



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TISHOMINGO MS (5-8)

TISHOMINGO PUBLIC SCHOOLS

308 E Neil Armstrong, Tishomingo, OK 73460
Telephone: (580) 371-3602

35-1020-505

Community Characteristics

Community Group

F2

About this District:

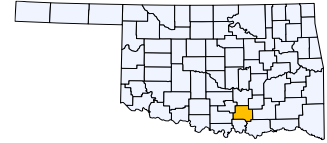
TISHOMINGO

Square Miles Covered by District: 221.73228

Number of School Sites in District: 3

Telephone: (580) 371-3602

1300 East Main Street
Tishomingo, OK 73460



County: JOHNSTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.3%	46.5%	45.6%	45.5%
Black	0.9%	0.4%	2.0%	7.9%
Asian	0.4%	0.7%	0.8%	2.7%
Hispanic	8.9%	9.6%	10.5%	19.8%
Native American	23.0%	21.6%	28.1%	11.2%
Two or More Races	22.6%	21.2%	13.0%	12.9%
Female	56.6%	50.1%	48.2%	48.7%
Male	43.4%	49.9%	51.8%	51.3%
Bilingual Students	1.3%	1.7%	5.6%	13.7%
Economically Disadvantaged Students	77.9%	75.1%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$62,422	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,465	4,112	7,801
% of Population under 18		25.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		31.1%	63.8%	65.7%
Average Household Income		\$52,855	\$67,091	\$84,402
Median Household Income		\$38,222	DNS	\$61,364
% of Population below Poverty		33.5%	18.3%	15.2%
Unemployment Rate		5.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	14.9%	11.1%
H.S. Diploma Only		36.1%	39.4%	30.8%
Some College Education but No Degree		19.4%	22.5%	22.6%
Associate's Degree		9.4%	7.8%	8.3%
Bachelor's Degree and Above		24.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	7.6	10.6	13.1
Mobility Rate (Incoming Students)	10.8%	7.7%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.9	13.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	30%	43%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	235	832	731	1,300
Average Enrollment throughout the Year (ADM)	237	841	726	1,292
% of Students Eligible for Free/Reduced Lunch	73.2%	68.9%	76.6%	59.2%
% of Students Identified as Gifted/Talented	11.9%	11.5%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.9%	0.8%	3.7%	9.9%
% of Students in Special Education	21.3%	24.3%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	55.3	46.1	70.6
Average Salary (w/ Fringe)	\$51,682	\$53,057	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	30.4%	34.0%	22.5%	24.7%
Average Years of Experience	13.4	13.1	13.7	11.9
Special Education Teachers (FTE)	1.5	5.5	4.7	8.6
Counselors (FTE)	0.9	4.1	2.2	3.6
Other Certified Professional Staff (FTE)	0.7	4.7	3.9	7.7
Administrators (FTE)	1.0	4.5	4.8	7.7
Teachers per Administrator	18.3	13.4	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,546	\$99,410	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.9%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.4%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.2
Science	DNS	7.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	3.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	19.0	20.5	21.2
Total Number of Courses Offered	DNS	53.0	53.3	57.8

Sources of District Revenues (All Funds)

District	36.3%	28.3%	38.6%
County	2.9%	2.0%	2.4%
State Dedicated	8.0%	9.0%	6.5%
State Appropriated	29.9%	38.3%	35.4%
Federal	23.0%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$6,908	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.7%	\$331	2.8%	\$352	3.9%	\$430
Student Support	8.1%	\$1,004	7.0%	\$862	7.8%	\$847
School Administration	4.5%	\$556	5.1%	\$628	5.5%	\$596
District Administration	2.6%	\$321	3.3%	\$413	3.0%	\$322
District Support	15.3%	\$1,910	21.2%	\$2,622	20.3%	\$2,214
Other	11.5%	\$1,427	9.9%	\$1,225	9.1%	\$993
Total		\$12,458		\$12,394		\$10,888
Debt Service in Addition to Above		\$422		\$685		\$1,329

