



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TERRAL PUBLIC SCHOOL (EC-8)

TERRAL PUBLIC SCHOOL

34-C003-105

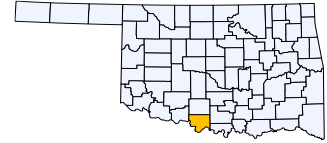
## Community Characteristics

### Community Group

H2

#### About this District:

**TERRAL**  
 Square Miles Covered by District: 63  
 Number of School Sites in District: 1



County: JEFFERSON

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.9%	46.9%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	28.1%	28.1%	8.7%	19.8%
Native American	0.0%	0.0%	28.9%	11.2%
Two or More Races	25.0%	25.0%	12.0%	12.9%
Female	53.1%	53.1%	47.7%	48.7%
Male	46.9%	46.9%	52.2%	51.3%
Bilingual Students	6.3%	6.3%	3.3%	13.7%
Economically Disadvantaged Students	78.1%	78.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$241,783	\$92,444	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		424	1,057	7,801
% of Population under 18		17.2%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		53.4%	69.4%	65.7%
Average Household Income		\$52,050	\$68,531	\$84,402
Median Household Income		\$42,083	DNS	\$61,364
% of Population below Poverty		23.3%	16.3%	15.2%
Unemployment Rate		7.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		22.6%	13.4%	11.1%
H.S. Diploma Only		42.0%	41.2%	30.8%
Some College Education but No Degree		22.3%	21.8%	22.6%
Associate's Degree		4.4%	7.5%	8.3%
Bachelor's Degree and Above		8.8%	16.1%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.1%	61.1%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.6	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	32	32	152	1,300
Average Enrollment throughout the Year (ADM)	28	28	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	6.3%	6.3%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	40.6%	40.6%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.2	3.2	11.3	70.6
Average Salary (w/ Fringe)	\$59,889	\$59,889	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	3.2%	3.2%	25.3%	24.7%
Average Years of Experience	10.4	10.4	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.2	0.2	0.9	7.7
Administrators (FTE)	1.9	1.9	1.6	7.7
Teachers per Administrator	1.7	1.7	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,398	\$99,398	\$88,142	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

