Office of Educational Quality and Accountability

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OKARCHE JHS (7-9)

OKARCHE PUBLIC SCHOOLS

632 West Oklahoma Avenue, Okarche, OK 73762 Telephone: (405) 263-7212

37-1105-610

Community Characteristics

Community Group

About this District: OKARCHE

Square Miles Covered by District: 153.895848 Number of School Sites in District: 3

Telephone: (405) 263-7212

Post Office Box 276 Okarche, OK 73762



Web: http://www.EdProfiles.info

County: KINGFISHER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	00.20/	0.6.40/	66.10/	45 50/
Caucasian	90.3%	86.4%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	4.4%	5.5%	12.8%	19.8%
Native American	3.5%	2.3%	8.9%	11.2%
Two or More Races	1.8%	5.8%	10.6%	12.9%
Female	42.5%	49.2%	48.8%	48.7%
Male	57.5%	50.8%	51.1%	51.3%
Bilingual Students	0.9%	1.6%	4.9%	13.7%
Economically Disadvantaged Students	24.8%	26.3%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$314,145	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,974	2,018	7,801
% of Population under 18	28.4%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	75.6%	75.1%	65.7%
Average Household Income	\$109,974	\$84,818	\$84,402
Median Household Income	\$81,645	DNS	\$61,364
% of Population below Poverty	16.5%	12.4%	15.2%
Unemployment Rate	5.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	10.1%	11.1%
H.S. Diploma Only	34.0%	37.8%	30.8%
Some College Education but No Degree	22.6%	23.1%	22.6%
Associate's Degree	7.8%	7.7%	8.3%
Bachelor's Degree and Above	27.4%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.7%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.7	9.0	13.1
Mobility Rate (Incoming Students)	1.8%	1.2%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	60%	80%	79%	70%
Patrons' Volunteer Hours per Student	44.2	26.0	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & nuministration Characteristics	School		District	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	113		433		367		1,300	
Average Enrollment throughout the Year (ADM)	112		433		366		1,292	
% of Students Eligible for Free/Reduced Lunch	24.8%		26.3%		48.3%		59.2%	
% of Students Lingible for Precireduced Edition % of Students Identified as Gifted/Talented	14.2%		7.2%		9.8%		12.5%	
% of Students as English Language Learners (ELL)	0.9%		0.9%		3.4%		9.9%	
	9.7%		12.7%		17.2%		16.2%	
% of Students in Special Education	9.7%		12.7%		17.270		10.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.6		27.1		24.7		70.4	
Number of Teachers	8.6		37.1		24.7		70.6	
Average Salary (w/ Fringe)	\$55,735		\$58,502		\$53,229		\$55,094	
% of Teachers with Advanced Degree(s)	33.8%		32.5%		24.0%		24.7%	
Average Years of Experience	12.5		14.5		14.0		11.9	
Special Education Teachers (FTE)	0.0		0.7		1.7		8.6	
Counselors (FTE)	0.5		2.0		1.0		3.6	
Other Certified Professional Staff (FTE)	0.1		0.5		1.4		7.7	
Administrators (FTE)	0.0		2.1		2.6		7.7	
Teachers per Administrator	DNS		17.6		10.1		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$87,477		\$94,440		\$93,802	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		83.6%		81.4%		46.39	
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		120.4%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		6.0		4.6		8.	
Science	DNS		5.0		4.8		6.2	
Mathematics	DNS		5.0		4.4		5	
Computer Education	DNS		2.0		2.5		2.3	
Social Studies	DNS		4.0		4.8		7.	
English Language Arts (ELA)	DNS		4.0		4.2		4.	
World Languages	DNS		2.0		1.1		2.	
Electives	DNS		14.0		16.2		21.	
Total Number of Courses Offered	DNS		42.0		42.6		57.	
ources of District Revenues (All Funds)								
District			62.3%		47.3%		38.69	
County			2.2%		3.0%		2.49	
State Dedicated			25.0%		12.1%		6.59	
State Appropriated			5.3%		24.5%		35.49	
Federal			5.2%		13.2%		17.19	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			47.9%		35.0%		60.59	
istrict Expenditures (Bond Funds Excluded)								
		Diotriet		Community Group		Ctot	to	
	District					State		
To all most them.	_	% 51.00/	\$/ADM	% 50.10/	\$/ADM	50.40/	\$/ADN	
Instruction		51.9%	\$9,508	50.1%	\$6,410	50.4%	\$5,483	
Instructional Support		0.8%	\$150	1.9%	\$245	3.9%	\$43	

Data Not Shown (DNS)

6.9%

1.7%

6.3%

6.3%

26.2%

\$1,256

\$1,154

\$4,797

\$1,159

\$18,336

\$3,833

\$312

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.7%

4.7%

4.7%

21.7%

10.1%

\$850

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

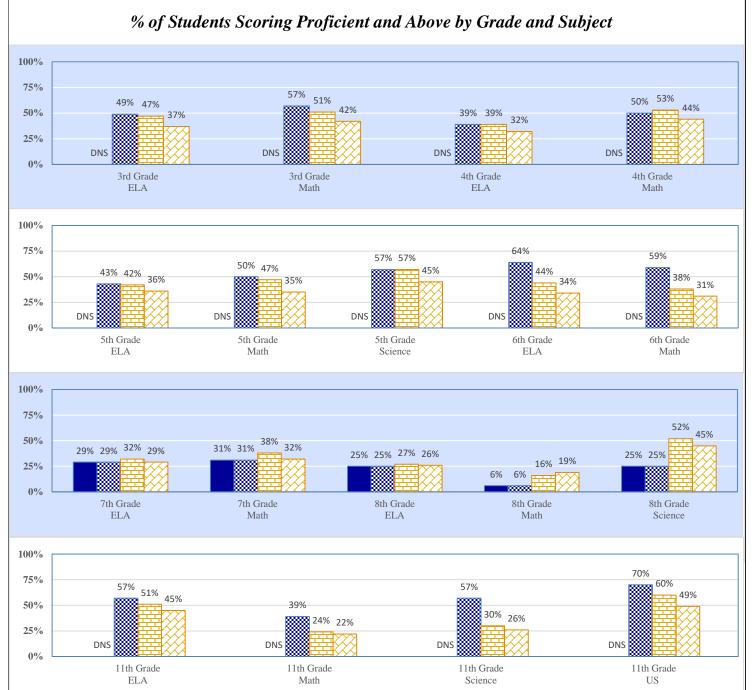
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Community Group

Possible Reasons: (1) Not Applicable

School

Data Not Shown (DNS)(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

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2022-23 Student Performance (All Students)

