# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### MILL CREEK ES (EC-8)

### MILL CREEK PUBLIC SCHOOLS

602 South Chickasaw Avenue, Mill Creek, OK 74856 Telephone: (580) 384-5514

35-I002-105

### **Community Characteristics**

### **Community Group**

#### **About this District:**

MILL CREEK Square Miles Covered by District: 159.70201 Number of School Sites in District: 2

Telephone: (580) 384-5514

PO Box 118

Mill Creek, OK 74856



Web: http://www.EdProfiles.info

County: JOHNSTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.1%	41.8%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	12.2%	10.9%	15.3%	19.8%
Native American	34.5%	30.8%	10.0%	11.2%
Two or More Races	15.1%	16.4%	7.4%	12.9%
Female	48.9%	47.3%	48.2%	48.7%
Male	51.1%	52.7%	51.7%	51.3%
Bilingual Students	0.7%	1.0%	5.2%	13.7%
Economically Disadvantaged Students	61.9%	58.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$307,713	\$197,694	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	785	1,045	7,801
% of Population under 18	13.6%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	54.2%	76.1%	65.7%
Average Household Income	\$89,654	\$79,896	\$84,402
Median Household Income	\$55,625	DNS	\$61,364
% of Population below Poverty	11.8%	14.1%	15.2%
Unemployment Rate	2.4%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.5%	11.0%	11.1%
H.S. Diploma Only	35.4%	38.5%	30.8%
Some College Education but No Degree	17.2%	21.1%	22.6%
Associate's Degree	12.2%	7.2%	8.3%
Bachelor's Degree and Above	16.6%	22.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.6%	42.6%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.0	8.5	13.1
Mobility Rate (Incoming Students)	3.7%	3.6%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.8	28.7	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	139.0	201.0	434.7	91.3
Parents Attending Parent/Teacher Conference	85%	77%	80%	70%
Patrons' Volunteer Hours per Student	10.8	10.9	2.9	1.4

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## 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	Community	g
	<u>School</u>		<u>District</u>	Group Average	State Ave
Fall Enrollment	139		201	176	1,3
Average Enrollment throughout the Year (ADM)	134		196	176	1,2
% of Students Eligible for Free/Reduced Lunch	61.9%		57.2%	49.4%	59.2
6 of Students Identified as Gifted/Talented	0.0%		6.5%	8.4%	12.5
6 of Students as English Language Learners (ELL)	0.0%		0.0%	3.0%	9.9
6 of Students in Special Education	24.5%		27.4%	18.2%	16.2
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	9.4		15.0	14.9	70
Average Salary (w/ Fringe)	\$52,334		\$54,453	\$53,973	\$55,0
% of Teachers with Advanced Degree(s)	39.4%		50.5%	26.2%	24.7
Average Years of Experience	15.0		15.8	14.2	1
pecial Education Teachers (FTE)	0.6		0.9	0.9	:
ounselors (FTE)	0.5		1.0	0.6	:
ther Certified Professional Staff (FTE)	0.0		0.3	0.7	,
dministrators (FTE)	0.3		1.3	1.9	•
eachers per Administrator	35.1		12.3	8.5	10
verage Salary (w/ Fringe) per Administrative FTE	\$53,323		\$92,194	\$95,291	\$93,8
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.8%	78.5%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%	150.0%	95.0
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS		4.0	3.4	
Science	DNS		4.0	4.1	
Mathematics	DNS		3.0	3.7	:
Computer Education	DNS		2.0	1.6	
Social Studies	DNS		4.0	4.9	,
English Language Arts (ELA)	DNS		4.0	3.7	4
World Languages	DNS		2.0	0.8	
Electives	DNS		15.0	12.8	2
Total Number of Courses Offered	DNS		38.0	35.0	5
urces of District Revenues (All Funds)					
intriint			72 00/	EO 601	20.4
			73.8%	59.6%	
ounty			2.0%	2.5%	2.4
ounty ate Dedicated			2.0% 6.0%	2.5% 10.2%	38.6 2.4 6.5
ounty ate Dedicated ate Appropriated			2.0% 6.0% 4.4%	2.5% 10.2% 17.3%	2.4 6.5 35.4
ounty ate Dedicated ate Appropriated			2.0% 6.0%	2.5% 10.2%	2.4 6.3 35.4
ounty ate Dedicated ate Appropriated deral			2.0% 6.0% 4.4%	2.5% 10.2% 17.3%	2. 6. 35. 17.
ounty ate Dedicated ate Appropriated ideral stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.0% 6.0% 4.4% 13.7%	2.5% 10.2% 17.3% 10.4%	2.4 6.5
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri %	2.0% 6.0% 4.4% 13.7%	2.5% 10.2% 17.3% 10.4% 26.0%	2.4 6.3 35.4 17.
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  Sistrict Expenditures (Bond Funds Excluded)  Instruction			2.0% 6.0% 4.4% 13.7%	2.5% 10.2% 17.3% 10.4% 26.0%	2.4 6.3 35.4 17. 60.3

#### 3.9% 7.8% 6.2% \$897 \$1,056 \$847 6.3% School Administration 2.7% \$393 4.8% \$800 5.5% \$596 District Administration 4.5% \$647 5.7% \$961 3.0% \$322 24.3% \$4,047 \$3,532 24.2% 20.3% \$2,214 12.7% \$1,837 \$1,649 9.9% 9.1% \$993 \$14,509 \$16,741 \$10,888 Debt Service in Addition to Above \$817 \$1,969 \$1,329

Student Support

District Support

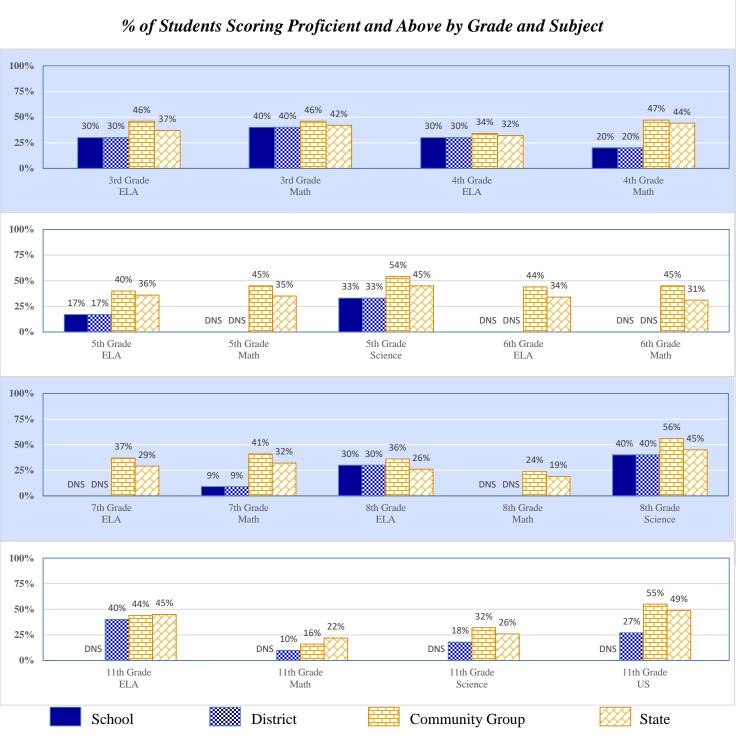
Other

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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### 2022-23 Student Performance (All Students)

