



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

DOVER ES (EC-8) DOVER PUBLIC SCHOOLS 201 N Taylor, Dover, OK 73734 Telephone: (405) 828-4206

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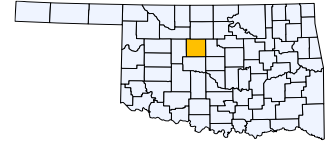
Community Characteristics

Community Group

H2

About this District:

DOVER
Square Miles Covered by District: 123.537219
Number of School Sites in District: 2
Telephone: (405) 828-4206
Post Office Box 195
Dover, OK 73734



County: KINGFISHER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.7%	48.0%	47.9%	45.5%
Black	6.7%	5.3%	1.6%	7.9%
Asian	0.0%	0.6%	1.0%	2.7%
Hispanic	32.8%	35.7%	8.7%	19.8%
Native American	0.0%	0.0%	28.9%	11.2%
Two or More Races	11.8%	10.5%	12.0%	12.9%
Female	49.6%	50.9%	47.7%	48.7%
Male	50.4%	49.1%	52.2%	51.3%
Bilingual Students	16.0%	21.1%	3.3%	13.7%
Economically Disadvantaged Students	79.0%	76.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$473,403	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		596	1,057	7,801
% of Population under 18		14.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		49.4%	69.4%	65.7%
Average Household Income		\$80,070	\$68,531	\$84,402
Median Household Income		\$55,938	DNS	\$61,364
% of Population below Poverty		10.2%	16.3%	15.2%
Unemployment Rate		0.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.6%	13.4%	11.1%
H.S. Diploma Only		64.8%	41.2%	30.8%
Some College Education but No Degree		11.5%	21.8%	22.6%
Associate's Degree		4.8%	7.5%	8.3%
Bachelor's Degree and Above		14.4%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.0%	22.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.5	9.6	13.1
Mobility Rate (Incoming Students)	8.5%	8.8%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	29.8	34.2	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	96%	93%	72%	70%
Patrons' Volunteer Hours per Student	3.4	9.6	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	119	171	152	1,300
Average Enrollment throughout the Year (ADM)	119	173	151	1,292
% of Students Eligible for Free/Reduced Lunch	79.0%	76.6%	87.0%	59.2%
% of Students Identified as Gifted/Talented	7.6%	9.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	14.3%	15.2%	2.2%	9.9%
% of Students in Special Education	16.0%	17.0%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	16.8	11.3	70.6
Average Salary (w/ Fringe)	\$51,938	\$52,796	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	19.0%	21.6%	25.3%	24.7%
Average Years of Experience	13.1	12.2	14.6	11.9
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	2.4	3.4	0.9	7.7
Administrators (FTE)	1.0	3.9	1.6	7.7
Teachers per Administrator	13.0	4.6	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,370	\$95,973	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	8.3%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.1	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	5.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	5.0	5.1	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	17.0	12.9	21.2
Total Number of Courses Offered	DNS	39.0	34.4	57.8

Sources of District Revenues (All Funds)

District	67.5%	33.7%	38.6%
County	1.8%	1.8%	2.4%
State Dedicated	19.8%	7.0%	6.5%
State Appropriated	4.9%	32.4%	35.4%
Federal	6.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.8%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.5%	\$10,515	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.1%	\$269	2.6%	\$396	3.9%	\$430
Student Support	5.6%	\$1,425	6.1%	\$932	7.8%	\$847
School Administration	8.1%	\$2,061	4.5%	\$699	5.5%	\$596
District Administration	5.2%	\$1,331	6.3%	\$971	3.0%	\$322
District Support	33.5%	\$8,493	22.2%	\$3,420	20.3%	\$2,214
Other	5.0%	\$1,263	10.3%	\$1,593	9.1%	\$993
Total		\$25,357		\$15,403		\$10,888
Debt Service in Addition to Above		\$5,107		\$713		\$1,329