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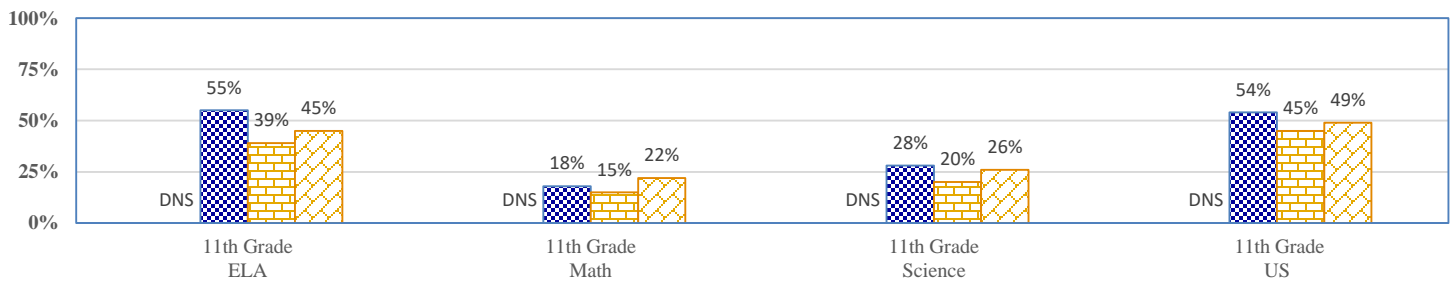
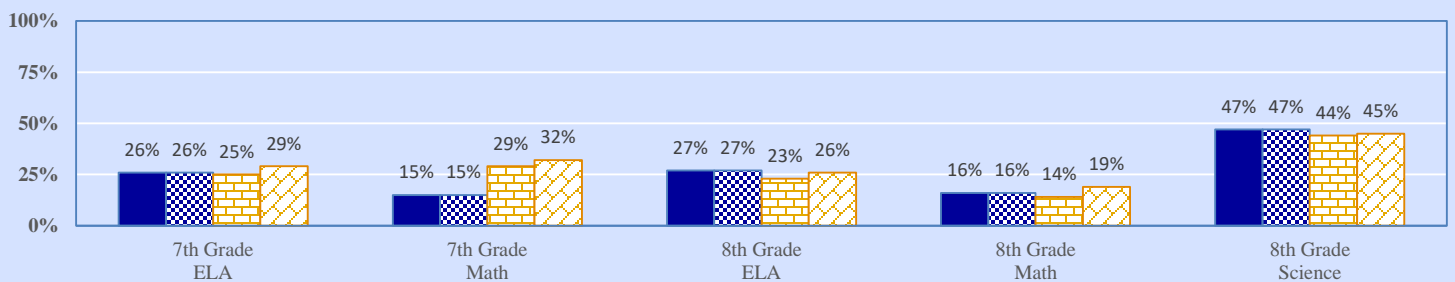
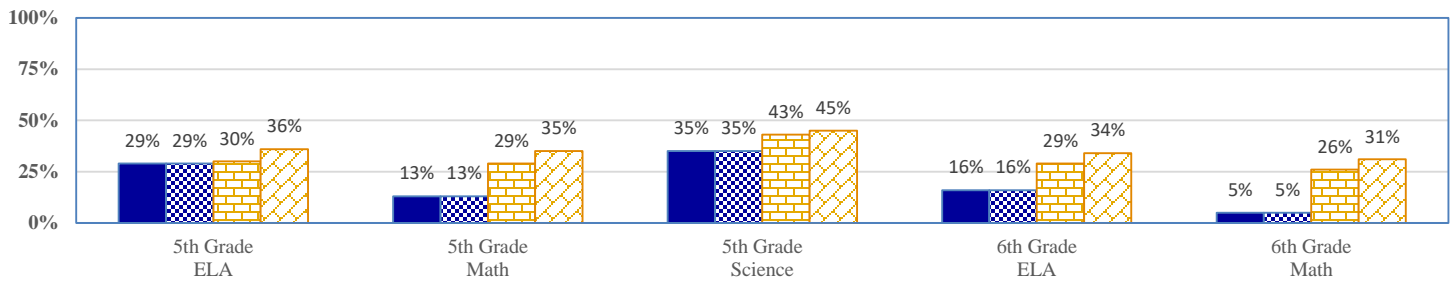
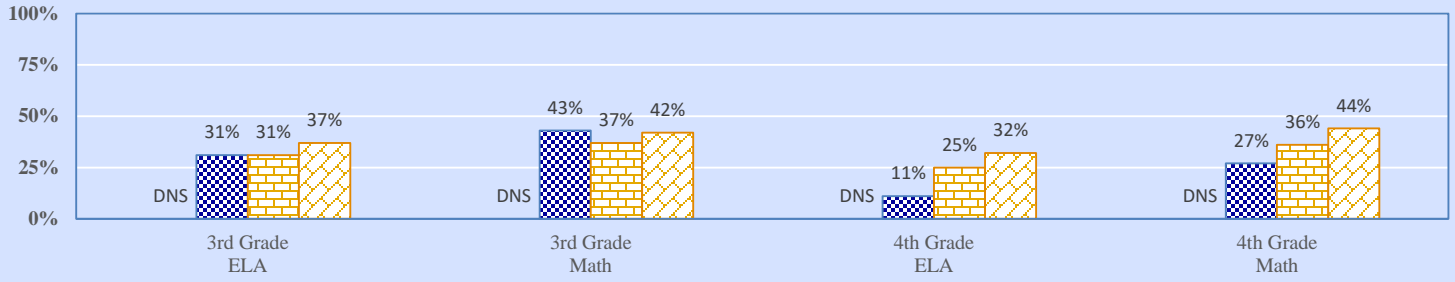
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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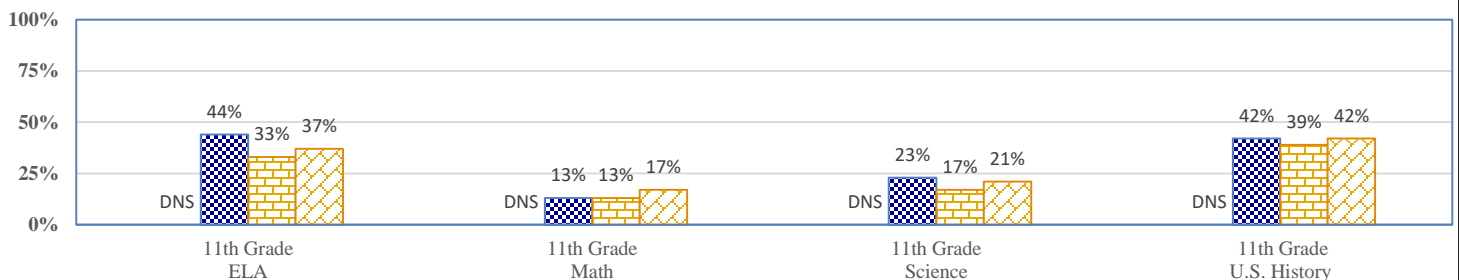
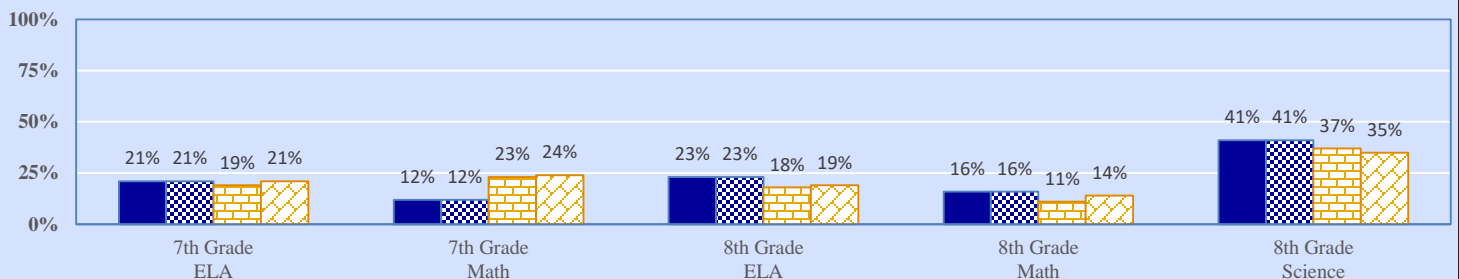
