



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MILBURN HS (9-12)

MILBURN PUBLIC SCHOOLS

200 North 8th Street, Milburn, OK 73450

Telephone: (580) 443-5522

35-1029-705

Community Characteristics

Community Group

H2

About this District:

MILBURN

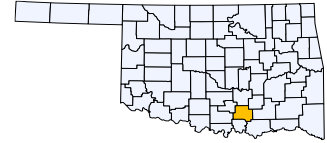
Square Miles Covered by District: 64.63495

Number of School Sites in District: 2

Telephone: (580) 443-5522

Post Office Box 429

Milburn, OK 73450



County: JOHNSTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.8%	57.9%	47.9%	45.5%
Black	0.0%	2.6%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	3.8%	4.2%	8.7%	19.8%
Native American	40.4%	32.1%	28.9%	11.2%
Two or More Races	1.9%	3.2%	12.0%	12.9%
Female	42.3%	44.2%	47.7%	48.7%
Male	57.7%	54.7%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	84.6%	80.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$80,862	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,260	1,057	7,801
% of Population under 18		23.3%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		61.9%	69.4%	65.7%
Average Household Income		\$64,019	\$68,531	\$84,402
Median Household Income		\$52,995	DNS	\$61,364
% of Population below Poverty		19.3%	16.3%	15.2%
Unemployment Rate		9.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.1%	13.4%	11.1%
H.S. Diploma Only		24.7%	41.2%	30.8%
Some College Education but No Degree		26.5%	21.8%	22.6%
Associate's Degree		9.1%	7.5%	8.3%
Bachelor's Degree and Above		21.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.2%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.0	9.6	13.1
Mobility Rate (Incoming Students)	20.3%	16.3%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.4	21.1	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	55%	77%	72%	70%
Patrons' Volunteer Hours per Student	0.4	0.3	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	52	190	152	1,300
Average Enrollment throughout the Year (ADM)	53	194	151	1,292
% of Students Eligible for Free/Reduced Lunch	69.2%	69.5%	87.0%	59.2%
% of Students Identified as Gifted/Talented	15.4%	8.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	28.8%	33.7%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	12.1	11.3	70.6
Average Salary (w/ Fringe)	\$54,290	\$52,907	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	33.3%	25.9%	25.3%	24.7%
Average Years of Experience	8.5	12.1	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.6	1.1	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.7	0.9	7.7
Administrators (FTE)	0.4	2.0	1.6	7.7
Teachers per Administrator	13.0	6.1	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,584	\$86,037	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	52.4%	52.4%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.1	8.2
Science	4	4.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	3	3.0	2.2	2.3
Social Studies	3	3.0	5.1	7.1
English Language Arts (ELA)	3	3.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	10	10.0	12.9	21.2
Total Number of Courses Offered	28	28.0	34.4	57.8

Sources of District Revenues (All Funds)

District	37.6%	33.7%	38.6%
County	3.2%	1.8%	2.4%
State Dedicated	9.1%	7.0%	6.5%
State Appropriated	30.0%	32.4%	35.4%
Federal	20.1%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.2%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$6,277	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	2.1%	\$258	2.6%	\$396	3.9%	\$430
Student Support	8.3%	\$1,014	6.1%	\$932	7.8%	\$847
School Administration	6.7%	\$820	4.5%	\$699	5.5%	\$596
District Administration	5.2%	\$633	6.3%	\$971	3.0%	\$322
District Support	18.3%	\$2,227	22.2%	\$3,420	20.3%	\$2,214
Other	7.7%	\$940	10.3%	\$1,593	9.1%	\$993
Total		\$12,169		\$15,403		\$10,888
Debt Service in Addition to Above		\$461		\$713		\$1,329

