# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

# Graham-Dustin Elementary (EC-8)

#### GRAHAM-DUSTIN PUBLIC SCHOOLS

203 WISDOM AVE, DUSTIN, Ok 74839 Telephone: (918) 652-8935

32-1056-105

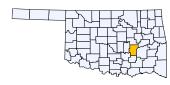
## **Community Characteristics**

## **Community Group**

#### **About this District: GRAHAM-DUSTIN**

Square Miles Covered by District: 137.421803 Number of School Sites in District: 2

Telephone: (918) 652-8935 P.O. BOX 390155 DUSTIN, Ok 74839



Web: http://www.EdProfiles.info

**County: HUGHES** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	27.10/	20.40/	47.00/	45 50/
Caucasian	27.1%	29.4%	47.9%	45.5%
Black	0.0%	0.7%	1.6%	7.9%
Asian	3.1%	2.1%	1.0%	2.7%
Hispanic	8.3%	10.5%	8.7%	19.8%
Native American	37.5%	32.9%	28.9%	11.2%
Two or More Races	24.0%	24.5%	12.0%	12.9%
Female	42.7%	42.0%	47.7%	48.7%
Male	57.3%	58.0%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	88.5%	88.8%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$70,118	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,192	1,057	7,801
% of Population under 18	20.6%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	57.3%	69.4%	65.7%
Average Household Income	\$59,099	\$68,531	\$84,402
Median Household Income	\$46,250	DNS	\$61,364
% of Population below Poverty	32.5%	16.3%	15.2%
Unemployment Rate	11.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	13.4%	11.1%
H.S. Diploma Only	49.3%	41.2%	30.8%
Some College Education but No Degree	19.1%	21.8%	22.6%
Associate's Degree	7.2%	7.5%	8.3%
Bachelor's Degree and Above	6.3%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.5%	60.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.9	15.0	9.6	13.1
Mobility Rate (Incoming Students)	19.0%	20.7%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.0	4.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	143.0	333.5	91.3
Parents Attending Parent/Teacher Conference	85%	72%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

# 2022-23 School Educational Process

Average Enrollment throughout the Year (ADM)         96         143           % of Students Eligible for Free/Reduced Lunch         100.0%         100.0%         87           % of Students Identified as Gifted/Talented         0.0%         0.0%         11           % of Students as English Language Learners (ELL)         0.0%         0.0%         2           % of Students in Special Education         14.6%         21.0%         25           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Number of Teachers         3.7         6.4         1           Average Salary (w/ Fringe)         \$52,624         \$55,578         \$53,           % of Teachers with Advanced Degree(s)         6.4%         21.5%         25           Average Years of Experience         12.3         10.5         1           Special Education Teachers (FTE)         0.5         1.0         1	rage         State Ave           152         1,3           151         1,2           1.0%         59.2           .0%         12.5           .2%         9.9           .44%         16.2           11.3         70
Average Enrollment throughout the Year (ADM)         96         143           % of Students Eligible for Free/Reduced Lunch         100.0%         100.0%         87           % of Students Identified as Gifted/Talented         0.0%         0.0%         11           % of Students as English Language Learners (ELL)         0.0%         0.0%         2           % of Students in Special Education         14.6%         21.0%         25           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Number of Teachers         3.7         6.4         1           Average Salary (w/ Fringe)         \$52,624         \$55,578         \$53,           % of Teachers with Advanced Degree(s)         6.4%         21.5%         25           Average Years of Experience         12.3         10.5         1           Special Education Teachers (FTE)         0.5         1.0         1	151 1,2 1.0% 59.2 1.0% 12.5 1.2% 9.9 1.4% 16.2
Average Enrollment throughout the Year (ADM)       96       143         % of Students Eligible for Free/Reduced Lunch       100.0%       100.0%       87         % of Students Identified as Gifted/Talented       0.0%       0.0%       11         % of Students as English Language Learners (ELL)       0.0%       0.0%       2         % of Students in Special Education       14.6%       21.0%       25         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       Variage Salary (w/ Fringe)       \$52,624       \$55,578       \$53,         % of Teachers with Advanced Degree(s)       6.4%       21.5%       25         Average Years of Experience       12.3       10.5       10         Special Education Teachers (FTE)       0.5       1.0	151 1,2 1.0% 59.2 1.0% 12.5 1.2% 9.9 1.4% 16.2
% of Students Eligible for Free/Reduced Lunch       100.0%       100.0%       87         % of Students Identified as Gifted/Talented       0.0%       0.0%       11         % of Students as English Language Learners (ELL)       0.0%       0.0%       2         % of Students in Special Education       14.6%       21.0%       25         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       Value of Teachers       3.7       6.4       1         Average Salary (w/ Fringe)       \$52,624       \$55,578       \$53,         % of Teachers with Advanced Degree(s)       6.4%       21.5%       25         Average Years of Experience       12.3       10.5       1         Special Education Teachers (FTE)       0.5       1.0	1.0%     59.2       .0%     12.5       .2%     9.5       4.4%     16.2
% of Students Identified as Gifted/Talented       0.0%       0.0%       11.         % of Students as English Language Learners (ELL)       0.0%       0.0%       2         % of Students in Special Education       14.6%       21.0%       25.         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       Number of Teachers       3.7       6.4       1         Average Salary (w/ Fringe)       \$52,624       \$55,578       \$53,         % of Teachers with Advanced Degree(s)       6.4%       21.5%       25.         Average Years of Experience       12.3       10.5       1         Special Education Teachers (FTE)       0.5       1.0	.0% 12.5 .2% 9.9 .4% 16.2
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Average Years of Experience         12.3         10.5         1           Special Education Teachers (FTE)         0.5         1.0	
Special Education Teachers (FTE) 0.5 1.0	
	14.6
	0.8
Counselors (FTE) 0.0 0.3	0.4
Other Certified Professional Staff (FTE) 0.2 0.4	0.9
Administrators (FTE) 0.5 1.7	1.6
Teachers per Administrator 7.8 4.3	7.8
Average Salary (w/ Fringe) per Administrative FTE \$90,021 \$90,245 \$88,	,142 \$93,8
Tigh School Curriculum (Only for HS with 12th Grade)	
% of Juniors & Seniors Taking Career-Tech Offered Courses DNS 21.1% 81.	.8% 46.3
% of HS Graduates Completing Regents' College-Bound Curriculum DNS 100.0% 136.	
Average HS Course Offerings by Site	12/0
Non-electives:	
Fine Arts DNS 1.0	2.1
Science DNS 6.0	3.8
Mathematics DNS 3.0	3.5
	2.2
*	
Social Studies DNS 6.0	5.1
English Language Arts (ELA)  DNS  4.0	4.2
World Languages DNS 0.0	0.6
	12.9 21
Total Number of Courses Offered DNS 37.0	34.4 57
ources of District Revenues (All Funds)	
District 27.2% 33.	3.7% 38.6
County 1.9% 1.	.8% 2.4
	1.0% 6.5
	2.4% 35.4
•• •	5.2% 17.1
	2.9% 60.5
istrict Expenditures (Bond Funds Excluded)	.5/0
District Community Group	o   State
% \$/ADM	307 50 40/1 \$5.4
%         \$/ADM         %         \$/ADM           Instruction         47.7%         \$6,111         48.0%         \$7,	,392 50.4% \$5,4 306 3.0% \$4
%         \$/ADM         %         \$/ADM           Instruction         47.7%         \$6,111         48.0%         \$7,           Instructional Support         2.7%         \$345         2.6%         \$	,392 50.4% \$5,4 6396 3.9% \$4 6932 7.8% \$8

