



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WASHINGTON PRE KG CENTER (EC-EC)

PONCA CITY PUBLIC SCHOOLS

1615 N 7th, Ponca City, OK 74601

Telephone: (580) 767-8080

36-1071-117

Community Characteristics

Community Group

D2

About this District:

PONCA CITY

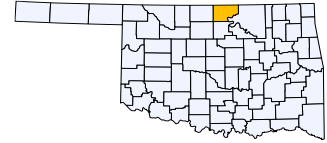
Square Miles Covered by District: 172.95931

Number of School Sites in District: 11

Telephone: (580) 767-8080

1615 N 7th

Ponca City, OK 74601



County: KAY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	55.1%	39.9%	45.5%
Black	2.7%	2.9%	5.8%	7.9%
Asian	4.7%	3.0%	1.2%	2.7%
Hispanic	19.9%	12.7%	23.0%	19.8%
Native American	9.8%	14.2%	13.3%	11.2%
Two or More Races	13.7%	12.2%	16.8%	12.9%
Female	53.1%	49.4%	48.9%	48.7%
Male	46.9%	50.6%	51.1%	51.3%
Bilingual Students	5.9%	7.6%	14.1%	13.7%
Economically Disadvantaged Students	73.0%	72.9%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$77,037	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		28,153	18,671	7,801
% of Population under 18		25.0%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		59.5%	58.2%	65.7%
Average Household Income		\$76,163	\$69,778	\$84,402
Median Household Income		\$53,035	DNS	\$61,364
% of Population below Poverty		17.3%	19.1%	15.2%
Unemployment Rate		6.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.9%	13.8%	11.1%
H.S. Diploma Only		32.7%	34.0%	30.8%
Some College Education but No Degree		25.8%	22.3%	22.6%
Associate's Degree		12.4%	8.5%	8.3%
Bachelor's Degree and Above		19.2%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	56.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	17.2	14.7	13.5	13.1
Mobility Rate (Incoming Students)	18.4%	10.3%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	42.7	6.9	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	40.8	60.4	91.3
Parents Attending Parent/Teacher Conference	100%	61%	70%	70%
Patrons' Volunteer Hours per Student	0.0	0.7	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	256	4,612	3,008	1,300
Average Enrollment throughout the Year (ADM)	258	4,573	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	65.6%	68.6%	77.1%	59.2%
% of Students Identified as Gifted/Talented	0.0%	10.9%	11.7%	12.5%
% of Students as English Language Learners (ELL)	2.0%	5.2%	10.0%	9.9%
% of Students in Special Education	12.5%	17.1%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	237.2	165.8	70.6
Average Salary (w/ Fringe)	\$52,934	\$53,566	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	9.1%	19.1%	25.1%	24.7%
Average Years of Experience	11.0	10.5	11.4	11.9
Special Education Teachers (FTE)	1.1	29.1	19.9	8.6
Counselors (FTE)	0.5	13.4	9.6	3.6
Other Certified Professional Staff (FTE)	0.2	23.8	18.7	7.7
Administrators (FTE)	1.0	28.9	19.9	7.7
Teachers per Administrator	12.1	9.2	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,366	\$93,112	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.3%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.9%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	16.4	8.2
Science	DNS	14.0	9.4	6.2
Mathematics	DNS	8.0	7.2	5.3
Computer Education	DNS	2.0	3.1	2.3
Social Studies	DNS	15.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	6.0	3.4	2.6
Electives	DNS	38.0	32.5	21.2
Total Number of Courses Offered	DNS	106.0	88.3	57.8

Sources of District Revenues (All Funds)

District	40.6%	34.5%	38.6%
County	2.8%	2.2%	2.4%
State Dedicated	4.9%	6.9%	6.5%
State Appropriated	30.7%	35.0%	35.4%
Federal	21.1%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.0%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.3%	\$5,065	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.4%	\$388	4.2%	\$489	3.9%	\$430
Student Support	6.6%	\$749	7.7%	\$907	7.8%	\$847
School Administration	5.6%	\$644	5.7%	\$664	5.5%	\$596
District Administration	2.2%	\$256	3.0%	\$357	3.0%	\$322
District Support	21.0%	\$2,403	21.0%	\$2,459	20.3%	\$2,214
Other	16.8%	\$1,922	10.7%	\$1,254	9.1%	\$993
Total		\$11,426		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,444		\$1,276		\$1,329

