



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILBURTON MS (6-8)

WILBURTON PUBLIC SCHOOLS

1075 West Blair Avenue, Wilburton, OK 74578
Telephone: (918) 465-2281

39-1001-510

Community Characteristics

Community Group

F2

About this District:

WILBURTON

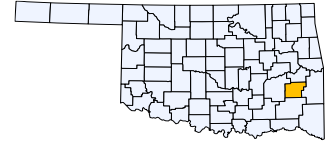
Square Miles Covered by District: 180.793156

Number of School Sites in District: 3

Telephone: (918) 465-2281

1201 West Blair

Wilburton, OK 74578



County: LATIMER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.6%	52.0%	45.6%	45.5%
Black	1.6%	0.6%	2.0%	7.9%
Asian	1.1%	0.6%	0.8%	2.7%
Hispanic	6.0%	7.0%	10.5%	19.8%
Native American	31.7%	34.1%	28.1%	11.2%
Two or More Races	4.9%	5.8%	13.0%	12.9%
Female	44.8%	49.2%	48.2%	48.7%
Male	55.2%	50.8%	51.8%	51.3%
Bilingual Students	1.6%	0.8%	5.6%	13.7%
Economically Disadvantaged Students	61.2%	65.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$34,848	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,410	4,112	7,801
% of Population under 18		20.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		56.6%	63.8%	65.7%
Average Household Income		\$56,714	\$67,091	\$84,402
Median Household Income		\$42,765	DNS	\$61,364
% of Population below Poverty		18.9%	18.3%	15.2%
Unemployment Rate		10.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.6%	14.9%	11.1%
H.S. Diploma Only		36.5%	39.4%	30.8%
Some College Education but No Degree		18.4%	22.5%	22.6%
Associate's Degree		20.0%	7.8%	8.3%
Bachelor's Degree and Above		7.4%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	65.4%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	12.4	10.6	13.1
Mobility Rate (Incoming Students)	52.6%	21.9%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	61.0	19.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	91.5	295.0	132.4	91.3
Parents Attending Parent/Teacher Conference	41%	70%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	183	885	731	1,300
Average Enrollment throughout the Year (ADM)	185	874	726	1,292
% of Students Eligible for Free/Reduced Lunch	61.2%	65.8%	76.6%	59.2%
% of Students Identified as Gifted/Talented	38.3%	24.1%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	3.7%	9.9%
% of Students in Special Education	20.8%	26.4%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	49.1	46.1	70.6
Average Salary (w/ Fringe)	\$51,084	\$53,228	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	21.3%	24.7%	22.5%	24.7%
Average Years of Experience	8.3	13.0	13.7	11.9
Special Education Teachers (FTE)	1.6	5.0	4.7	8.6
Counselors (FTE)	1.0	4.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.0	2.0	3.9	7.7
Administrators (FTE)	0.9	5.0	4.8	7.7
Teachers per Administrator	15.2	10.9	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$104,333	\$90,883	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.7%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.7%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.2
Science	DNS	4.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	1.0	2.0	2.3
Social Studies	DNS	5.0	6.2	7.1
English Language Arts (ELA)	DNS	6.0	4.7	4.9
World Languages	DNS	4.0	2.2	2.6
Electives	DNS	19.0	20.5	21.2
Total Number of Courses Offered	DNS	51.0	53.3	57.8

Sources of District Revenues (All Funds)

District	27.2%	28.3%	38.6%
County	1.8%	2.0%	2.4%
State Dedicated	10.5%	9.0%	6.5%
State Appropriated	40.5%	38.3%	35.4%
Federal	20.1%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.4%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$4,943	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.7%	\$273	2.8%	\$352	3.9%	\$430
Student Support	11.2%	\$1,135	7.0%	\$862	7.8%	\$847
School Administration	5.7%	\$582	5.1%	\$628	5.5%	\$596
District Administration	3.3%	\$339	3.3%	\$413	3.0%	\$322
District Support	15.9%	\$1,612	21.2%	\$2,622	20.3%	\$2,214
Other	12.4%	\$1,256	9.9%	\$1,225	9.1%	\$993
Total		\$10,140		\$12,394		\$10,888
Debt Service in Addition to Above		\$38		\$685		\$1,329

