



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WAURIKA HS (9-12)

WAURIKA PUBLIC SCHOOLS

600 East Florida Avenue, Waurika, OK 73573
Telephone: (580) 228-2341

34-1023-705

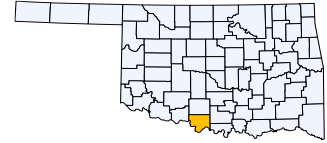
Community Characteristics

Community Group

G2

About this District:

WAURIKA
Square Miles Covered by District: 261.211398
Number of School Sites in District: 3
Telephone: (580) 228-2341
600 East Florida Avenue
Waurika, OK 73573



County: JEFFERSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.8%	66.4%	52.8%	45.5%
Black	0.0%	0.4%	2.2%	7.9%
Asian	0.0%	0.4%	0.5%	2.7%
Hispanic	23.2%	20.4%	8.2%	19.8%
Native American	10.4%	6.8%	24.6%	11.2%
Two or More Races	1.6%	5.5%	11.7%	12.9%
Female	54.4%	52.2%	48.3%	48.7%
Male	45.6%	47.8%	51.6%	51.3%
Bilingual Students	1.6%	0.4%	2.7%	13.7%
Economically Disadvantaged Students	68.8%	73.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$51,252	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,453	1,969	7,801
% of Population under 18	24.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	40.5%	67.4%	65.7%
Average Household Income	\$68,802	\$72,666	\$84,402
Median Household Income	\$52,550	DNS	\$61,364
% of Population below Poverty	26.8%	16.6%	15.2%
Unemployment Rate	4.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	12.5%	11.1%
H.S. Diploma Only	43.2%	41.1%	30.8%
Some College Education but No Degree	22.7%	22.0%	22.6%
Associate's Degree	3.2%	7.9%	8.3%
Bachelor's Degree and Above	18.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.2	9.7	13.1
Mobility Rate (Incoming Students)	4.8%	7.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	31.3	65.1	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	125.0	456.0	125.4	91.3
Parents Attending Parent/Teacher Conference	43%	36%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.3	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	125	456	355	1,300
Average Enrollment throughout the Year (ADM)	125	454	352	1,292
% of Students Eligible for Free/Reduced Lunch	65.6%	71.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	7.2%	4.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.6%	0.4%	1.9%	9.9%
% of Students in Special Education	13.6%	18.6%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	30.5	23.5	70.6
Average Salary (w/ Fringe)	\$55,503	\$53,066	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	36.7%	27.0%	22.9%	24.7%
Average Years of Experience	14.1	11.9	14.4	11.9
Special Education Teachers (FTE)	0.5	1.9	2.0	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	1.9	1.8	7.7
Administrators (FTE)	0.5	3.1	2.8	7.7
Teachers per Administrator	16.3	10.5	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,776	\$93,014	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	76.7%	76.7%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	61.3%	61.3%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	4	4.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	5	5.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	1	1.0	0.9	2.6
Electives	15	15.0	15.4	21.2
Total Number of Courses Offered	38	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	38.3%	33.0%	38.6%
County	1.3%	2.1%	2.4%
State Dedicated	5.6%	8.5%	6.5%
State Appropriated	33.8%	35.2%	35.4%
Federal	21.0%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.3%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.2%	\$6,801	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.2%	\$192	2.4%	\$323	3.9%	\$430
Student Support	2.1%	\$338	6.5%	\$865	7.8%	\$847
School Administration	4.0%	\$622	5.3%	\$705	5.5%	\$596
District Administration	3.1%	\$487	4.7%	\$636	3.0%	\$322
District Support	38.9%	\$6,127	21.6%	\$2,886	20.3%	\$2,214
Other	7.5%	\$1,176	10.7%	\$1,439	9.1%	\$993
Total		\$15,742		\$13,384		\$10,888
Debt Service in Addition to Above		\$722		\$896		\$1,329

