Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HOBART HS (9-12)

HOBART PUBLIC SCHOOLS

400 N Jefferson Street, Hobart, OK 73651 Telephone: (580) 726-5611

38-I001-705

Community Characteristics

Community Group

F2

About this District: HOBART

Square Miles Covered by District: 136.701453 Number of School Sites in District: 3

Telephone: (580) 726-5611 Post Office Box 899 Hobart, OK 73651



Web: http://www.EdProfiles.info

County: KIOWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55.00	## Oo/	45.504	45.50
Caucasian	57.9%	55.8%	45.6%	45.5%
Black	10.7%	8.0%	2.0%	7.9%
Asian	0.5%	0.6%	0.8%	2.7%
Hispanic	19.8%	22.6%	10.5%	19.8%
Native American	1.5%	3.0%	28.1%	11.2%
Two or More Races	9.6%	10.1%	13.0%	12.9%
Female	48.7%	48.6%	48.2%	48.7%
Male	51.3%	51.4%	51.8%	51.3%
Bilingual Students	3.6%	4.1%	5.6%	13.7%
Economically Disadvantaged Students	52.3%	64.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$37,628	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,859	4,112	7,801
% of Population under 18	27.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	52.0%	63.8%	65.7%
Average Household Income	\$43,205	\$67,091	\$84,402
Median Household Income	\$30,947	DNS	\$61,364
% of Population below Poverty	33.0%	18.3%	15.2%
Unemployment Rate	6.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.2%	14.9%	11.1%
H.S. Diploma Only	30.4%	39.4%	30.8%
Some College Education but No Degree	34.5%	22.5%	22.6%
Associate's Degree	3.8%	7.8%	8.3%
Bachelor's Degree and Above	14.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	13.0	10.6	13.1
Mobility Rate (Incoming Students)	3.3%	9.3%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.3	6.5	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	145.2	132.4	91.3
Parents Attending Parent/Teacher Conference	75%	81%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.5	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	197		726		731		1,300
Average Enrollment throughout the Year (ADM)	192		725		726		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		76.6%		59.2%
% of Students Identified as Gifted/Talented	14.2%		9.0%		12.5%		12.5%
% of Students as English Language Learners (ELL)	3.6%		4.1%		3.7%		9.9%
% of Students as English Eanguage Teathers (EEE) % of Students in Special Education	15.7%		17.4%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.770		17.470		21.770		10.27
Number of Teachers	14.1		40.8		46.1		70.0
Average Salary (w/ Fringe)	\$54,196		\$53,148		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	12.1%		22.0%		22.5%		24.7%
Average Years of Experience	14.9		13.6		13.7		
-							11.9
Special Education Teachers (FTE)	1.0		4.0		4.7		8.6
Counselors (FTE)	1.0		3.0		2.2		3.0
Other Certified Professional Staff (FTE)	1.0		2.1		3.9		7.3
Administrators (FTE)	1.4		5.1		4.8		7.1
Teachers per Administrator	10.7		8.7		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,565		\$85,910		\$91,874		\$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	86.0%		86.0%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.9%		92.9%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		6.7		8.
Science	4		4.0		5.8		6.
Mathematics	6		6.0		5.1		5.
Computer Education	2		2.0		2.0		2.
Social Studies	4		4.0		6.2		7.
English Language Arts (ELA)	5		5.0		4.7		4.
World Languages	2		2.0		2.2		2.
Electives	23		23.0		20.5		21.
Total Number of Courses Offered	49		49.0		53.3		57.
John Named of Course Office	.,		.,,,,		55.5		57.
ources of District Revenues (All Funds)							
District			40.2%		28.3%		38.69
County			2.0%		2.0%		2.49
State Dedicated			4.7%		9.0%		6.59
State Appropriated			34.7%		38.3%		35.49
Federal			18.4%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			50.8%		36.0%		60.59
istrict Expenditures (Bond Funds Excluded)			30.8%		30.0%		00.5
		District Communit		y Group	Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	50.7%	\$5,305	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.3%	\$244	2.8%	\$352	3.9%	\$430
Student Support		5.8%	\$611	7.0%	\$862	7.8%	\$84
School Administration		5.2%	\$5.18	5 104	\$628	5 504	\$504

Data Not Shown (DNS)

5.2%

3.7%

24.9%

7.3%

\$548

\$390

\$769

\$959

\$2,603

\$10,469

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

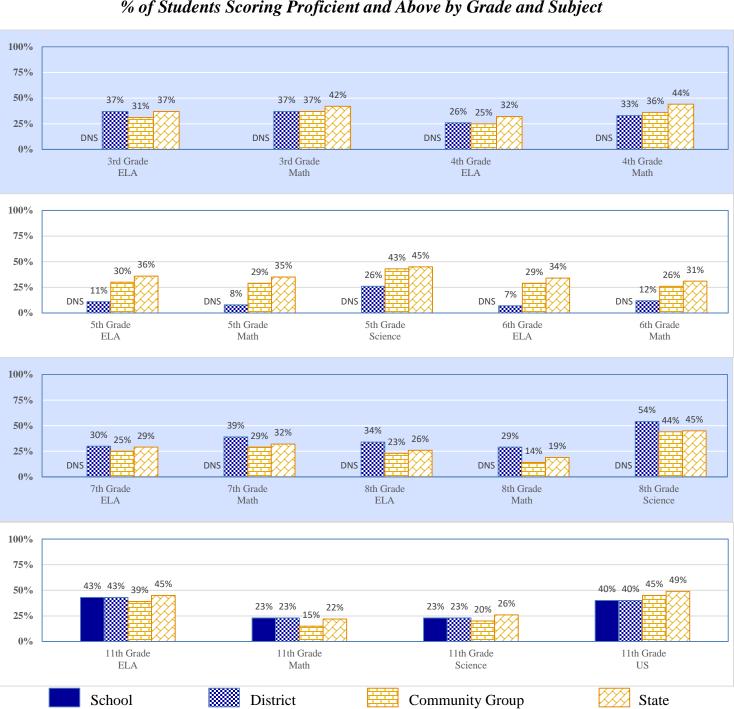
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

