# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### RED OAK ES (EC-8)

### RED OAK PUBLIC SCHOOLS

404 North Main, Red Oak, OK 74563 Telephone: (918) 754-2426

39-1002-105

# **Community Characteristics**

### **Community Group**

G2

# About this District: RED OAK

Square Miles Covered by District: 129.931681 Number of School Sites in District: 2

Telephone: (918) 754-2426 Post Office Box 310 Red Oak, OK 74563



**County: LATIMER** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.8%	40.1%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	3.8%	4.6%	8.2%	19.8%
Native American	54.5%	51.6%	24.6%	11.2%
Two or More Races	2.9%	3.6%	11.7%	12.9%
Female	46.9%	47.4%	48.3%	48.7%
Male	53.1%	52.6%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	100.0%	100.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$52,057	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,318	1,969	7,801
% of Population under 18	28.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	69.5%	67.4%	65.7%
Average Household Income	\$71,685	\$72,666	\$84,402
Median Household Income	\$47,019	DNS	\$61,364
% of Population below Poverty	13.9%	16.6%	15.2%
Unemployment Rate	8.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	12.5%	11.1%
H.S. Diploma Only	41.3%	41.1%	30.8%
Some College Education but No Degree	23.7%	22.0%	22.6%
Associate's Degree	12.0%	7.9%	8.3%
Bachelor's Degree and Above	13.9%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.2%	28.2%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.5	9.7	13.1
Mobility Rate (Incoming Students)	9.0%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	104.5	101.3	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	80%	78%	69%	70%
Patrons' Volunteer Hours per Student	0.7	1.2	0.9	1.4

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# 2022-23 School Educational Process