#### Data Not Shown (DNS)

8.1%

9.1%

21.2%

8.5%

\$1,033

\$1,171

\$2,711

\$1,091

\$12,807

\$260

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

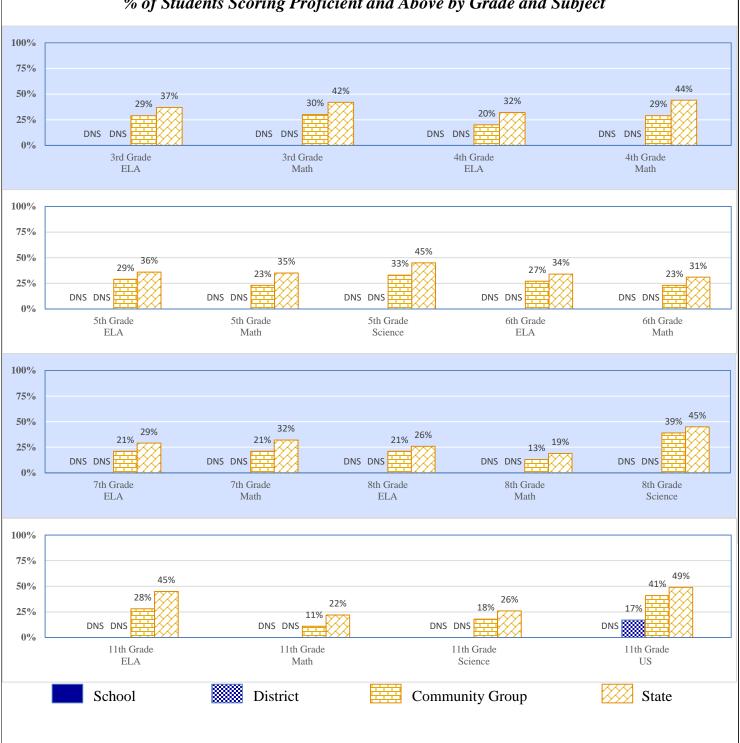
\$1,329

#### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2022-23 Student Performance (All Students)

