.EdProfiles.info

County: HUGHES

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	27.20/	40.40/	47.00/	45 50/
Caucasian	37.3%	42.4%	47.9%	45.5%
Black	0.0%	0.5%	1.6%	7.9%
Asian	0.0%	0.5%	1.0%	2.7%
Hispanic	4.0%	5.9%	8.7%	19.8%
Native American	49.3%	43.4%	28.9%	11.2%
Two or More Races	9.3%	7.3%	12.0%	12.9%
Female	48.0%	46.8%	47.7%	48.7%
Male	52.0%	53.2%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	82.7%	82.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$208,482	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,000	1,057	7,801
% of Population under 18	17.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	66.7%	69.4%	65.7%
Average Household Income	\$94,607	\$68,531	\$84,402
Median Household Income	\$64,375	DNS	\$61,364
% of Population below Poverty	12.3%	16.3%	15.2%
Unemployment Rate	2.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	13.4%	11.1%
H.S. Diploma Only	22.7%	41.2%	30.8%
Some College Education but No Degree	17.7%	21.8%	22.6%
Associate's Degree	7.2%	7.5%	8.3%
Bachelor's Degree and Above	40.4%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	2.4%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.3	9.6	13.1
Mobility Rate (Incoming Students)	2.8%	5.0%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.7	18.6	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	90%	90%	72%	70%
Patrons' Volunteer Hours per Student	3.3	2.6	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Contract Con	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	75		205		152		1,300	
Average Enrollment throughout the Year (ADM)	73		201		151		1,292	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%	
% of Students Identified as Gifted/Talented	18.7%		11.7%		11.0%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%	
% of Students in Special Education	25.3%		31.2%		25.4%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	5.7		17.8		11.3		70.0	
Average Salary (w/ Fringe)	\$57,276		\$54,673		\$53,027		\$55,094	
% of Teachers with Advanced Degree(s)	43.0%		36.0%		25.3%		24.79	
Average Years of Experience	18.6		16.6		14.6		11.	
Special Education Teachers (FTE)	1.0		1.6		0.8		8.	
Counselors (FTE)	0.4		0.9		0.4		3.	
Other Certified Professional Staff (FTE)	0.2		0.4		0.9		7.	
Administrators (FTE)	0.3		1.7		1.6		7.	
Feachers per Administrator	21.9		11.3		7.8		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$92,146		\$93,026		\$88,142		\$93,80	
igh School Curriculum (Only for HS with 12th Grade)								
6 of Juniors & Seniors Taking Career-Tech Offered Courses	88.1%		88.1%		81.8%		46.39	
6 of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		0.0%		136.2%		95.6	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	0		0.0		2.1		8.	
Science	4		4.0		3.8		6	
Mathematics	5		5.0		3.5		5	
Computer Education	2		2.0		2.2		2.	
Social Studies	5		5.0		5.1		7	
English Language Arts (ELA)	4		4.0		4.2		4	
World Languages	0		0.0		0.6		2	
Electives	10		10.0		12.9		21	
Total Number of Courses Offered	30		30.0		34.4		57	
ources of District Revenues (All Funds)								
District			56.9%		33.7%		38.6	
ounty			1.5%		1.8%		2.4	
tate Dedicated			10.3%		7.0%		6.5	
tate Appropriated			6.0%		32.4%		35.4	
ederal			25.3%		25.2%		17.1	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			43.0%		22.9%		60.5	
strict Expenditures (Bond Funds Excluded)								
		District		Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADN	
Instruction	_	40.4%	\$8,198	48.0%	\$7,392	50.4%	\$5,48	
instruction Support		2.2%	\$439	2.6%	\$396	3.9%	\$43	
non-teriorial support		7.70	\$439 \$1.574	2.070	\$390	7.9%	\$43 ¢0/	

Data Not Shown (DNS)

7.7%

4.2%

2.9%

17.9%

24.7%

\$1,574

\$847

\$592

\$3,638

\$5,021

\$20,310

\$206

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

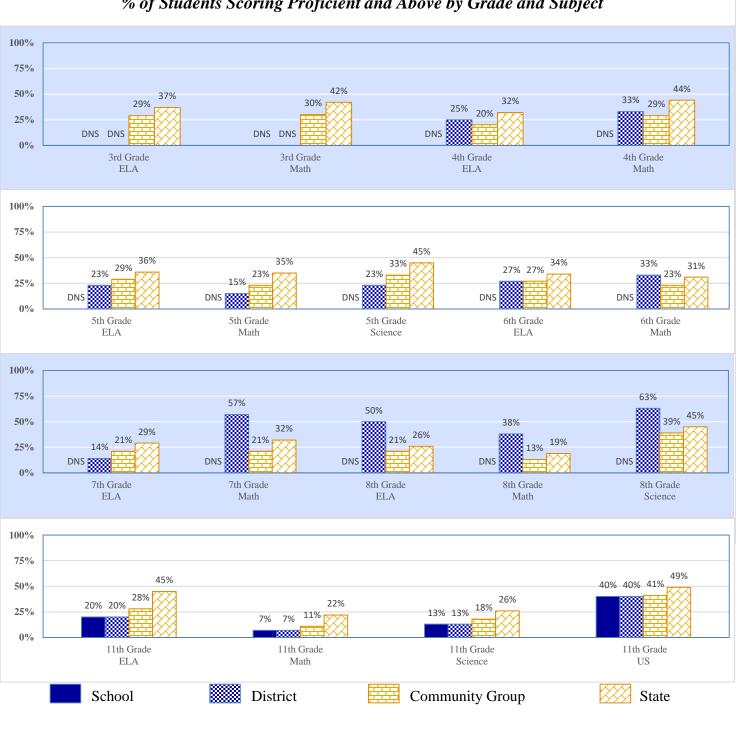
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

