Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BLAIR HS (9-12)

BLAIR PUBLIC SCHOOLS

610 Zinn Street, Blair, OK 73526 Telephone: (580) 563-2632

33-I054-705

Community Characteristics

Community Group

About this District:

BLAIR

Square Miles Covered by District: 58.40141 Number of School Sites in District: 2

Telephone: (580) 563-2632 Post Office Box 428 Blair, OK 73526



Web: http://www.EdProfiles.info

County: JACKSON

<u>School</u>	<u>District</u>	Community Group Average	State Average
69.7%	64.8%	47.9%	45.5%
0.0%	0.0%	1.6%	7.9%
0.0%	0.0%	1.0%	2.7%
25.8%	26.6%	8.7%	19.8%
4.5%	3.5%	28.9%	11.2%
0.0%	5.0%	12.0%	12.9%
53.0%	48.7%	47.7%	48.7%
47.0%	51.3%	52.2%	51.3%
0.0%	0.0%	3.3%	13.7%
53.0%	69.8%	79.4%	60.2%
DNS	\$45,195	\$92,444	\$67,387
	69.7% 0.0% 0.0% 25.8% 4.5% 0.0% 53.0% 47.0% 0.0% 53.0%	69.7% 64.8% 0.0% 0.0% 0.0% 0.0% 25.8% 26.6% 4.5% 3.5% 0.0% 5.0% 53.0% 48.7% 47.0% 51.3% 0.0% 53.0% 53.0% 69.8%	School District Group Average 69.7% 64.8% 47.9% 0.0% 0.0% 1.6% 0.0% 0.0% 1.0% 25.8% 26.6% 8.7% 4.5% 3.5% 28.9% 0.0% 5.0% 12.0% 53.0% 48.7% 47.7% 47.0% 51.3% 52.2% 0.0% 0.0% 3.3% 53.0% 69.8% 79.4%

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,783	1,057	7,801
% of Population under 18	22.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	52.0%	69.4%	65.7%
Average Household Income	\$82,656	\$68,531	\$84,402
Median Household Income	\$75,134	DNS	\$61,364
% of Population below Poverty	15.4%	16.3%	15.2%
Unemployment Rate	5.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	13.4%	11.1%
H.S. Diploma Only	25.1%	41.2%	30.8%
Some College Education but No Degree	32.9%	21.8%	22.6%
Associate's Degree	14.2%	7.5%	8.3%
Bachelor's Degree and Above	16.9%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	69.4%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	11.5	9.6	13.1
Mobility Rate (Incoming Students)	7.5%	5.1%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	19.9	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	51%	72%	72%	70%
Patrons' Volunteer Hours per Student	0.3	4.5	2.4	1.4

BLAIR - BLAIR HS 33-1054-705

2022-23 School Educational Process

Classroom & Administration Characteristics			•		Community	•		
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	66		199		152		1,300	
Average Enrollment throughout the Year (ADM)	65		198		151		1,292	
% of Students Eligible for Free/Reduced Lunch	51.5%		69.3%		87.0%		59.2%	
% of Students Identified as Gifted/Talented	9.1%		3.5%		11.0%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%	
% of Students in Special Education	21.2%		13.1%		25.4%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	5.2		16.6		11.3		70.0	
Average Salary (w/ Fringe)	\$53,007		\$51,070		\$53,027		\$55,094	
% of Teachers with Advanced Degree(s)	24.7%		23.2%		25.3%		24.79	
Average Years of Experience	8.5		10.6		14.6		11.	
Special Education Teachers (FTE)	0.4		1.4		0.8		8.	
Counselors (FTE)	0.0		0.0		0.4		3.	
Other Certified Professional Staff (FTE)	0.0		0.0		0.9		7.	
Administrators (FTE)	1.2		2.9		1.6		7.	
Γeachers per Administrator	4.7		6.2		7.8		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$62,286		\$83,354		\$88,142		\$93,80	
igh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	58.3%		58.3%		81.8%		46.39	
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	4		4.0		2.1		8.	
Science	5		5.0		3.8		6	
Mathematics	3		3.0		3.5		5	
Computer Education	4		4.0		2.2		2.	
Social Studies	6		6.0		5.1		7.	
English Language Arts (ELA)	4		4.0		4.2		4	
World Languages	0		0.0		0.6		2	
Electives	9		9.0		12.9		21	
Total Number of Courses Offered	35		35.0		34.4		57.	
ources of District Revenues (All Funds)								
District			23.9%		33.7%		38.6	
County			1.6%		1.8%		2.4	
tate Dedicated			5.7%		7.0%		6.5	
State Appropriated			52.5%		32.4%		35.49	
ederal			16.3%		25.2%		17.1	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			8.4%		22.9%		60.5	
strict Expenditures (Bond Funds Excluded)								
		District		District Community Group		S+o.	to	
						State		
instruction	_	% 56.00/	\$/ADM	48.00/	\$/ADM	50.4%	\$/ADN	
Instruction		56.0%	\$7,314	48.0%	\$7,392	50.4%	\$5,48	
Instructional Support		0.3%	\$35	2.6%	\$396	3.9%	\$43	

Data Not Shown (DNS)

8.8%

6.5%

7.0%

16.9%

4.5%

\$1,154

\$854

\$914

\$594

\$390

\$2,202

\$13,067

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

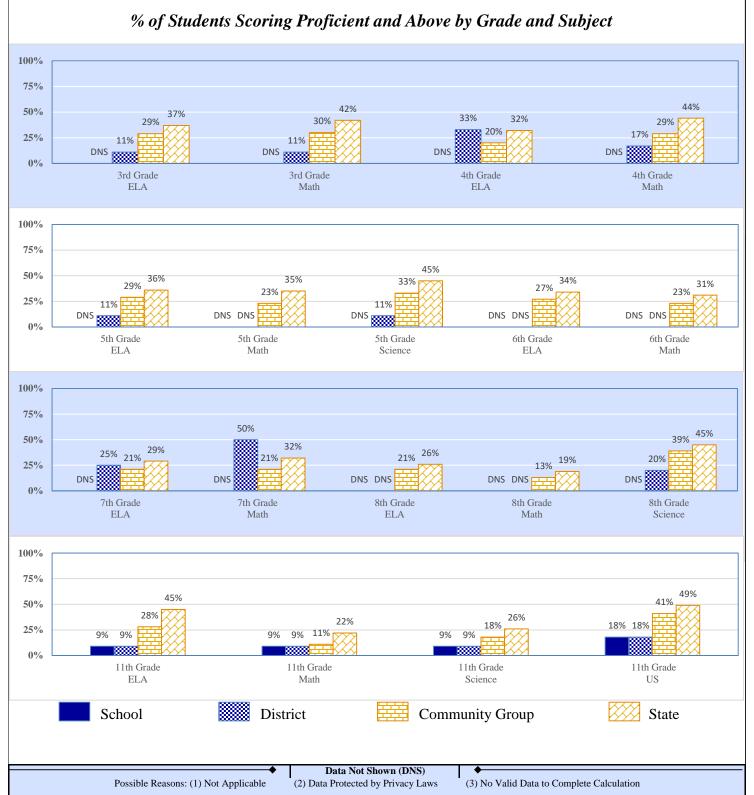
\$1,329

BLAIR - BLAIR HS 33-I054-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



BLAIR - BLAIR HS 33-I054-705

2022-23 Student Performance (All Students)

