Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Graham-Dustin High School (9-12)

GRAHAM-DUSTIN PUBLIC SCHOOLS

203 WISDOM AVE, DUSTIN, Ok 74839 Telephone: (918) 652-8935

32-1056-705

Community Characteristics

Community Group

About this District: GRAHAM-DUSTIN

Square Miles Covered by District: 137.421803 Number of School Sites in District: 2

Telephone: (918) 652-8935 P.O. BOX 390155 DUSTIN, Ok 74839



Web: http://www.EdProfiles.info

County: HUGHES

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	24.00/	20.40/	47.00/	45.50/
Caucasian	34.0%	29.4%	47.9%	45.5%
Black	2.1%	0.7%	1.6%	7.9%
Asian	0.0%	2.1%	1.0%	2.7%
Hispanic	14.9%	10.5%	8.7%	19.8%
Native American	23.4%	32.9%	28.9%	11.2%
Two or More Races	25.5%	24.5%	12.0%	12.9%
Female	40.4%	42.0%	47.7%	48.7%
Male	59.6%	58.0%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	89.4%	88.8%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$70,118	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,192	1,057	7,801
% of Population under 18	20.6%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	57.3%	69.4%	65.7%
Average Household Income	\$59,099	\$68,531	\$84,402
Median Household Income	\$46,250	DNS	\$61,364
% of Population below Poverty	32.5%	16.3%	15.2%
Unemployment Rate	11.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	13.4%	11.1%
H.S. Diploma Only	49.3%	41.2%	30.8%
Some College Education but No Degree	19.1%	21.8%	22.6%
Associate's Degree	7.2%	7.5%	8.3%
Bachelor's Degree and Above	6.3%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	17.3	15.0	9.6	13.1
Mobility Rate (Incoming Students)	24.4%	20.7%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.6	4.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	47.0	143.0	333.5	91.3
Parents Attending Parent/Teacher Conference	45%	72%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	C.	
	School		<u>District</u>	Gi	roup Average	<u>S</u> 1	ate Aver
Fall Enrollment	47		143		152		1,300
Average Enrollment throughout the Year (ADM)	46		143		151		1,29
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.29
% of Students Identified as Gifted/Talented	0.0%		0.0%		11.0%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.99
% of Students in Special Education	34.0%		21.0%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	2.7		6.4		11.3		70.
Average Salary (w/ Fringe)	\$59,549		\$55,578		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	41.7%		21.5%		25.3%		24.79
Average Years of Experience	8.0		10.5		14.6		11.
Special Education Teachers (FTE)	0.5		1.0		0.8		8.
Counselors (FTE)	0.3		0.3		0.4		3.
Other Certified Professional Staff (FTE)	0.2		0.4		0.9		7.
Administrators (FTE)	0.3		1.7		1.6		7.
Teachers per Administrator	9.7		4.3		7.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$73,182		\$90,245		\$88,142		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	21.1%		21.1%		81.8%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		2.1		8.
Science	6		6.0		3.8		6.
Mathematics	3		3.0		3.5		5.
Computer Education	2		2.0		2.2		2.
Social Studies	6		6.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		0.6		2.
Electives	15		15.0		12.9		21.
Total Number of Courses Offered	37		37.0		34.4		57.
ources of District Revenues (All Funds)							
District			27.2%		33.7%		38.69
County			1.9%		1.8%		2.49
State Dedicated			17.0%		7.0%		6.59
State Appropriated			30.3%		32.4%		35.49
Federal			23.6%		25.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			34.5%		22.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		47.7%	\$6,111	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		2.7%	\$345	2.6%	\$396	3.9%	\$43
Student Support		2.7%	\$344	6.1%	\$932	7.8%	\$84
School Administration		8.1%	\$1,033	4.5%	\$699	5.5%	\$59
District Administration		9.1%	\$1 171	6.3%	\$971	3.0%	\$30

9.1%

21.2%

8.5%

\$1,171

\$2,711

\$1,091

\$12,807

\$260

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

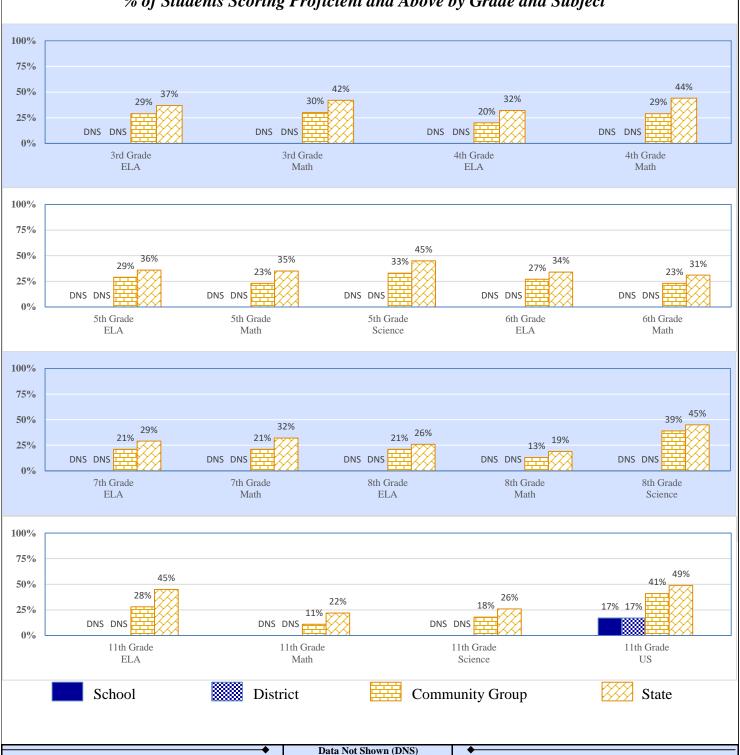
Possible Reasons: (1) Not Applicable

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