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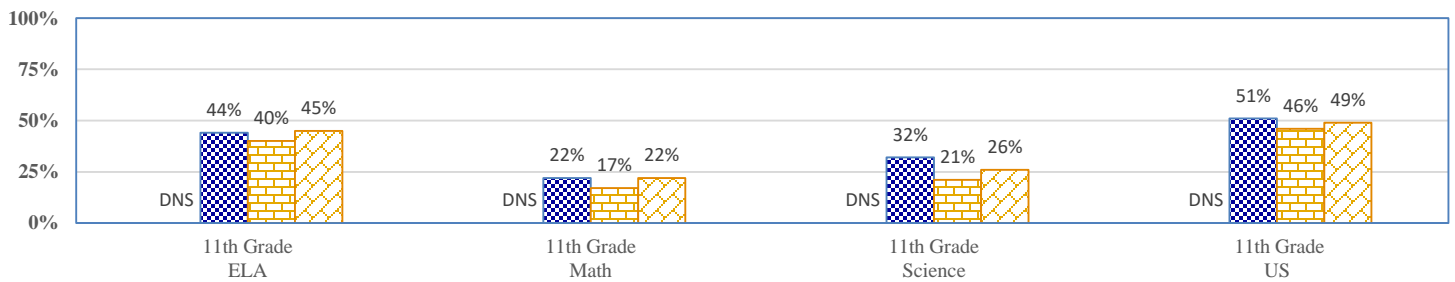
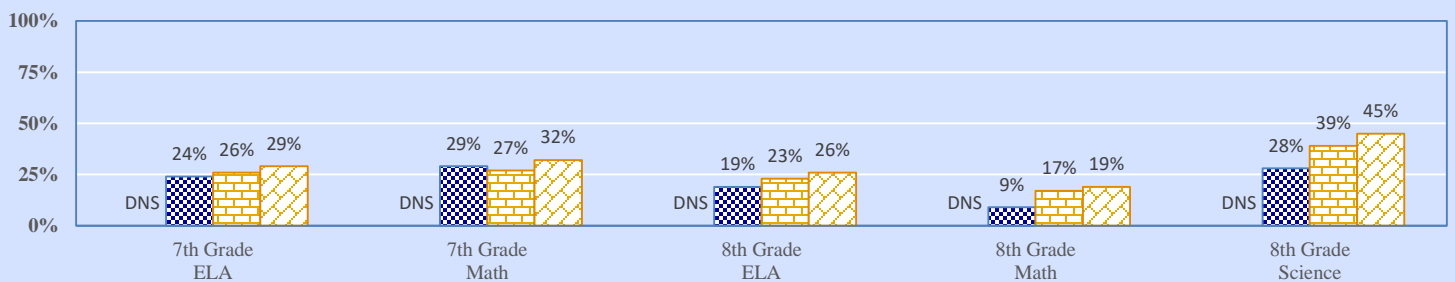
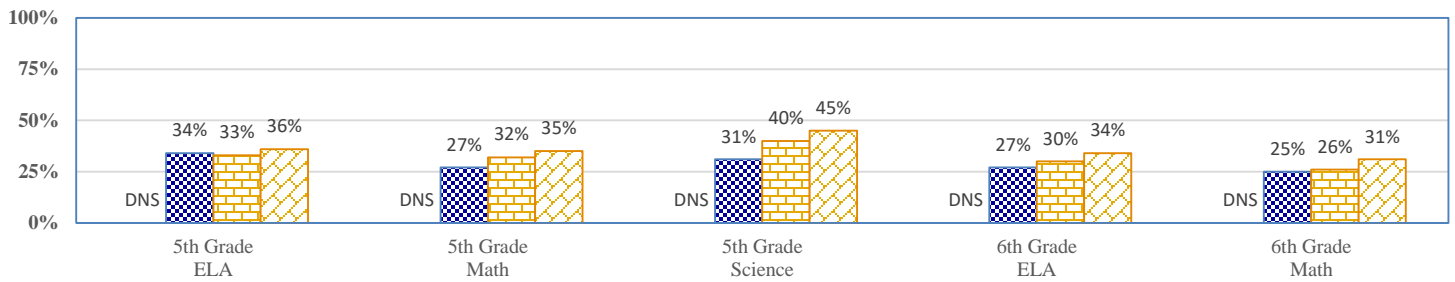
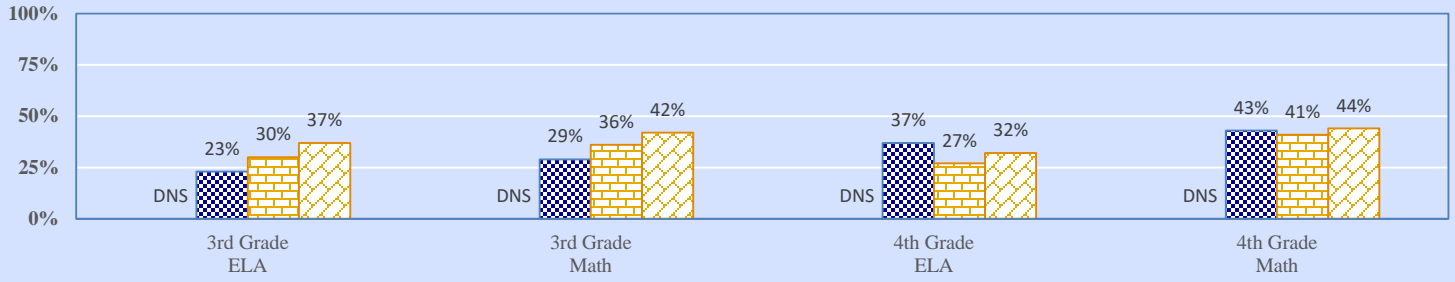
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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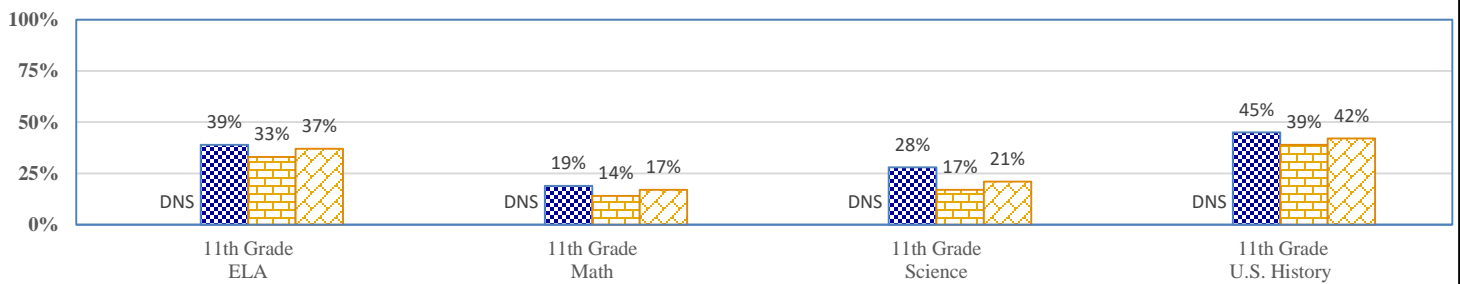