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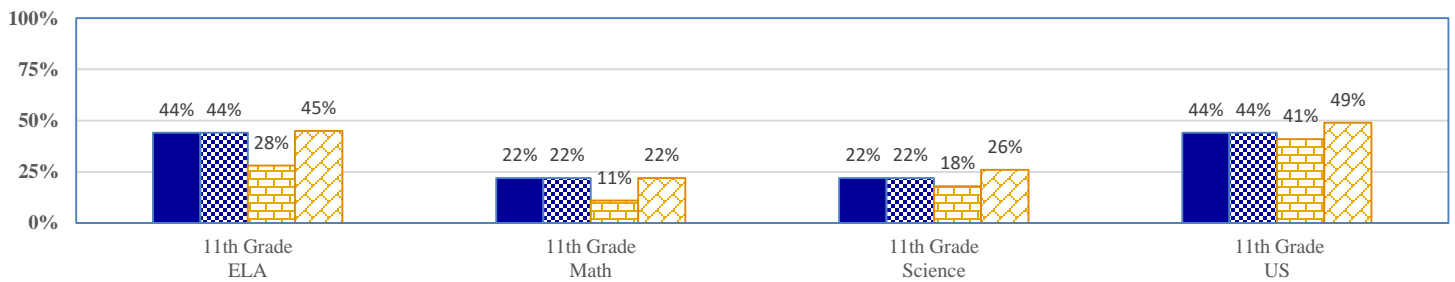
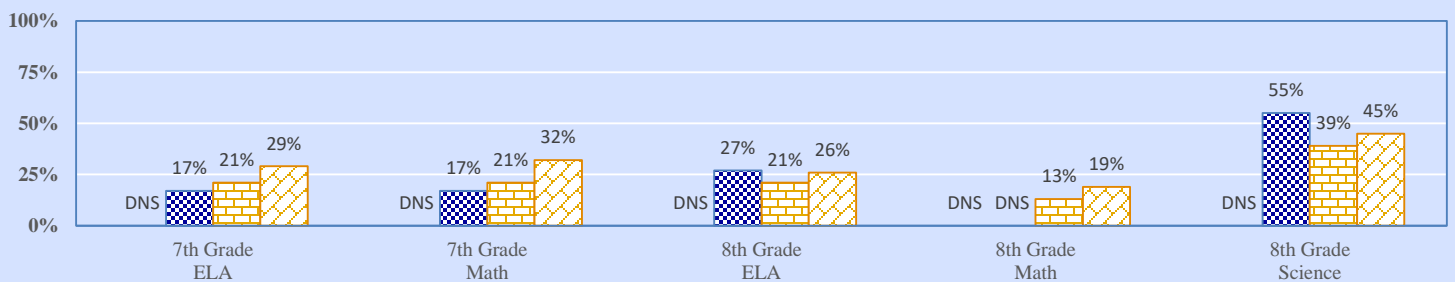
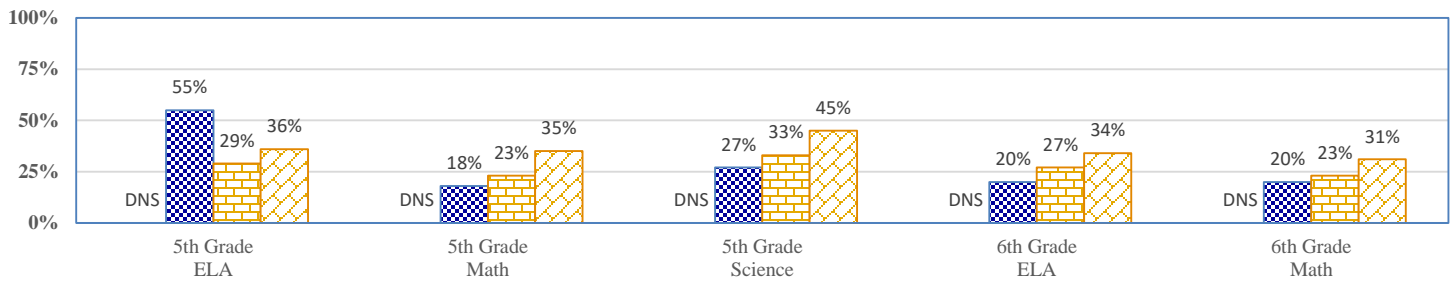
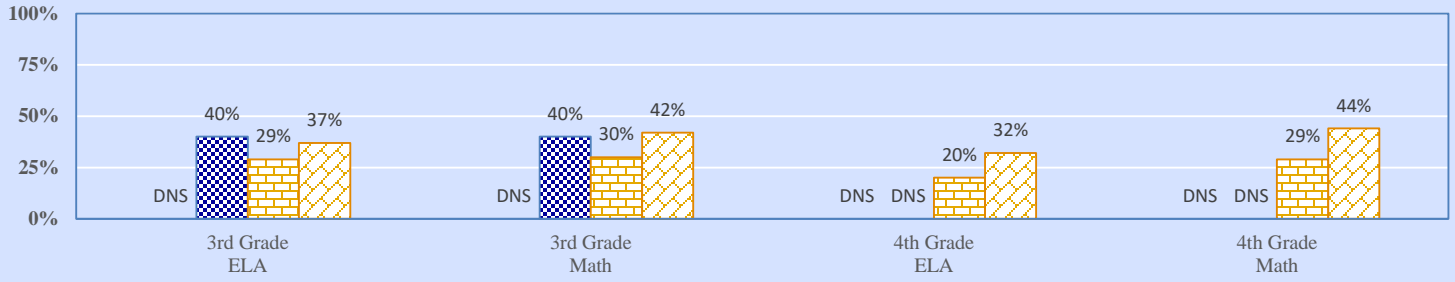
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