



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEWKIRK MS (6-8)

NEWKIRK PUBLIC SCHOOLS

711 South Academy, Newkirk, OK 74647

Telephone: (580) 362-2516

36-1125-505

Community Characteristics

Community Group

F1

About this District:

NEWKIRK

Square Miles Covered by District: 336.375961

Number of School Sites in District: 3

Telephone: (580) 362-2516

PO Box 91

Newkirk, OK 74647



County: KAY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.1%	70.8%	61.1%	45.5%
Black	1.7%	0.9%	1.6%	7.9%
Asian	0.0%	0.1%	0.9%	2.7%
Hispanic	0.6%	3.0%	9.0%	19.8%
Native American	18.3%	16.2%	15.2%	11.2%
Two or More Races	8.3%	9.0%	12.1%	12.9%
Female	52.8%	49.7%	48.5%	48.7%
Male	47.2%	50.3%	51.4%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	13.7%
Economically Disadvantaged Students	47.2%	52.6%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$104,677	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,477	3,534	7,801
% of Population under 18		22.7%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		62.9%	74.9%	65.7%
Average Household Income		\$72,882	\$89,009	\$84,402
Median Household Income		\$58,347	DNS	\$61,364
% of Population below Poverty		12.4%	11.6%	15.2%
Unemployment Rate		4.2%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.2%	9.3%	11.1%
H.S. Diploma Only		38.5%	37.4%	30.8%
Some College Education but No Degree		25.5%	22.4%	22.6%
Associate's Degree		10.4%	8.5%	8.3%
Bachelor's Degree and Above		14.4%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.8%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	6.7	9.1	13.1
Mobility Rate (Incoming Students)	4.4%	4.0%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.0	21.9	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	371.5	318.5	91.3
Parents Attending Parent/Teacher Conference	79%	83%	73%	70%
Patrons' Volunteer Hours per Student	1.7	1.9	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	180	743	682	1,300
Average Enrollment throughout the Year (ADM)	181	742	680	1,292
% of Students Eligible for Free/Reduced Lunch	47.2%	52.6%	49.1%	59.2%
% of Students Identified as Gifted/Talented	14.4%	7.8%	10.6%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	9.9%
% of Students in Special Education	14.4%	16.0%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.2	51.8	41.9	70.6
Average Salary (w/ Fringe)	\$50,799	\$53,085	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	15.1%	14.3%	22.0%	24.7%
Average Years of Experience	11.5	12.1	14.1	11.9
Special Education Teachers (FTE)	1.0	2.9	3.3	8.6
Counselors (FTE)	1.0	2.9	1.7	3.6
Other Certified Professional Staff (FTE)	0.6	4.3	3.0	7.7
Administrators (FTE)	1.0	4.6	4.1	7.7
Teachers per Administrator	15.2	12.0	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,372	\$92,114	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.9%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.8%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	7.0	8.2
Science	DNS	5.0	5.7	6.2
Mathematics	DNS	5.0	5.0	5.3
Computer Education	DNS	3.0	2.1	2.3
Social Studies	DNS	6.0	6.7	7.1
English Language Arts (ELA)	DNS	4.0	4.6	4.9
World Languages	DNS	0.0	1.8	2.6
Electives	DNS	18.0	19.3	21.2
Total Number of Courses Offered	DNS	56.0	52.2	57.8

Sources of District Revenues (All Funds)

District	53.3%	45.6%	38.6%
County	2.4%	2.4%	2.4%
State Dedicated	6.0%	9.4%	6.5%
State Appropriated	25.1%	28.0%	35.4%
Federal	13.1%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.0%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$6,425	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.4%	\$308	2.3%	\$261	3.9%	\$430
Student Support	6.4%	\$807	7.0%	\$808	7.8%	\$847
School Administration	5.1%	\$639	5.1%	\$584	5.5%	\$596
District Administration	2.7%	\$337	3.9%	\$447	3.0%	\$322
District Support	17.6%	\$2,220	21.2%	\$2,438	20.3%	\$2,214
Other	14.8%	\$1,860	9.9%	\$1,132	9.1%	\$993
Total		\$12,596		\$11,491		\$10,888
Debt Service in Addition to Above		\$2,064		\$1,515		\$1,329

