



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TISHOMINGO HS (9-12)

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street, Tishomingo, OK 73460

Telephone: (580) 371-2322

35-1020-705

Community Characteristics

Community Group

F2

About this District:

TISHOMINGO

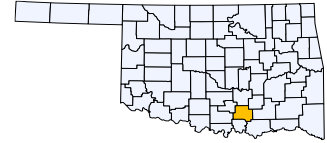
Square Miles Covered by District: 221.73228

Number of School Sites in District: 3

Telephone: (580) 371-2322

1300 East Main Street

Tishomingo, OK 73460



County: JOHNSTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.1%	46.5%	45.6%	45.5%
Black	0.0%	0.4%	2.0%	7.9%
Asian	0.8%	0.7%	0.8%	2.7%
Hispanic	6.6%	9.6%	10.5%	19.8%
Native American	19.8%	21.6%	28.1%	11.2%
Two or More Races	20.7%	21.2%	13.0%	12.9%
Female	48.3%	50.1%	48.2%	48.7%
Male	51.7%	49.9%	51.8%	51.3%
Bilingual Students	1.2%	1.7%	5.6%	13.7%
Economically Disadvantaged Students	74.0%	75.1%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$62,422	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,465	4,112	7,801
% of Population under 18		25.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		31.1%	63.8%	65.7%
Average Household Income		\$52,855	\$67,091	\$84,402
Median Household Income		\$38,222	DNS	\$61,364
% of Population below Poverty		33.5%	18.3%	15.2%
Unemployment Rate		5.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	14.9%	11.1%
H.S. Diploma Only		36.1%	39.4%	30.8%
Some College Education but No Degree		19.4%	22.5%	22.6%
Associate's Degree		9.4%	7.8%	8.3%
Bachelor's Degree and Above		24.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.6	10.6	13.1
Mobility Rate (Incoming Students)	14.7%	7.7%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.0	13.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	30%	43%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	242	832	731	1,300
Average Enrollment throughout the Year (ADM)	243	841	726	1,292
% of Students Eligible for Free/Reduced Lunch	60.7%	68.9%	76.6%	59.2%
% of Students Identified as Gifted/Talented	18.2%	11.5%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.4%	0.8%	3.7%	9.9%
% of Students in Special Education	19.8%	24.3%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.4	55.3	46.1	70.6
Average Salary (w/ Fringe)	\$56,103	\$53,057	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	43.4%	34.0%	22.5%	24.7%
Average Years of Experience	14.0	13.1	13.7	11.9
Special Education Teachers (FTE)	2.0	5.5	4.7	8.6
Counselors (FTE)	2.2	4.1	2.2	3.6
Other Certified Professional Staff (FTE)	1.7	4.7	3.9	7.7
Administrators (FTE)	1.0	4.5	4.8	7.7
Teachers per Administrator	19.4	13.4	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,959	\$99,410	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	34.9%	34.9%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.4%	96.4%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.7	8.2
Science	7	7.0	5.8	6.2
Mathematics	5	5.0	5.1	5.3
Computer Education	3	3.0	2.0	2.3
Social Studies	6	6.0	6.2	7.1
English Language Arts (ELA)	4	4.0	4.7	4.9
World Languages	2	2.0	2.2	2.6
Electives	19	19.0	20.5	21.2
Total Number of Courses Offered	53	53.0	53.3	57.8

Sources of District Revenues (All Funds)

District	36.3%	28.3%	38.6%
County	2.9%	2.0%	2.4%
State Dedicated	8.0%	9.0%	6.5%
State Appropriated	29.9%	38.3%	35.4%
Federal	23.0%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$6,908	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.7%	\$331	2.8%	\$352	3.9%	\$430
Student Support	8.1%	\$1,004	7.0%	\$862	7.8%	\$847
School Administration	4.5%	\$556	5.1%	\$628	5.5%	\$596
District Administration	2.6%	\$321	3.3%	\$413	3.0%	\$322
District Support	15.3%	\$1,910	21.2%	\$2,622	20.3%	\$2,214
Other	11.5%	\$1,427	9.9%	\$1,225	9.1%	\$993
Total		\$12,458		\$12,394		\$10,888
Debt Service in Addition to Above		\$422		\$685		\$1,329