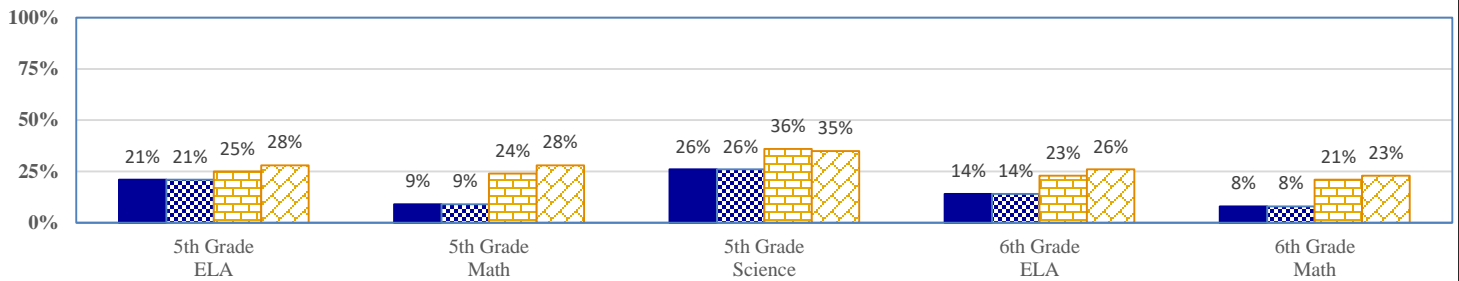
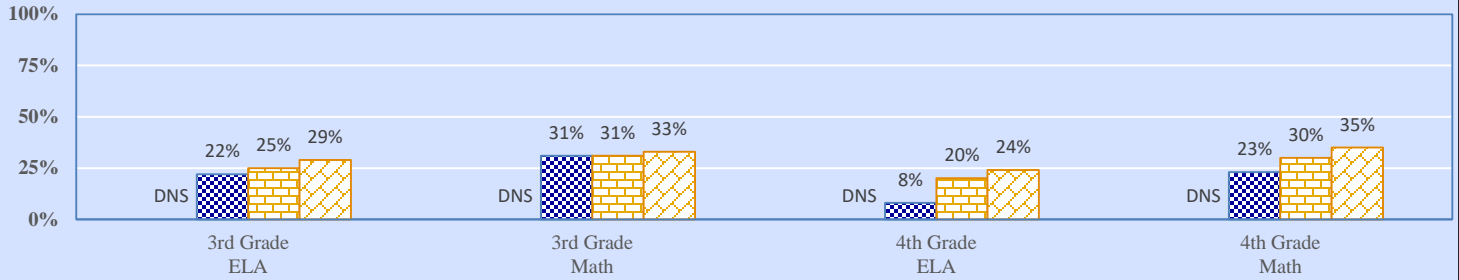
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.7%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	1.8%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.4%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	6.7%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	73.3%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	23.0	14.3	28.0