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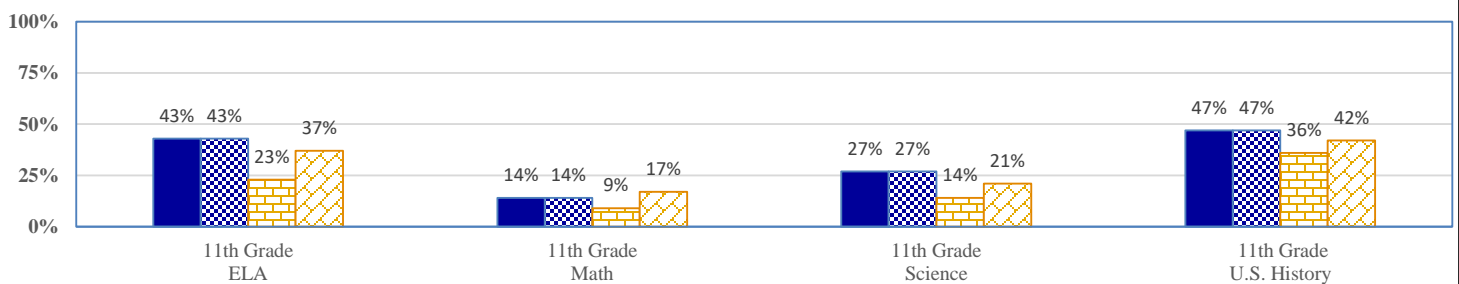
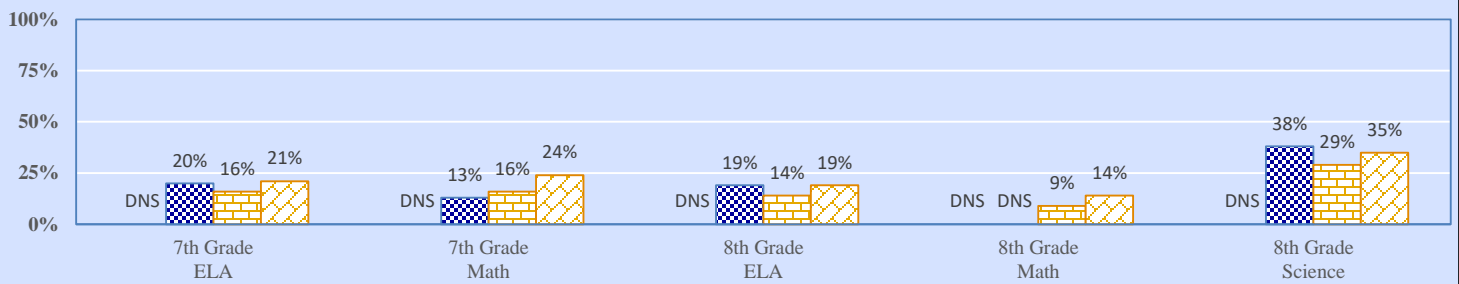
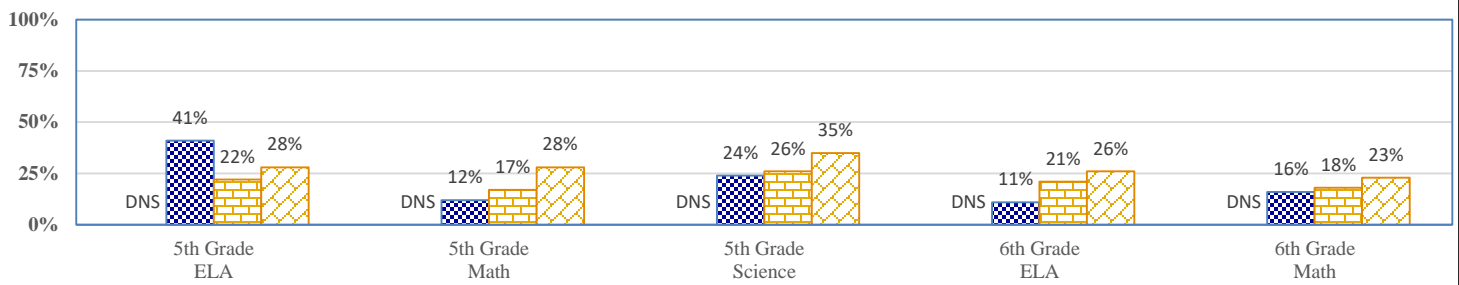
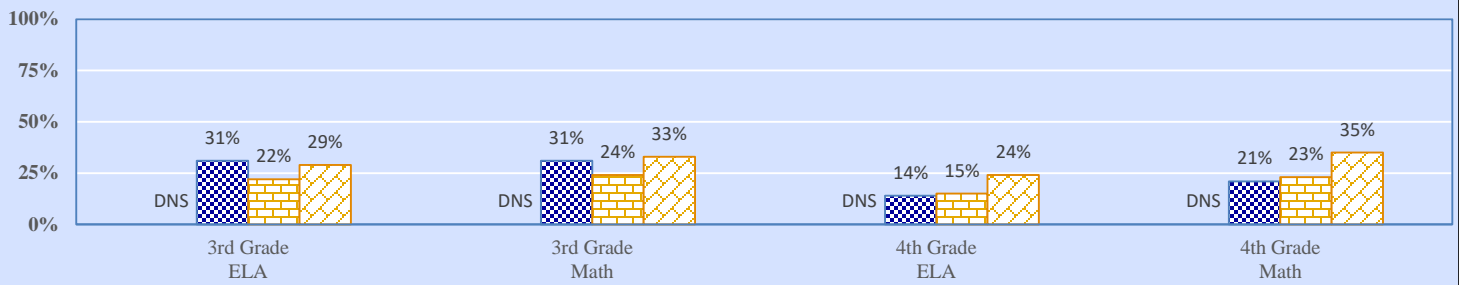
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	85.7%	85.7%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.9%	1.9%	3.9%	5.0%
Average GPA of HS Seniors	3.1	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.8	14.8	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	14.7%	14.7%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	2	2.0	3.7	28.0