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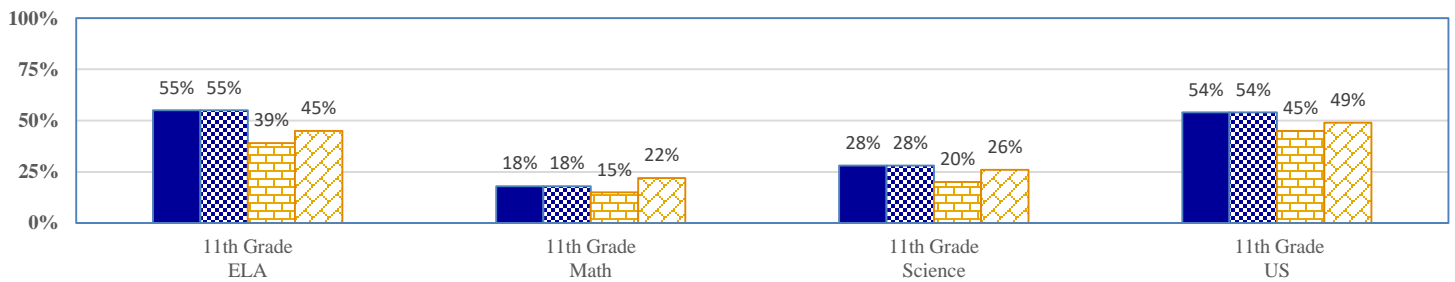
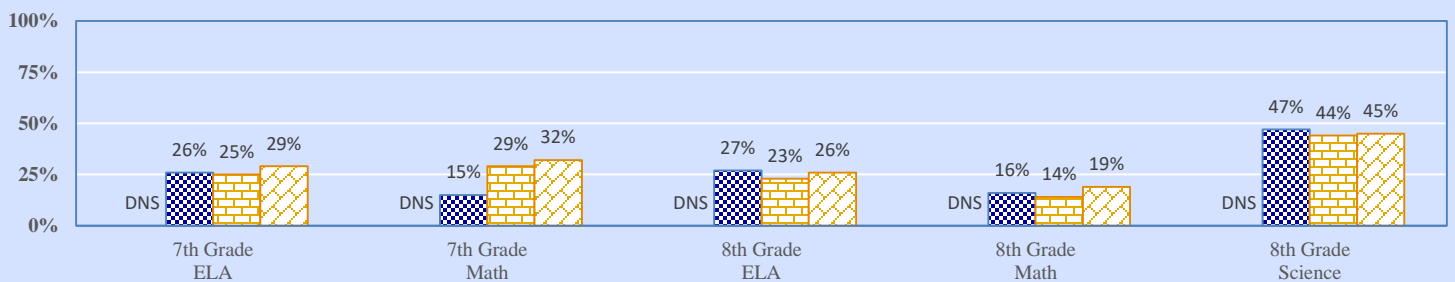
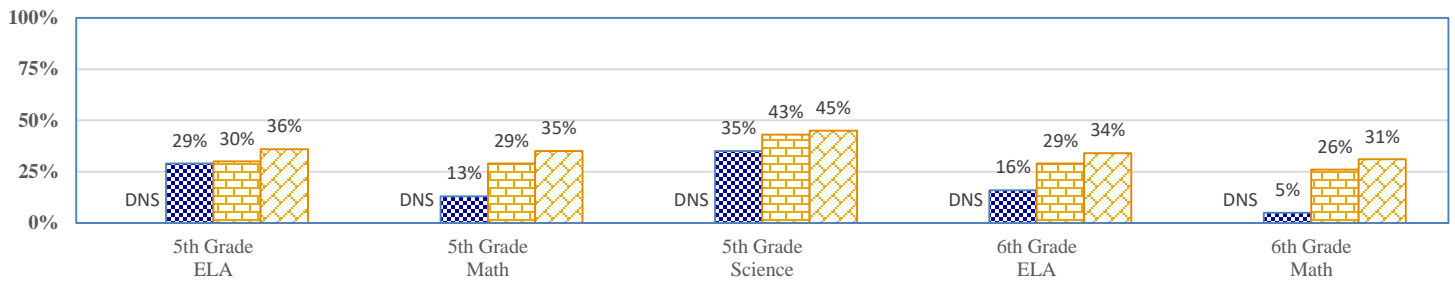
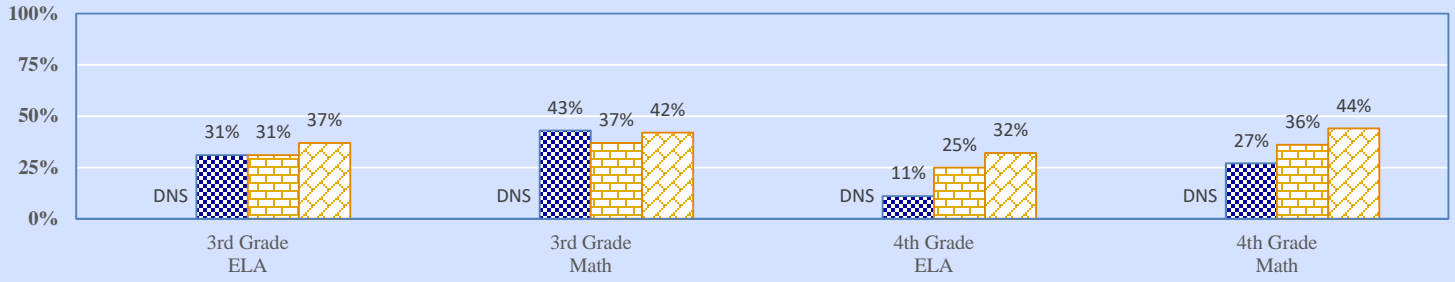
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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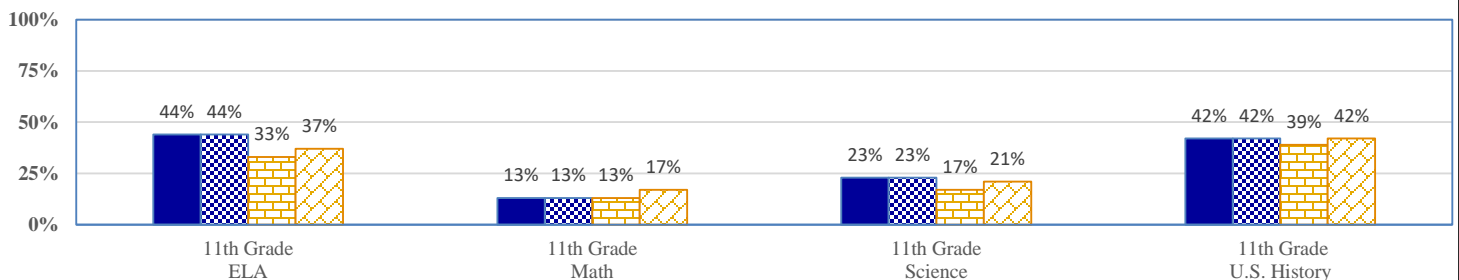
