



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WAPANUCKA ES (EC-8)

WAPANUCKA PUBLIC SCHOOLS

502 S. Choctaw, Wapanucka, OK 73461

Telephone: (580) 937-4288

35-1037-105

Community Characteristics

Community Group

H2

About this District:

WAPANUCKA

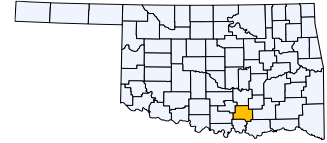
Square Miles Covered by District: 139.280637

Number of School Sites in District: 2

Telephone: (580) 937-4288

502 S Choctaw

Wapanucka, OK 73461



County: JOHNSTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.9%	59.2%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	11.0%	10.4%	8.7%	19.8%
Native American	32.3%	29.4%	28.9%	11.2%
Two or More Races	0.8%	1.0%	12.0%	12.9%
Female	45.7%	49.3%	47.7%	48.7%
Male	54.3%	50.7%	52.2%	51.3%
Bilingual Students	1.6%	1.5%	3.3%	13.7%
Economically Disadvantaged Students	78.0%	73.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$84,761	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,108	1,057	7,801
% of Population under 18		27.2%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		77.1%	69.4%	65.7%
Average Household Income		\$62,301	\$68,531	\$84,402
Median Household Income		\$57,250	DNS	\$61,364
% of Population below Poverty		27.7%	16.3%	15.2%
Unemployment Rate		5.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.7%	13.4%	11.1%
H.S. Diploma Only		41.1%	41.2%	30.8%
Some College Education but No Degree		19.2%	21.8%	22.6%
Associate's Degree		6.4%	7.5%	8.3%
Bachelor's Degree and Above		22.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	46.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.6	5.8	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	127	201	152	1,300
Average Enrollment throughout the Year (ADM)	130	205	151	1,292
% of Students Eligible for Free/Reduced Lunch	66.1%	60.7%	87.0%	59.2%
% of Students Identified as Gifted/Talented	3.1%	2.5%	11.0%	12.5%
% of Students as English Language Learners (ELL)	1.6%	1.5%	2.2%	9.9%
% of Students in Special Education	35.4%	33.8%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	15.7	11.3	70.6
Average Salary (w/ Fringe)	\$50,061	\$51,058	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	28.4%	36.4%	25.3%	24.7%
Average Years of Experience	13.9	15.6	14.6	11.9
Special Education Teachers (FTE)	0.3	0.6	0.8	8.6
Counselors (FTE)	0.1	0.1	0.4	3.6
Other Certified Professional Staff (FTE)	0.3	0.6	0.9	7.7
Administrators (FTE)	1.0	1.4	1.6	7.7
Teachers per Administrator	10.9	11.9	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,075	\$153,912	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.1%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	5.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	4.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.6	2.6
Electives	DNS	13.0	12.9	21.2
Total Number of Courses Offered	DNS	35.0	34.4	57.8

Sources of District Revenues (All Funds)

District	36.7%	33.7%	38.6%
County	2.9%	1.8%	2.4%
State Dedicated	7.6%	7.0%	6.5%
State Appropriated	30.2%	32.4%	35.4%
Federal	22.6%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.9%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.6%	\$7,903	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.0%	\$172	2.6%	\$396	3.9%	\$430
Student Support	4.9%	\$854	6.1%	\$932	7.8%	\$847
School Administration	7.1%	\$1,230	4.5%	\$699	5.5%	\$596
District Administration	7.3%	\$1,260	6.3%	\$971	3.0%	\$322
District Support	23.9%	\$4,142	22.2%	\$3,420	20.3%	\$2,214
Other	10.2%	\$1,760	10.3%	\$1,593	9.1%	\$993
Total		\$17,322		\$15,403		\$10,888
Debt Service in Addition to Above		\$799		\$713		\$1,329