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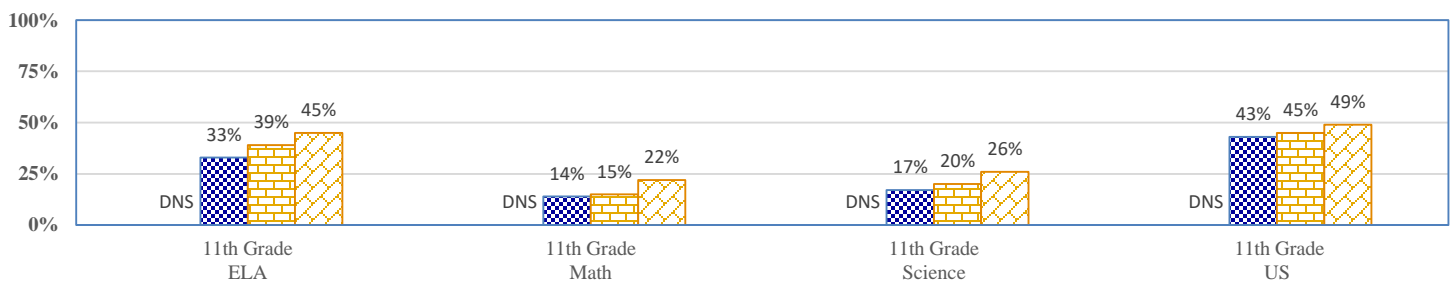
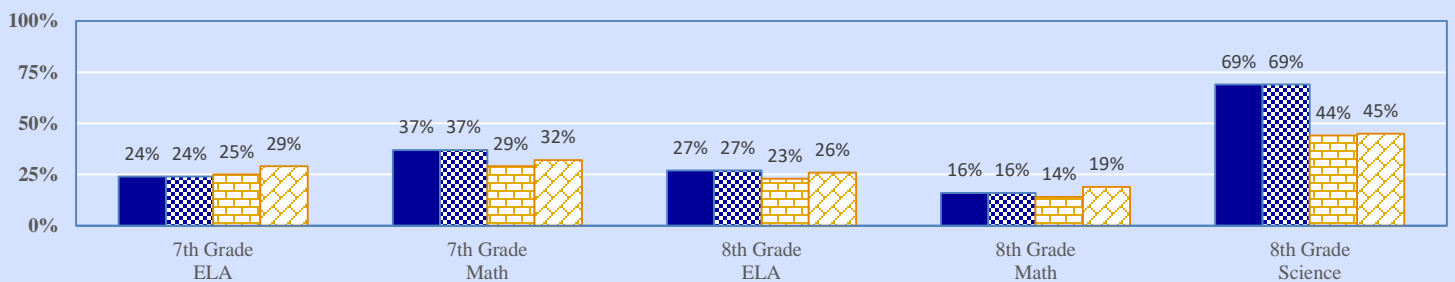
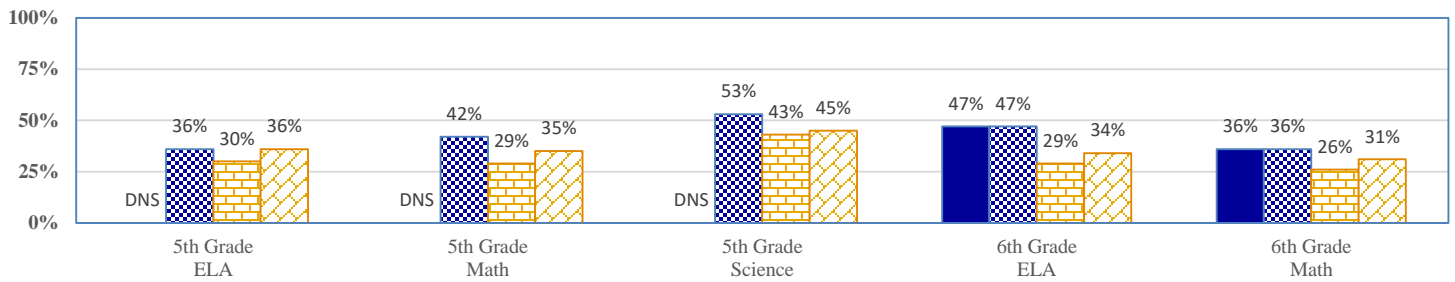
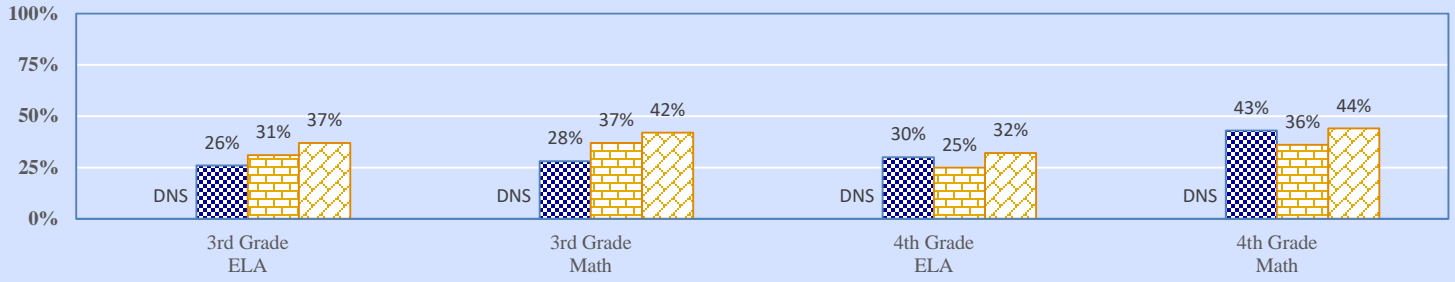
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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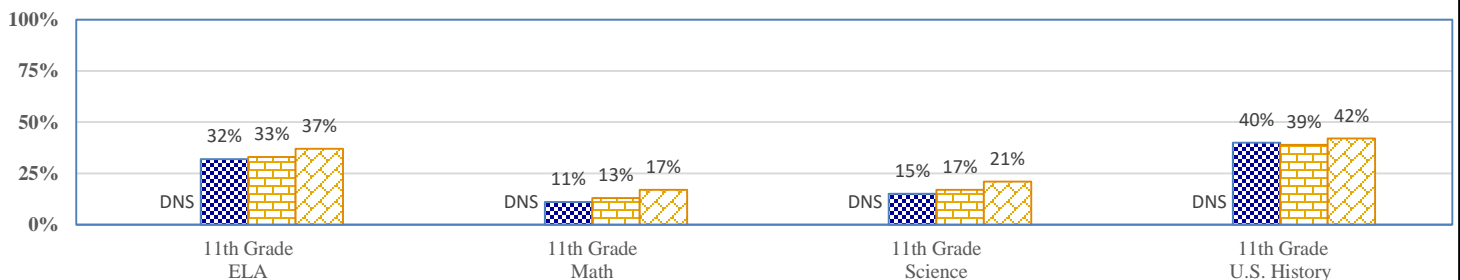