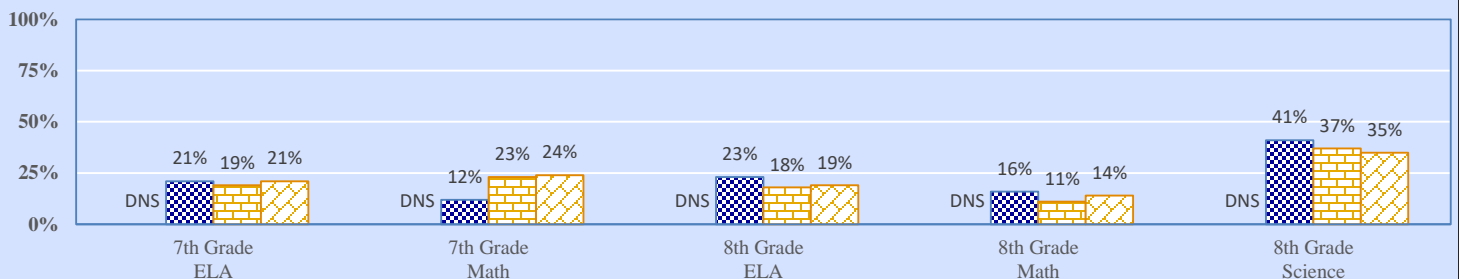
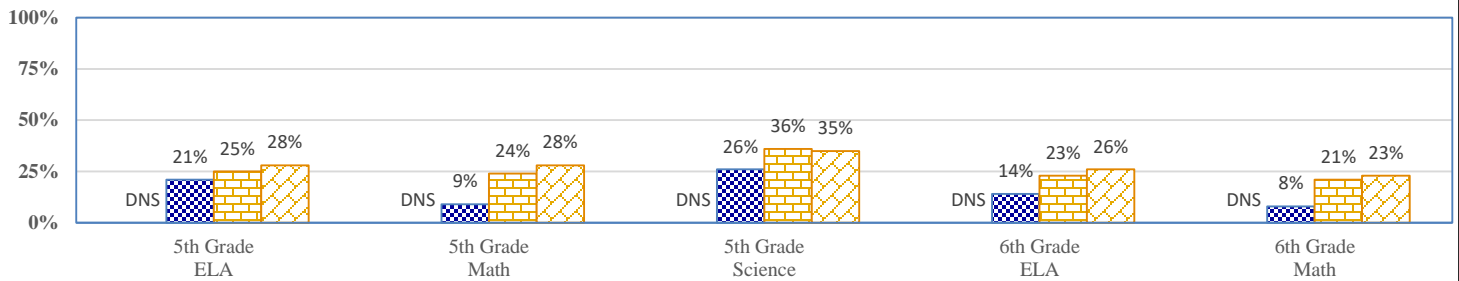
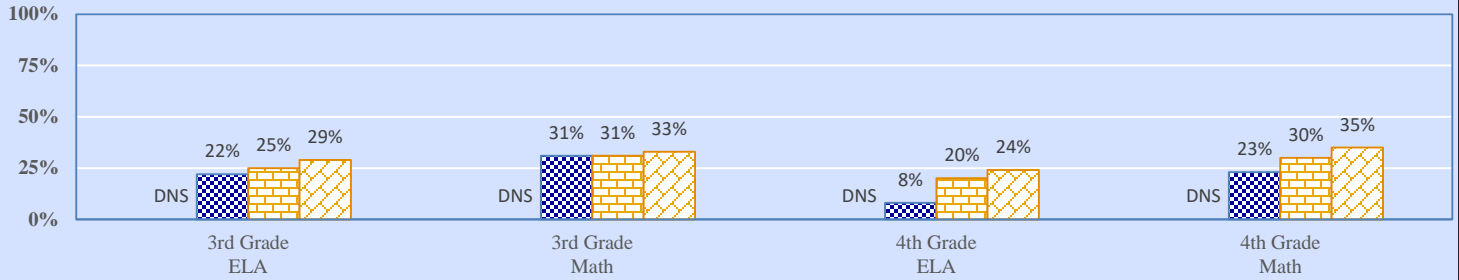
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.5%	96.5%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.7%	1.7%	3.1%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	18.1	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	16.4%	16.4%	21.5%	15.3%
Out-of-State College-Going Rate	1.8%	1.8%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	31.4%	31.4%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	6.7%	6.7%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	73.3%	73.3%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	23	23.0	14.3	28.0