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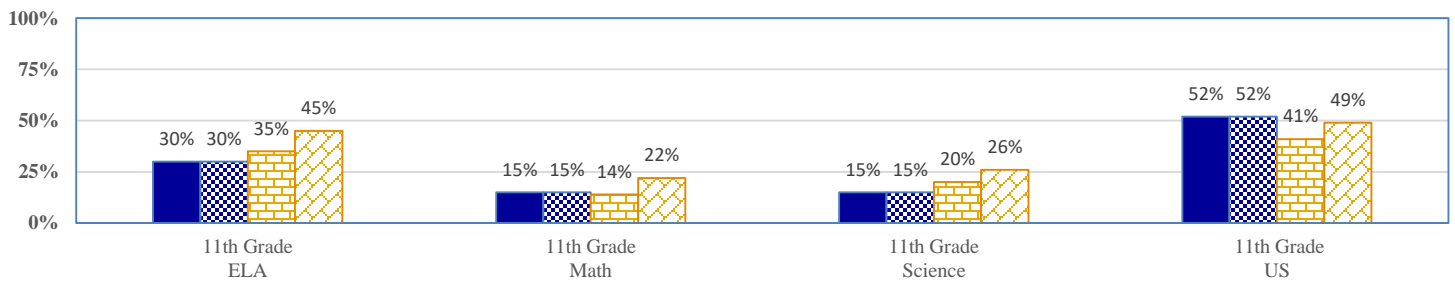
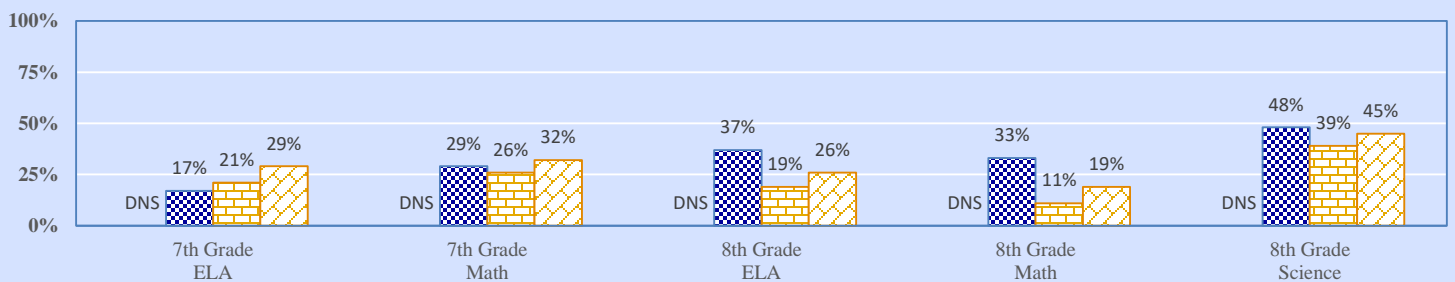
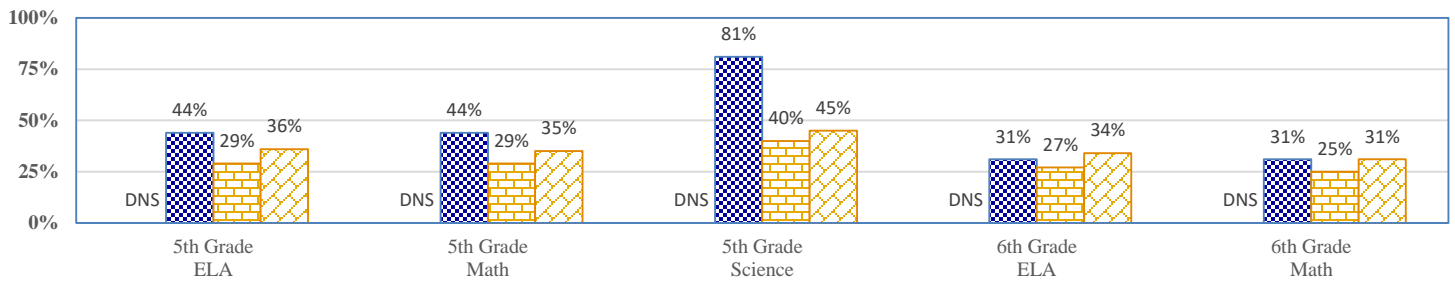
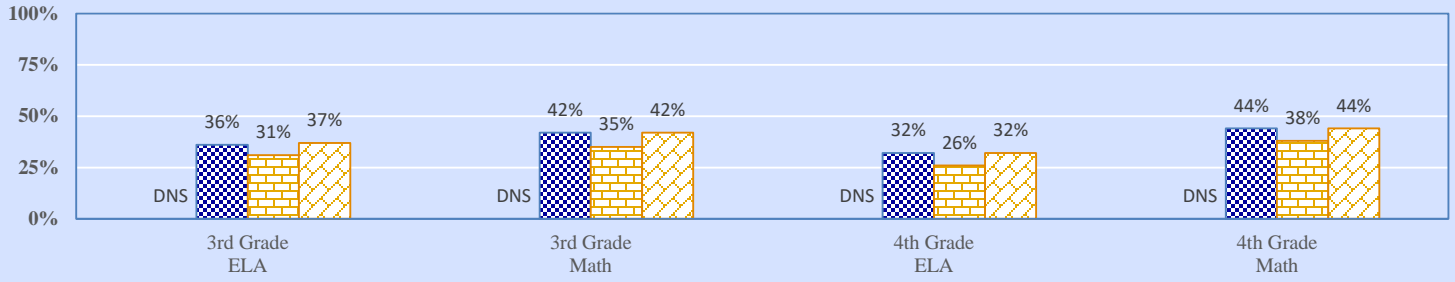
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

