



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BUFFALO VALLEY HS (9-12)

BUFFALO VALLEY PUBLIC SCHOOLS

4384 Southeast Highway 63, Talihina, OK 74571

Telephone: (918) 942-9225

39-1003-705

Community Characteristics

Community Group

H2

About this District:

BUFFALO VALLEY

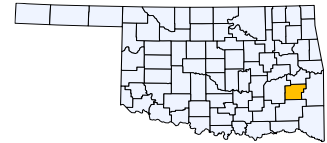
Square Miles Covered by District: 154.169502

Number of School Sites in District: 2

Telephone: (918) 942-9225

4384 Southeast Highway 63

Talihina, OK 74571



County: LATIMER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.0%	42.9%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	1.3%	0.8%	1.0%	2.7%
Hispanic	2.5%	3.8%	8.7%	19.8%
Native American	30.4%	32.8%	28.9%	11.2%
Two or More Races	22.8%	19.7%	12.0%	12.9%
Female	44.3%	49.6%	47.7%	48.7%
Male	55.7%	50.4%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	63.3%	70.2%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$40,906	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,259	1,057	7,801
% of Population under 18		18.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		84.1%	69.4%	65.7%
Average Household Income		\$70,859	\$68,531	\$84,402
Median Household Income		\$46,667	DNS	\$61,364
% of Population below Poverty		11.2%	16.3%	15.2%
Unemployment Rate		4.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.6%	13.4%	11.1%
H.S. Diploma Only		34.6%	41.2%	30.8%
Some College Education but No Degree		20.9%	21.8%	22.6%
Associate's Degree		15.9%	7.5%	8.3%
Bachelor's Degree and Above		20.9%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.2%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.6	8.3	9.6	13.1
Mobility Rate (Incoming Students)	2.6%	6.7%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	79.0	238.0	333.5	91.3
Parents Attending Parent/Teacher Conference	45%	74%	72%	70%
Patrons' Volunteer Hours per Student	0.0	2.4	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	79	238	152	1,300
Average Enrollment throughout the Year (ADM)	78	226	151	1,292
% of Students Eligible for Free/Reduced Lunch	55.7%	66.4%	87.0%	59.2%
% of Students Identified as Gifted/Talented	53.2%	42.4%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	15.2%	18.9%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	11.7	11.3	70.6
Average Salary (w/ Fringe)	\$57,320	\$52,411	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	24.2%	24.1%	25.3%	24.7%
Average Years of Experience	8.3	8.3	14.6	11.9
Special Education Teachers (FTE)	0.4	1.1	0.8	8.6
Counselors (FTE)	0.2	0.2	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	1.3	0.9	7.7
Administrators (FTE)	1.0	2.5	1.6	7.7
Teachers per Administrator	5.2	5.1	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$57,665	\$73,740	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.1	8.2
Science	4	4.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	4	4.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.6	2.6
Electives	10	10.0	12.9	21.2
Total Number of Courses Offered	27	27.0	34.4	57.8

Sources of District Revenues (All Funds)

District	24.8%	33.7%	38.6%
County	1.2%	1.8%	2.4%
State Dedicated	7.4%	7.0%	6.5%
State Appropriated	37.6%	32.4%	35.4%
Federal	29.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.4%	\$4,921	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	4.1%	\$428	2.6%	\$396	3.9%	\$430
Student Support	4.8%	\$496	6.1%	\$932	7.8%	\$847
School Administration	7.1%	\$732	4.5%	\$699	5.5%	\$596
District Administration	6.5%	\$675	6.3%	\$971	3.0%	\$322
District Support	22.7%	\$2,359	22.2%	\$3,420	20.3%	\$2,214
Other	7.4%	\$770	10.3%	\$1,593	9.1%	\$993
Total		\$10,381		\$15,403		\$10,888
Debt Service in Addition to Above		\$368		\$713		\$1,329

