Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TISHOMINGO ES (EC-4)

TISHOMINGO PUBLIC SCHOOLS

605 N Neshoba, Tishomingo, OK 73460 Telephone: (580) 371-9190

35-I020-105

Community Characteristics

Community Group

About this District: TISHOMINGO

Square Miles Covered by District: 221.73228 Number of School Sites in District: 3

Telephone: (580) 371-9190 1300 East Main Street Tishomingo, OK 73460



County: JOHNSTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	44.2%	46.5%	45.60/	45.5%
			45.6%	
Black	0.3%	0.4%	2.0%	7.9%
Asian	0.8%	0.7%	0.8%	2.7%
Hispanic	12.1%	9.6%	10.5%	19.8%
Native American	22.0%	21.6%	28.1%	11.2%
Two or More Races	20.6%	21.2%	13.0%	12.9%
Female	47.0%	50.1%	48.2%	48.7%
Male	53.0%	49.9%	51.8%	51.3%
Bilingual Students	2.3%	1.7%	5.6%	13.7%
Economically Disadvantaged Students	74.1%	75.1%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$62,422	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,465	4,112	7,801
% of Population under 18	25.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	31.1%	63.8%	65.7%
Average Household Income	\$52,855	\$67,091	\$84,402
Median Household Income	\$38,222	DNS	\$61,364
% of Population below Poverty	33.5%	18.3%	15.2%
Unemployment Rate	5.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	14.9%	11.1%
H.S. Diploma Only	36.1%	39.4%	30.8%
Some College Education but No Degree	19.4%	22.5%	22.6%
Associate's Degree	9.4%	7.8%	8.3%
Bachelor's Degree and Above	24.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.6%	48.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.8	7.6	10.6	13.1
Mobility Rate (Incoming Students)	0.6%	7.7%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	88.8	13.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	60%	43%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D: . : .	0	Community		
	School		District	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	355		832		731		1,300
Average Enrollment throughout the Year (ADM)	360		841		726		1,292
% of Students Eligible for Free/Reduced Lunch	71.5%		68.9%		76.6%		59.2%
% of Students Identified as Gifted/Talented	6.8%		11.5%		12.5%		12.5%
% of Students as English Language Learners (ELL)	1.1%		0.8%		3.7%		9.9%
% of Students in Special Education	29.3%		24.3%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	27.070		21.570		2117,0		10.27
Number of Teachers	21.2		55.3		46.1		70.
Average Salary (w/ Fringe)	\$51,642		\$53,057		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	29.1%		34.0%		22.5%		24.79
Average Years of Experience	12.1		13.1		13.7		11.
*	2.0		5.5		4.7		8.
Special Education Teachers (FTE) Counselors (FTE)					2.2		
` '	1.0 1.9		4.1 4.7		3.9		3.
Other Certified Professional Staff (FTE)							7.
Administrators (FTE)	1.0		4.5		4.8		7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	23.2 \$88,368		13.4 \$99,410		10.7 \$91,874		10. \$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.9%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.4%		83.8%		95.69
Average HS Course Offerings by Site			2 0 1 1 7 0		001070		,
Non-electives:							
Fine Arts	DNS		7.0		6.7		8.
Science	DNS		7.0		5.8		6.
Mathematics	DNS		5.0		5.1		5.
Computer Education	DNS		3.0		2.0		2.
Social Studies	DNS		6.0		6.2		7.
	DNS						
English Language Arts (ELA)			4.0		4.7		4.
World Languages	DNS		2.0		2.2		2.
Electives	DNS		19.0		20.5		21.
Total Number of Courses Offered	DNS		53.0		53.3		57.
ources of District Revenues (All Funds)							
District			36.3%		28.3%		38.6
County			2.9%		2.0%		2.4
state Dedicated					9.0%		
			8.0%				6.59
State Appropriated			29.9%		38.3%		35.49
Federal			23.0%		22.3%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			47.0%		36.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.5%	\$6,908	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.7%	\$331	2.8%	\$352	3.9%	\$43
Student Support		8.1%	\$1,004	7.0%	\$862	7.8%	\$84
School Administration		1 504	\$556	5 1 0/	\$628	5 5 0 4	\$50

Data Not Shown (DNS)

4.5%

2.6%

15.3%

11.5%

\$556

\$321

\$1,910

\$1,427

\$12,458

\$422

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

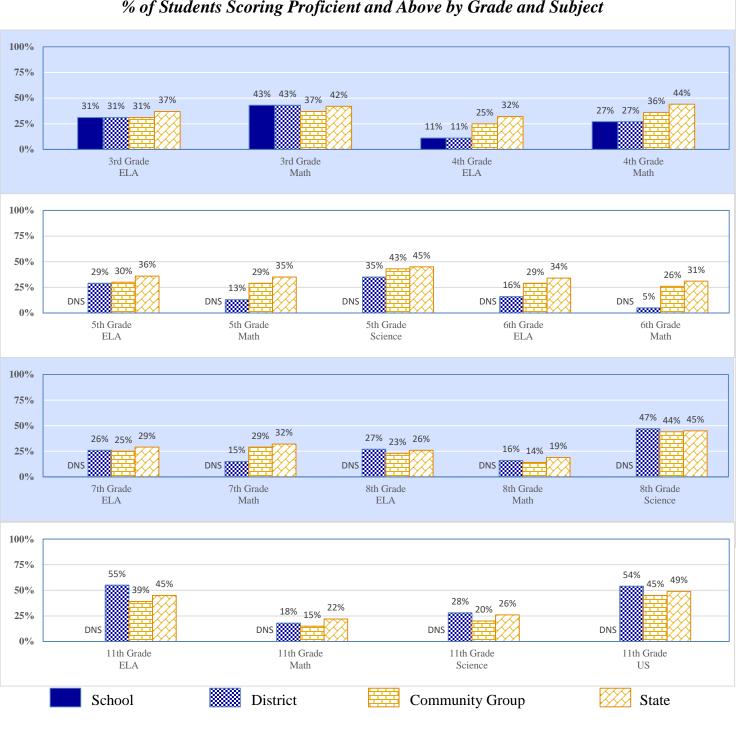
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