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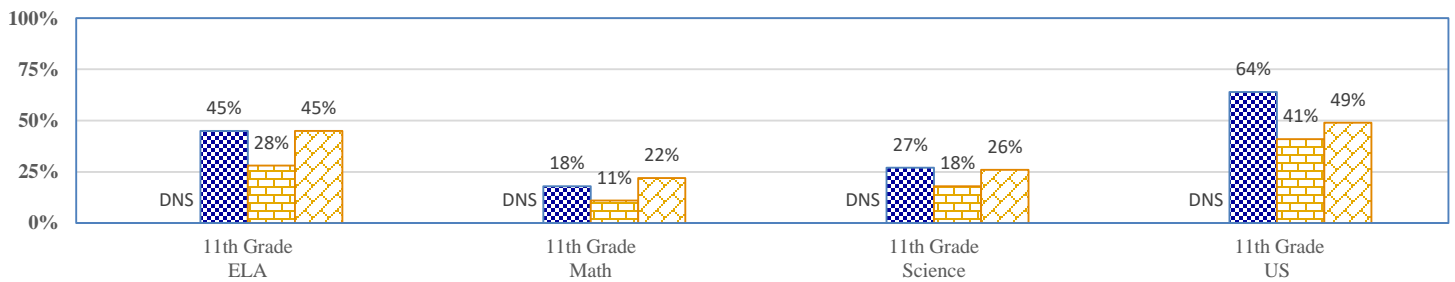
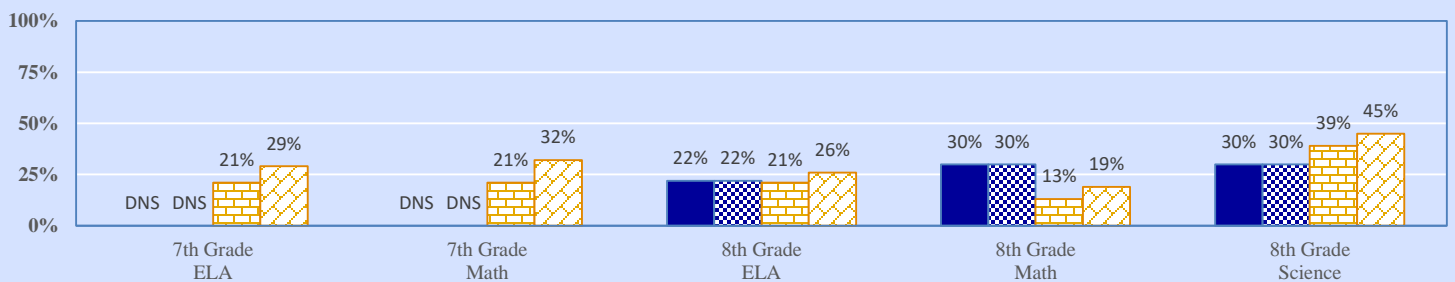
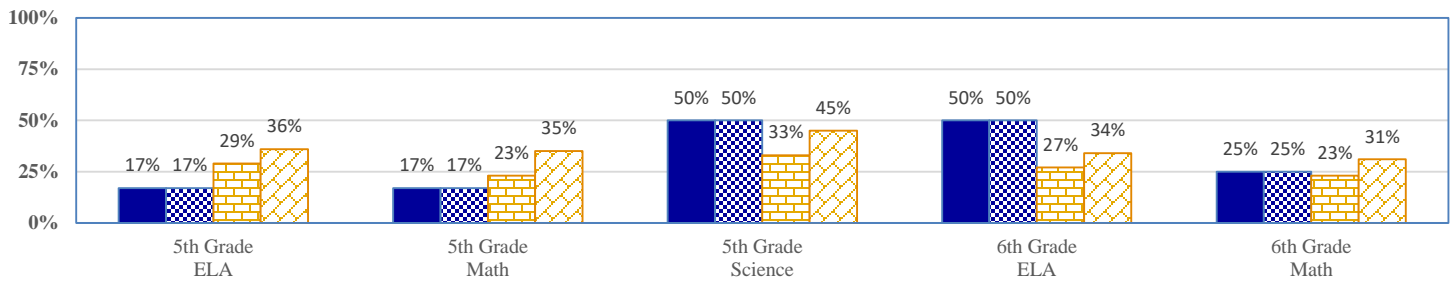
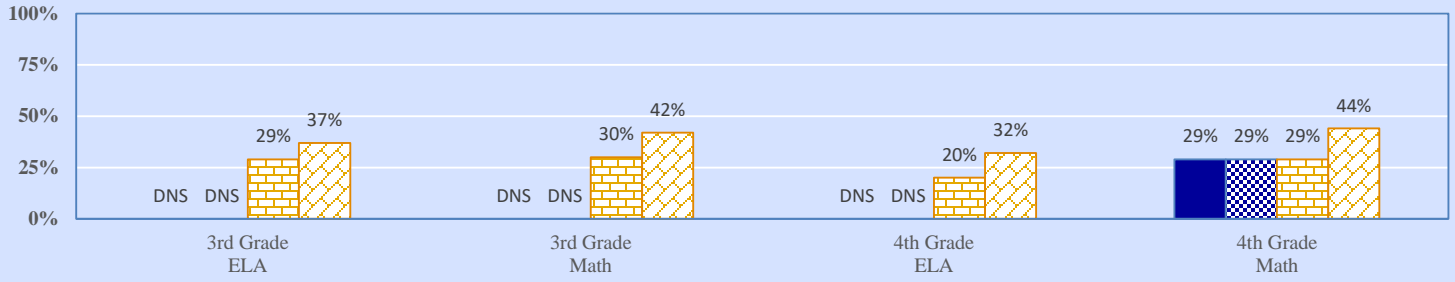
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

