# Office of Educational Quality and Accountability

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## **BUFFALO VALLEY ES (EC-8)**

#### **BUFFALO VALLEY PUBLIC SCHOOLS**

4384 Southeast Highway 63, Talihina, OK 74571 Telephone: (918) 522-4426

39-1003-105

## **Community Characteristics**

#### **Community Group**

H2

#### About this District: BUFFALO VALLEY

Square Miles Covered by District: 154.169502 Number of School Sites in District: 2

Telephone: (918) 522-4426 4384 Southeast Highway 63 Talihina, OK 74571



County: LATIMER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	42.8%	42.00/	47.00/	45 50/
Caucasian		42.9%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.6%	0.8%	1.0%	2.7%
Hispanic	4.4%	3.8%	8.7%	19.8%
Native American	34.0%	32.8%	28.9%	11.2%
Two or More Races	18.2%	19.7%	12.0%	12.9%
Female	52.2%	49.6%	47.7%	48.7%
Male	47.8%	50.4%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	73.6%	70.2%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$40,906	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,259	1,057	7,801
% of Population under 18	18.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	84.1%	69.4%	65.7%
Average Household Income	\$70,859	\$68,531	\$84,402
Median Household Income	\$46,667	DNS	\$61,364
% of Population below Poverty	11.2%	16.3%	15.2%
Unemployment Rate	4.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	13.4%	11.1%
H.S. Diploma Only	34.6%	41.2%	30.8%
Some College Education but No Degree	20.9%	21.8%	22.6%
Associate's Degree	15.9%	7.5%	8.3%
Bachelor's Degree and Above	20.9%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.2%	52.2%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	8.3	9.6	13.1
Mobility Rate (Incoming Students)	8.6%	6.7%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	238.0	333.5	91.3
Parents Attending Parent/Teacher Conference	88%	74%	72%	70%
Patrons' Volunteer Hours per Student	3.5	2.4	2.4	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	Cahaa1		District		Community up Average	0	toto Aver-
	<u>School</u>		District	Gro	up Average	<u>3</u>	tate Avera
Fall Enrollment	159		238		152		1,300
Average Enrollment throughout the Year (ADM)	147		226		151		1,292
% of Students Eligible for Free/Reduced Lunch	71.7%		66.4%		87.0%		59.2%
% of Students Identified as Gifted/Talented	37.1%		42.4%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	20.8%		18.9%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.9		11.7		11.3		70.0
Average Salary (w/ Fringe)	\$49,022		\$52,411		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	24.1%		24.1%		25.3%		24.7%
Average Years of Experience	8.3		8.3		14.6		11.
Special Education Teachers (FTE)	0.7		1.1		0.8		8.
Counselors (FTE)	0.1		0.2		0.4		3.0
Other Certified Professional Staff (FTE)	0.5		1.3		0.9		7.
Administrators (FTE)	0.5		2.5		1.6		7.
Teachers per Administrator	15.3		5.1		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,100		\$73,740		\$88,142		\$93,80
Tigh School Curriculum (Only for HS with 12th Grade)			400.00				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		81.8%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		136.2%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		0.0		2.1		8.
Science	DNS		4.0		3.8		6.
Mathematics	DNS		3.0		3.5		5.
Computer Education	DNS		0.0		2.2		2.
Social Studies	DNS		4.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		2.0		0.6		2.
Electives	DNS		10.0		12.9		21.
Total Number of Courses Offered	DNS		27.0		34.4		57.
ources of District Revenues (All Funds)							
			24.8%		33.7%		38.69
District County			1.2%		1.8%		2.49
District County State Dedicated			1.2% 7.4%		1.8% 7.0%		2.49 6.59
District County State Dedicated State Appropriated			1.2% 7.4% 37.6%		1.8% 7.0% 32.4%		2.49 6.59 35.49
District County State Dedicated State Appropriated			1.2% 7.4%		1.8% 7.0%		2.4° 6.5° 35.4°
District County State Dedicated State Appropriated Federal			1.2% 7.4% 37.6%		1.8% 7.0% 32.4%		2.4° 6.5° 35.4° 17.1°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.2% 7.4% 37.6% 29.0%		1.8% 7.0% 32.4% 25.2%		2.49 6.59 35.49 17.19
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Disti	1.2% 7.4% 37.6% 29.0% 73.0%	Community	1.8% 7.0% 32.4% 25.2% 22.9%	Sta	2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist:	1.2% 7.4% 37.6% 29.0% 73.0%	Community %	1.8% 7.0% 32.4% 25.2% 22.9%	Sta %	2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			1.2% 7.4% 37.6% 29.0% 73.0%		1.8% 7.0% 32.4% 25.2% 22.9%		38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction	_	%	1.2% 7.4% 37.6% 29.0% 73.0%	%	1.8% 7.0% 32.4% 25.2% 22.9%	%	2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support	_	% 47.4%	1.2% 7.4% 37.6% 29.0% 73.0%	48.0%	1.8% 7.0% 32.4% 25.2% 22.9% y Group \$/ADM \$7,392	50.4%	2.49 6.59 35.49 17.19 60.59

#### Data Not Shown (DNS)

6.5%

22.7%

7.4%

\$675

\$770

\$368

\$2,359

\$10,381

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

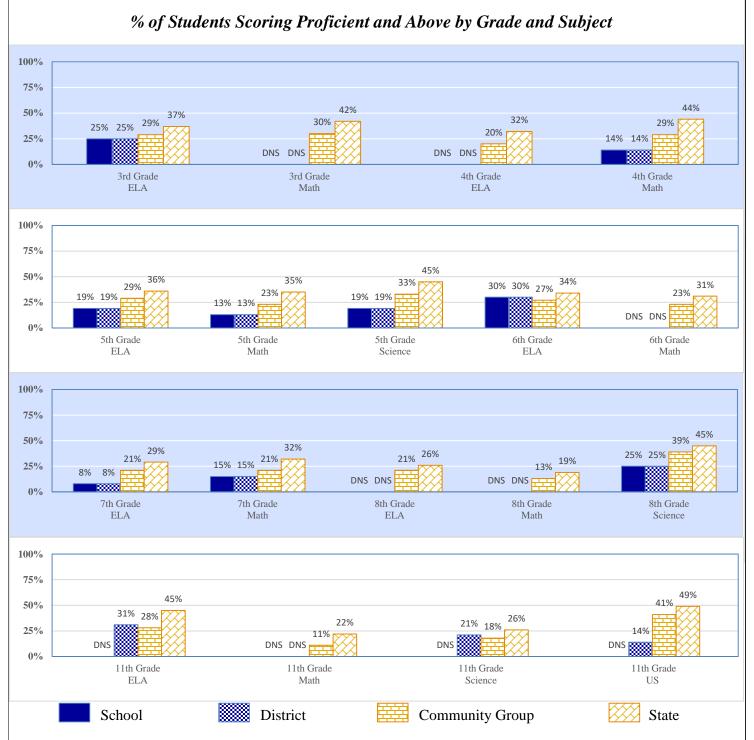
\$10,888

\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2022-23 Student Performance (All Students)

