



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NAVAJO ES (EC-6)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521

Telephone: (580) 482-7742

33-1001-105

Community Characteristics

Community Group

G1

About this District:

NAVAJO

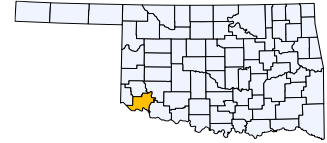
Square Miles Covered by District: 145.608838

Number of School Sites in District: 3

Telephone: (580) 482-7742

15695 South County Road 210

Altus, OK 73521



County: JACKSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.7%	69.0%	66.1%	45.5%
Black	2.2%	2.1%	1.1%	7.9%
Asian	0.4%	0.5%	0.5%	2.7%
Hispanic	16.1%	18.2%	12.8%	19.8%
Native American	0.0%	0.9%	8.9%	11.2%
Two or More Races	10.6%	9.3%	10.6%	12.9%
Female	51.3%	53.3%	48.8%	48.7%
Male	48.7%	46.7%	51.1%	51.3%
Bilingual Students	1.5%	2.7%	4.9%	13.7%
Economically Disadvantaged Students	44.3%	43.1%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$33,900	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,707	2,018	7,801
% of Population under 18	25.0%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	80.6%	75.1%	65.7%
Average Household Income	\$116,609	\$84,818	\$84,402
Median Household Income	\$97,558	DNS	\$61,364
% of Population below Poverty	6.6%	12.4%	15.2%
Unemployment Rate	2.9%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.5%	10.1%	11.1%
H.S. Diploma Only	23.5%	37.8%	30.8%
Some College Education but No Degree	26.6%	23.1%	22.6%
Associate's Degree	9.6%	7.7%	8.3%
Bachelor's Degree and Above	33.7%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	35.4%	35.4%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.3	9.0	13.1
Mobility Rate (Incoming Students)	5.6%	5.1%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.9	10.7	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	71%	67%	79%	70%
Patrons' Volunteer Hours per Student	1.5	1.8	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	273	439	367	1,300
Average Enrollment throughout the Year (ADM)	271	436	366	1,292
% of Students Eligible for Free/Reduced Lunch	41.8%	40.5%	48.3%	59.2%
% of Students Identified as Gifted/Talented	12.1%	16.9%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.5%	2.1%	3.4%	9.9%
% of Students in Special Education	15.8%	14.4%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.2	30.9	24.7	70.6
Average Salary (w/ Fringe)	\$52,203	\$51,561	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	11.0%	12.9%	24.0%	24.7%
Average Years of Experience	13.4	12.6	14.0	11.9
Special Education Teachers (FTE)	1.0	2.0	1.7	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.7	2.3	1.4	7.7
Administrators (FTE)	1.0	3.0	2.6	7.7
Teachers per Administrator	19.2	11.0	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,109	\$91,191	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.6%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	4.6	8.2
Science	DNS	5.0	4.8	6.2
Mathematics	DNS	3.0	4.4	5.3
Computer Education	DNS	4.0	2.5	2.3
Social Studies	DNS	7.0	4.8	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	1.1	2.6
Electives	DNS	10.0	16.2	21.2
Total Number of Courses Offered	DNS	36.0	42.6	57.8

Sources of District Revenues (All Funds)

District	28.4%	47.3%	38.6%
County	1.7%	3.0%	2.4%
State Dedicated	6.6%	12.1%	6.5%
State Appropriated	47.1%	24.5%	35.4%
Federal	16.2%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.4%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$5,378	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	3.0%	\$312	1.9%	\$245	3.9%	\$430
Student Support	8.4%	\$881	6.7%	\$850	7.8%	\$847
School Administration	6.0%	\$627	4.7%	\$605	5.5%	\$596
District Administration	4.6%	\$483	4.7%	\$603	3.0%	\$322
District Support	20.0%	\$2,100	21.7%	\$2,776	20.3%	\$2,214
Other	6.9%	\$728	10.1%	\$1,295	9.1%	\$993
Total		\$10,508		\$12,784		\$10,888
Debt Service in Addition to Above		\$520		\$1,266		\$1,329