% of Students & English Language Learners (ELL)         0.0%         0.0%         1.9%           % of Students in Special Education         23.0%         22.4%         22.8%           Non-Special Education         23.0%         22.4%         22.8%           Non-Special Education         23.0%         22.4%         22.5           Non-Special Education         20.8%         35.1729         \$52.575         \$5.20           Non-Special Education Pull Time Equivalent, FTE):         10.0         20.4         22.5         \$52.775         \$5.20         \$5.20         \$5.2775         \$5.20         \$5.20         \$5.20         \$5.2775         \$5.20	Classroom & Administration Characteristics	School		District		Community up Average	St	ate Averas
Average Enrollment throughout the Year (ADM)	EUE U	200		204		255		1 200
## STANDAMS								1,300
% of Students & English Language Learners (ELL)         0.0%         0.0%         1.9%           % of Students in Special Education         23.0%         22.4%         22.8%           Non-Special Education         23.0%         22.4%         22.8%           Non-Special Education         23.0%         22.4%         22.5           Non-Special Education         20.8%         35.1729         \$52.575         \$5.20           Non-Special Education Pull Time Equivalent, FTE):         10.0         20.4         22.5         \$52.775         \$5.20         \$5.20         \$5.2775         \$5.20         \$5.20         \$5.20         \$5.2775         \$5.20	· · · · · · · · · · · · · · · · · · ·							1,292
% of Students is Depical Education         2.0 %         0.0 %         1.0 %         9.0 %         1.0 %         8.0 %         2.2 %%         2.2 %%         2.2 %%         8.0 %         5.0 %         5.0 %         2.2 %%         2.2 %%         8.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.1 %         2.2 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         5.0 %         6.0 %         1.0 %         2.0 %         2.2 %         2.0 %         2.2 %         2.0 %         2.2 %         2.0 %         2.2 %         2.0 %         2.2 %         2.0 %         2.2 %         2.0 %         2.2 %         2.0 %         2.2 %         2.0 %	· · · · · · · · · · · · · · · · · · ·							59.2%
## Sof Students in Special Education Non-Special Education Non-Spe								12.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):   Number of Exachers   \$12.0   \$20.4   \$23.5     Average Salary (w. Fringe)   \$50.390   \$51.729   \$53.775   \$8.     Non-Fringe Substitution   \$1.48   \$22.9%     Average Vears of Experience   \$15.6   \$1.9   \$1.44     Special Education Teachers (FTE)   \$1.0   \$1.0   \$1.0     Courselors (FTE)   \$0.0   \$0.1   \$1.0     Other Certified Professional Saff (FTE)   \$0.5   \$1.0   \$1.8     Administrators (FTE)   \$0.8   \$2.0   \$2.8     Teachers per Administrator   \$16.6   \$10.7   \$0.2     Average Salary (w. Fringe) per Administrative FTE   \$92.640   \$92.164   \$94.706   \$8.     High School Curriculum (Only for HS with 12th Grade)     High School Curriculum (Only for HS with 1								9.9%
Number of Teachers		23.0%		22.4%		22.8%		16.2%
Average Salary (w Fringe)   \$50,390   \$51,79   \$52,775   \$8   \$8 of Teachers with Advanced Degree(s)   20,8%   31,4%   22.9%   Average Years of Experience   15,6   16,9   14,4   14,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   14,4   16,5   16,9   16,9   14,4   16,5   16,9		12.0		20.4		22.5		<b>5</b> 0.4
## Sof Teachers with Advanced Degree(s)								70.6
Average Years of Experience   15.6   16.9   14.4	- · · · · · · · · · · · · · · · · · · ·							\$55,094
Special Education Teachers (FTE)								24.7%
Course for FTE)         0.0         0.1         1.0           Other Certified Professional Staff (FTE)         0.5         1.0         1.8           Administrators (FTE)         0.8         2.0         2.8           Teachers per Administrator         16.6         10.7         9.2           Average Salary (w/ Fringe) per Administrative FTE         \$92,640         \$92,164         \$94,706         \$1           High School Curriculum (Only for HS with 12th Grade)         S2,164         \$94,706         \$1           Who of Lurious & Seniors Taking Career-Tech Offered Courses         DNS         100.0%         71.3%           Who of HS Graduates Completing Regents' College Bound Curriculum         DNS         100.0%         91.4%           Average HS Course Offerings by Site         Nontecting by Site         Nontecting by Site         Non-tecting by Site           Non-tectives:         DNS         1.0         3.6         4.6           Mathematics         DNS         1.0         3.6         4.6           Mathematics         DNS         4.0         4.2         2.2           Social Studies         DNS         4.0         5.3         2.2           World Languages         DNS         5.0         4.2         4.2	* .							11.9
Other Certifical Professional Staff (FTE)         0.5         1.0         1.8           Administrators (FTE)         0.8         2.0         2.8           Teachers per Administrator         16.6         10.7         9.2           Average Salary (W Fringe) per Administrative FTE         \$92,640         \$92,164         \$94,706         \$1           High School Curriculum (Only for HS with 12th Grade)           Wigh School Curriculum (Only for HS with 12th Grade)           Wof Junior & Seniors Taking Career-Tech Offered Courses         DNS         100.0%         71.3%         \$91.4%           Average HS Course Offerings by Site           Non-electriculum (Only for HS with 12th Grade)           Non-Electr	•							8.6
Administrators (FTE) Teachers per Administrators 16.6 10.7 29.2 Average Salary (w Fringe) per Administrative FTE S92,640 S92,164 S94,706 S94,706 S92,164 S94,706 S94,7	` '							3.0
Teachers per Administrator	Other Certified Professional Staff (FTE)	0.5		1.0		1.8		7.1
Section   Sect	· · ·	0.8		2.0				7.
### School Curriculum (Only for HS with 12th Grade)  ### of Juniors & Seniors Taking Career-Tech Offered Courses ### of HS Graduates Completing Regents College-Bound Curriculum ### DNS	Teachers per Administrator			10.7		9.2		10.3
Modern   M	Average Salary (w/ Fringe) per Administrative FTE	\$92,640		\$92,164		\$94,706		\$93,802
Non-electives:   Science   DNS   1.0   3.6	% of Juniors & Seniors Taking Career-Tech Offered Courses							46.3% 95.6%
Non-electives:   Fine Arts		DNS		100.0%		91.4%		93.0%
Fine Arts   DNS   1.0   3.6	· ·							
Science		DAIG		1.0		2.6		0.4
Mathematics								8.2
Computer Education								6.2
Social Studies								5
English Language Arts (ELA)	•							2
World Languages   DNS   0.0   0.9   Electives   DNS   11.0   15.4     Total Number of Courses Offered   DNS   30.0   40.3     Sources of District Revenues (All Funds)								7.
Electives								4.
Total Number of Courses Offered   DNS   30.0   40.3	* *							2.
District Revenues (All Funds)   26.6%   33.0%								21.
District   26.6%   33.0%	Total Number of Courses Offered	DNS		30.0		40.3		57.
County	ources of District Revenues (All Funds)							
State Dedicated   10.1%   8.5%	District			26.6%		33.0%		38.6%
State Dedicated   10.1%   8.5%	County			1.7%		2.1%		2.49
State Appropriated   37.3%   35.2%     Federal   24.3%   21.2%     Estimated % of Bonding Capacity Utilized (Estimate of Needs)   63.1%   34.9%     District Expenditures (Bond Funds Excluded)								6.59
Pederal   24.3%   21.2%	State Appropriated							35.49
District Expenditures (Bond Funds Excluded)     District Expenditures (Bond Funds Excluded)     District   Community Group   State	** *							17.19
District Expenditures (Bond Funds Excluded)     District   Community Group   State     State								
District   Community Group   State	Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.1%		34.9%		60.59
%         \$/ADM         %         \$/ADM         %         \$           Instruction         42.9%         \$5,720         48.8%         \$6,531         50.4%         3	istrict Expenditures (Bond Funds Excluded)							
\% \seta \ADM \ \% \seta \ADM \ \% \seta \Seta \ADM \ \% \seta \			District		Community	Group	State	
Instruction 42.9% \$5,720 48.8% \$6,531 50.4% \$								
	Instruction	_						\$5,483
IDSTRUCTIONAL NUMBER   1/10/1	Instructional Support		0.4%	\$48	2.4%	\$323	3.9%	\$43