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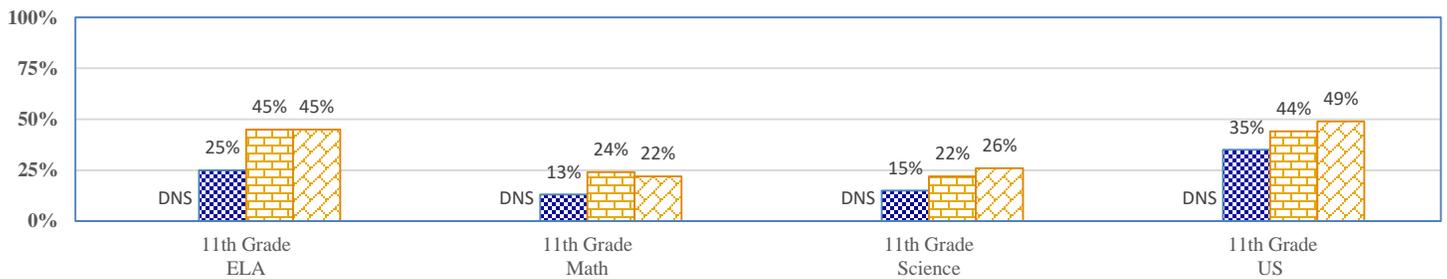
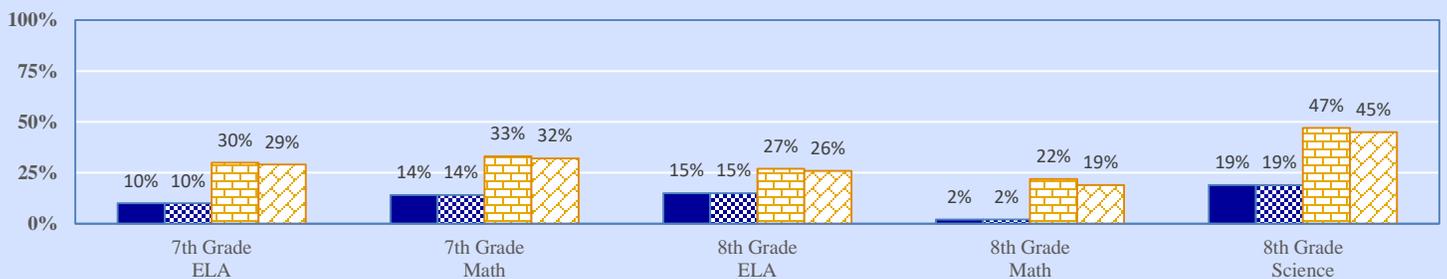
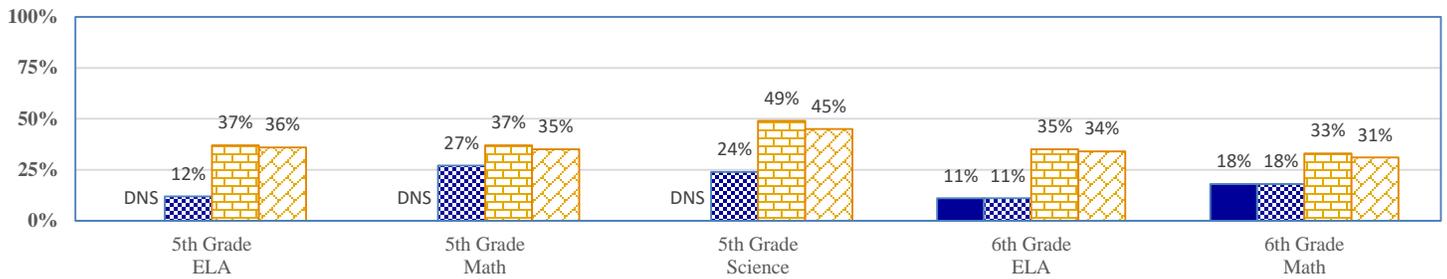
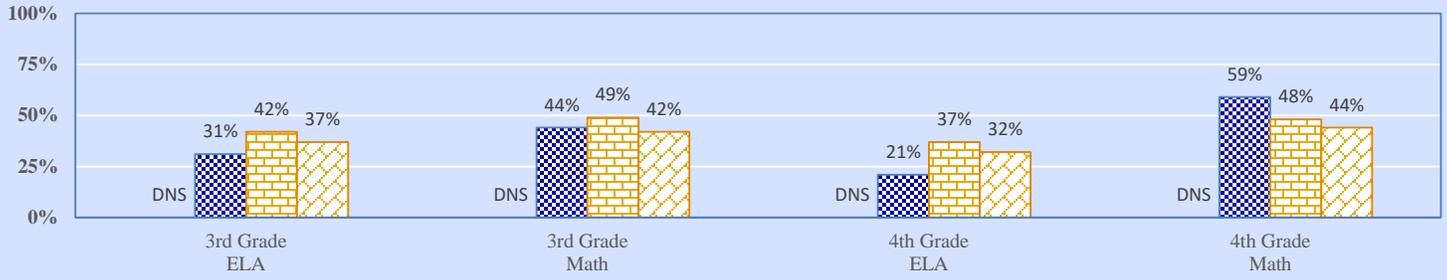
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