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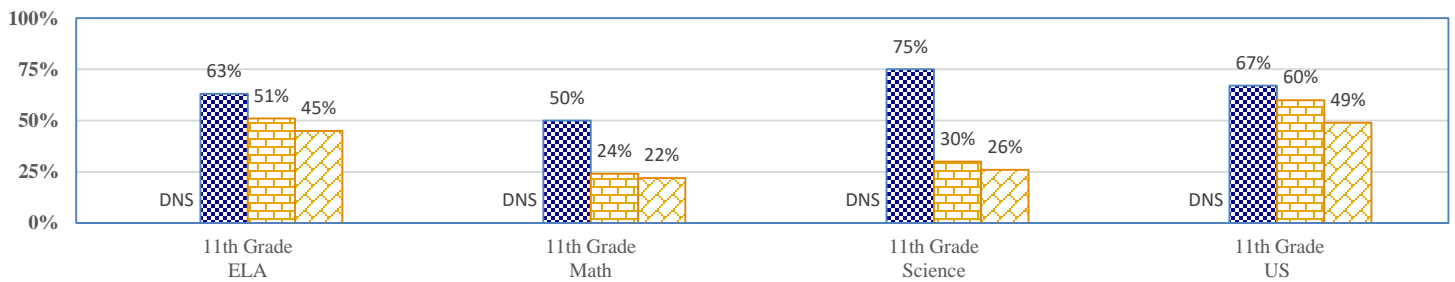
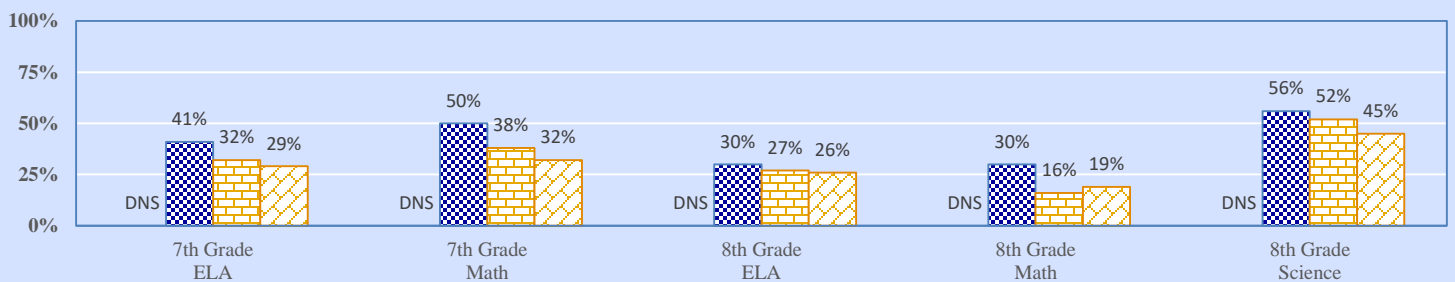
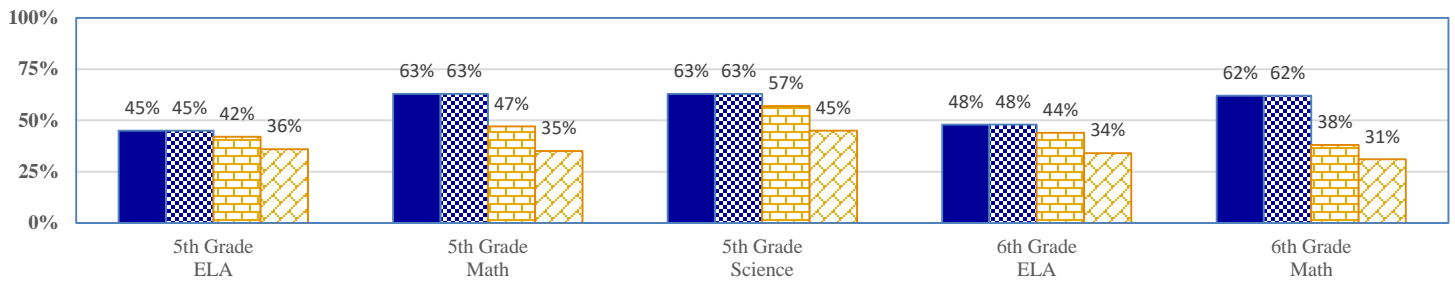
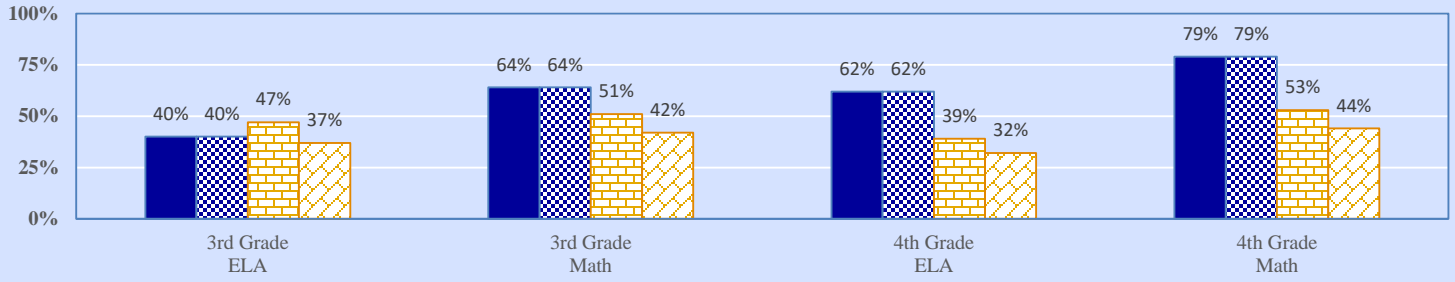
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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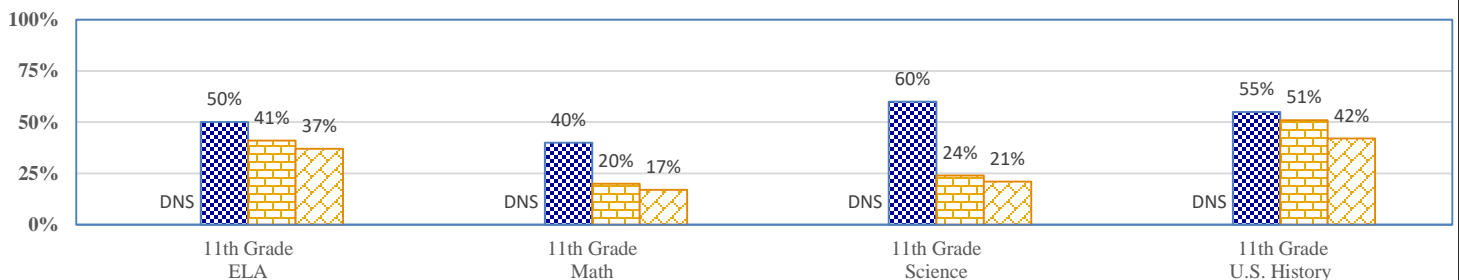