### Sources of District Revenues (All Funds)

District	38.7%	33.7%	38.6%
County	1.2%	1.8%	2.4%
State Dedicated	4.2%	7.0%	6.5%
State Appropriated	21.6%	32.4%	35.4%
Federal	34.3%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	33.1%	\$13,355	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.5%	\$208	2.6%	\$396	3.9%	\$430
Student Support	3.8%	\$1,522	6.1%	\$932	7.8%	\$847
School Administration	23.4%	\$9,427	4.5%	\$699	5.5%	\$596
District Administration	9.1%	\$3,676	6.3%	\$971	3.0%	\$322
District Support	25.7%	\$10,374	22.2%	\$3,420	20.3%	\$2,214
Other	4.4%	\$1,786	10.3%	\$1,593	9.1%	\$993
Total		\$40,349		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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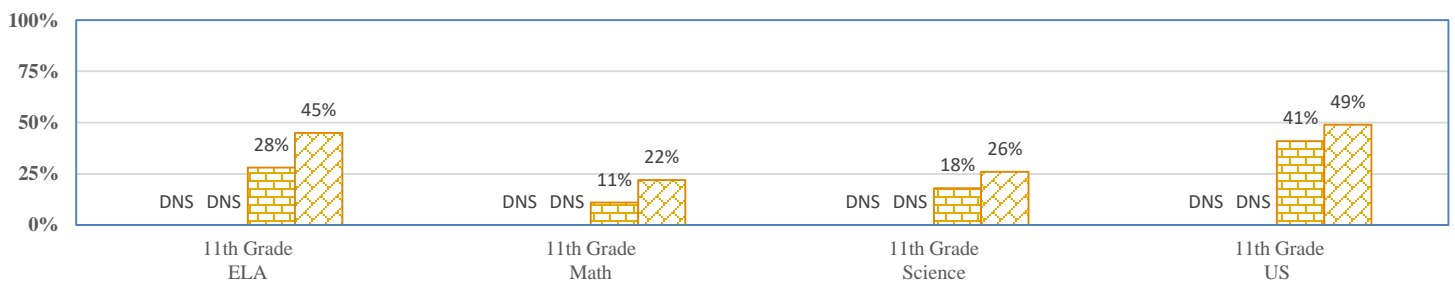
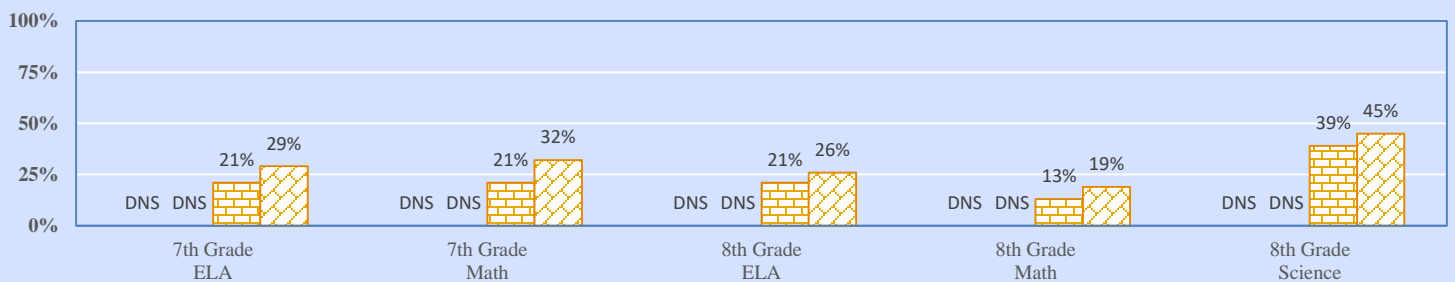
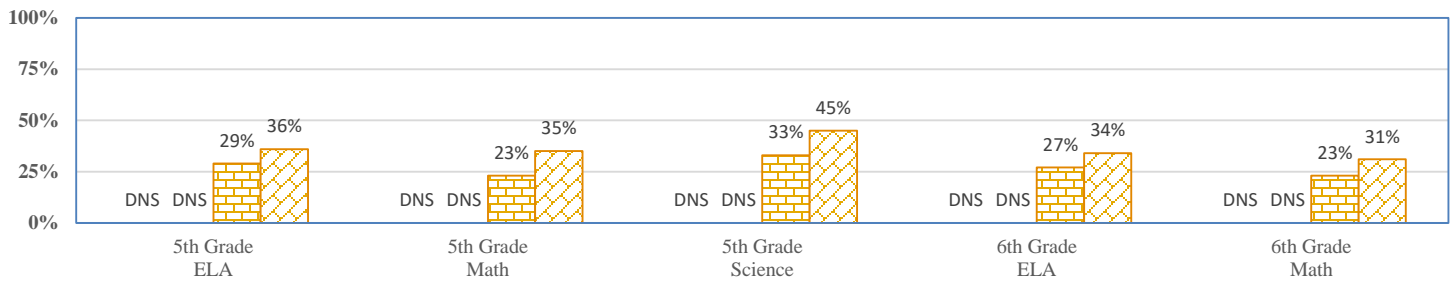
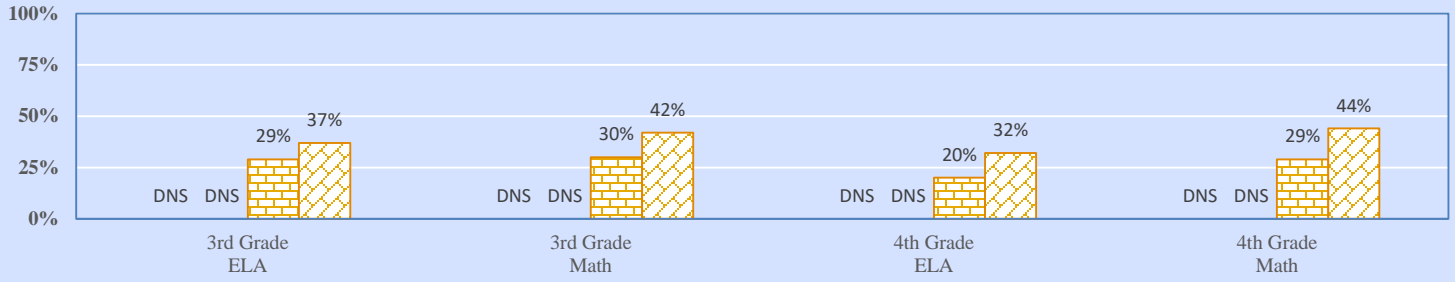
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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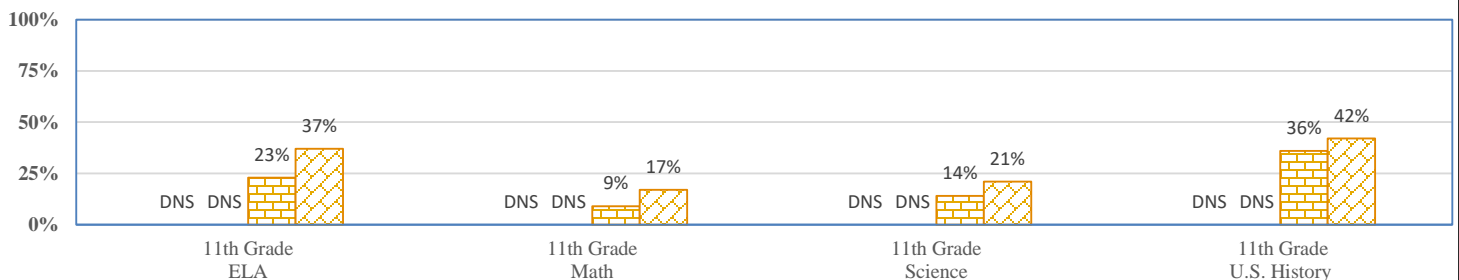
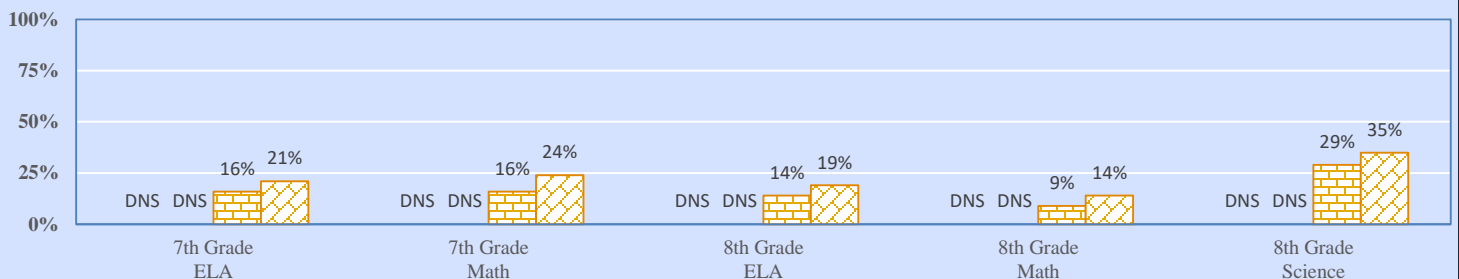
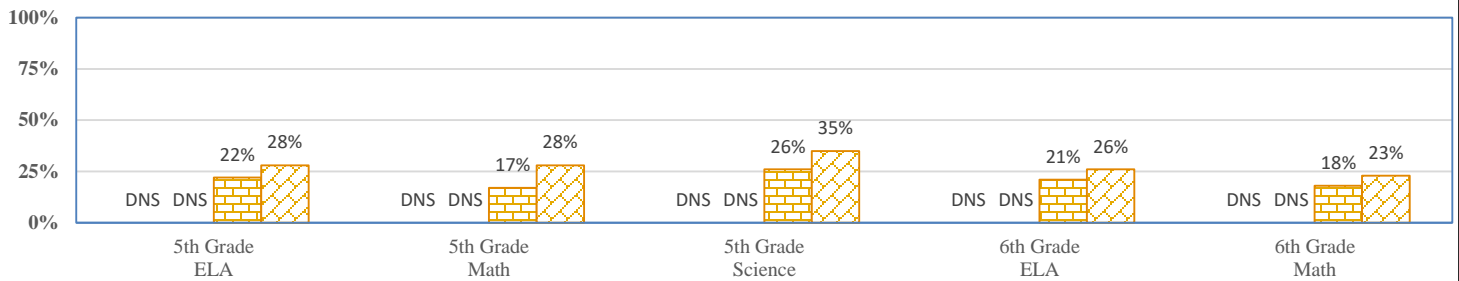
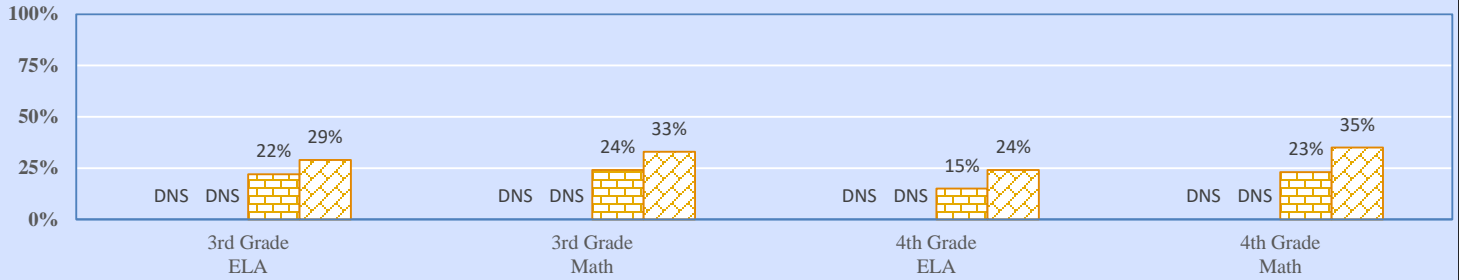
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	3.7	28.0