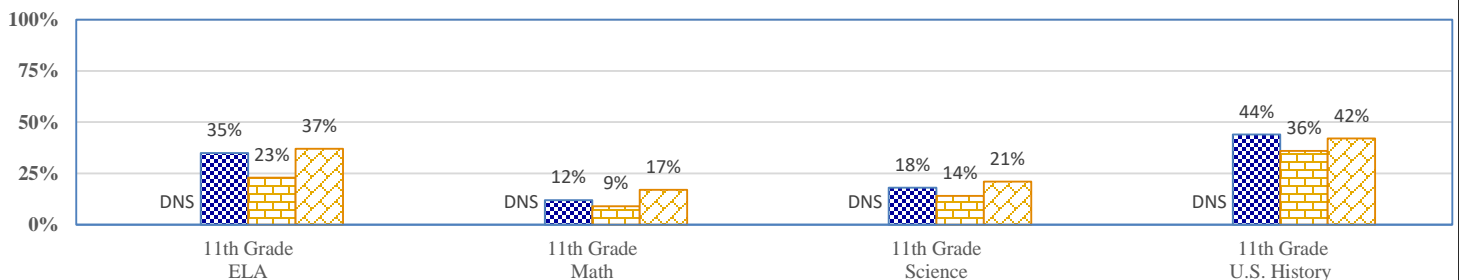
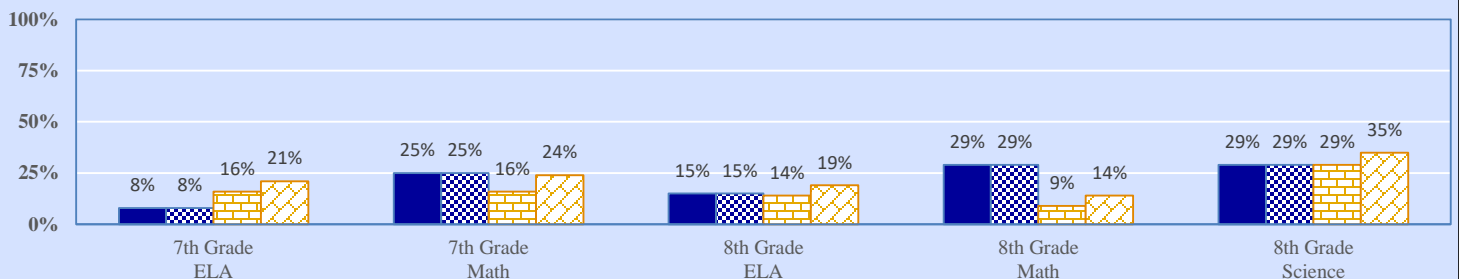
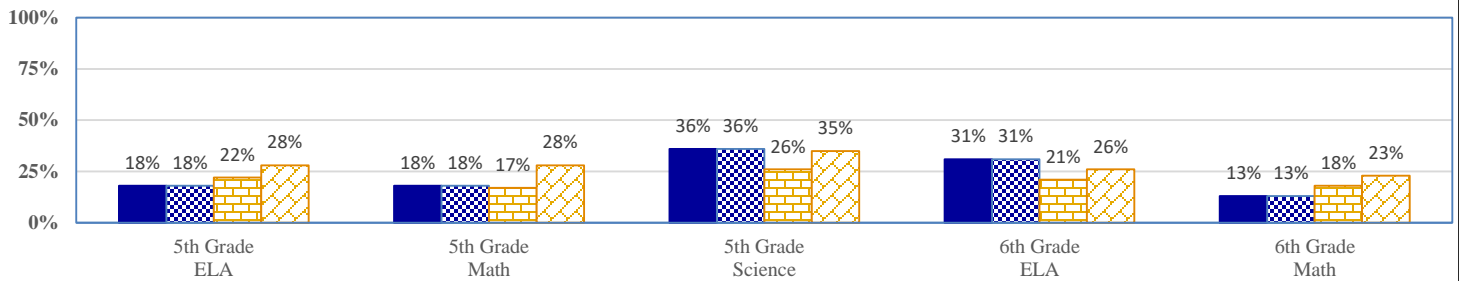
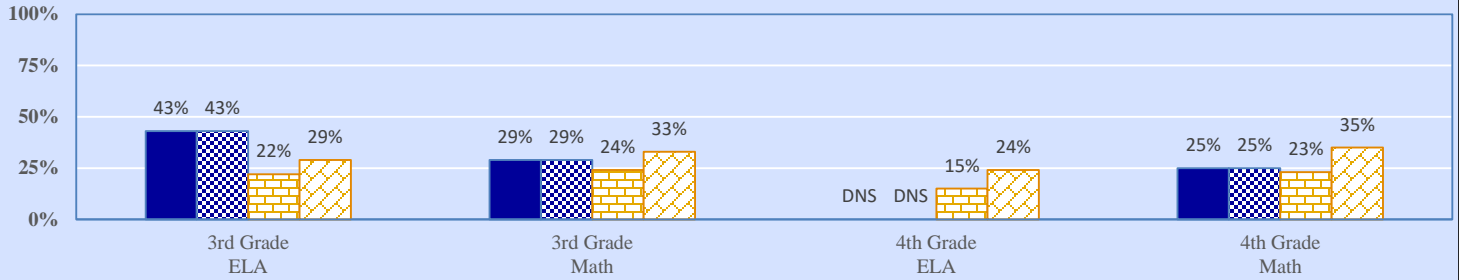


School
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 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	9.6%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.7	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	33.3%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	62.5%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	87.5%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	3.7	28.0