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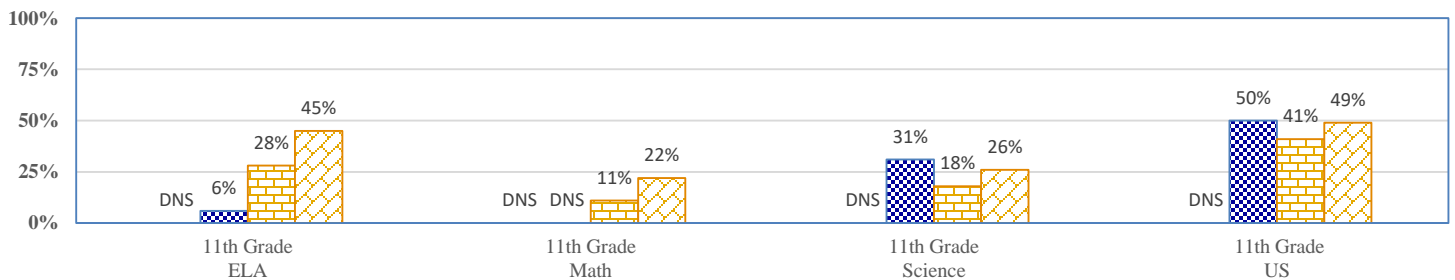
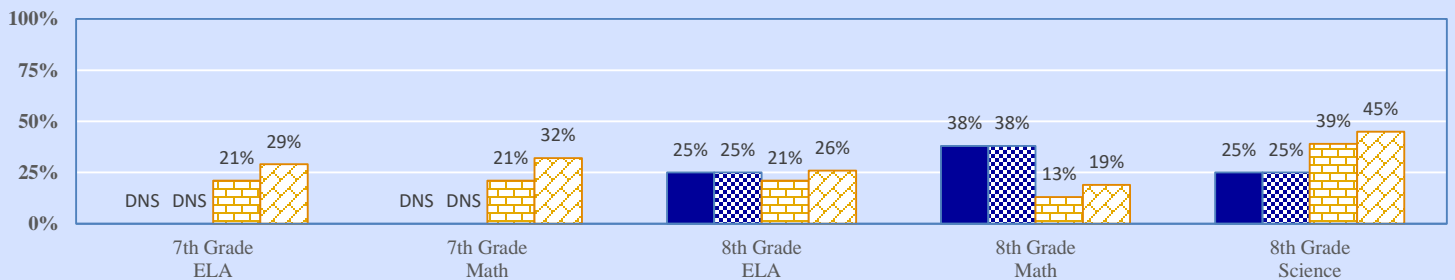
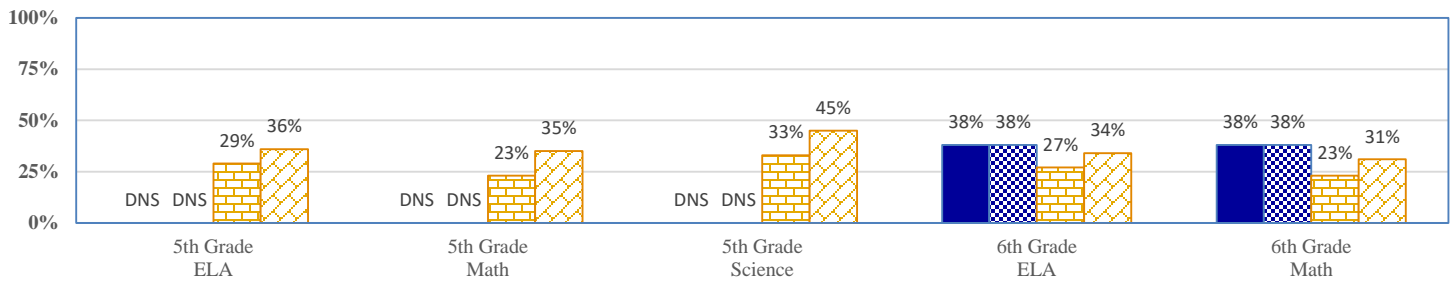
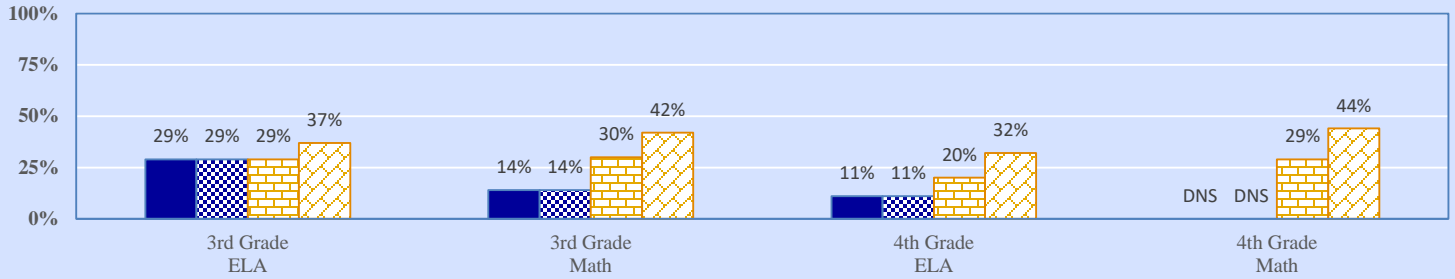
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