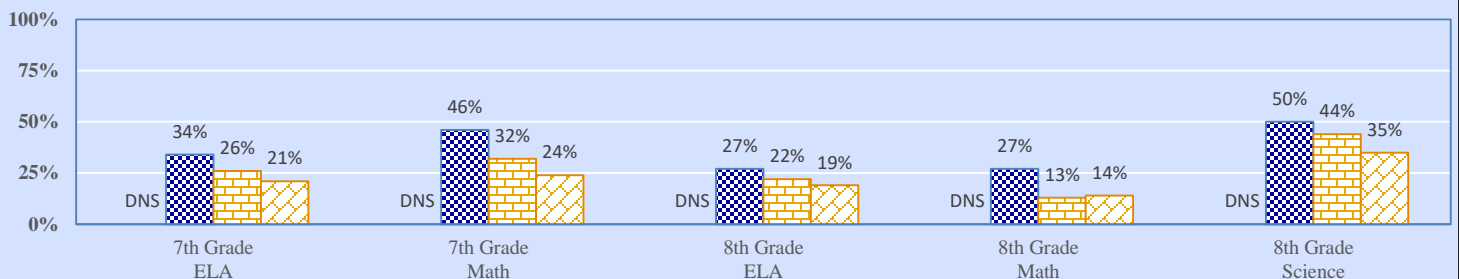
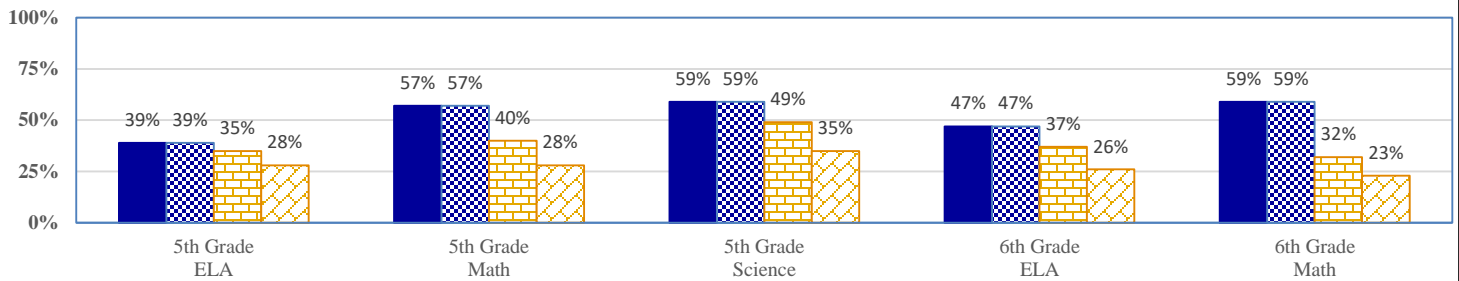
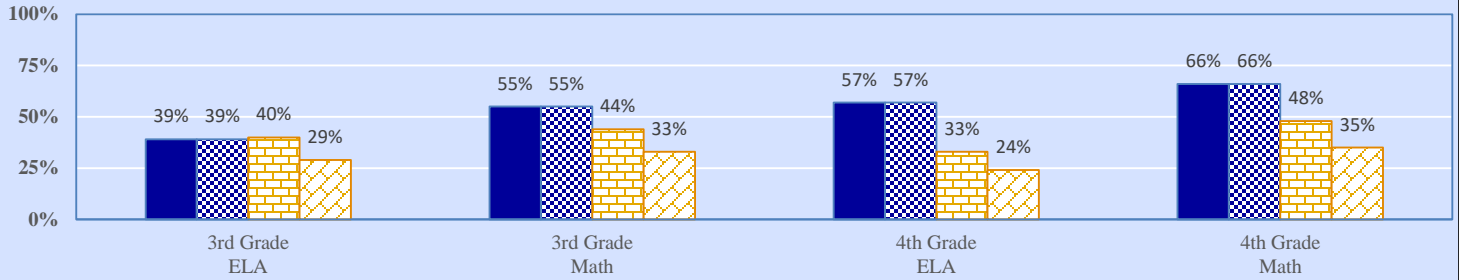
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.7%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.1%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.2%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	3.4%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	53.9%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.3%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	89.4%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	31.0	9.0	28.0