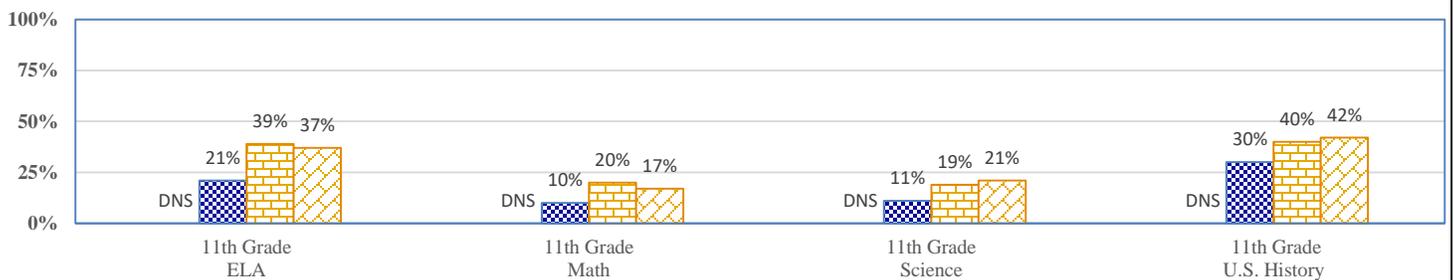
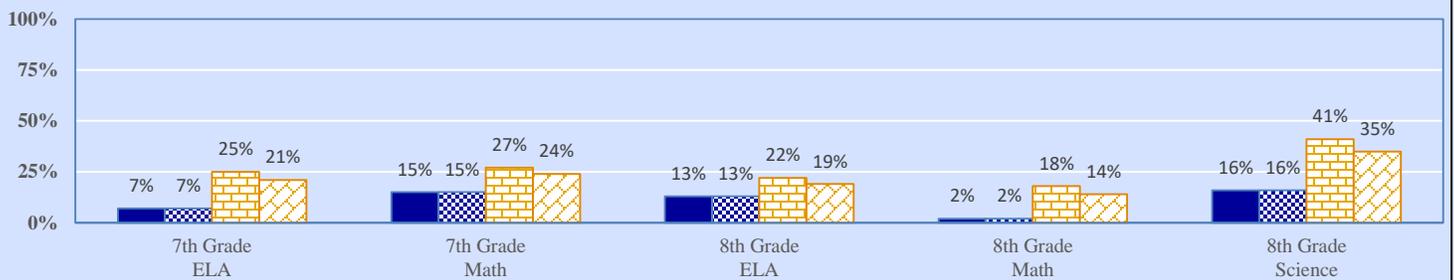
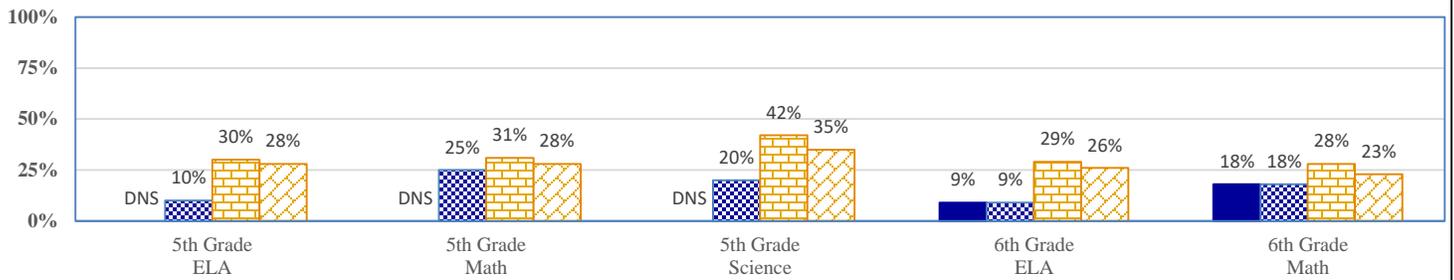
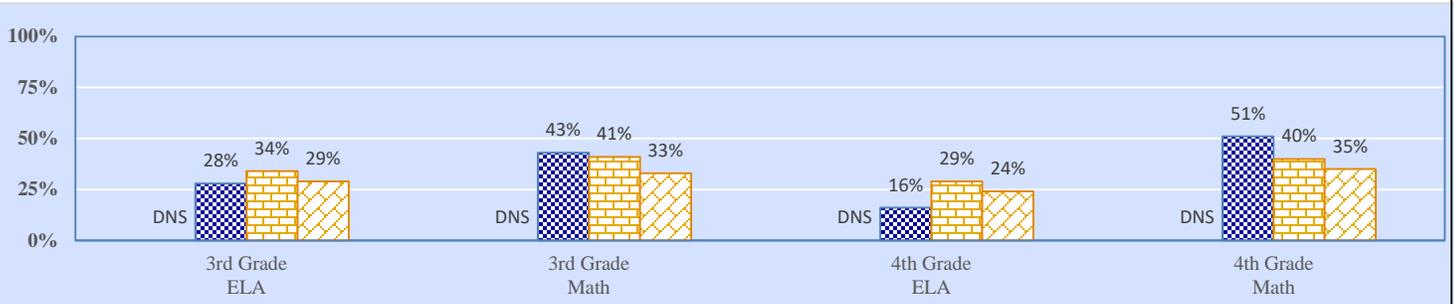
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.2%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.8%	3.3%	5.0%
Average GPA of HS Seniors	DNS	2.8	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.8%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	20.4%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.4%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	29.6%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	68.5%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	16.0	13.3	28.0