#### \$865 7.8% Student Support 5.1% \$681 6.5% \$847 School Administration 3.1% \$414 5.3% \$705 5.5% \$596 District Administration 5.3% \$708 4.7% \$636 3.0% \$322 32.0% \$4,268 21.6% \$2,886 20.3% District Support \$2,214 11.3% \$1,508 10.7% \$1,439 Other 9.1% \$993 \$13,346 \$13,384 \$10,888 Debt Service in Addition to Above \$53 \$896 \$1,329

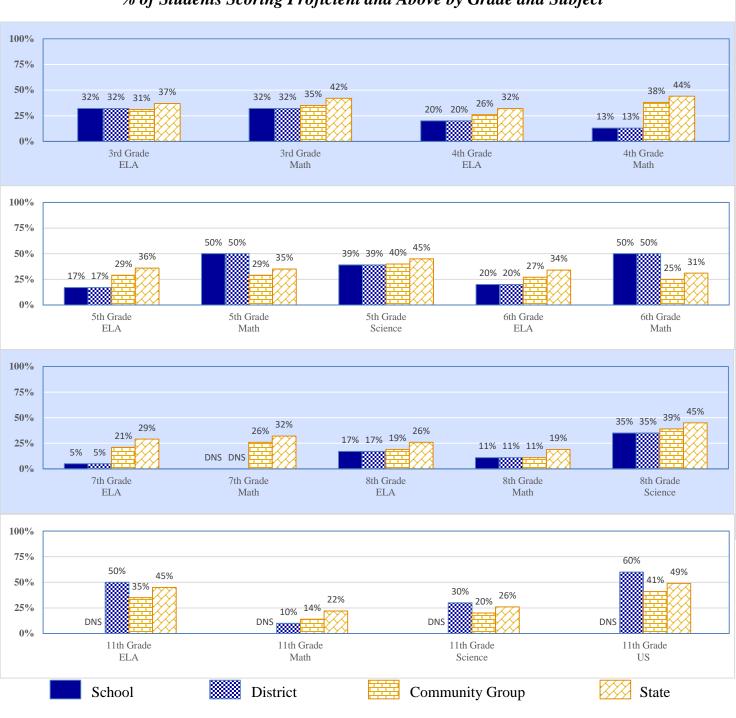
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

