Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RYAN HS (9-12)

RYAN PUBLIC SCHOOLS

1201 E WASHINGTON, Ryan, OK 73565 Telephone: (580) 757-2296

34-1001-705

Community Characteristics

Community Group

About this District:

RYAN

Square Miles Covered by District: 277.979274

Number of School Sites in District: 2

Telephone: (580) 757-2296 1201 E WASHINGTON Ryan, OK 73565



County: JEFFERSON

School	<u>District</u>	Community Group Average	State Average
66.2%	62.4%	66.7%	45.5%
0.0%	0.0%	0.4%	7.9%
0.0%	0.0%	0.1%	2.7%
22.1%	23.0%	15.3%	19.8%
7.4%	6.2%	10.0%	11.2%
4.4%	8.4%	7.4%	12.9%
38.2%	46.0%	48.2%	48.7%
61.8%	54.0%	51.7%	51.3%
2.9%	1.8%	5.2%	13.7%
39.7%	42.0%	48.4%	60.2%
DNS	\$36,381	\$197,694	\$67,387
	66.2% 0.0% 0.0% 22.1% 7.4% 4.4% 38.2% 61.8% 2.9% 39.7%	66.2% 62.4% 0.0% 0.0% 0.0% 0.0% 22.1% 23.0% 7.4% 6.2% 4.4% 8.4% 38.2% 46.0% 61.8% 54.0% 2.9% 1.8% 39.7% 42.0%	School District Group Average 66.2% 62.4% 66.7% 0.0% 0.0% 0.4% 0.0% 0.0% 0.1% 22.1% 23.0% 15.3% 7.4% 6.2% 10.0% 4.4% 8.4% 7.4% 38.2% 46.0% 48.2% 61.8% 54.0% 51.7% 2.9% 1.8% 5.2% 39.7% 42.0% 48.4%

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	957	1,045	7,801
% of Population under 18	34.2%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	59.9%	76.1%	65.7%
Average Household Income	\$52,899	\$79,896	\$84,402
Median Household Income	\$43,750	DNS	\$61,364
% of Population below Poverty	27.7%	14.1%	15.2%
Unemployment Rate	5.7%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	11.0%	11.1%
H.S. Diploma Only	47.0%	38.5%	30.8%
Some College Education but No Degree	20.9%	21.1%	22.6%
Associate's Degree	5.7%	7.2%	8.3%
Bachelor's Degree and Above	7.4%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.2%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.0	7.7	8.5	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	434.7	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	80%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Grou	ıp Average	St	ate Avera
Fall Enrollment	68		226		176		1,300
Average Enrollment throughout the Year (ADM)	68		228		176		1,292
% of Students Eligible for Free/Reduced Lunch	30.9%		34.5%		49.4%		59.2%
% of Students Identified as Gifted/Talented	16.2%		11.5%		8.4%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.0%		9.9%
% of Students in Special Education	16.2%		18.6%		18.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.8		21.6		14.9		70.0
Average Salary (w/ Fringe)	\$48,884	\$	51,413		\$53,973		\$55,094
% of Teachers with Advanced Degree(s)	20.9%		28.3%		26.2%		24.79
Average Years of Experience	18.6		16.4		14.2		11.
Special Education Teachers (FTE)	0.3		0.9		0.9		8.
Counselors (FTE)	0.4		0.9		0.6		3.
Other Certified Professional Staff (FTE)	0.0		0.0		0.7		7.
Administrators (FTE)	1.1		2.1		1.9		7.
eachers per Administrator	6.5		10.7		8.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$78,996	\$	86,594		\$95,291		\$93,80
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		78.5%		46.39
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		150.0%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.4		8.
Science	5		5.0		4.1		6
Mathematics	3		3.0		3.7		5.
Computer Education	2		2.0		1.6		2
Social Studies	5		5.0		4.9		7.
English Language Arts (ELA)	4		4.0		3.7		4.
World Languages	2		2.0		0.8		2.
Electives	13		13.0		12.8		21
Total Number of Courses Offered	35		35.0		35.0		
ources of District Revenues (All Funds)							,
			24.2%		59.6%		
District			24.2% 1.4%		59.6% 2.5%		38.69
District County							38.69 2.49
District County tate Dedicated			1.4%		2.5%		38.69 2.49 6.59
istrict ounty tate Dedicated tate Appropriated			1.4% 7.0%		2.5% 10.2%		38.6 2.4 6.5 35.4
istrict ounty ate Dedicated ate Appropriated ederal			1.4% 7.0% 43.7%		2.5% 10.2% 17.3%		38.6 2.4 6.5 35.4 17.1
vistrict Sounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.4% 7.0% 43.7% 23.7%		2.5% 10.2% 17.3% 10.4%		38.66 2.44 6.55 35.44 17.19
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		District	1.4% 7.0% 43.7% 23.7%	Community	2.5% 10.2% 17.3% 10.4% 26.0%	Stat	38.69 2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		District	1.4% 7.0% 43.7% 23.7% 76.5%	Community %	2.5% 10.2% 17.3% 10.4% 26.0%	Stat	38.69 2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			1.4% 7.0% 43.7% 23.7%	Community % 47.4%	2.5% 10.2% 17.3% 10.4% 26.0%	Stat % 50.4%	38.69 2.49 6.59 35.49 17.19 60.59

Data Not Shown (DNS)

8.5%

5.0%

4.7%

26.5%

10.0%

\$1,321

\$773

\$733

\$4,112

\$1,550

\$942

\$15,518

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

4.8%

5.7%

9.9%

24.2%

\$1,056

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

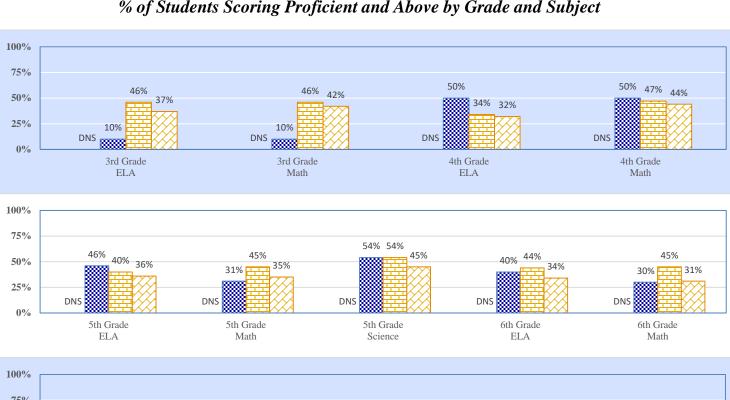
RYAN - RYAN HS 34-I001-705

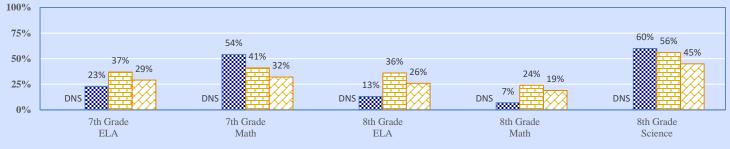
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

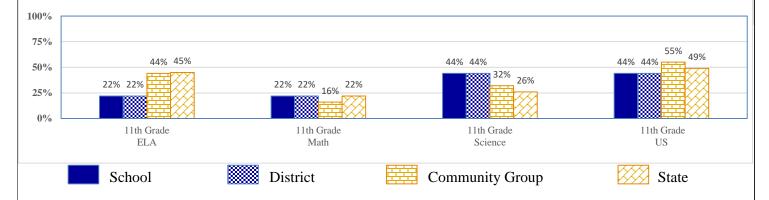


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

