Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CASHION MS (5-8)

CASHION PUBLIC SCHOOLS

101 North Euclid, Cashion, OK 73016 Telephone: () -

37-I089-505

Community Characteristics

Community Group

About this District: CASHION

Square Miles Covered by District: 115.306632 Number of School Sites in District: 3

101 North Euclid Cashion, OK 73016



Web: http://www.EdProfiles.info

County: KINGFISHER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	77.7%	78.9%	61.1%	45.5%
Black	2.3%	1.2%	1.6%	7.9%
Asian	0.5%	0.1%	0.9%	2.7%
Hispanic	3.3%	5.1%	9.0%	19.8%
Native American	4.7%	5.1%	15.2%	11.2%
Two or More Races	11.6%	9.5%	12.1%	12.9%
Female	44.2%	46.6%	48.5%	48.7%
Male	55.8%	53.4%	51.4%	51.3%
Bilingual Students	2.8%	1.4%	4.0%	13.7%
Economically Disadvantaged Students	31.2%	27.3%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$163,037	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,099	3,534	7,801
% of Population under 18	27.3%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	88.5%	74.9%	65.7%
Average Household Income	\$126,535	\$89,009	\$84,402
Median Household Income	\$89,938	DNS	\$61,364
% of Population below Poverty	2.8%	11.6%	15.2%
Unemployment Rate	2.7%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.0%	9.3%	11.1%
H.S. Diploma Only	30.0%	37.4%	30.8%
Some College Education but No Degree	25.9%	22.4%	22.6%
Associate's Degree	7.4%	8.5%	8.3%
Bachelor's Degree and Above	34.8%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.1%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.5	9.1	13.1
Mobility Rate (Incoming Students)	4.5%	6.1%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.8	48.3	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	725.0	318.5	91.3
Parents Attending Parent/Teacher Conference	97%	87%	73%	70%
Patrons' Volunteer Hours per Student	1.0	0.8	1.3	1.4

CASHION - CASHION MS 37-I089-505

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag	
Fall Enrollment	215		725		682		1,300	
Average Enrollment throughout the Year (ADM)	218		739		680		1,292	
% of Students Eligible for Free/Reduced Lunch	27.0%		24.1%		49.1%		59.2%	
% of Students Identified as Gifted/Talented	7.0%		8.3%		10.6%		12.5%	
% of Students as English Language Learners (ELL)	1.9%		1.0%		2.8%	9.9%		
% of Students in Special Education	14.0%		12.6%		16.5%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	15.1		55.0		41.9		70.6	
Average Salary (w/ Fringe)	\$50,644		\$52,967		\$53,816		\$55,094	
% of Teachers with Advanced Degree(s)	13.1%		16.4%		22.0%		24.7%	
Average Years of Experience	7.7		10.5		14.1		11.9	
Special Education Teachers (FTE)	1.3		6.9		3.3		8.6	
Counselors (FTE)	1.0		3.0		1.7		3.6	
Other Certified Professional Staff (FTE)	0.8		3.3		3.0		7.7	
Administrators (FTE)	1.0		5.0		4.1		7.7	
Teachers per Administrator	16.5		12.4		11.1		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$83,760		\$91,760		\$93,556		\$93,802	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		83.8% 100.0%		73.0% 98.0%		46.3% 95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		6.0		7.0		8.2	
Science	DNS		6.0		5.7		6.2	
Mathematics	DNS		7.0		5.0		5.3	
Computer Education	DNS		0.0		2.1		2.3	
Social Studies	DNS		4.0		6.7		7.1	
English Language Arts (ELA)	DNS		5.0		4.6		4.9	
World Languages	DNS		2.0		1.8		2.6	
Electives Total Number of Courses Offered	DNS DNS		22.0 52.0		19.3 52.2		21.2 57.8	
Sources of District Revenues (All Funds)								
District			55.5%		45.6%		38.6%	
County			3.3%		2.4%		2.4%	
State Dedicated			32.1%		9.4%		6.5%	
State Appropriated			5.7%		28.0%		35.4%	
Federal			3.4%	14.6%			17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.5%		38.6%		60.5%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	51.1%	\$7,565	50.7%	\$5,821	50.4%	\$5,485	
Instructional Support		1.6%	\$232	2.3%	\$261	3.9%	\$430	
Student Support		7.9%	\$1,176	7.0%	\$808	7.8%	\$847	
School Administration		5.3%	\$781	5.1%	\$584	5.5%	\$596	
District Advisory								

Data Not Shown (DNS)

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.9%

21.2%

9.9%

\$447

\$2,438

\$1,132

\$11,491

\$1,515

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

\$993

\$479

\$2,993

\$1,574

\$14,800

\$2,680

3.2%

20.2%

10.6%

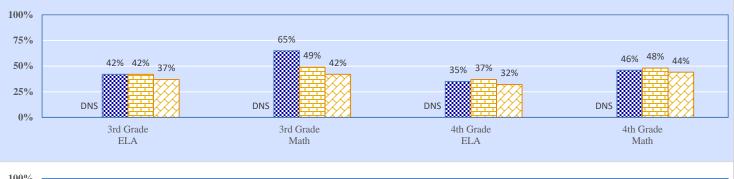
CASHION - CASHION MS 37-I089-505

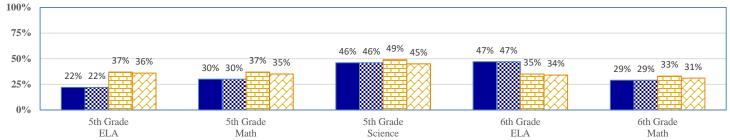
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

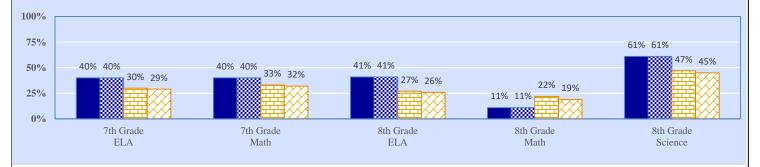


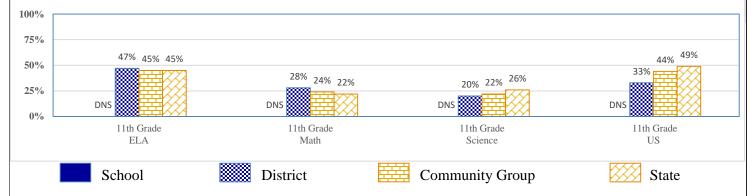
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

CASHION - CASHION MS 37-I089-505

2022-23 Student Performance (All Students)