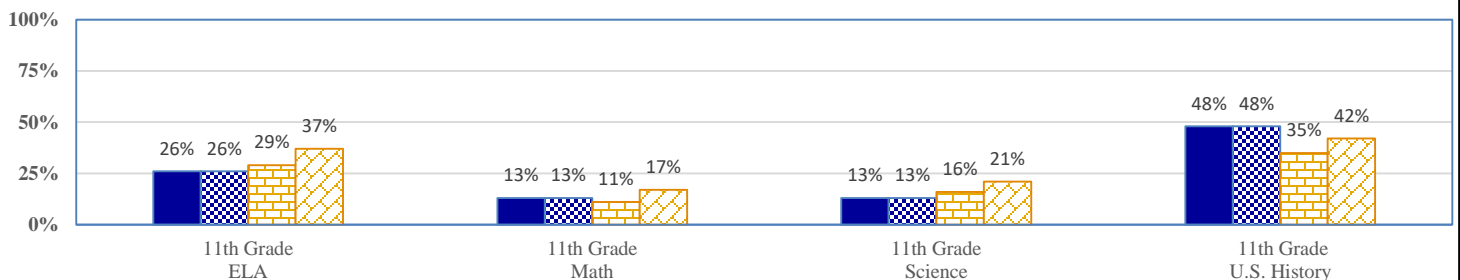
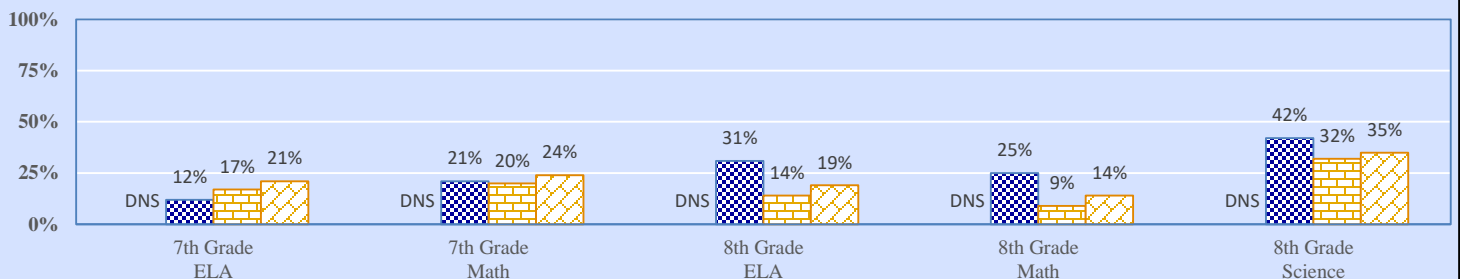
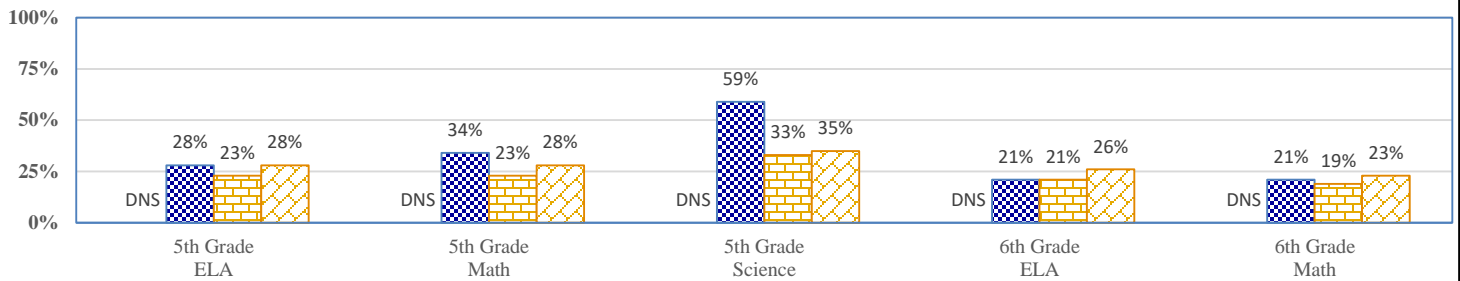
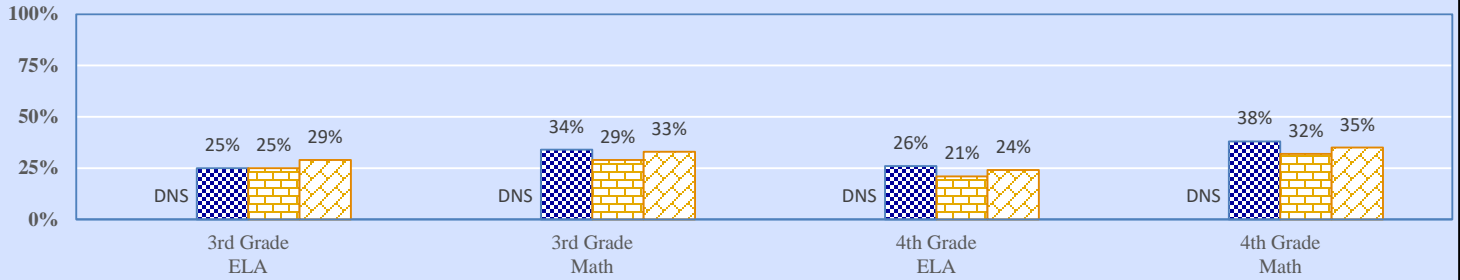
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.6%	1.6%	2.9%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.6	15.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	12.9%	12.9%	21.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	36.6%	36.6%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	27.3%	27.3%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	77.3%	77.3%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	6	6.0	7.2	28.0