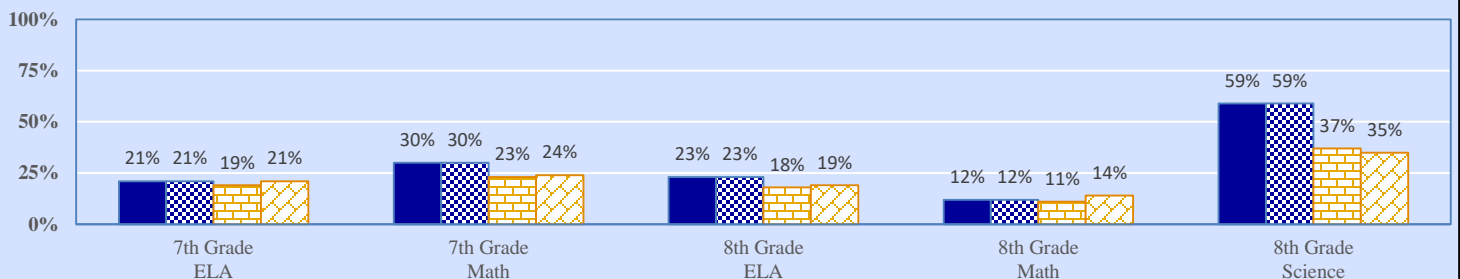
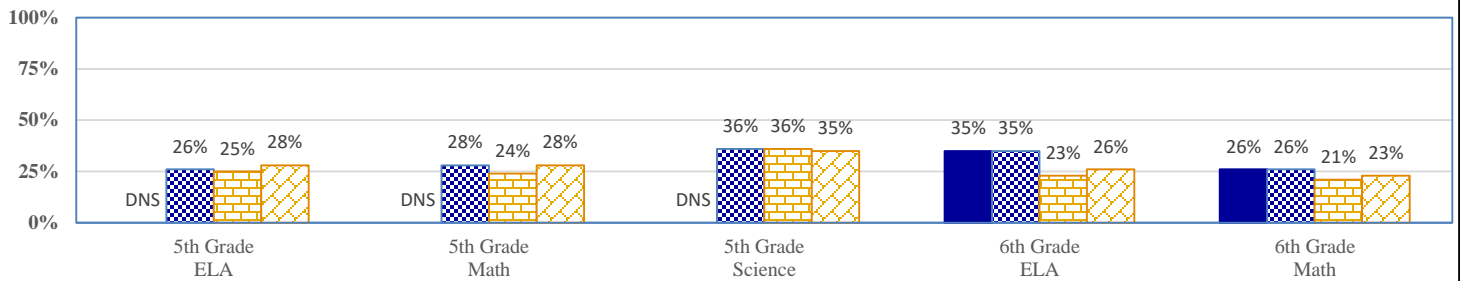
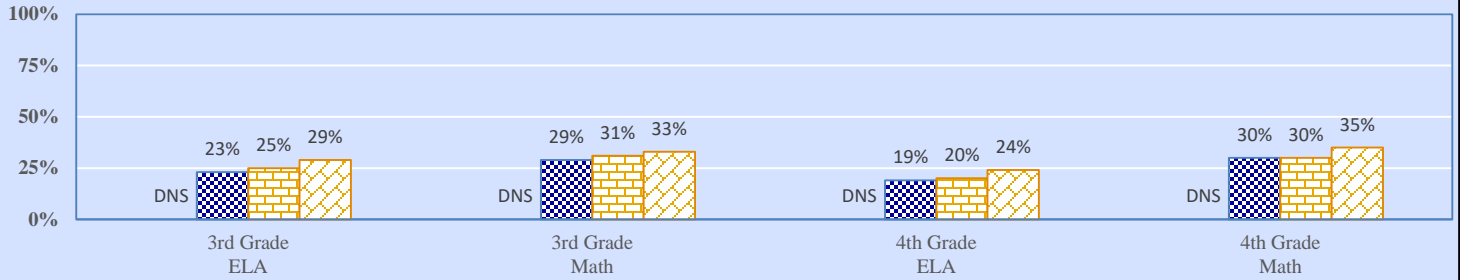
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	87.8%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.3%	3.1%	5.0%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.9%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	2.3%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.9%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	27.3%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	66.1%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	22.0	14.3	28.0