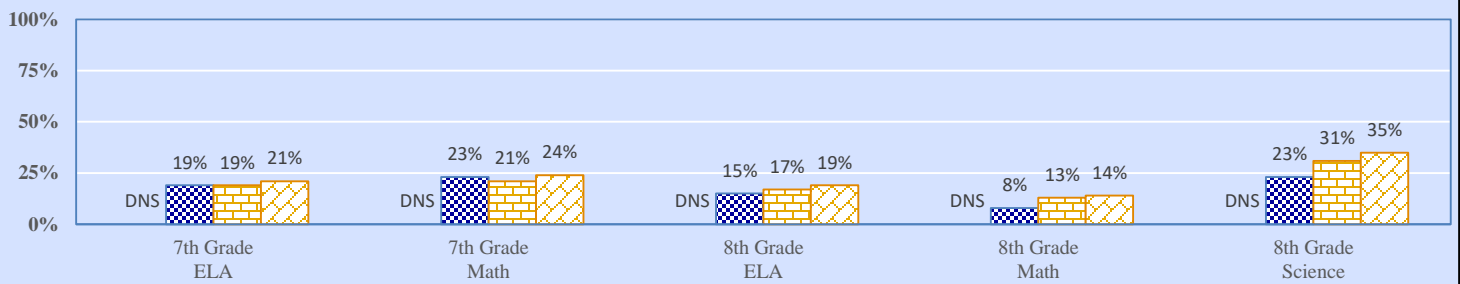
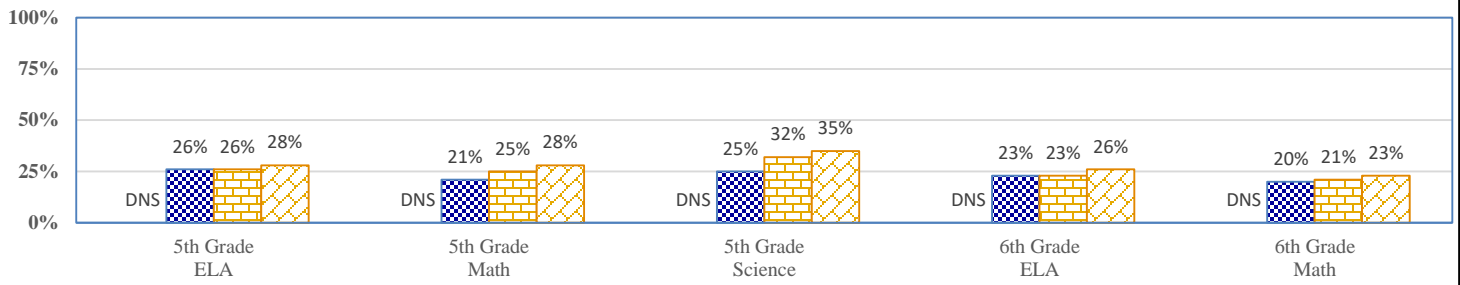
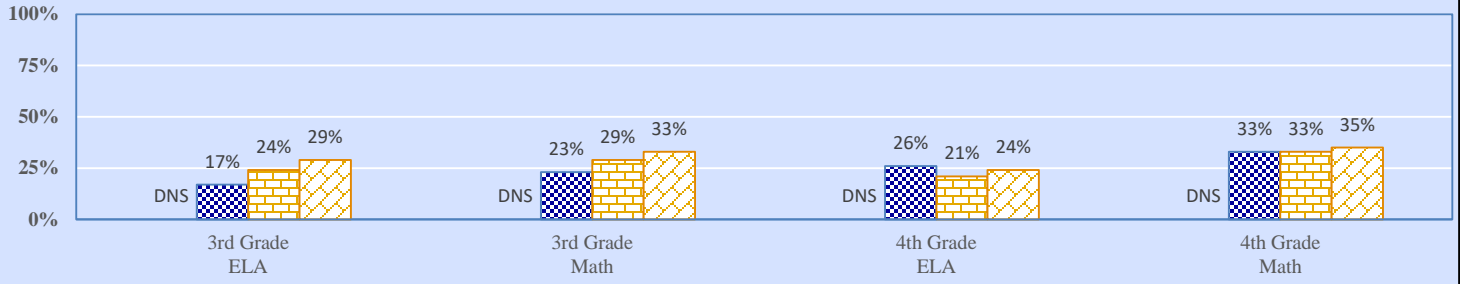
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	86.8%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.7%	4.4%	5.0%
Average GPA of HS Seniors	DNS	2.8	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.0%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	10.0%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	36.1%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	23.4%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	81.0%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	68.0	58.6	28.0