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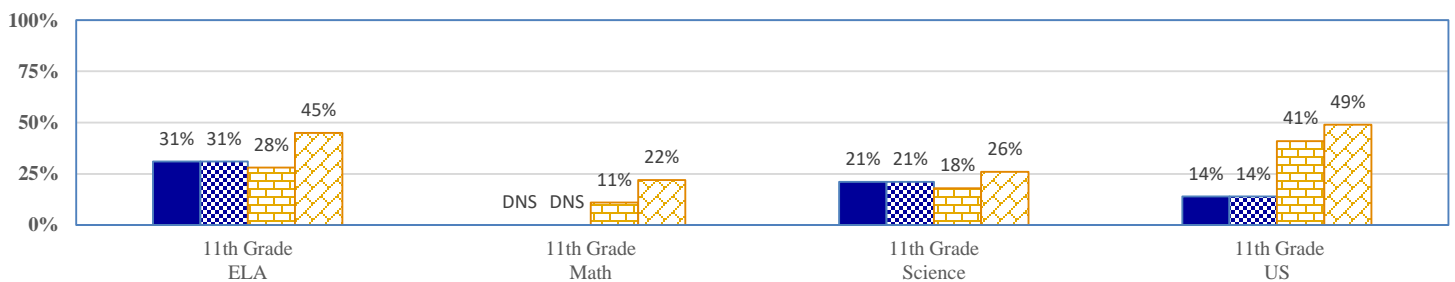
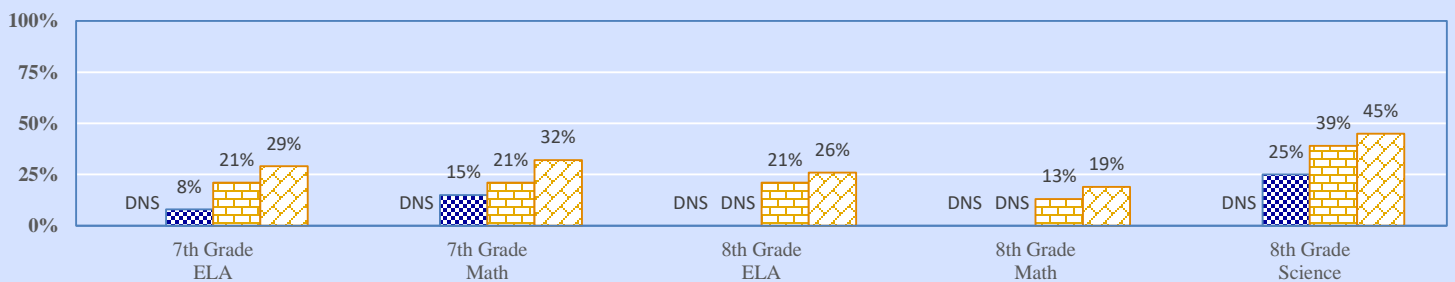
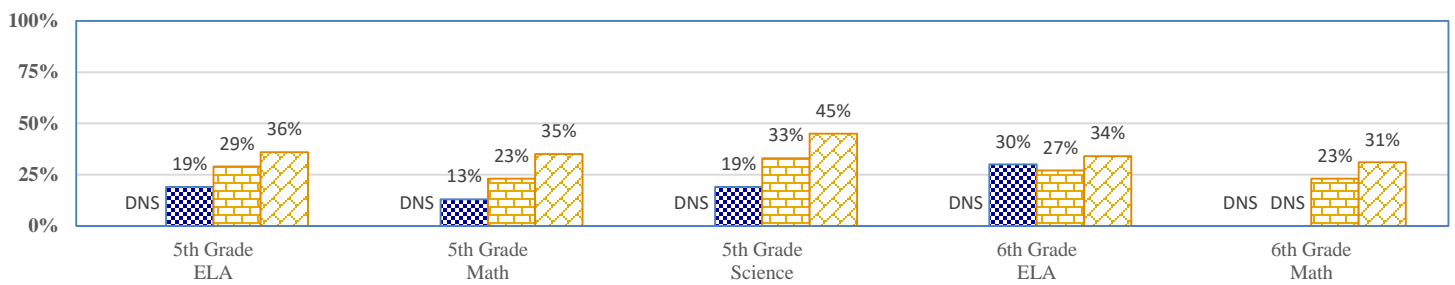
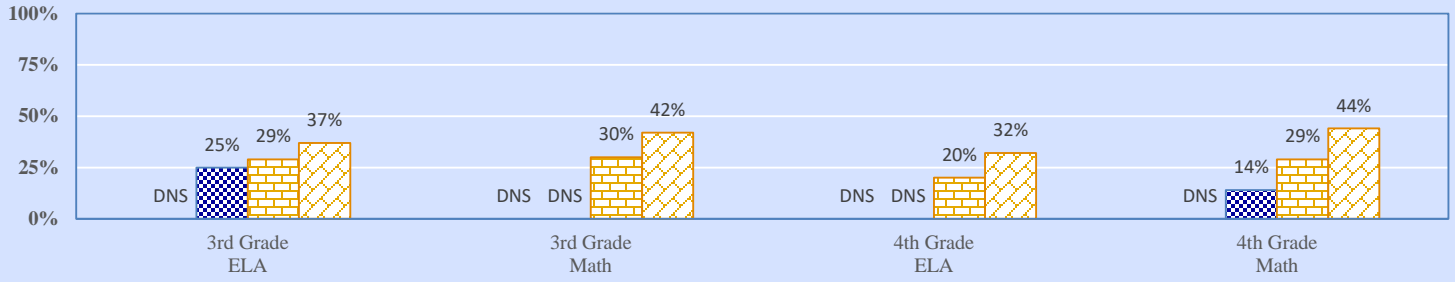
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

