Office of Educational Quality and Accountability

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RINGLING HS (10-12)

RINGLING PUBLIC SCHOOLS

706 Unit A N 5th Street, Ringling, OK 73456 Telephone: (580) 662-2386

34-I014-705

Community Characteristics

Community Group

About this District: RINGLING

Square Miles Covered by District: 270.141383

Number of School Sites in District: 3

Telephone: (580) 662-2386 Post Office Box 1010 Ringling, OK 73456



County: JEFFERSON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	59.20/	64.20/	52 90/	AE E0/
	58.3%	64.3%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	1.0%	0.3%	0.5%	2.7%
Hispanic	13.5%	8.7%	8.2%	19.8%
Native American	20.8%	18.1%	24.6%	11.2%
Two or More Races	6.3%	8.7%	11.7%	12.9%
Female	45.8%	47.4%	48.3%	48.7%
Male	54.2%	52.6%	51.6%	51.3%
Bilingual Students	0.0%	1.0%	2.7%	13.7%
Economically Disadvantaged Students	87.5%	91.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$55,484	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,663	1,969	7,801
% of Population under 18	25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	62.2%	67.4%	65.7%
Average Household Income	\$63,040	\$72,666	\$84,402
Median Household Income	\$44,306	DNS	\$61,364
% of Population below Poverty	15.9%	16.6%	15.2%
Unemployment Rate	6.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.3%	12.5%	11.1%
H.S. Diploma Only	41.1%	41.1%	30.8%
Some College Education but No Degree	18.2%	22.0%	22.6%
Associate's Degree	4.9%	7.9%	8.3%
Bachelor's Degree and Above	15.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	5.9	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cuasir com a ramonism and characterismes	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	96		392		355		1,300	
Average Enrollment throughout the Year (ADM)	91		377		352		1,292	
% of Students Eligible for Free/Reduced Lunch	78.1%		87.2%		80.6%		59.2%	
% of Students Identified as Gifted/Talented	21.9%		11.0%		10.8%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		1.0%		1.9%		9.9%	
% of Students in Special Education	19.8%		20.9%		22.8%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	5.3		22.6		23.5		70.6	
Average Salary (w/ Fringe)	\$54,743		\$53,059		\$52,775		\$55,094	
% of Teachers with Advanced Degree(s)	25.2%		11.9%		22.9%		24.7%	
Average Years of Experience	19.2		15.4		14.4		11.9	
Special Education Teachers (FTE)	0.5		2.0		2.0		8.6	
Counselors (FTE)	0.3		1.0		1.0		3.6	
Other Certified Professional Staff (FTE)	0.5		0.9		1.8		7.7	
Administrators (FTE)	0.3		2.8		2.8		7.7	
Teachers per Administrator	17.6		8.7		9.2		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$98,642		\$103,853		\$94,706		\$93,802	
Average Salary (w/ 17mge) per / Amministrative 1 12	Ψ70,042		Ψ105,055		Ψ24,700		Ψ23,002	
Tigh School Curriculum (Only for HS with 12th Grade)								
tight solver cultivation (only for 118 want 12th Grand)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	40.0%		40.0%		71.3%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	4		4.0		3.6		8.2	
Science	4		4.0		4.6		6.2	
Mathematics	4		4.0		4.2		5	
Computer Education	2		2.0		2.2		2.3	
Social Studies	4		4.0		5.3		7.	
English Language Arts (ELA)	3		3.0		4.2		4.9	
World Languages	2		2.0		0.9		2.0	
Electives	17		17.0		15.4		21.2	
Total Number of Courses Offered	40		40.0		40.3		57.8	
ources of District Revenues (All Funds)								
(120 2 1000)								
District			24.3%		33.0%		38.69	
County			1.5%		2.1%		2.4%	
State Dedicated			7.4%		8.5%		6.5%	
State Appropriated			43.5%		35.2%		35.4%	
Federal			23.3%		21.2%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.0%		34.9%		60.59	
district Expenditures (Bond Funds Excluded)								
		District		Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	43.8%	\$6,158	48.8%	\$6,531	50.4%	\$5,485	
		2.1%	\$299	2.4%	\$323	3.9%	\$430	
Instructional Support		2.170	\$299	2.4%	\$323	3.9%	\$45	

Data Not Shown (DNS)

4.9%

5.5%

3.8%

24.9%

15.0%

\$691

\$774

\$536

\$3,505

\$2,106

\$262

\$14,069

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

5.3%

4.7%

21.6%

10.7%

\$865

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

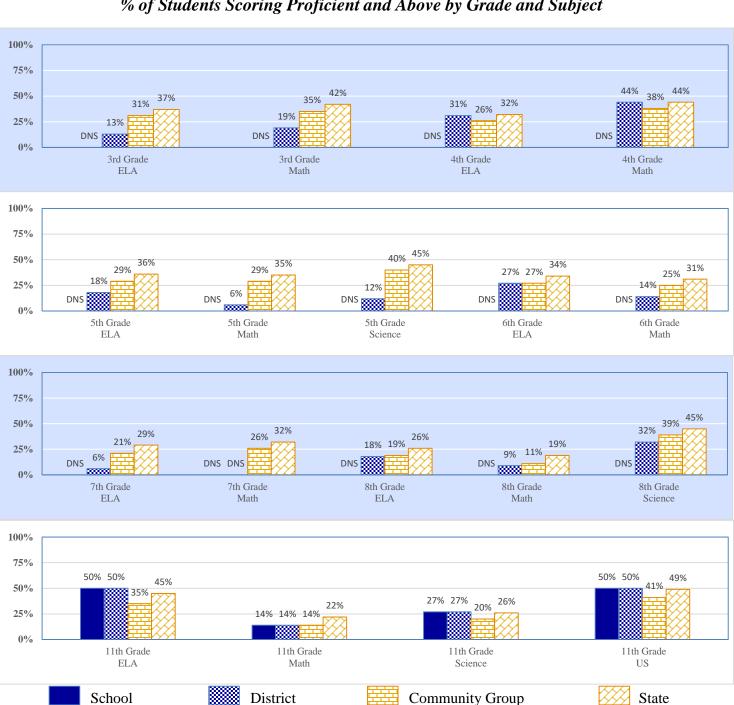
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