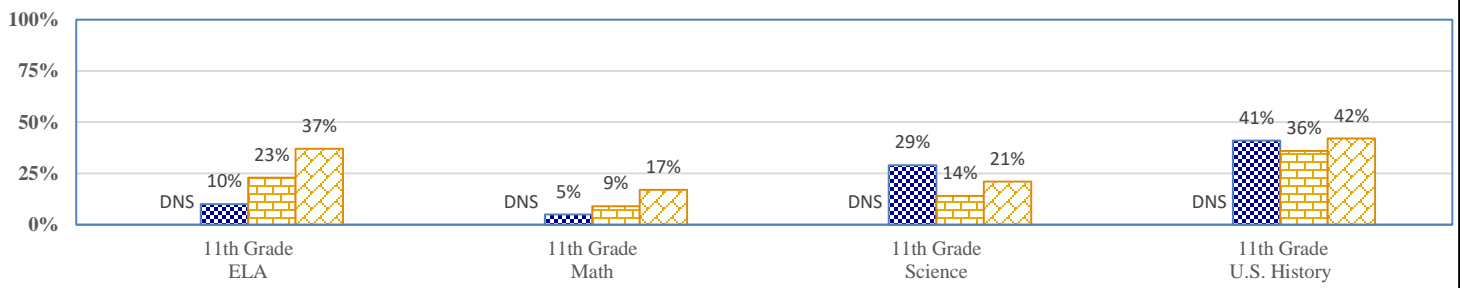
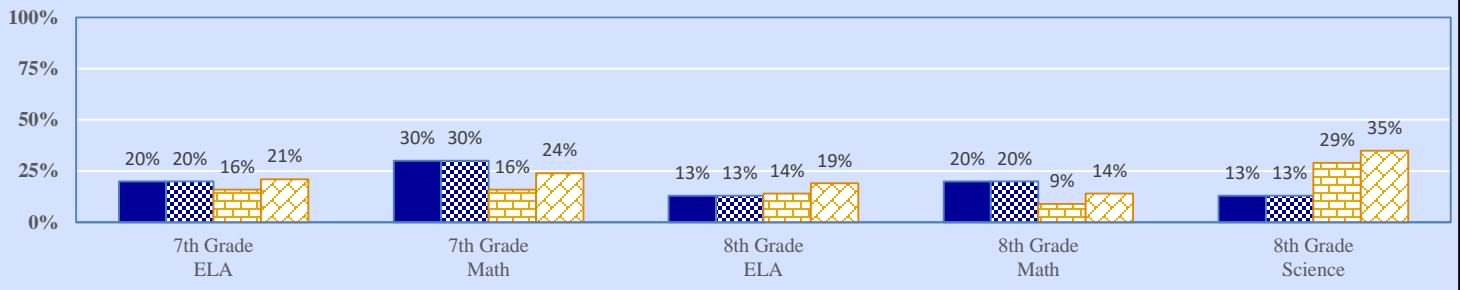
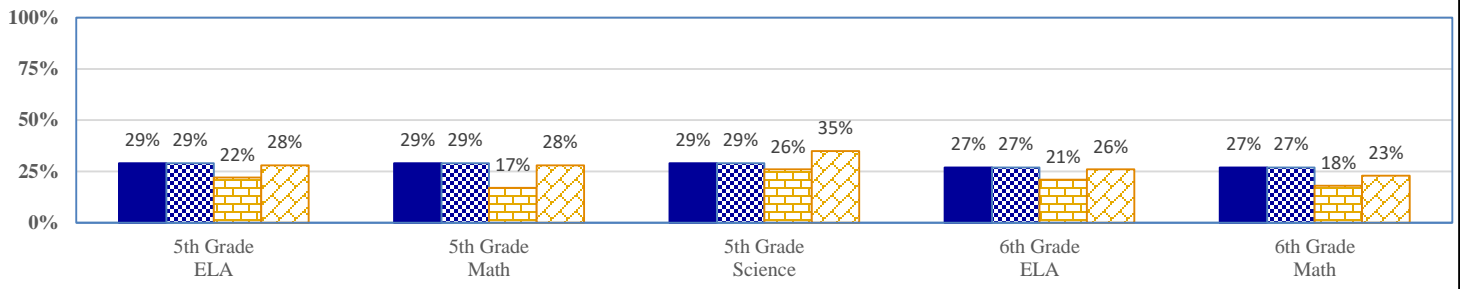
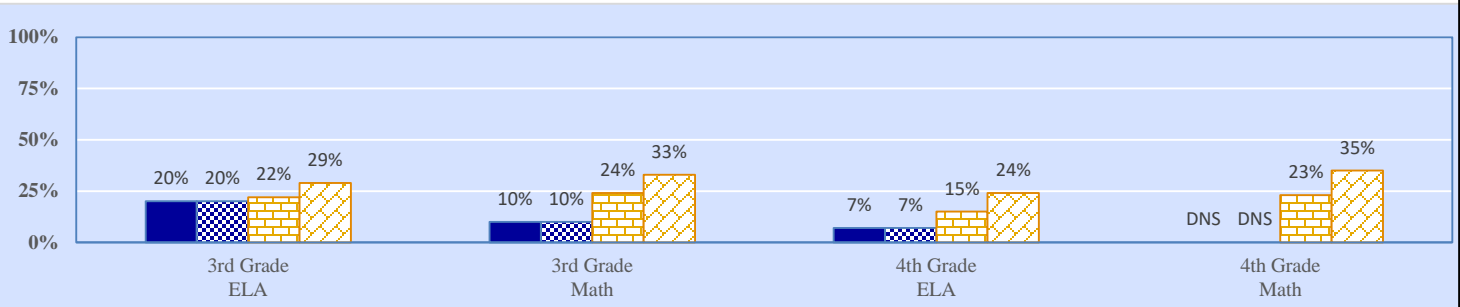
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.1	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.3%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	23.3%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	1.0	3.7	28.0