Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HENNESSEY LOWER ES (EC-4)

HENNESSEY PUBLIC SCHOOLS

130 North Mitchell Avenue, Hennessey, OK 73742 Telephone: (405) 853-4305

37-I016-105

Community Characteristics

Community Group

About this District: HENNESSEY

Square Miles Covered by District: 243.340189

Number of School Sites in District: 3 Telephone: (405) 853-4305

130 North Mitchell Avenue Hennessey, OK 73742



County: KINGFISHER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	15 60/	45.50	45 504	45.504
Caucasian	47.6%	47.7%	45.6%	45.5%
Black	0.3%	0.1%	2.0%	7.9%
Asian	0.6%	0.2%	0.8%	2.7%
Hispanic	47.0%	45.1%	10.5%	19.8%
Native American	0.3%	0.9%	28.1%	11.2%
Two or More Races	4.3%	5.9%	13.0%	12.9%
Female	51.9%	49.6%	48.2%	48.7%
Male	48.1%	50.4%	51.8%	51.3%
Bilingual Students	37.3%	35.9%	5.6%	13.7%
Economically Disadvantaged Students	71.2%	70.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$105,684	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,928	4,112	7,801
% of Population under 18	29.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	71.5%	63.8%	65.7%
Average Household Income	\$97,770	\$67,091	\$84,402
Median Household Income	\$56,250	DNS	\$61,364
% of Population below Poverty	16.4%	18.3%	15.2%
Unemployment Rate	3.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	14.9%	11.1%
H.S. Diploma Only	41.7%	39.4%	30.8%
Some College Education but No Degree	16.8%	22.5%	22.6%
Associate's Degree	3.0%	7.8%	8.3%
Bachelor's Degree and Above	24.0%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.0%	43.0%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.8	10.6	13.1
Mobility Rate (Incoming Students)	1.7%	1.9%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	21.6	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	117.0	105.4	132.4	91.3
Parents Attending Parent/Teacher Conference	92%	65%	68%	70%
Patrons' Volunteer Hours per Student	0.5	0.5	1.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C.	Community	c	tota Avara
	<u>School</u>		District	GI	oup Average	<u>3</u>	tate Avera
Fall Enrollment	351		843		731		1,300
Average Enrollment throughout the Year (ADM)	350		831		726		1,292
% of Students Eligible for Free/Reduced Lunch	71.2%		70.0%		76.6%		59.2%
% of Students Identified as Gifted/Talented	1.1%		11.0%		12.5%		12.5%
% of Students as English Language Learners (ELL)	30.8%		22.8%		3.7%		9.9%
% of Students in Special Education	23.1%		18.0%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	26.7		61.1		46.1		70.0
Average Salary (w/ Fringe)	\$53,249		\$53,758		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	26.3%		22.0%		22.5%		24.79
Average Years of Experience	15.0		14.6		13.7		11.
Special Education Teachers (FTE)	1.9		4.2		4.7		8.
Counselors (FTE)	1.0		2.5		2.2		3.
Other Certified Professional Staff (FTE)	3.4		7.2		3.9		7.
Administrators (FTE)	2.1		7.2		4.8		7.
Teachers per Administrator	13.7		9.1		10.7		10
Average Salary (w/ Fringe) per Administrative FTE	\$91,656		\$90,867		\$91,874		\$93,80
Migh School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		48.1% 72.5%		65.0% 83.8%		46.39 95.69
Average HS Course Offerings by Site	DNS		12.5%		63.6%		93.0
Non-electives:	753.70		12.0				0
Fine Arts	DNS		12.0		6.7		8.
Science	DNS		7.0		5.8		6.
Mathematics	DNS		4.0		5.1		5.
Computer Education	DNS		4.0		2.0		2.
Social Studies	DNS		5.0		6.2		7.
English Language Arts (ELA)	DNS		5.0		4.7		4.
World Languages Electives	DNS DNS		2.0 17.0		2.2 20.5		2. 21.
Total Number of Courses Offered	DNS		56.0		53.3		57.
ources of District Revenues (All Funds)							
District			36.3%		28.3%		38.69
County			3.5%		2.0%		2.49
State Dedicated			33.2%		9.0%		6.59
State Appropriated			12.9%		38.3%		35.49
Federal			14.2%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			18.2%		36.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	51.1%	\$7,649	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		4.0%	\$596	2.8%	\$352	3.9%	\$43
Student Support		5.6%	\$844	7.0%	\$862	7.8%	\$84
School Administration		4.9%	\$736	5.1%	\$628	5.5%	\$59

2.6%

22.2%

9.5%

\$389

\$3,325

\$1,426

\$1,931

\$14,965

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

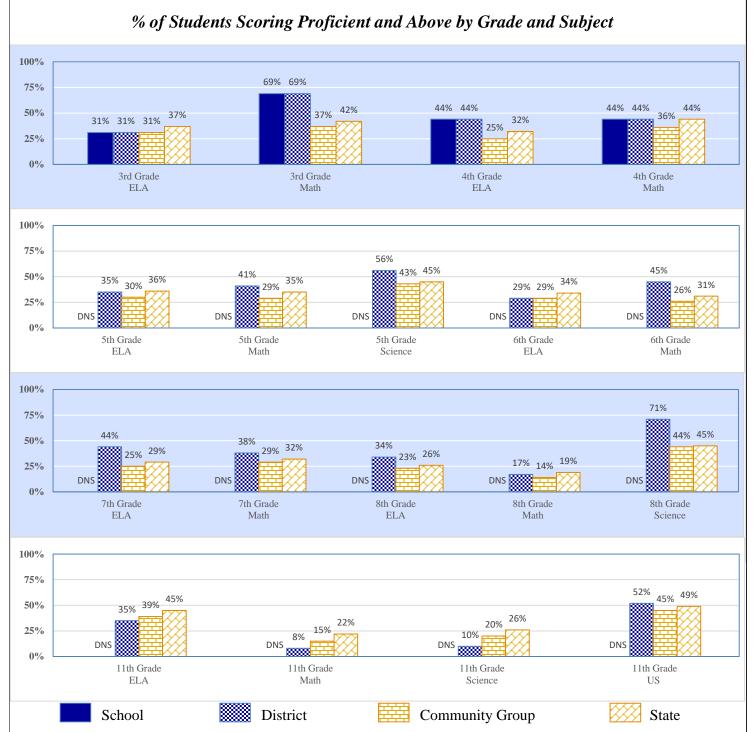
\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