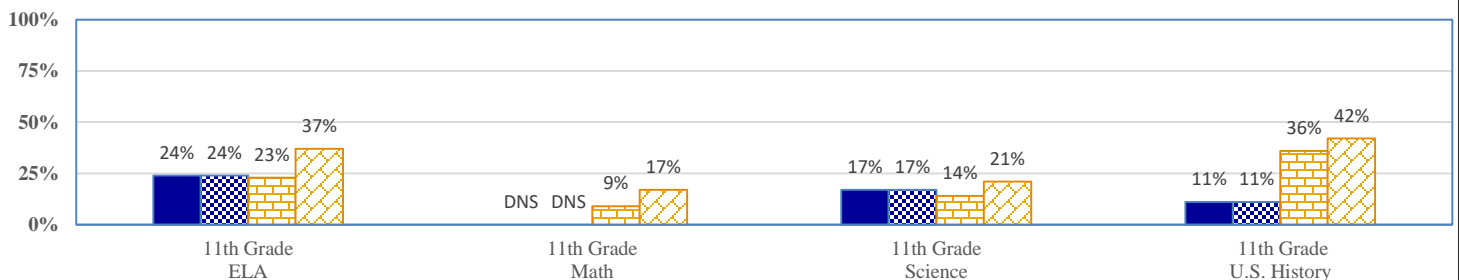
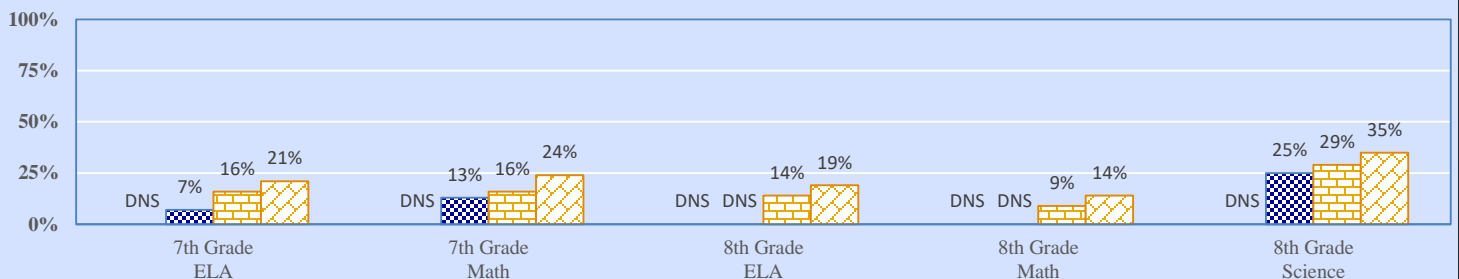
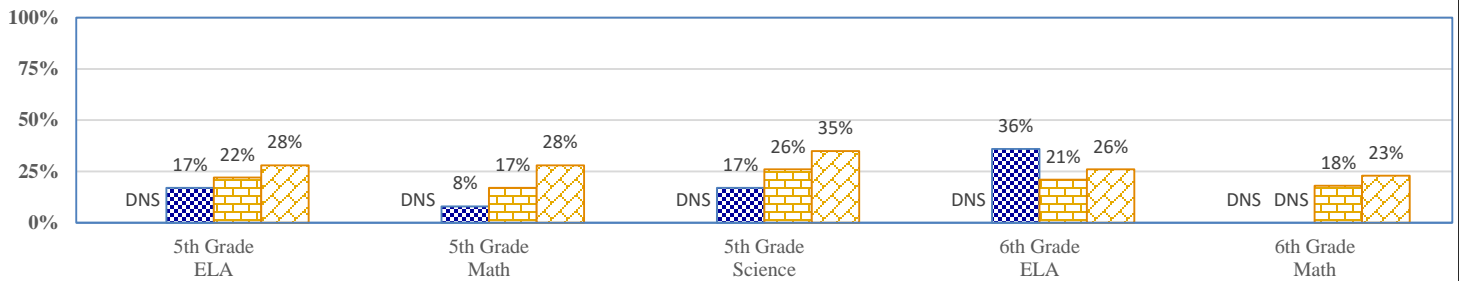
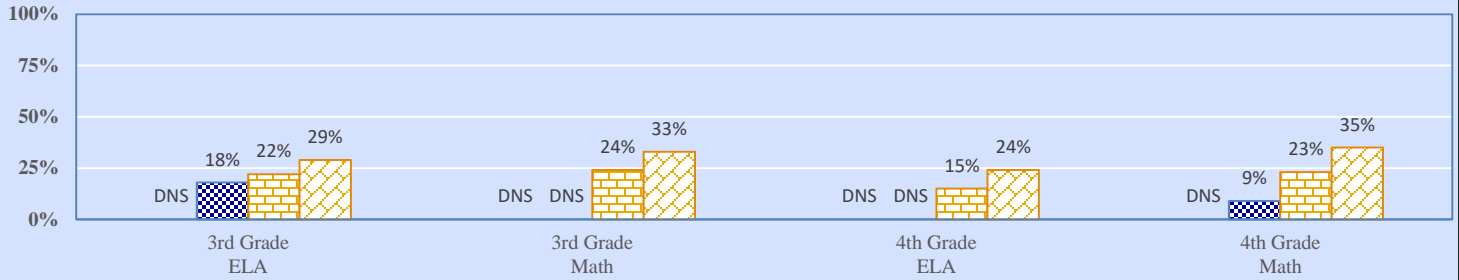
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.5%	2.5%	3.9%	5.0%
Average GPA of HS Seniors	3.0	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	32.1%	32.1%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	22.2%	22.2%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	85.7%	85.7%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	5	5.0	3.7	28.0